

# Key Data

MARCH 2022

## KEY DATA

The effective management and use of data is a key strategic priority for the Department, as it enables us to identify student need and measure success at an individual student, program, school and whole-of-system level. This is critical to improving educational outcomes for Tasmania, ensuring that resources are distributed according to student need; and programs and policies are developed and implemented appropriately to suit the requirements of all

our students. We are committed to continuing to manage our data in the most effective way possible, and most importantly, to reflect, review, plan and implement initiatives across the state; including professional learning and resource support. The Department of Education (DoE) is progressing action, in line with the Tasmanian Government's Open Data policy, to add to the data sets being published in the Key Data Set 2022 and beyond.

## TABLE OF CONTENTS

School Funding and Enrolments	3
School Enrolments and Resource Package Allocations	3
Support School Enrolments and Resource Package Allocations	14
Student Assistance Scheme (STAS)	15
Enrolments in Schools, Programs and Services	14
Enrolment Summary	16
Launching into Learning (LiL)	18
Government Education and Training International – Student Numbers	19
Attendance	20
Attendance Summary	20
Student Attendance by School and Year Level Groups	21
Child and Family Learning Centres Numbers and Attendance	28
Student Suspensions	29
Class Sizes Kindergarten to Year 10	31
School Satisfaction	32

Supporting Students Needs	33
Student Wellbeing	33
Computers for Students	35
Workforce Data	36
Staff Employed (by Division)	36
Teachers Employed	39
Average Age Teachers	39
Headcount Distribution/Age Principals and Assistant Principals	39
Headcount Gender Distribution	40
Staff Attendance Rates	40
Separation Rates >55 Years	40
Teacher Separation Rates	40
Workers Compensation	41
Libraries	42

# SCHOOL FUNDING AND ENROLMENTS

## SCHOOL ENROLMENTS AND RESOURCE PACKAGE ALLOCATIONS

SCHOOL NAME	2021 STUDENTS 1ST TERM HEADCOUNT	2022 STUDENTS 1ST TERM HEADCOUNT	2021 STUDENTS 1ST TERM FTE <sup>1</sup>	2022 STUDENTS 1ST TERM FTE <sup>1</sup>	2021 FFM <sup>2</sup> \$ AT 31/03/2021	2022 FFM <sup>2</sup> \$ AT 31/03/2022	VARIATION 2022 TO 2021 \$	2021 SRP <sup>3,4</sup> \$ AT 31/03/2021	2022 SRP <sup>3,4</sup> \$ AT 31/03/2022	VARIATION 2022 TO 2021 \$ <sup>6</sup>	2020 OENI <sup>7</sup>	2021 OENI <sup>7</sup>	ARIA+
Albuera Street Primary School	262	252	250.8	242	290,940	284,654	-6,286	533,727	522,983	-10,744	0.2045	0.1831	1.83
Andrews Creek Primary School	176	174	163.2	166	238,955	238,886	-69	526,378	505,476	-20,902	0.3952	0.4309	2.60
Austins Ferry Primary School	549	536	521.0	512	780,558	769,279	-11,279	1,830,219	1,885,574	55,355	0.5297	0.5259	1.83
Bagdad Primary School	138	147	131.0	139	221,111	236,410	15,299	480,857	603,186	122,329	0.5519	0.5322	2.34
Bayview Secondary College	374	417	361.5	403	697,322	778,821	81,499	1,563,525	1,948,581	385,056	0.7104	0.5997	1.83
Beaconsfield Primary School	232	233	219.2	221	391,842	391,579	-263	782,710	853,228	70,518	0.5842	0.5543	2.74
Bellerive Primary School	495	483	471.4	460	560,488	552,927	-7,561	991,048	1,053,992	62,944	0.3188	0.2290	1.83
Bicheno Primary School	86	90	80.4	84	239,201	238,846	-355	434,259	481,361	47,102	0.7193	0.4349	7.03
Blackmans Bay Primary School	276	271	262.4	256	314,190	316,791	2,601	724,285	782,642	58,357	0.3140	0.3238	1.83
Boat Harbour Primary School	259	245	245.6	237	361,965	350,596	-11,369	631,444	688,241	56,797	0.3973	0.3943	3.48
Bothwell District High School	74	77	71.2	76	161,973	161,991	18	587,449	593,159	5,710	0.5410	0.5467	4.14
Bowen Road Primary School	256	253	241.2	241	411,165	381,208	-29,957	1,073,583	1,064,954	-8,629	0.5469	0.4941	1.83
Bracknell Primary School	60	54	58.0	52	104,992	101,318	-3,674	269,886	267,203	-2,683	0.5613	0.5686	2.93
Bridport Primary School	187	188	179.0	178	323,729	308,528	-15,201	618,141	631,246	13,105	0.5123	0.4214	3.38
Brighton Primary School	566	571	535.6	544	732,145	750,013	17,868	1,744,355	2,133,573	389,218	0.4995	0.4588	1.85
Brooks High School	485	450	482.8	448	877,882	825,880	-52,002	1,802,825	1,847,832	45,007	0.6475	0.6288	1.83



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Bruny Island District School	50	60	46.0	56	113,318	131,810	18,492	296,171	319,813	23,642	0.3041	0.3414	6.10
Burnie High School	598	570	587.5	565	731,631	710,187	-21,444	1,531,492	1,611,158	79,666	0.4318	0.4215	2.74
Burnie Primary School	371	349	353.0	334	424,309	404,445	-19,864	766,181	930,306	164,125	0.3529	0.3393	2.74
Cambridge Primary School	365	361	346.8	343	407,616	413,614	5,998	792,298	884,678	92,380	0.2638	0.2605	1.83
Campania District School	203	199	196.7	193	392,158	382,168	-9,990	1,058,108	1,106,669	48,561	0.6362	0.5941	2.70
Campbell Street Primary School	214	208	206.4	197	240,760	249,105	8,345	565,831	625,668	59,837	0.2977	0.3012	1.83
Campbell Town District High School	231	225	218.9	214	428,436	420,739	-7,697	1,391,817	1,389,440	-2,377	0.5594	0.5332	4.61
Cape Barren Island School	16	15	15.2	14	126,376	122,088	-4,288	230,631	250,248	19,617	0.7000	0.3770	13.36
Claremont College	483	487	472.7	474	812,582	804,227	-8,355	2,134,343	1,981,552	-152,791	0.6189	0.5927	1.83
Clarence High School	605	631	602.1	630	703,947	742,388	38,441	1,480,616	1,506,478	25,862	0.3584	0.3106	1.83
Clarendon Vale Primary School	126	130	118.4	124	250,500	269,319	18,819	897,356	1,157,864	260,508	0.9248	0.9276	1.83
Collinsvale Primary School	54	65	50.6	59	75,888	97,062	21,174	231,999	288,392	56,393	0.4434	0.4797	2.00
Coote Primary School	177	184	167.8	178	218,144	224,457	6,313	505,829	580,664	74,835	0.3852	0.3801	2.74
Cosgrove High School	270	336	268.2	334	539,364	661,835	122,471	1,487,521	1,891,295	403,774	0.7003	0.6078	1.83
Cressy District High School	296	309	290.0	299	484,969	484,642	-327	1,151,493	1,146,050	-5,443	0.5349	0.4750	2.75
Cygnets Primary School	183	185	175.0	176	265,432	265,949	517	557,723	575,437	17,714	0.4524	0.2737	3.06
Deloraine High School	283	284	276.9	278	427,556	435,854	8,298	1,122,027	1,218,637	96,610	0.5059	0.4686	2.96
Deloraine Primary School	319	330	306.6	314	446,996	473,549	26,553	864,922	992,452	127,530	0.4550	0.4640	2.96
Devonport High School	430	397	429.9	391	560,168	516,310	-43,858	1,265,569	1,214,764	-50,805	0.4914	0.4789	2.37

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Devonport Primary School	258	252	248.4	236	381,661	375,037	-6,624	1,083,157	1,228,793	145,636	0.5672	0.5143	2.37
Dodges Ferry Primary School	475	532	446.0	499	608,860	680,542	71,682	1,413,732	1,739,303	325,571	0.4293	0.3070	2.36
Don College	781	786	759.6	760	891,307	918,674	27,367	2,160,565	2,046,356	-114,209	0.4625	0.4628	2.37
Dover District School	140	147	133.4	134	291,083	293,365	2,282	799,454	1,009,123	209,669	0.6006	0.5256	4.43
Dunalley Primary School	95	88	88.4	84	148,347	142,016	-6,331	411,368	455,233	43,865	0.4799	0.4467	3.11
East Devonport Primary School	229	232	216.6	221	394,097	386,269	-7,828	1,051,063	1,062,877	11,814	0.6823	0.5172	2.37
East Launceston Primary School	471	458	451.8	436	532,829	532,566	-263	1,108,705	1,331,714	223,009	0.3518	0.3346	1.83
East Tamar Primary School	318	326	299.8	306	587,225	616,754	29,529	1,557,858	1,619,705	61,847	0.7509	0.6735	1.83
East Ulverstone Primary School	247	243	237.0	228	322,730	314,617	-8,113	745,317	755,447	10,130	0.4652	0.4156	2.63
Edith Creek Primary School	56	65	53.2	62	126,896	140,368	13,472	377,892	443,580	65,688	0.4808	0.4550	5.36
Elizabeth College	862	854	848.0	839	915,762	905,292	-10,470	1,832,123	1,743,632	-88,491	0.3851	0.3080	1.83
Evandale Primary School	145	126	139.4	122	188,957	172,677	-16,280	559,453	489,084	-70,369	0.4603	0.4582	2.15
Exeter High School	315	314	313.3	313	448,481	459,659	11,178	1,073,537	1,305,950	232,413	0.4914	0.4805	2.53
Exeter Primary School	385	373	366.3	357	509,794	503,896	-5,898	1,180,005	1,175,219	-4,786	0.4500	0.4541	2.53
Fairview Primary School	334	306	321.2	292	574,258	508,938	-65,320	1,332,635	1,582,218	249,583	0.6483	0.5144	1.94
Flinders Island District High School	105	96	101.3	94	356,858	335,422	-21,436	769,999	792,091	22,092	0.3986	0.1519	14.03
Forest Primary School	172	151	165.2	146	292,081	264,421	-27,660	602,949	603,191	242	0.4777	0.4604	4.71
Forth Primary School	209	215	196.2	206	272,229	270,512	-1,717	559,534	509,551	-49,983	0.2973	0.2926	2.60
Franklin Primary School	142	137	135.6	129	210,682	208,790	-1,892	446,964	456,376	9,412	0.4707	0.4631	2.86

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Geeveston Primary School	58	44	56.8	44	131,259	99,736	-31,523	411,211	371,340	-39,871	0.6429	0.5056	3.54
Glen Dhu Primary School	355	317	339.0	305	428,150	382,672	-45,478	761,004	728,598	-32,406	0.4126	0.4014	1.83
Glen Huon Primary School	135	140	126.0	131	202,861	204,594	1,733	566,209	572,350	6,141	0.4224	0.2053	2.93
Glenora District School	234	202	228.8	194	429,792	353,838	-75,954	931,263	1,266,527	335,264	0.6110	0.5215	2.83
Glenorchy Primary School	314	287	298.0	271	570,577	510,388	-60,189	1,747,035	1,745,529	-1,506	0.7004	0.5900	1.83
Goodwood Primary School	115	114	108.6	108	201,032	202,924	1,892	573,925	727,420	153,495	0.6565	0.6114	1.83
Goulburn Street Primary School	242	240	229.6	232	272,544	270,733	-1,811	549,850	535,406	-14,444	0.2264	0.2613	1.83
Hagley Farm Primary School	352	361	328.4	345	444,104	454,754	10,650	1,071,198	1,119,186	47,988	0.3727	0.3631	2.45
Havenview Primary School	130	114	124.0	109	214,451	192,098	-22,353	471,729	616,517	144,788	0.6113	0.5787	2.70
Hellyer College	731	697	690.6	664	850,689	832,682	-18,007	2,101,730	2,131,126	29,396	0.4848	0.4831	2.72
Hillcrest Primary School	206	194	194.0	182	342,371	340,198	-2,173	923,627	950,059	26,432	0.6317	0.6466	2.37
Hobart City High School <sup>8</sup>	1,329	1,190	1,305.6	1,182	1,586,869	1,645,226	58,357	3,548,517	5,087,736	1,539,219	0.4249	0.4128	1.83
Hobart College	1,219	1,269	1,198.4	1,236	1,206,388	1,261,609	55,221	2,979,037	2,931,913	-47,124	0.2661	0.2475	1.83
Howrah Primary School	665	658	637.6	626	738,673	751,966	13,293	1,395,605	1,779,575	383,970	0.2853	0.2725	1.83
Huonville High School	360	348	349.1	338	587,181	562,016	-25,165	1,947,431	1,933,926	-13,505	0.5790	0.5025	2.50
Huonville Primary School	326	327	307.2	315	506,196	484,071	-22,125	1,196,797	1,353,093	156,296	0.5350	0.4428	2.50
Illawarra Primary School	430	424	412.0	408	476,305	476,745	440	1,020,392	1,087,679	67,287	0.2201	0.2020	1.83
Invermay Primary School	329	318	314.2	302	474,567	460,705	-13,862	1,109,149	1,184,329	75,180	0.5692	0.5023	1.83

