## KEY DATA

The effective management and use of data is a key strategic priority for the Department, as it enables us to identify student need and measure success at an individual student, programme, school and whole-of-system level. This is critical to improving educational outcomes for Tasmania, ensuring that funding is distributed according to student need and programmes and policies are developed and implemented appropriately to suit the requirements of all our students.
We are committed to continuing to manage our data in the most effective way possible and most importantly to reflect, review, plan and implement initiatives across the state, including professional learning and resource support.


## School Data

## School Resource Package Allocations 2015-16, including Fairer Funding Model Allocations and Enrolments

Funding for Tasmanian Government schools includes two separate elements - Approved Establishment Staffing and the School Resource Package (SRP). The SRP includes three allocations - the Fairer Funding Model (FFM) allocation, facility funding and discrete funding. Discrete funding includes funding which is dependent on the needs of the students in the school in that particular year, such as Raising the Bar. It can also include variable National Partnership funding as well as new initiatives funded through the SRP such as the LIFT programme in 2016.
From January 2014, the FFM has been used by the Tasmanian Government to allocate funding under the Better Schools Tasmania Agreement (Gonski), which results in additional funding being available to meet student need.
All schools are provided with a core allocation of funding based on the things all schools have in common. Fairer Funding
will then consider things like how many students are enrolled at the school, whether the school offers primary, secondary, combined or senior secondary education, as well as the fact that some schools have students with greater needs than others and require extra funding to ensure that these students get the same opportunities as others. Because of this, the Department looks at each school and considers factors such as the socioeconomic status of the school, the location of the school, and the number of high or special needs students at the school.
Socioeconomic status and student need is based on the Occupational Education Needs Index (OENI). The OENI is derived from parental background data collected from enrolment form information. A weight is assigned to each student according to the highest parental occupation group. An average score is then determined for each school The OENI score will range from zero to one with a score of
one representing the highest level of need. What this means, is that while a school may have an increase in their enrolments compared to another school in any one year, their OENI may be lower meaning they receive less funding based on student need than a school with a higher level of student need.
The total funding available under the model increased in both 2015 and 2016 therefore all schools received an increase in FFM funding rates per student. Any changes to a school's FFM allocation is the result of changes to student enrolments and student need

Schools locational funding is distributed according to the geographic remoteness of the school using the Accessibilityl Remoteness Index of Australia (ARIA + ) which is an ABS endorsed measure
The table following outlines details of schools' total SRP, the FFM component of the SRP and school enrolments.

School Resource Package Allocations - Fairer Funding Model Component

| School Name | Students Ist Term FTE | Students Ist Term | Variation 2016 to 2015 FTE | 2015 Final FFM $^{2} \$$ | $\begin{array}{r} 2016 \text { Final } \\ F^{2} M^{2} \$ \end{array}$ | Variation 2016 to 2015 \$ | 2015 Final SRP ${ }^{3}$ \$ at 31/I2/I5 | $\begin{aligned} & 2016 \text { Final } \\ & S R P^{3} \$ \end{aligned}$ | Variation 2016 to 2015 \$ | $\begin{array}{r} 2014 \\ \text { OEN14 } \end{array}$ | $\begin{array}{r} 2015 \\ \text { OEN14 } \end{array}$ | ARIA+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Albuera Street <br> Primary School | 248.2 | 263.4 | 15.2 | 250,234 | 271,716 | 21,482 | 419,358 | 449,953 | 30,595 | 0.2066 | 0.2563 | 1.83 |
| Andrews Creek Primary School | 131.4 | 152.8 | 21.4 | 166,877 | 198,775 | 31,898 | 326,253 | 352,374 | 26,121 | 0.4180 | 0.4167 | 2.60 |
| Austins Ferry Primary School | 434.6 | 470.4 | 35.8 | 601,380 | 682,565 | 81,185 | 1,231,829 | 1,338,019 | 106, 190 | 0.6000 | 0.6088 | 1.83 |
| Avoca <br> Primary School | 22.0 | 21.6 | -0.4 | 53,069 | 58,453 | 5,384 | 89,065 | 128,813 | 39,748 | 0.5217 | 0.5875 | 5.00 |
| Bagdad Primary School | 124.0 | 129.8 | 5.8 | 170,333 | 188,497 | 18,164 | 316,960 | 357,854 | 40,894 | 0.5363 | 0.5462 | 2.34 |
| Beaconsfield <br> Primary School | 240.2 | 253.2 | 13.0 | 366,537 | 396,026 | 29,489 | 655,779 | 729,702 | 73,923 | 0.6035 | 0.5674 | 2.74 |


| School Name | Students Ist Term | Students Ist Term | Variation 2016 to 2015 FTE | $\begin{gathered} 2015 \text { Final } \\ F F M^{2} \$ \end{gathered}$ | 2016 Final $F_{F M}{ }^{2} \$$ | Variation 2016 to 2015 \$ | 2015 Final SRP ${ }^{3}$ \$ at 31/I2/I5 | $\begin{array}{r} 2016 \text { Final } \\ \text { SRP }^{3} \$ \end{array}$ | Variation 2016 to 2015 \$ | $\begin{array}{r} 2014 \\ \text { OEN }{ }^{4} \end{array}$ | $\begin{array}{r} 2015 \\ \text { OENI } \end{array}$ | ARIA+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bellerive <br> Primary School | 433.2 | 460.6 | 27.4 | 469,775 | 522,064 | 52,289 | 760,871 | 806,171 | 45,300 | 0.3909 | 0.3887 | 1.83 |
| Bicheno <br> Primary School | 93.4 | 87.2 | -6.2 | 179,989 | 185,035 | 5,046 | 273,711 | 284,515 | 10,804 | 0.4737 | 0.4722 | 7.03 |
| Blackmans Bay Primary School | 286.0 | 277.4 | -8.6 | 292,204 | 297,583 | 5,379 | 602,335 | 620,115 | 17,780 | 0.3616 | 0.3223 | 1.83 |
| Boat Harbour Primary School | 248.2 | 248.8 | 0.6 | 318,941 | 329,145 | 10,204 | 505,075 | 522,911 | 17,836 | 0.4157 | 0.4211 | 3.48 |
| Bothwell District High School | 75.6 | 84.6 | 9.0 | 154,377 | 173,877 | 19,500 | 387,290 | 330,027 | -57,263 | 0.7113 | 0.7076 | 4.14 |
| Bowen Road Primary School | 256.6 | 263.2 | 6.6 | 365,607 | 396,016 | 30,409 | 651,803 | 874,2 II | 222,408 | 0.6195 | 0.6363 | 1.83 |
| Bracknell Primary School | 60.4 | 57.4 | -3.0 | 98,984 | 95,929 | -3,055 | 169,632 | 197,458 | 27,826 | 0.5636 | 0.5263 | 2.93 |
| Bridport <br> Primary School | 151.2 | 167.4 | 16.2 | 223,039 | 248,833 | 25,794 | 324,098 | 436,074 | 111,976 | 0.4956 | 0.5202 | 3.38 |
| Brighton Primary School | 578.0 | 572.4 | -5.6 | 700,963 | 737,365 | 36,402 | 1, 150,822 | 1,467,932 | 317,110 | 0.5055 | 0.5157 | 1.85 |
| Brooks High School | 508.0 | 464.0 | -