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JRLF - East Derwent Primary School	357	364	337.6	343	661,023	692,084	31,061	1,691,178	1,869,463	178,285	0.7340	0.6955	1.83
JRLF - Gagebrook Primary School	135	142	125.0	135	266,673	255,840	-10,833	743,437	841,996	98,559	0.8017	0.4456	1.83
JRLF - Herdsmans Cove Primary School	158	154	151.6	147	298,785	294,482	-4,303	820,404	907,327	86,923	0.7289	0.6478	1.83
JRLF - Senior School	349	341	345.5	335	704,948	694,826	-10,122	2,121,161	2,260,968	139,807	0.7517	0.6695	1.83
Kempton Primary School	40	44	37.6	42	71,207	75,919	4,712	262,876	277,640	14,764	0.4459	0.4322	2.82
King Island District High School	194	194	187.4	184	611,625	621,910	10,285	1,209,876	1,230,947	21,071	0.4241	0.4352	15.00
Kings Meadows High School	605	610	602.8	606	778,625	797,634	19,009	1,546,121	1,722,796	176,675	0.4643	0.4586	1.83
Kingston High School	631	635	626.9	616	715,739	712,021	-3,718	1,721,348	2,023,916	302,568	0.3519	0.3263	1.83
Kingston Primary School	356	334	346.2	315	410,634	396,692	-13,942	1,053,865	1,332,127	278,262	0.3852	0.3226	1.83
Lansdowne Crescent Primary School	423	413	404.6	396	466,296	463,903	-2,393	847,882	878,107	30,225	0.1545	0.1629	1.83
Latrobe High School	589	631	582.8	628	795,109	868,664	73,555	1,609,712	1,889,025	279,313	0.4663	0.4664	2.42
Latrobe Primary School	332	323	317.6	309	455,370	448,466	-6,904	950,291	981,730	31,439	0.4753	0.4856	2.42
Lauderdale Primary School	689	696	653.0	662	779,490	798,414	18,924	1,389,135	1,590,702	201,567	0.2887	0.2811	1.83
Launceston Big Picture School	105	110	101.8	109	116,061	126,006	9,945	586,233	660,140	73,907	0.3202	0.3477	1.83
Launceston College	1,259	1,299	1,242.9	1,282	1,380,454	1,431,050	50,596	2,450,872	2,263,778	-187,094	0.4184	0.3780	1.83
Lenah Valley Primary School	576	565	545.2	539	649,538	643,545	-5,993	1,197,676	1,336,726	139,050	0.2757	0.2603	1.83
Lilydale District School	379	376	355.1	359	510,213	527,866	17,653	1,411,426	1,455,082	43,656	0.4623	0.4935	2.70
Lindisfarne North Primary School	366	345	347.2	331	423,919	401,572	-22,347	1,124,158	1,153,429	29,271	0.3686	0.3460	1.83

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Lindisfarne Primary School	368	357	346.4	339	420,224	409,545	-10,679	819,209	872,544	53,335	0.2809	0.2410	1.83
Longford Primary School	261	240	248.2	226	389,563	369,524	-20,039	757,768	833,742	75,974	0.5502	0.5509	2.23
Margate Primary School	448	413	425.2	393	516,632	479,752	-36,880	1,093,962	1,094,881	919	0.3138	0.2109	1.95
Miandetta Primary School	338	330	320.4	318	436,379	429,164	-7,215	804,862	841,537	36,675	0.4875	0.4759	2.39
Mole Creek Primary School	59	68	54.2	64	112,292	122,355	10,063	314,789	313,333	-1,456	0.4337	0.4402	3.73
Molesworth Primary School	152	145	145.2	140	201,263	195,671	-5,592	441,936	430,348	-11,588	0.4493	0.4702	2.10
Montagu Bay Primary School	353	329	335.8	318	395,028	369,225	-25,803	724,495	685,094	-39,401	0.2235	0.1965	1.83
Montello Primary School	332	304	317.8	288	538,906	524,480	-14,426	1,132,893	1,211,108	78,215	0.6257	0.6705	2.72
Montrose Bay High School	611	621	609.3	617	1,007,473	1,022,931	15,458	2,023,577	2,360,167	336,590	0.5863	0.5524	1.83
Moonah Primary School	260	226	248.0	216	405,427	357,953	-47,474	1,037,142	1,101,202	64,060	0.5863	0.5798	1.83
Mount Nelson Primary School	260	262	248.4	250	287,181	295,893	8,712	566,187	641,801	75,614	0.1373	0.1391	1.83
Mount Stuart Primary School	350	352	333.4	332	386,444	402,718	16,274	677,734	727,844	50,110	0.1720	0.1502	1.83
Mountain Heights School	205	199	201.4	195	488,582	452,006	-36,576	1,496,225	1,597,185	100,960	0.6162	0.5014	6.16
Mowbray Heights Primary School	535	519	505.8	495	852,831	836,270	-16,561	1,494,473	1,642,855	148,382	0.5894	0.5984	1.83
Natone Primary School	25	29	23.4	27	57,894	61,407	3,513	220,203	218,756	-1,447	0.4630	0.4241	3.14
New Norfolk High School	377	368	370.2	364	667,165	645,592	-21,573	1,615,028	1,882,122	267,094	0.6246	0.5517	1.94



SCHOOL NAME	2021 STUDENTS 1ST TERM HEADCOUNT	2022 STUDENTS 1ST TERM HEADCOUNT	2021 STUDENTS 1ST TERM FTE <sup>1</sup>	2022 STUDENTS 1ST TERM FTE <sup>1</sup>	2021 FFM <sup>2</sup> \$ AT 31/03/2021	2022 FFM <sup>2</sup> \$ AT 31/03/2022	VARIATION 2022 TO 2021 \$	2021 SRP <sup>3,4</sup> \$ AT 31/03/2021	2022 SRP <sup>3,4</sup> \$ AT 31/03/2022	VARIATION 2022 TO 2021 \$ <sup>6</sup>	2020 OENI <sup>7</sup>	2021 OENI <sup>7</sup>	ARIA+
New Norfolk Primary School	217	206	208.2	196	336,980	345,635	8,655	910,788	1,039,291	128,503	0.6135	0.5907	1.94
New Town Primary School	352	338	338.8	327	394,221	383,498	-10,723	852,726	924,432	71,706	0.3008	0.2908	1.83
Newstead College	571	540	549.7	520	714,909	694,356	-20,553	2,121,537	2,029,819	-91,718	0.5243	0.5293	1.83
Nixon Street Primary School	414	389	399.2	374	541,416	525,292	-16,124	1,219,720	1,303,863	84,143	0.5024	0.5073	2.37
Norwood Primary School	504	496	477.6	478	577,943	569,612	-8,331	1,103,314	1,250,903	147,589	0.3288	0.3360	1.83
Oatlands District High School	193	204	183.5	195	378,855	413,233	34,378	1,075,576	1,284,190	208,614	0.5710	0.5877	4.55
Orford Primary School	74	66	72.0	63	139,578	134,045	-5,533	301,298	289,166	-12,132	0.5422	0.5471	4.29
Ouse District School	18	13	16.4	12	60,039	47,999	-12,040	190,485	170,662	-19,823	0.8750	0.3797	4.38
Parklands High School	444	459	433.9	446	718,551	738,564	20,013	1,655,069	2,087,519	432,450	0.5735	0.5781	2.72
Penguin District School	667	695	643.4	669	843,591	898,121	54,530	1,821,962	2,032,506	210,544	0.3725	0.3750	2.76
Perth Primary School	253	281	238.6	264	321,980	365,990	44,010	692,842	793,449	100,607	0.4441	0.4297	2.13
Port Dalrymple School	448	438	432.1	425	879,401	827,412	-51,989	2,075,947	1,983,267	-92,680	0.6671	0.5559	3.01
Port Sorell Primary School	289	286	274.6	274	381,357	383,557	2,200	793,144	807,094	13,950	0.4269	0.4058	2.63
Princes Street Primary School	372	355	353.2	341	413,427	398,699	-14,728	747,676	813,108	65,432	0.1406	0.1522	1.83
Prospect High School	490	511	488.2	508	626,896	648,340	21,444	1,424,307	1,623,616	199,309	0.4433	0.4126	1.83
Punchbowl Primary School	353	342	335.0	326	407,120	398,381	-8,739	876,508	946,347	69,839	0.3418	0.3232	1.83
Queechy High School	741	725	740.1	717	984,990	980,961	-4,029	1,923,485	2,179,427	255,942	0.5012	0.4985	1.83
Ravenswood Heights Primary School	291	293	272.2	280	551,542	579,221	27,679	1,631,691	1,607,143	-24,548	0.7962	0.8246	1.83
Redpa Primary School	41	34	38.6	33	104,489	94,241	-10,248	188,049	208,010	19,961	0.3446	0.3409	6.82
Reece High School	515	530	513.5	529	766,694	775,619	8,925	1,721,079	1,860,393	139,314	0.5302	0.5081	2.37

SCHOOL NAME	2021 STUDENTS 1ST TERM HEADCOUNT	2022 STUDENTS 1ST TERM HEADCOUNT	2021 STUDENTS 1ST TERM FTE <sup>1</sup>	2022 STUDENTS 1ST TERM FTE <sup>1</sup>	2021 FFM <sup>2</sup> \$ AT 31/03/2021	2022 FFM <sup>2</sup> \$ AT 31/03/2022	VARIATION 2022 TO 2021 \$	2021 SRP <sup>3,4</sup> \$ AT 31/03/2021	2022 SRP <sup>3,4</sup> \$ AT 31/03/2022	VARIATION 2022 TO 2021 \$ <sup>6</sup>	2020 OENI <sup>7</sup>	2021 OENI <sup>7</sup>	ARIA+
Riana Primary School	119	95	113.8	94	197,275	160,294	-36,981	459,174	407,358	-51,816	0.5217	0.4891	3.28
Richmond Primary School	219	202	209.4	193	268,825	260,914	-7,911	478,971	559,166	80,195	0.3574	0.3494	2.40
Ridgley Primary School	109	118	103.0	112	185,607	202,764	17,157	473,476	524,445	50,969	0.5182	0.5492	3.17
Ringarooma Primary School	81	77	76.2	74	150,481	145,204	-5,277	379,323	378,772	-551	0.4525	0.5274	4.22
Risdon Vale Primary School	195	191	184.2	180	324,120	306,521	-17,599	1,011,184	1,122,322	111,138	0.5720	0.5702	1.83
Riverside High School	773	771	772.5	771	862,683	877,538	14,855	1,475,303	1,612,283	136,980	0.2929	0.2929	1.83
Riverside Primary School	808	788	770.6	752	914,670	912,562	-2,108	1,782,743	1,924,737	141,994	0.3394	0.3444	1.83
Rokeby Primary School	231	214	221.0	205	420,417	384,864	-35,553	1,127,168	1,296,076	168,908	0.7067	0.5991	1.83
Romaine Park Primary School	338	351	320.2	332	549,996	584,248	34,252	1,232,899	1,429,433	196,534	0.6266	0.5880	2.72
Rose Bay High School	674	663	667.5	658	815,715	820,662	4,947	1,634,972	1,640,978	6,006	0.4356	0.4095	1.83
Rosebery District High School	80	84	76.7	82	202,960	217,490	14,530	707,619	726,631	19,012	0.7162	0.7127	5.25
Rosetta Primary School	441	406	416.2	394	541,618	496,788	-44,830	1,201,086	1,273,466	72,380	0.4353	0.4310	1.83
Rosny College	1,118	974	1,020.5	918	1,109,439	1,006,101	-103,338	2,718,877	2,277,806	-441,071	0.3931	0.3839	1.83
Sandy Bay Infant School	105	96	93.0	88	133,916	121,657	-12,259	319,768	268,207	-51,561	0.1158	0.1404	1.83
Sassafras Primary School	48	41	46.2	41	84,174	74,642	-9,532	216,819	194,551	-22,268	0.5380	0.5182	2.75
Scottsdale High School	324	314	317.4	306	499,536	488,928	-10,608	1,301,462	1,377,170	75,708	0.5036	0.4865	3.23
Scottsdale Primary School	263	258	250.8	246	401,005	416,674	15,669	922,598	973,420	50,822	0.5271	0.5560	3.23
Sheffield School	441	427	422.3	401	640,424	641,026	602	1,698,214	1,827,506	129,292	0.5172	0.5268	2.76
Smithton High School	324	339	316.9	333	598,477	630,887	32,410	1,400,868	1,578,698	177,830	0.5168	0.5115	4.83

SCHOOL NAME	2021 STUDENTS 1ST TERM HEADCOUNT	2022 STUDENTS 1ST TERM HEADCOUNT	2021 STUDENTS 1ST TERM FTE <sup>1</sup>	2022 STUDENTS 1ST TERM FTE <sup>1</sup>	2021 FFM <sup>2</sup> \$ AT 31/03/2021	2022 FFM <sup>2</sup> \$ AT 31/03/2022	VARIATION 2022 TO 2021 \$	2021 SRP <sup>3,4</sup> \$ AT 31/03/2021	2022 SRP <sup>3,4</sup> \$ AT 31/03/2022	VARIATION 2022 TO 2021 \$ <sup>6</sup>	2020 OENI <sup>7</sup>	2021 OENI <sup>7</sup>	ARIA+
Smithton Primary School	195	193	185.0	186	381,291	377,481	-3,810	891,183	1,182,932	291,749	0.5604	0.5439	4.83
Snug Primary School	385	356	361.4	342	458,489	422,729	-35,760	923,780	941,486	17,706	0.3100	0.2801	2.17
Somerset Primary School	367	373	352.4	352	455,577	490,373	34,796	974,359	1,058,690	84,331	0.4711	0.4924	2.77
Sorell School	877	891	824.5	843	1,226,420	1,240,761	14,341	3,329,560	3,643,595	314,035	0.5372	0.4877	1.99
South Arm Primary School	66	61	62.0	57	96,708	93,459	-3,249	210,937	248,529	37,592	0.3051	0.3686	2.78
South George Town Primary School	201	199	193.8	190	354,740	373,998	19,258	837,935	892,277	54,342	0.6325	0.6153	3.01
South Hobart Primary School	485	486	462.6	468	535,615	541,966	6,351	991,457	949,495	-41,962	0.1302	0.1445	1.83
Sprent Primary School	29	35	26.4	33	66,670	78,498	11,828	236,021	244,818	8,797	0.6932	0.5971	3.10
Spreyton Primary School	388	351	367.2	339	473,142	431,530	-41,612	987,299	988,075	776	0.4285	0.4372	2.38
Springfield Gardens Primary School	257	219	245.0	211	421,563	364,077	-57,486	1,129,725	1,262,596	132,871	0.6076	0.6000	1.83
St Helens District High School	518	531	495.7	511	886,477	904,383	17,906	1,965,156	2,140,386	175,230	0.4576	0.4577	5.07
St Leonards Primary School	255	245	240.2	235	351,210	339,460	-11,750	810,993	892,167	81,174	0.5297	0.4869	1.83
St Marys District School	298	290	289.9	283	619,982	609,043	-10,939	1,346,392	1,412,055	65,663	0.6080	0.5449	5.32
Stanley Primary School	77	72	70.6	69	151,865	142,128	-9,737	263,022	234,048	-28,974	0.3897	0.4239	5.10
Strahan Primary School	55	53	52.0	51	157,232	154,825	-2,407	382,187	351,824	-30,363	0.5769	0.4688	7.85
Summerdale Primary School	545	516	515.6	495	678,760	650,713	-28,047	1,510,126	1,544,524	34,398	0.4561	0.4427	1.83
Swansea Primary School	59	59	54.6	56	144,512	148,626	4,114	323,077	376,084	53,007	0.4400	0.4722	7.18
Table Cape Primary School	358	349	342.8	331	530,825	527,845	-2,980	1,066,109	1,190,618	124,509	0.4957	0.4975	3.03

SCHOOL NAME	2021 STUDENTS 1ST TERM HEADCOUNT	2022 STUDENTS 1ST TERM HEADCOUNT	2021 STUDENTS 1ST TERM FTE <sup>1</sup>	2022 STUDENTS 1ST TERM FTE <sup>1</sup>	2021 FFM <sup>2</sup> \$ AT 31/03/2021	2022 FFM <sup>2</sup> \$ AT 31/03/2022	VARIATION 2022 TO 2021 \$	2021 SRP <sup>3,4</sup> \$ AT 31/03/2021	2022 SRP <sup>3,4</sup> \$ AT 31/03/2022	VARIATION 2022 TO 2021 \$ <sup>6</sup>	2020 OENI <sup>7</sup>	2021 OENI <sup>7</sup>	ARIA+
Taroona High School	1,205	1,171	1,204.4	1,168	1,315,699	1,301,905	-13,794	2,116,392	2,137,938	21,546	0.1752	0.1628	1.83
Taroona Primary School	314	320	303.6	302	342,167	363,788	21,621	598,569	653,955	55,386	0.1291	0.1289	1.83
Tasman District School	201	182	190.2	176	370,024	352,972	-17,052	1,133,144	1,096,116	-37,028	0.5279	0.5406	5.08
Tasmanian eSchool	378	345	270.1	257	296,000	303,301	7,301	1,078,390	1,094,988	16,598	0.5741	0.6087	1.83
Trevallyn Primary School	457	441	437.8	425	508,292	499,050	-9,242	903,823	994,107	90,284	0.2848	0.2858	1.83
Triabunna District School	171	194	165.6	190	358,336	399,816	41,480	923,265	1,062,344	139,079	0.6092	0.5563	4.70
Ulverstone Primary School	412	376	394.8	361	515,620	475,827	-39,793	1,181,412	1,228,630	47,218	0.4408	0.4498	2.63
Ulverstone Secondary College	620	593	614.5	581	869,270	842,687	-26,583	2,036,435	1,984,377	-52,058	0.5323	0.4982	2.63
Waimea Heights Primary School	388	383	373.2	368	425,250	428,881	3,631	760,559	891,331	130,772	0.1590	0.1566	1.83
Warrane Primary School	136	145	127.4	136	238,711	257,398	18,687	796,816	726,429	-70,387	0.6507	0.6002	1.83
Waverley Primary School	150	150	143.2	143	265,622	275,363	9,741	701,413	681,927	-19,486	0.6866	0.6559	1.83
West Launceston Primary School	412	402	392.0	382	463,579	462,155	-1,424	914,552	1,024,202	109,650	0.2816	0.2888	1.83
West Ulverstone Primary School	144	143	140.0	137	234,128	252,097	17,969	718,385	920,645	202,260	0.6440	0.6465	2.63
Westbury Primary School	140	144	131.6	137	192,730	204,261	11,531	436,100	477,064	40,964	0.4286	0.4581	2.53
Westerway Primary School	37	29	36.2	27	79,523	66,508	-13,015	307,733	231,372	-76,361	0.5739	0.5729	3.28
Wilmot Primary School	24	20	22.4	20	59,275	52,703	-6,572	189,807	197,857	8,050	0.7031	0.5023	3.78
Windermere Primary School	556	529	527.6	509	762,278	740,954	-21,324	1,803,089	1,765,054	-38,035	0.5270	0.5346	1.83
Winnaleah District High School	92	93	86.7	87	200,641	193,741	-6,900	717,140	726,394	9,254	0.5890	0.5219	4.75
Woodbridge School	343	331	330.8	322	433,095	425,093	-8,002	1,163,165	1,149,502	-13,663	0.3475	0.3232	2.75

SCHOOL NAME	2021 STUDENTS 1ST TERM HEADCOUNT	2022 STUDENTS 1ST TERM HEADCOUNT	2021 STUDENTS 1ST TERM FTE <sup>1</sup>	2022 STUDENTS 1ST TERM FTE <sup>1</sup>	2021 FFM <sup>2</sup> \$ AT 31/03/2021	2022 FFM <sup>2</sup> \$ AT 31/03/2022	VARIATION 2022 TO 2021 \$	2021 SRP <sup>3,4</sup> \$ AT 31/03/2021	2022 SRP <sup>3,4</sup> \$ AT 31/03/2022	VARIATION 2022 TO 2021 \$ <sup>6</sup>	2020 OENI <sup>7</sup>	2021 OENI <sup>7</sup>	ARIA+
Wynyard High School	270	252	264.0	249	440,927	419,147	-21,780	1,032,761	1,030,794	-1,967	0.5382	0.5213	3.03
Yolla District School	201	187	175.0	166	290,693	283,181	-7,512	977,236	1,041,035	63,799	0.4928	0.5216	3.44
Youngtown Primary School	336	335	316.8	317	426,038	437,824	11,786	787,803	920,631	132,828	0.4626	0.4811	1.83
Zeehan Primary School	63	60	58.6	57	162,314	150,352	-11,962	397,199	374,643	-22,556	0.5859	0.3356	6.49

**Notes:**

- 1 FTE stands for Full Time Equivalent.
- 2 FFM stands for Fairer Funding Model.
- 3 In 2021, the FFM allocations were updated to remove historical no-disadvantage limits within the calculations. This has resulted in a redistribution of needs based funding between schools. Schools are transitioning from no-disadvantage arrangements over a three year period.
- 4 SRP stands for School Resource Package. The 2021 and 2022 SRP exclude all transactional elements of the SRP e.g. Microsoft Licence Fees and Samsung Telephone Maintenance Fees.
- 5 The movements in SRP from year to year are impacted by funding provided for targeted discrete programs. The movements from 2021 to 2022 have been impacted by the following:
  - Additional students receiving Educational Adjustments funding
  - Additional students impacted by trauma receiving support
  - Additional schools receiving support for prep students
  - Additional funding for literacy coaches
- 6 The OENI is updated in August each year for application in the following years' SRP. Historically a no disadvantage arrangement was in place where a school would receive no negative adjustment to their FFM allocation due to changes in their OENI. From 2021 FFM allocations are using a rolling three year average of a school's OENI.
- 7 Remoteness Areas (RAs) divide Australia and States and Territories into five classes of remoteness on the basis of their relative access to services. RAs are based on the Accessibility and Remoteness Index of Australia (ARIA+), produced by the Hugo Centre for Migration and Population Research at the University of Adelaide. RAs are aggregates of SAs that are grouped together based on their average ARIA+ score. For more information on the Remoteness Structure see the Australian Statistical Geography Standard (ASGS): Volume 5 - Remoteness Structure publication.
- 8 Hobart City High School 2021 Prior Year data is the consolidation of New Town High and Ogilvie High 2021 Key Data. Hobart City High School has received additional funding in 2022 to support combining New Town High School and Ogilvie High School into one school.
- 9 The actual funded enrolments for each school are lower than those recorded at census due to several factors, these include kindergarten students being funded as 0.5 FTE with the additional 0.1 FTE being funded by the Commonwealth. Funding for students in Tier-4 re-engagement programs going to the program they are participating in, rather than their school. Students registered at the Tasmanian eSchool or Virtual Learning Tasmania (VLT) are not directly included in the funding received by their originating school.



## SUPPORT SCHOOL ENROLMENTS AND RESOURCE PACKAGE ALLOCATIONS

SCHOOL NAME	2021 STUDENTS 1ST TERM HEADCOUNT	2022 STUDENTS 1ST TERM HEADCOUNT	2021 STUDENTS 1ST TERM FTE <sup>1</sup>	2022 STUDENTS 1ST TERM FTE <sup>1</sup>	2021 FFM <sup>2</sup> \$ AT 31/03/2021	2022 FFM <sup>2</sup> \$ AT 31/03/2022	VARIATION 2022 TO 2021 \$	2021 SRP <sup>3,4</sup> \$ AT 31/03/2021	2022 SRP <sup>3,4</sup> \$ AT 31/03/2022	VARIATION 2022 TO 2021 \$ <sup>6</sup>	2020 OENI <sup>7</sup>	2021 OENI <sup>7</sup>	ARIA+
Ashley School <sup>4</sup>	10.0	7.0	10.0	7.0	-	-	-	364,866	403,241	38,375	0.833	0.677	2.96
Early Childhood Intervention Service - Tasmania Burnie <sup>5</sup>	65.0	65.0	22.6	23.2	-	-	-	289,127	292,960	3,833	0.646	1.766	2.72
Early Childhood Intervention Service - Tasmania Devonport <sup>5</sup>	69.0	79.0	24.0	28.0	-	-	-	261,048	284,862	23,814	0.631	1.184	2.37
Early Childhood Intervention Service - Tasmania Hobart <sup>5</sup>	228.0	284.0	80.1	98.7	-	-	-	924,761	919,290	-5,471	0.458	1.205	1.83
Early Childhood Intervention Service - Tasmania Launceston <sup>5</sup>	184.0	238.0	63.6	84.1	-	-	-	493,895	503,624	9,729	0.658	1.679	1.83
North West Support School	137.0	140.0	127.6	133.2	213,011	224,531	11,520	3,490,006	3,700,988	210,982	0.604	0.590	2.74
Northern Support School	105.0	100.0	96.2	93.0	163,105	169,777	6,672	2,854,270	2,640,339	-213,931	0.596	0.658	1.83
Southern Support School	92.0	90.0	82.1	83.2	118,214	116,501	-1,713	2,925,074	2,740,949	-184,125	0.510	0.454	1.83

### Notes:

- 1 FTE Stands for Full Time Equivalent.
- 2 FFM refers to the Fairer Funding Model which is the needs based funding allocation in the School Resource Package. In 2021, the FFM allocations was updated to remove historical no-disadvantage limits within the calculations. This has resulted in a redistribution of needs based funding between schools. Schools are transitioning from no-disadvantage arrangements over a three year period.
- 3 SRP stands for School Resource Package. The 2021 and 2022 SRP exclude all transactional elements of the SRP e.g. Microsoft Licence Fees and Samsung Telephone Maintenance Fees.
- 4 Ashley School is resourced using an agreed FTE and this may differ to the First Term census.
- 5 Early Childhood Intervention Services are resourced in the SRP using August enrolments.
- 6 As at the time of preparing the 2021-22 Key Data, transport allocations had not been finalised for the three support schools. As a result, the variation between 2021 and 2022 allocations has been reported as larger than what it will be once the allocations for these schools have been finalised.
- 7 The OENI is updated in August each year for application in the following years' SRP. Historically a no disadvantage arrangement was in place where a school would receive no negative adjustment to their FFM allocation due to changes in their OENI. From 2021 FFM allocations will use a rolling three year average of a school's OENI.
- 8 The actual funded enrolments for each school are lower than those recorded at census due to several factors, these include kindergarten students being funded as 0.5 FTE with the additional 0.1 FTE being funded by the Commonwealth. Funding for students in Tier-4 re-engagement programs going to the program they are participating in, rather than their school. Students registered at the Tasmanian eSchool or Virtual Learning Tasmania (VLT) are not directly included in the funding received by their originating school.

# STUDENT ASSISTANCE SCHEME (STAS)

The Student Assistance Scheme (STAS) provides assistance for low-income families towards the cost of levies for students enrolled from Kindergarten through to Year 12. The provision of assistance within non-government schools is in accordance with procedures as determined by Independent and Catholic Schools.

Funding for the State Government Student Assistance Scheme is incorporated into the overall Students First funding pool and distributed to schools as part of the needs based funding arrangements.

Data presented as at 31 March for current year - previous year data sets reflect the full school year.

Number of Students Receiving STAS Assistance (Including Proportion Across Education Sectors):		
STAS	2021 TO 31 DECEMBER	2022 TO 31 MARCH
Government	25,471	23,858
	97.11%	96.70%
Non-Government	758	796
	2.89%	3.30%
TOTAL	26,229	24,654

## ENROLMENT SUMMARY

### Total Enrolments

	2021		2022	
STUDENT EDUCATIONAL SECTOR	HEADCOUNT	FTE	HEADCOUNT	FTE
Early Special	546	190.3	666	234.0
Kindergarten	4,497	2,698.2	4,108	2,464.8
Primary	32,481	32,472.7	32,009	32,003.2
Secondary	16,843	16,839.4	16,713	16,710.1
Senior Secondary	7,888	7,776.4	7,756	7,675.7
<b>Total</b>	<b>62,255</b>	<b>59,977.0</b>	<b>61,252</b>	<b>59,087.8</b>

#### Notes:

Student enrolments for first term census.

Note that national enrolment statistics, published by the Australian Bureau of Statistics (ABS) are based upon the National Schools Statistics Collection (NSSC) which is a subset of states' and territories' mid-year (August) census.

### Student Enrolments by Gender

	2021		2022	
GENDER	HEADCOUNT	%	HEADCOUNT	%
Female	30,203	48.5%	29,607	48.3%
Male	32,052	51.5%	31,610	51.6%
Another Term	NR	NR	29	0.0%
Prefer not to say	NR	NR	6	0.0%
<b>Total</b>	<b>62,255</b>	<b>100.0%</b>	<b>61,252</b>	<b>100.0%</b>

#### Notes:

DoE enrolment systems were updated in 2022 to reflect contemporary Gender reporting practices.

NR – Not Recorded.

### Student Enrolments by First Nations Status

FIRST NATIONS STATUS	2021		2022	
	HEADCOUNT	%	HEADCOUNT	%
Aboriginal & Torres Strait Islander	7,168	11.5%	7,400	12.1%
Non-Aboriginal & Torres Strait Islander	51,774	83.2%	50,907	83.1%
Not Stated	3,313	5.3%	2,945	4.8%
<b>Total</b>	<b>62,255</b>	<b>100.0%</b>	<b>61,252</b>	<b>100.0%</b>

#### Notes:

A student is considered to be First Nations if they identify as being of Aboriginal and/or Torres Strait Islander origin. The term 'origin' is considered to relate to people's Australian Aboriginal or Torres Strait Islander descent and for some, but not all, their cultural identity.

This information is collected from student's parents or guardians via enrolment forms for students.

### Student Enrolments by Language Background

	2021		2022	
	HEADCOUNT	%	HEADCOUNT	%
Language Background Other Than English	3,928	6.3%	3,843	6.3%
Non-Language Background Other Than English	58,327	93.7%	57,409	93.7%
<b>Total</b>	<b>62,255</b>	<b>100.0%</b>	<b>61,252</b>	<b>100.0%</b>

#### Notes:

A student is considered to have a Language Background Other than English (LBOTE) if either the student or a parent/guardian speaks a language other than English at home.

Non-LBOTE students includes some students for which status is not stated.

This information is collected from students' parents or guardians via enrolment forms.

# LAUNCHING INTO LEARNING

Enrolments		
	2020	2021
Number of 0-4 year old children enrolled in the Launching into Learning Enrolments (LiL) in Tasmania	6,908	6,964

**Notes:**  
Enrolments in LiL may occur continuously throughout a school year.  
2020 and 2021 enrolments were impacted by COVID-19 school site restrictions.  
Data Source: DoE internal EduPoint data



## GOVERNMENT EDUCATION AND TRAINING INTERNATIONAL – STUDENT NUMBERS

Student Numbers		
	2021	2022
<b>INTERNATIONAL – LONG TERM</b>		
Primary	2	2
Secondary	21	20
Senior Secondary	68	50
INTERNATIONAL – LONG TERM TOTAL	91	72
<b>INTERNATIONAL – SHORT TERM</b>		
Primary	-	1
Secondary	-	-
Senior Secondary	1	2
INTERNATIONAL – SHORT TERM TOTAL	1	3
<b>TEMPORARY RESIDENT</b>		
Primary	747	688
Secondary	128	115
Senior Secondary	36	39
TEMPORARY RESIDENT TOTAL	911	842
<b>GRAND TOTAL</b>	<b>1,003</b>	<b>917</b>

### Notes:

This data represents the count of International and Temporary Resident students with confirmed enrolment in Tasmanian Government schools on 31 March in respective calendar years.

"International" refers to Full Fee Paying International Students. Students in this category are primary visa holders with study rights.

"Temporary Resident" refers to "Temporary Resident Program" students. These students are dependent on the visa of a family member.

This data does not include enrolments for students with Permanent Residency or Citizenship in Australia or New Zealand.

Counts of students in the category "International - Long Term" refer to International students with enrolment of more than two consecutive terms, or equivalent length.

Counts of students in the category "International - Short Term" refer to International students with enrolment of two consecutive terms or fewer, or equivalent length.

Counts of students may differ from previously reported figures due to:

- improved data capabilities, systems processes and accuracy,
- the use of categories to further differentiate between "Short Term" and "Long Term" students, and
- the use of a consistent census date for international student enrolments across the school sector.

Temporary resident visa subclass information, gathered from families and schools, is updated regularly and may affect previous years' data.

The significant decrease in the count of both Long and Short Term International students from 2020 to 2022 can likely be attributed to the restriction on international arrivals to Australia due to the COVID-19 pandemic.

## ATTENDANCE

### ATTENDANCE SUMMARY

#### Attendance Rates

	2020	2021
Annual average daily attendance rate (proportion of students present)	86.3%	87.4%

#### Annual Average Daily Attendance Rate by Year Level (%)

ATTENDANCE RATE	PREP	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11	YEAR 12
2020	88.1%	88.3%	88.8%	88.7%	88.5%	87.9%	87.2%	84.9%	83.2%	81.1%	80.4%	75.3%	74.5%
2021	89.3%	89.9%	90.3%	90.7%	90.6%	90.0%	89.1%	85.5%	82.9%	81.3%	79.3%	73.5%	73.7%

#### Notes:

Rates are based on the number of actual student days attended during the year as a percentage of the number of possible student days attended. Data pertains to students in Prep to Year 10. Historically, definitions and methods of collection have varied across states and territories. However, new National Standards for Student Attendance Data Reporting have been agreed by education jurisdictions. Tasmanian attendance figures include half day absences and suspensions as absences to align with the national standards. 2020 attendance rates were affected by the COVID-19 lockdown for 10 weeks from Term 1 Week 7 to Term 2 Week 6. Further technical notes on the attendance rates are available at – <https://myschool.edu.au/glossary/>

## STUDENT ATTENDANCE BY SCHOOL AND YEAR LEVEL GROUPS

SCHOOL	PREP-YEAR 6				YEARS 7-10				YEARS 11 AND 12			
	2020		2021		2020		2021		2020		2021	
	FTE	%ATT	FTE	%ATT	FTE	%ATT	FTE	%ATT	FTE	%ATT	FTE	%ATT
Albuera Street Primary School	239	91%	225	94%	-	-	-	-	-	-	-	-
Andrews Creek Primary School	140.4	91%	145	92%	-	-	-	-	-	-	-	-
Austins Ferry Primary School	468.4	86%	459	88%	-	-	-	-	-	-	-	-
Bagdad Primary School	127	87%	120.4	87%	-	-	-	-	-	-	-	-
Bayview Secondary College	-	-	-	-	266	76%	298.5	74%	27.8	63%	32.9	51%
Beaconsfield Primary School	194.6	84%	197	86%	-	-	-	-	-	-	-	-
Bellerive Primary School	435	90%	429	93%	-	-	-	-	-	-	-	-
Bicheno Primary School	76	89%	68	90%	-	-	-	-	-	-	-	-
Blackmans Bay Primary School	236	89%	233	90%	-	-	-	-	-	-	-	-
Boat Harbour Primary School	231.4	89%	229.8	91%	-	-	-	-	-	-	-	-
Bothwell District High School	37	91%	42	91%	25	82%	30	86%	-	-	2	NR
Bowen Road Primary School	238	88%	215	91%	-	-	-	-	-	-	-	-
Bracknell Primary School	47	92%	48	91%	-	-	-	-	-	-	-	-
Bridport Primary School	176	90%	163	90%	-	-	-	-	-	-	-	-
Brighton Primary School	496	87%	495.6	89%	-	-	-	-	-	-	-	-
Brooks High School	-	-	-	-	443	79%	464.1	77%	-	-	1.9	NR
Bruny Island District School	35	87%	41	88%	-	-	-	-	-	-	-	-
Burnie High School	-	-	-	-	592.6	84%	573	87%	7.2	80%	4.1	NR
Burnie Primary School	331.4	91%	332	93%	-	-	-	-	-	-	-	-
Cambridge Primary School	339	91%	320.4	93%	-	-	-	-	-	-	-	-
Campania District School	82	84%	80	85%	95	80%	99	78%	3	NR	7.4	70%
Campbell Street Primary School	209.2	87%	185.2	91%	-	-	-	-	-	-	-	-
Campbell Town District High School	123.4	85%	117	87%	74	77%	67	76%	9.5	64%	13.5	74%
Cape Barren Island School	7	78%	8	73%	3	NR	4	NR	-	-	-	-
Claremont College	-	-	-	-	-	-	-	-	426.8	66%	393.1	67%
Clarence High School	-	-	-	-	554	85%	595.3	86%	7.9	71%	5.2	71%

SCHOOL	PREP-YEAR 6				YEARS 7-10				YEARS 11 AND 12			
	2020		2021		2020		2021		2020		2021	
	FTE	%ATT	FTE	%ATT	FTE	%ATT	FTE	%ATT	FTE	%ATT	FTE	%ATT
Clarendon Vale Primary School	96	84%	108	84%	-	-	-	-	-	-	-	-
Collinsvale Primary School	48	92%	47.4	90%	-	-	-	-	-	-	-	-
Cooee Primary School	148.2	91%	160	92%	-	-	-	-	-	-	-	-
Cosgrove High School	-	-	-	-	224	78%	261	75%	-	-	8.8	46%
Cressy District High School	145	90%	134	92%	128	84%	148	85%	-	-	-	-
Cygnets Primary School	179	86%	164	88%	-	-	-	-	-	-	-	-
Deloraine High School	-	-	-	-	246	83%	246.2	85%	18.4	57%	17.4	55%
Deloraine Primary School	305.4	89%	288.6	90%	-	-	-	-	-	-	-	-
Devonport High School	-	-	-	-	452	82%	419.9	83%	2	NR	4	NR
Devonport Primary School	251	89%	229	89%	-	-	-	-	-	-	-	-
Dodges Ferry Primary School	426.6	87%	408	87%	-	-	-	-	-	-	-	-
Don College	-	-	-	-	-	-	-	-	741.2	79%	684.9	76%
Dover District School	64	84%	61	86%	47	80%	62	79%	4.6	NR	4.6	NR
Dunalley Primary School	77	85%	74	87%	-	-	-	-	-	-	-	-
East Devonport Primary School	196	85%	201.1	87%	-	-	-	-	-	-	-	-
East Launceston Primary School	482	90%	426	91%	-	-	-	-	-	-	-	-
East Tamar Primary School	292	88%	273.4	90%	-	-	-	-	-	-	-	-
East Ulverstone Primary School	226	90%	219	92%	-	-	-	-	-	-	-	-
Edith Creek Primary School	53	89%	49	89%	-	-	-	-	-	-	-	-
Elizabeth College	-	-	-	-	-	-	-	-	864.1	78%	768.8	77%
Evandale Primary School	141.2	87%	128	89%	-	-	-	-	-	-	-	-
Exeter High School	-	-	-	-	308	84%	311	81%	-	-	2.8	NR
Exeter Primary School	368.6	90%	338.6	91%	-	-	-	-	-	-	-	-
Fairview Primary School	306	86%	295	85%	-	-	-	-	-	-	-	-
Flinders Island District High School	64	90%	71	90%	24	87%	20	85%	0.4	NR	1.3	NR
Forest Primary School	150	91%	156	91%	-	-	-	-	-	-	-	-
Forth Primary School	175	89%	179	92%	-	-	-	-	-	-	-	-
Franklin Primary School	115	87%	128	88%	-	-	-	-	-	-	-	-
Geeveston Primary School	56	86%	51	87%	-	-	-	-	-	-	-	-
Glen Dhu Primary School	307	89%	298	89%	-	-	-	-	-	-	-	-

SCHOOL	PREP-YEAR 6				YEARS 7-10				YEARS 11 AND 12			
	2020		2021		2020		2021		2020		2021	
	FTE	%ATT	FTE	%ATT	FTE	%ATT	FTE	%ATT	FTE	%ATT	FTE	%ATT
Glen Huon Primary School	108.2	87%	112.8	90%	-	-	-	-	-	-	-	-
Glenora District School	107	84%	104	82%	104	81%	102	78%	-	-	-	-
Glenorchy Primary School	295.6	86%	266	87%	-	-	-	-	-	-	-	-
Goodwood Primary School	110	83%	101	87%	-	-	-	-	-	-	-	-
Goulburn Street Primary School	227	92%	212	94%	-	-	-	-	-	-	-	-
Hagley Farm Primary School	312.6	90%	302	91%	-	-	-	-	-	-	-	-
Havenview Primary School	109	90%	120	90%	-	-	-	-	-	-	-	-
Hellyer College	-	-	-	-	-	-	-	-	655.4	79%	635	76%
Hillcrest Primary School	185.2	87%	174.8	90%	-	-	-	-	-	-	-	-
Hobart College	-	-	-	-	-	-	-	-	1099.6	79%	1153.5	78%
Howrah Primary School	592.4	91%	594.6	93%	-	-	-	-	-	-	-	-
Huonville High School	-	-	-	-	312	81%	293	79%	71.3	61%	40.8	58%
Huonville Primary School	311.6	87%	275	90%	-	-	-	-	-	-	-	-
Illawarra Primary School	388	89%	379	92%	-	-	-	-	-	-	-	-
Invermay Primary School	304	88%	289	89%	-	-	-	-	-	-	-	-
JRLF - East Derwent Primary School	277.4	82%	307.4	83%	-	-	-	-	-	-	-	-
JRLF - Gagebrook Primary School	104	73%	114	77%	-	-	-	-	-	-	-	-
JRLF - Herdsmans Cove Primary School	151	81%	138	83%	-	-	-	-	-	-	-	-
JRLF - Senior School	-	-	-	-	255	65%	269	63%	73.8	38%	38.3	41%
Kempton Primary School	34	86%	34	89%	-	-	-	-	-	-	-	-
King Island District High School	126	88%	111	90%	56	87%	54	89%	3	NR	1.8	NR
Kings Meadows High School	-	-	-	-	598	84%	581.9	85%	0.2	NR	5.2	45%
Kingston High School	-	-	-	-	642.4	82%	628	83%	2.5	NR	1.8	NR
Kingston Primary School	319.4	89%	319.4	90%	-	-	-	-	-	-	-	-
Lansdowne Crescent Primary School	371	90%	376	92%	-	-	-	-	-	-	-	-
Latrobe High School	-	-	-	-	530.6	86%	584.6	87%	2.1	NR	5.5	76%
Latrobe Primary School	304.4	89%	294	92%	-	-	-	-	-	-	-	-
Lauderdale Primary School	621	89%	597	91%	-	-	-	-	-	-	-	-
Launceston Big Picture School	-	-	-	-	48.1	72%	61	76%	38.8	79%	36.8	66%
Launceston College	-	-	-	-	-	-	-	-	1289.2	74%	1173.8	75%



SCHOOL	PREP-YEAR 6				YEARS 7-10				YEARS 11 AND 12			
	2020		2021		2020		2021		2020		2021	
	FTE	%ATT	FTE	%ATT	FTE	%ATT	FTE	%ATT	FTE	%ATT	FTE	%ATT
Lenah Valley Primary School	505.6	90%	497	93%	-	-	-	-	-	-	-	-
Lilydale District School	207	88%	197	91%	120	84%	127	80%	16.5	73%	17.4	75%
Lindisfarne North Primary School	292.4	89%	316.8	92%	-	-	-	-	-	-	-	-
Lindisfarne Primary School	310	91%	312	92%	-	-	-	-	-	-	-	-
Longford Primary School	217	87%	223	89%	-	-	-	-	-	-	-	-
Margate Primary School	404	87%	386	91%	-	-	-	-	-	-	-	-
Miandetta Primary School	309	91%	296	92%	-	-	-	-	-	-	-	-
Mole Creek Primary School	45	90%	53	88%	-	-	-	-	-	-	-	-
Molesworth Primary School	144	87%	136	90%	-	-	-	-	-	-	-	-
Montagu Bay Primary School	307	91%	303	93%	-	-	-	-	-	-	-	-
Montello Primary School	312	85%	282	89%	-	-	-	-	-	-	-	-
Montrose Bay High School	-	-	-	-	619	77%	586.4	76%	-	-	2.4	NR
Moonah Primary School	237	85%	215	88%	-	-	-	-	-	-	-	-
Mount Nelson Primary School	230.6	90%	227.6	93%	-	-	-	-	-	-	-	-
Mount Stuart Primary School	305	91%	304.4	93%	-	-	-	-	-	-	-	-
Mountain Heights School	56	87%	67	83%	105	82%	110	76%	13.2	48%	11.2	46%
Mowbray Heights Primary School	491	88%	454	92%	-	-	-	-	-	-	-	-
Natone Primary School	24	90%	20	89%	-	-	-	-	-	-	-	-
New Norfolk High School	-	-	-	-	305	72%	324.4	71%	35.3	59%	24.1	32%
New Norfolk Primary School	187	83%	188	82%	-	-	-	-	-	-	-	-
New Town High School	-	-	-	-	650.1	84%	637.6	84%	6	86%	11.5	69%
New Town Primary School	327	89%	314	91%	-	-	-	-	-	-	-	-
Newstead College	-	-	-	-	-	-	-	-	496.1	76%	496.9	77%
Nixon Street Primary School	407	88%	376	90%	-	-	-	-	-	-	-	-
North West Support School	57.4	87%	62.6	89%	45.4	86%	46.4	87%	15	84%	13	83%
Northern Support School	37.8	79%	37	78%	41.2	84%	34.4	77%	12.3	82%	16.5	76%
Norwood Primary School	447	91%	447	92%	-	-	-	-	-	-	-	-
Oatlands District High School	89	89%	97	88%	71	84%	86	80%	1.5	NR	6.2	51%
Ogilvie High School	-	-	-	-	639.9	83%	628.6	83%	5	56%	10.3	77%
Orford Primary School	70	88%	66	89%	-	-	-	-	-	-	-	-

SCHOOL	PREP-YEAR 6				YEARS 7-10				YEARS 11 AND 12			
	2020		2021		2020		2021		2020		2021	
	FTE	%ATT	FTE	%ATT	FTE	%ATT	FTE	%ATT	FTE	%ATT	FTE	%ATT
Ouse District School	10	86%	14	83%	-	-	-	-	-	-	-	-
Parklands High School	-	-	-	-	386	81%	411	81%	7.3	67%	7.6	68%
Penguin District School	359	89%	388	91%	223	88%	211	87%	4.3	NR	4.3	NR
Perth Primary School	220	90%	221	92%	-	-	-	-	-	-	-	-
Port Dalrymple School	216.4	86%	196	87%	206	78%	177	79%	23.8	54%	28.9	68%
Port Sorell Primary School	254	87%	252	90%	-	-	-	-	-	-	-	-
Princes Street Primary School	344	91%	319	94%	-	-	-	-	-	-	-	-
Prospect High School	-	-	-	-	449.6	87%	471.6	85%	3.8	NR	7	45%
Punchbowl Primary School	326	91%	301	93%	-	-	-	-	-	-	-	-
Queechy High School	-	-	-	-	684.4	81%	717.4	81%	-	-	9.8	21%
Ravenswood Heights Primary School	260.6	80%	238.6	79%	-	-	-	-	-	-	-	-
Redpa Primary School	37	87%	31	89%	-	-	-	-	-	-	-	-
Reece High School	-	-	-	-	473	83%	507.2	84%	1.8	NR	0.6	NR
Riana Primary School	107	90%	98	91%	-	-	-	-	-	-	-	-
Richmond Primary School	220	90%	188	92%	-	-	-	-	-	-	-	-
Ridgley Primary School	100	88%	91	92%	-	-	-	-	-	-	-	-
Ringarooma Primary School	80	90%	67	91%	-	-	-	-	-	-	-	-
Risdon Vale Primary School	151	85%	165	87%	-	-	-	-	-	-	-	-
Riverside High School	-	-	-	-	768.4	87%	765	87%	-	-	2.4	NR
Riverside Primary School	678.4	90%	708.4	92%	-	-	-	-	-	-	-	-
Rokeby Primary School	211	84%	206	85%	-	-	-	-	-	-	-	-
Romaine Park Primary School	290.4	83%	292.4	85%	-	-	-	-	-	-	-	-
Rose Bay High School	-	-	-	-	644	79%	648.2	80%	11.7	71%	9.4	73%
Rosebery District School	27	84%	27	87%	46	79%	46	72%	2	NR	0.6	NR
Rosetta Primary School	389	87%	377	89%	-	-	-	-	-	-	-	-
Rosny College	-	-	-	-	-	-	-	-	907.2	75%	874.5	73%
Sandy Bay Infant School	74	92%	74	92%	-	-	-	-	-	-	-	-
Sassafras Primary School	50.4	91%	45	91%	-	-	-	-	-	-	-	-
Scottsdale High School	-	-	-	-	269.4	86%	278	85%	24.3	70%	34.4	60%
Scottsdale Primary School	264	89%	244	91%	-	-	-	-	-	-	-	-

SCHOOL	PREP-YEAR 6				YEARS 7-10				YEARS 11 AND 12			
	2020		2021		2020		2021		2020		2021	
	FTE	%ATT	FTE	%ATT	FTE	%ATT	FTE	%ATT	FTE	%ATT	FTE	%ATT
Sheffield School	243	89%	238	91%	167	84%	158.2	82%	12.9	75%	14.6	70%
Smithton High School	-	-	-	-	277	84%	284	84%	54.4	67%	32.2	67%
Smithton Primary School	172	87%	171	88%	-	-	-	-	-	-	-	-
Snug Primary School	323	90%	330	90%	-	-	-	-	-	-	-	-
Somerset Primary School	350	90%	327.4	91%	-	-	-	-	-	-	-	-
Sorell School	346	87%	339	89%	349	79%	371	81%	55.7	63%	55.4	65%
South Arm Primary School	50.4	87%	53	84%	-	-	-	-	-	-	-	-
South George Town Primary School	186	88%	183	88%	-	-	-	-	-	-	-	-
South Hobart Primary School	427	90%	438	92%	-	-	-	-	-	-	-	-
Southern Support School	41	84%	36.2	84%	24.2	85%	31.8	80%	16.6	84%	10.6	93%
Sprent Primary School	21	86%	28.4	91%	-	-	-	-	-	-	-	-
Spreyton Primary School	362	89%	325	92%	-	-	-	-	-	-	-	-
Springfield Gardens Primary School	243	85%	221	89%	-	-	-	-	-	-	-	-
St Helens District High School	292.4	86%	293.4	88%	157	81%	152.6	81%	21.3	70%	18.2	55%
St Leonards Primary School	227	88%	218	90%	-	-	-	-	-	-	-	-
St Marys District School	157	85%	146	85%	129	83%	126	78%	7.6	59%	7.9	73%
Stanley Primary School	59	91%	60	92%	-	-	-	-	-	-	-	-
Strahan Primary School	48	84%	48.6	86%	-	-	-	-	-	-	-	-
Summerdale Primary School	454.6	88%	469.6	89%	-	-	-	-	-	-	-	-
Swansea Primary School	49	88%	48	91%	-	-	-	-	-	-	-	-
Table Cape Primary School	333	89%	317.4	91%	-	-	-	-	-	-	-	-
Taroona High School	-	-	-	-	1116	87%	1177.5	87%	-	-	-	-
Taroona Primary School	318	91%	294	94%	-	-	-	-	-	-	-	-
Tasman District School	88	82%	91	84%	89	80%	81.1	83%	4.2	NR	9.3	50%
Trevallyn Primary School	437	90%	408	93%	-	-	-	-	-	-	-	-
Triabunna District School	66	87%	74	87%	84	81%	78	81%	7.1	48%	13.1	51%
Ulverstone Primary School	396	89%	361	91%	-	-	-	-	-	-	-	-
Ulverstone Secondary College	-	-	-	-	531	86%	521.6	85%	80.2	68%	72	70%
Waimea Heights Primary School	361.8	92%	353	94%	-	-	-	-	-	-	-	-

SCHOOL	PREP-YEAR 6				YEARS 7-10				YEARS 11 AND 12			
	2020		2021		2020		2021		2020		2021	
	FTE	%ATT	FTE	%ATT	FTE	%ATT	FTE	%ATT	FTE	%ATT	FTE	%ATT
Warrane Primary School	132.4	83%	120.4	84%	-	-	-	-	-	-	-	-
Waverley Primary School	138	85%	131	86%	-	-	-	-	-	-	-	-
West Launceston Primary School	368	89%	352	91%	-	-	-	-	-	-	-	-
West Ulverstone Primary School	151	86%	133	90%	-	-	-	-	-	-	-	-
Westbury Primary School	111	91%	120	90%	-	-	-	-	-	-	-	-
Westerway Primary School	45	85%	33	86%	-	-	-	-	-	-	-	-
Wilmot Primary School	17	92%	19	89%	-	-	-	-	-	-	-	-
Windermere Primary School	519	87%	487	88%	-	-	-	-	-	-	-	-
Winnaleah District High School	46	89%	50	89%	31	88%	32	84%	0.7	NR	0.8	NR
Woodbridge School	140	85%	149.4	88%	165	82%	151.2	83%	-	-	5.7	68%
Wynyard High School	-	-	-	-	252	83%	259	84%	5.6	68%	5.7	64%
Yolla District School	104.4	85%	94	88%	47	83%	46	82%	13.9	76%	17.9	71%
Youngtown Primary School	286.6	89%	293	91%	-	-	-	-	-	-	-	-
Zeehan Primary School	55	90%	53	91%	-	-	-	-	-	-	-	-

#### Notes:

##### Enrolments

School names reflect the most recent name.

Student enrolment full-time equivalent (FTE) is calculated to six decimals but displayed to one decimal. Components may not add to totals due to rounding.

Enrolment data is as at Census 2 of the Year reported.

##### Attendance

Attendance rates are reported for students in Prep to Year 12 (Year 12 includes Year 13).

In 2020 attendance rates were significantly affected by the COVID-19 lockdown for 10 weeks from Term 1 Week 7 to Term 2 Week 6.

Attendance rates for:

- Prep to Year 6 and Year 7-10 includes half day absences to align with the National Standards for Student Attendance Report.
- Year 11 and 12 (Year 12 includes Year 13) are calculated from the session minutes recorded by schools and colleges in EduPoint.

Attendance rates for fewer than 5 students are not reported (NR).

Attendance rates are not reported for the Tasmanian eSchool or the Ashley School.

Reported figures may differ from previous years due to rounding errors.

## CHILD AND FAMILY LEARNING CENTRES NUMBERS AND ATTENDANCE

### Tasmanian Child and Family Learning Centre Participation and Child Counts (November 2020 and 2021 Data)

	NOV-20		NOV-21	
	NUMBER OF CHILDREN	NUMBER OF VISITS	NUMBER OF CHILDREN	NUMBER OF VISITS
Beaconsfield	193	832	186	1,057
Break O'Day	80	604	97	449
Burnie	135	1,222	93	1,469
Chigwell	118	1,944	133	1,898
Clarence Plains	691	2,044	52	2,377
East Devonport	564	2,943	640	2,088
George Town	277	907	336	1,168
ptunnara	590	2,409	462	917
Ravenswood	253	1,828	254	2,368
tagari lia	174	1,192	213	1,374
wayraparattee	177	891	174	1,089
West Coast	144	713	69	997
<b>Tasmania</b>	<b>3,518</b>	<b>17,529</b>	<b>2,709</b>	<b>18,934</b>

#### Notes:

Visits includes online visits.

Number of families who physically attend CFLC can range from once in a month, to visiting each day each week.

Number of children will be understated as families can attend centre without completing an intake form (CFLC enrolment form).

Source: DoE internal CFLCs data, November 2021 twice yearly monthly Census.



## STUDENT SUSPENSIONS

### Suspensions

	2020	2021
Proportion of students suspended	5.0%	5.9%

#### Notes:

The proportion of students includes all students in Kindergarten to Year 12 enrolled in DoE schools, with the exception of students enrolled in the Ashley School.  
 In 2020 suspensions were affected by the COVID-19 lockdown for 10 weeks from Term 1 Week 7 to Term 2 Week 6.  
 Due to calculation method proportions may not add to 100%.  
 Reported figures may differ from previous years due to rounding errors.

### Proportion of Students Suspended by Year Level

	PREP	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11	YEAR 12
2020	0.4%	1.1%	2.0%	2.9%	3.0%	3.9%	5.3%	12.0%	14.0%	13.2%	11.0%	1.9%	1.2%
2021	0.6%	1.3%	1.5%	2.9%	3.4%	4.0%	6.3%	13.9%	16.7%	16.8%	13.3%	2.3%	2.0%

#### Notes:

The proportion of students includes all students enrolled in the year levels reported, with the exception of students enrolled in the Ashley School.  
 In 2020 suspensions were affected by the COVID-19 lockdown for 10 weeks from Term 1 Week 7 to Term 2 Week 6.  
 Historical figures may differ slightly due to improvements in data cleaning and reporting.

## 2020-2021 PROPORTION OF STUDENTS SUSPENDED FOR REASONS THAT ARE UNACCEPTABLE BEHAVIOURS UNDER THE EDUCATION ACT 2016

REASONS THAT ARE UNACCEPTABLE BEHAVIOURS UNDER THE EDUCATION ACT 2016	2020	2021
Any other behaviour that a Principal determines to be unacceptable behaviour	0.5%	0.5%
Behaviour or actions that cause, or are likely to cause, injury to persons or damage to property	0.2%	0.3%
Behaviour that is detrimental to the health, safety or welfare of the staff or other students	2.4%	2.9%
Behaviour that is likely to bring that school into disrepute	0.2%	0.2%
Behaviour that is likely to impede significantly the learning of the other students of that school	0.3%	0.2%
Behaviour that is likely to put a person at risk of harm	0.1%	0.2%
Bullying or cyberbullying	0.2%	0.2%
Contravening school rules and policies	0.5%	0.7%
Discrimination	<0.1%	0.1%
Disobedience of instructions which regulate the conduct of students	1.6%	1.7%
Harassment or stalking	0.1%	0.1%
Illegal behaviour	0.4%	0.5%
Sexualised behaviour	0.1%	0.2%
Threatening behaviour	1.0%	1.1%
Unsociable behaviour	0.6%	1.0%

### Notes:

The sum of the proportion of students by reason will be more than total proportion of students suspended due to students having more than one suspension for different reasons.  
The proportion of students includes all students in DoE schools, with the exception of students enrolled in the Ashley School.  
Historical figures may differ slightly due to improvements in data cleaning and reporting.

## CLASS SIZES KINDERGARTEN TO YEAR 10

Average Number of Students in Each Class		
YEAR LEVEL	2021	2022
Kindergarten	17.8	18.1
Preparatory	20.8	20.9
Year 1	22.3	22.3
Year 2	22.7	22.4
Year 3	22.9	23.2
Year 4	23.1	23.2
Year 5	23.6	23.4
Year 6	23.6	23.3
Year 7	22.9	23.0
Year 8	22.0	23.2
Year 9	21.8	22.4
Year 10	22.2	22.3
EDUCATIONAL SECTOR	2021	2022
Primary (Prep to Year 6)	22.9	22.9
EDUCATIONAL SECTOR	2021	2022
Secondary (Year 7 to 10)	22.7	23.1

### Notes:

Class size does not reflect staffing and resources allocated to individual classes.

Schools make local decisions on class sizes that best suit their needs.

Class size is based on home groups for Kindergarten to Year 6.

Secondary school students are not organised into classes which exclusively undertake a complete education program, therefore either home group or English classes are used for class size calculations, depending on the school's class organisation.

Year 11/12 school students are not organised into classes which exclusively undertake a complete education program, there is also no standard class across schools which can be used as a measure ie. There is no English class as per secondary students.

Does not include the Tasmanian eSchool.

Information based on Census 1, class size is not calculated for Census 2.

## SCHOOL SATISFACTION

School Satisfaction information is an important element of school improvement planning. School satisfaction data was collected from parents and staff in all Tasmanian government schools. 2019 was the final year of Student Satisfaction recording due to the introduction of the Student Wellbeing measurement.

SATISFACTION LEVELS	2020	2021
Parents	94%	86%
Staff	93%	90%

### Notes:

Satisfaction levels are determined based on respondents who agreed or strongly agreed, as a proportion of all those who expressed agreement or disagreement, averaged across the nationally agreed question set. National questions include 12-16 items, inclusive of multiple aspects of school satisfaction. This measure replaces previous measures based on a single question, to increase validity and reliability of data in monitoring satisfaction over time.

Some comparisons over time may be affected by changing response rates. As such, "overall" values may not be representative of all Tasmanian Government Schools.

- In 2020, satisfaction surveys for parents and staff were made optional for schools in order to reduce administrative burden during the COVID-19 pandemic.
- In 2021 a new survey method was used for the parent survey that resulted in a higher response rate, including from parent cohorts that historically had lower participation.

## STUDENT WELLBEING

Student Wellbeing information is an important element of school improvement planning. Student Wellbeing data was collected from students in all Tasmanian government schools for the first time in 2019.

DOMAINS	2020	2021
1. Loved and Safe – School Climate	75%	72%
2. Learning – Cognitive Engagement	82%	81%
3. Positive Sense of Culture and Identity – School Belonging	73%	71%
4. Learning – Emotional Engagement with Teachers	95%	95%

### Notes:

Wellbeing levels are determined based on respondents who indicated medium or high wellbeing, as a proportion of all responses across the questions relating to each Domain. In 2020, Tasmania first ran the survey in Term 1 with participation impacted by COVID-19. To support schools, Tasmania provided the opportunity for a further collection period in Term 3 2020. This report contains the 2020 Term 3 collection data only.

## SUPPORTING STUDENT NEEDS

The Department of Education is committed to providing high quality inclusive education for students with disability, and supporting schools to become increasingly disability ready and responsive to meet the needs of all students. To achieve this the Department has implemented a new Educational Adjustments funding model for students with disability. This approach supports inclusive practice in schools and is aligned to the educational adjustments teachers make in classrooms to assist students with disability access, participate and engage in quality learning programs.

### Targeted Support FTE for Students Across Schools<sup>1</sup>

I.1	TEACHING FTE ATTRIBUTABLE TO STUDENTS WITH DISABILITY (SWD)	2021 FTE	2022 FTE
	Educational Adjustments Support Teaching FTE <sup>2</sup>	199.70	211.90
	Support Schools Teaching FTE <sup>2</sup>	87.50	90.20
	ECIS Teaching FTE	20.00	20.00
	Disability Support Services across Schools <sup>3</sup>	32.15	28.35
	<b>Subtotal Teaching FTE Attributable to SwD</b>	<b>339.35</b>	<b>350.45</b>
I.2	TARGETED SUPPORT SERVICES FTE		
	Professional Support Staff <sup>4</sup>	165.75	189.45
	Safe Homes, Safe Families & Strong Families, Safe Kids (SHSF)	12.80	13.20
	Respectful Schools Support Team (RSST) <sup>5</sup>	17.00	23.00
	School Nurses <sup>6</sup>	44.70	57.10
	Re-engagement Program Support <sup>7</sup>	20.45	19.55
	<b>Subtotal Targeted Support FTE</b>	<b>260.70</b>	<b>302.30</b>
	<b>Grand Total Supporting Students</b>	<b>600.05</b>	<b>652.75</b>

#### Notes:

- Note that this FTE does not include staff purchased by schools through their School Resource Package (SRP) such as Teacher Assistants.
- The increase in Teaching FTE is as a result of additional students receiving funding under the Educational Adjustments funding model in 2022. There has been an increase of approximately 400 students receiving funding in 2022.
- The Teaching FTE relates to support services provided by the Department centrally and that work with students across all schools. This FTE includes supports for a number of items such as teaching FTE for the Autism Classrooms, central hearing and vision staff working across schools, and other targeted support FTE.
- The increase in Professional Support Staff is due to the 2021-22 Election Commitment allocating funding over four years to provide free access to Speech Pathologists, Psychologists and Social Workers in Child and Family Learning Centres. In addition, a Professional Support Staff permanent relief pool and backfill staff have been introduced to assist with managing waiting lists, providing additional assistance in relation to critical incidents and to increase flexible service provision to identified areas of priority (e.g. Tier 4 programs).  
Overall, this increase in Professional Support Staff includes 8.6 FTE additional Psychologists, 8.9 FTE Social Workers and 6.2 FTE Speech Pathologists.
- The increase in FTE for Nurse Education is due to the 2021-22 Election Commitment allocating funding over four years to employ an additional 11.4 full-time Grade 4 nurses, and an additional Grade 6 Clinical Nurse Educator.
- The FTE relates to re-engagement program support that help with the re-engagement in schooling of disengaged students. The FTE specifically relates to The TIER 4 Programs run as part of the Governments Student Engagement and Flexible Learning Initiative. The decrease in FTE is related to a restructure of the program.

## Targeted Support Funding for Students Across Schools

2.1	FUNDING ATTRIBUTABLE TO STUDENTS WITH DISABILITY (SWD)	2021 FTE	2022 FTE
	Educational Adjustments & Ministers Taskforce <sup>1</sup>	80,297,519	85,737,684
	Disability Support Services across Schools <sup>2</sup>	7,866,964	7,775,923
	Autism Classrooms	746,969	767,583
	Early Childhood Intervention Services (ECIS)	3,575,606	3,652,538
	<b>SUBTOTAL FUNDING ATTRIBUTABLE TO SWD</b>	<b>92,487,058</b>	<b>97,933,729</b>
	<b>TARGETED SUPPORT SERVICES FUNDING</b>		
	Professional Support Staff <sup>3</sup>	19,224,137	20,728,323
	Safe Homes, Safe Families & Strong Families, Safe Kids (SHSF)	1,891,869	1,847,985
	Respectful Schools Support Team <sup>4</sup>	2,320,527	3,377,278
	Nurse Education <sup>5</sup>	4,939,841	5,931,819
	Supporting Students Impacted by Trauma <sup>6</sup>	3,274,072	4,356,882
	Re-engagement Program Support <sup>7</sup>	3,215,558	3,034,885
	<b>SUBTOTAL OTHER SUPPORT FUNDING</b>	<b>34,866,004</b>	<b>39,277,172</b>
	<b>GRAND TOTAL SUPPORTING STUDENTS</b>	<b>127,353,062</b>	<b>137,210,901</b>

### Notes:

- 1 This includes all funding for supports such as staffing and targeted funding provided to schools and students through the Educational adjustments funding model and the Minister's Disability Taskforce. The increase in funding for 2022 relates to an approximate additional 400 students receiving funding this year.
- 2 This funding includes supports for a number of items such as transport, central hearing and vision staff working across schools, speech aide program and other targeted supports. The decrease is related to the reclassification of Autism Support to Respectful Schools, which has been offset by an increase in Disability Programs of \$0.7m.
- 3 The increase in Professional Support Staff funding is as a result of additional Election Commitment funding of \$1.1 million for the provision of professional support staff into Child and Family Learning Centres, a Professional Support Staff permanent relief pool and backfill staff. This will assist with managing waiting lists, providing additional assistance in relation to critical incidents and to increase flexible service provision to identified areas of priority (e.g. Tier 4 programs).
- 4 The increase in funding for the Respectful Schools Support Team (RSST) is as a result of the reclassification of Autism Support from Disability Support to RSST.
- 5 The increase in funding for Nurse education is as a result of additional Election Commitment funding of \$1.2 million for additional nurses and nurse educators and indexation of staff salaries.
- 6 This funding is aimed at supporting students Impacted by Trauma and these supports are provided directly to schools. As part of the 2021-22 state budget, an additional \$1 million was allocated to support individual students impacted by Trauma.
- 7 This figure represents relevant program allocations for the TIER 4 Programs run as part of the Government's Student Engagement and Flexible Learning Initiative and Ashley school. This does not reflect the total re-engagement funding allocations. The decrease in funding for 2022 is in part due to a restructure of the overall program.

## 3 First Term Census NCCD Enrolments

### 3.1 NATIONALLY CONSISTENT COLLECTION OF DATA (NCCD) LEVEL OF ADJUSTMENT CATEGORY – ALL SCHOOL TYPES AS AT CENSUS 1 2022

LEVEL OF ADJUSTMENT	FTE	HEADCOUNT
Extensive	668.25	687
Substantial	2,309.45	2,353
Supplementary	2,311.53	2,337
Quality Differentiated Teaching Practice	1,651.73	1,687
<b>TOTAL NCCD</b>	<b>6,940.97</b>	<b>7,064</b>

### Notes:

Includes all students from Kindergarten to Year 12 in mainstream and support schools.  
Adjustment categories as recorded in enrolment systems at the first term census.

## COMPUTERS FOR STUDENTS

### Pentium Level Computers (Desktops, Laptops and Tablets)

		2021	2022
SCHOOL TYPE	RATIO	NUMBERS	NUMBERS
Primary	2.2	15,132	16,470
Secondary	1.4	10,775	11,472
Combined	1.4	4,731	5,109
Senior Secondary	1.5	4,566	4,205
Support	2.4	358	400
<b>TOTAL K-12</b>	<b>1.7</b>	<b>35,562</b>	<b>37,656</b>

**Note:**

Ratios shows the average number of students per one computer, e.g. 2.4 students per one computer as at March.

# WORKFORCE DATA

## STAFF EMPLOYED BY DIVISION

Staff employed in the Department of Education, grouped by Division and Business Unit as at 31 March 2022.

### Learning Division

	FTE	NUMBER
<b>Office of the Deputy Secretary Learning</b>		
Office of the Deputy Secretary Learning	4.00	4
Learning *	8.00	8
<b>SUBTOTAL</b>	<b>12.00</b>	<b>12</b>
School Health Nurse Program	52.38	79
<b>Learning Services (Northern Region)</b>		
Primary Schools	1,715.55	2,291
Combined Schools	569.79	743
Secondary Schools	935.59	1,111
Senior Secondary Schools	330.05	400
Support Schools	190.32	271
Student Support	133.02	162
Child And Family Centres	23.58	31
<b>Learning Services</b>		
Learning Services	23.97	25
Operations	5.00	5
Year 11 & 12 Implementation	1.00	1
School Improvement	8.00	8
<b>SUBTOTAL</b>	<b>3,935.87</b>	<b>5,048</b>

	FTE	NUMBER
<b>Learning Services (Southern Region)</b>		
Primary Schools	1,808.26	2,442
Combined Schools	412.42	532
Secondary Schools	828.32	1,008
Senior Secondary Schools	363.50	484
Support Schools	97.58	133
Student Support	123.66	164
Child And Family Centres	17.61	24
<b>Learning Services</b>		
Learning Services	30.40	34
Operations	8.00	8
Year 11 & 12 Implementation	7.00	7
School Improvement	7.00	7
<b>SUBTOTAL</b>	<b>3,703.75</b>	<b>4,843</b>
<b>LEARNING DIVISION TOTAL</b>	<b>7,704.00</b>	<b>9,982</b>

#### Notes:

\*Learning (Under Office of the Dep Sec) includes employees who support various initiatives across the department and who are located in this division.



## Libraries Tasmania

	FTE	NUMBER
Libraries Tasmania	1.00	1
Library Network	198.55	265
Collections	40.12	46
Governance and Operations	16.47	18
Strategy and Engagement	19.91	22
<b>LIBRARIES TASMANIA TOTAL</b>	<b>276.05</b>	<b>352</b>

## Strategy and Performance Division

	FTE	NUMBER
Office of the Deputy Secretary Strategy and Performance	3.00	3
Strategic Policy and Projects	17.89	21
Education Performance and Review	29.34	32
Strategic Marketing Communications and Media	17.31	19
Government Education Training International	18.57	23
Education and Care Unit	22.88	24
Strategic Systems Development	4.62	5
Strategic Relationships	1.00	1
School Review	2.60	3
<b>STRATEGY AND PERFORMANCE DIVISION TOTAL</b>	<b>117.21</b>	<b>131</b>

## Support and Development Division

	FTE	NUMBER
Office of the Deputy Secretary Support and Development	3.00	3
Support and Development	2.00	2
Inclusion and Diversity Services	102.38	129
Teaching and Learning		
Teaching and Learning	54.20	61
Years 9 - 12 Learning	34.02	37
<b>SUBTOTAL</b>	<b>88.22</b>	<b>98</b>
Wellbeing and Engagement	7.28	9
People Capability and Development	1.00	1
Professional Learning Institute	4.00	4
Workforce Strategy	3.45	4
<b>SUPPORT AND DEVELOPMENT DIVISION TOTAL</b>	<b>211.33</b>	<b>250</b>

## Corporate and Business Services Division

	FTE	NUMBER
Office of the Deputy Secretary Corporate and Business Services	4.00	4
Emergency Response Team	2.00	2
<b>SUBTOTAL</b>	<b>6.00</b>	<b>6</b>
<b>Facility Services</b>		
Facility Services	1.00	1
Asset Management and Planning	8.44	9
Business Services	8.10	9
Operations	9.00	9
Capital Works	11.00	11
<b>SUBTOTAL</b>	<b>37.54</b>	<b>39</b>
<b>Information and Technology Services</b>		
Information and Technology Services	3.00	3
I.T. Support and Customer Engagement	114.75	120
Enterprise Technology Services	18.80	19
<b>SUBTOTAL</b>	<b>136.55</b>	<b>142</b>
<b>Finance and Budget Services</b>		
Finance and Budget Services	1.80	2
Budget and Resource Services	9.10	10
Financial Services	26.39	28
<b>SUBTOTAL</b>	<b>37.29</b>	<b>40</b>
<b>Human Resources Management</b>		
Human Resources Management	2.00	2
Injury Management	3.00	3
Policy Strategy and Wellbeing	10.94	12
Industrial / Workplace Relations	6.77	8
HR Workforce and Personnel Services	1.00	1
Payroll and Systems	33.71	35
Recruitment and Employment	17.87	21
<b>SUBTOTAL</b>	<b>75.29</b>	<b>82</b>
Legal Services	9.60	11
Internal Audit	3.70	4
<b>CORPORATE AND BUSINESS SERVICES DIVISION TOTAL</b>	<b>305.97</b>	<b>324</b>

## Office of the Secretary and Statutory Authorities

	FTE	NUMBER
Office of the Secretary	8.00	10
Ministerial Services	5.60	6
Safeguarding Children and Young People	4.70	5
DoE Registered Training Organisation	3.20	4
<b>Statutory Authorities</b>		
Tasmanian Assessment Standards and Certification	21.50	23
Teachers Registration Board	12.45	15
Office of the Education Registrar	12.05	13
<b>OFFICE OF THE SECRETARY AND STATUTORY AUTHORITIES TOTAL</b>	<b>67.50</b>	<b>76</b>
<b>DEPARTMENT OF EDUCATION TOTAL</b>	<b>8,682.06</b>	<b>11,115</b>

## TEACHERS EMPLOYED AS AT 31 MARCH

TEACHER POSITIONS BY HEADCOUNT^	2021	2022	VARIATION
Education Support Specialists	26	36	10
School Psychologists*	92	101	9
Base Grade Teachers	4,460	4,485	25
Advanced Skills Teachers	695	693	-2
Principals and Assistant Principals	529	529	0
<b>TOTAL</b>	<b>5,802</b>	<b>5,844</b>	<b>42</b>

### Notes:

\* These position types all fall under the 'Teacher' stream as they are classified under the Teaching Service (Tasmanian Public Sector) Award

^ Includes both in school and out of school positions

TEACHER POSITIONS BY FTE^	2021	2022	VARIATION
Education Support Specialists	25.63	35.72	10.09
School Psychologists*	69.30	73.44	4.14
Base Grade Teachers	3,613.84	3,628.89	15.05
Advanced Skills Teachers	649.93	646.87	-3.06
Principals and Assistant Principals	526.18	524.62	-1.56
<b>TOTAL</b>	<b>4,884.88</b>	<b>4,909.54</b>	<b>24.66</b>

### Notes:

\* These position types all fall under the 'Teacher' stream as they are classified under the Teaching Service (Tasmanian Public Sector) Award

^ Includes both in school and out of school positions

## AVERAGE AGE OF TEACHERS\*

TEACHER POSITIONS	2021		2022	
	FEMALE	MALE	FEMALE	MALE
Education Support Specialists	49.24	32.00	47.21	43.00
School Psychologists	40.74	42.91	41.55	42.57
Base Grade Teachers	42.93	42.32	42.87	42.48
Advanced Skills Teachers	45.73	44.13	45.05	44.38
Principals and Assistant Principals	51.00	46.77	50.80	45.99

### Notes:

\* Includes both in school and out of school positions

Please note that numbers may not match those reported in the 2020-21 Key Data Release due to minor revisions.

## HEADCOUNT AGE DISTRIBUTION PRINCIPALS AND ASSISTANT PRINCIPALS\*

AGE GROUP	2021	2022
25 – 34	17	16
35 – 44	144	158
45 – 54	196	197
55 – 64	164	145
65 +	8	13
<b>TOTAL</b>	<b>529</b>	<b>529</b>

### Note:

\* Includes both in school and out of school positions

## HEADCOUNT GENDER DISTRIBUTION IN PROMOTED POSITIONS \*

PROMOTED POSITIONS	2021			2022		
	FEMALE	MALE	TOTAL	FEMALE	MALE	TOTAL
Advanced Skills Teachers	500	195	695	505	188	693
Principals and Assistant Principals	347	182	529	349	180	529
<b>TOTAL</b>	<b>847</b>	<b>377</b>	<b>1,224</b>	<b>854</b>	<b>368</b>	<b>1,222</b>

**Note:**

\* Includes both in school and out of school positions

## RATE OF STAFF ATTENDANCE\*

The rate of staff attendance is based on a whole calendar year.

	2020	2021
ALL DEPARTMENT STAFF	94.54%	95.03%
TEACHING STAFF	95.79%	95.06%

**Note:**

\* Unexpected leave taken by employees (bereavement leave, special leave and sick leave) compared to the employees total normal working hours for the calendar year

## SEPARATION RATES FOR STAFF AGED LESS THAN 55 YEARS

CLASSIFICATION STREAM	YEAR TO MARCH 2021		YEAR TO MARCH 2022	
	HEADCOUNT	PERCENTAGE	HEADCOUNT	PERCENTAGE
Allied Health	4	2.92%	4	2.41%
Facility Attendants	15	2.07%	17	1.94%
Nurse	5	9.62%	5	6.33%
Teacher Assistants	34	2.49%	23	1.10%
Teaching Service	79	1.60%	66	1.16%
TSSA General	37	2.30%	55	2.77%
TSSA Professional	0	0.00%	0	0.00%
Average (all employment classifications)	174	1.96%	170	1.53%

## TEACHER SEPARATION WITH 5 OR LESS YEARS' SERVICE

SEPARATION TYPE	YEAR TO MARCH 2021		YEAR TO MARCH 2022	
	HEADCOUNT	PERCENTAGE	HEADCOUNT	PERCENTAGE
Resigned	36	15.30%	54	18.88%
Retired ^	4	1.70%	11	3.85%
Other #	0	0.00%	1	0.35%

**Notes:**

^ Retired - also includes Ill Health Retirements

# Other - includes deceased employees, transfer to another agency, etc.

\* Percentage - based on the total number of teacher separations in the reporting period.

## WORKERS COMPENSATION AS AT 31 MARCH

	2021	2022
<b>Claims Lodged</b>	413	435
Psychological injury claims	54	84
Physical/other injury claims	359	351
<b>Claims Lodged by Teaching Staff</b>		
Claims Lodged	172	198
Psychological injury claims	39	53
Physical/other injury claims	133	145
<b>Claims Lodged by Other Staff</b>		
Claims Lodged	241	237
Psychological injury claims	15	31
Physical/other injury claims	226	206
<b>LTI v MTO Claims</b>		
Lost time injury claims (LTI)	242	272
Medical Treatment only claims (MTO)	171	163

## LIBRARIES TASMANIA

DATA	YEAR TO MARCH 2021	YEAR TO MARCH 2022
Percentage of people who are satisfied with Libraries Tasmania services	95.2%	93.1%
Percentage of people who feel more confident using digital technology after receiving support from Libraries Tasmania staff (including volunteers) or participating in courses <sup>1</sup>	80.6%	73.7%
Attendance in programs and events, per capita (per 1000) <sup>2</sup>	62.7	103.6
Number of visits to our archive and heritage pages.	1,407,993	1,410,742
Number of loans per lending item	5.1	5.4
Number of loans per capita	5.6	6.1
Number of Library items available for loan per capita	1.1	1.1
Percentage of the population who are members <sup>3</sup>	20.5%	18.91%
Physical visits per capita <sup>4</sup>	3.5	4.3
Online visits – Average per day	8,239	8,357
Wi-Fi Sessions - Average per day <sup>5</sup>	3,858	5,125
TOTAL NUMBER OF ARCHIVES AND HERITAGE ITEMS DIGITISED AND PUBLICLY AVAILABLE	149,131	156,743

### Notes:

- 1 While the number of people reporting increased confidence as a result of support from Libraries Tasmania has declined in 2021-22, the group reporting that they were "not sure" whether their confidence had increased has grown. This requires further analysis but one possibility is that ongoing COVID-related restrictions have forced people to do more online, contributing to an increased sense of uncertainty using digital technology which is harder to overcome. The value for 2021-22 has been revised from the previously reported figure of 79.3%, due to local level surveys not being finalised until the end of June 2021.
- 2 Programs and events were cancelled from 18 March 2020 at libraries where physical distancing requirements could not be met. During 2021-22 libraries have adapted to the changes in restrictions and used innovative tools to increase safe access and attendance in programs and events.
- 3 Some of this decrease may be due to the expiry (after two years) of memberships taken out online during the period of COVID-related library closure in 2020.
- 4 COVID-related closure of Libraries Tasmania's physical sites from 25 March 2020 to 18 June 2020 and subsequent visitor restrictions resulted in fewer physical visits per capita during 2020-21 than in 2021-22.
- 5 COVID-related closure of Libraries Tasmania's physical sites from 25 March 2020 to 18 June 2020 and subsequent visitor restrictions resulted in fewer Wi-Fi sessions in 2020-21 than in 2021-22.

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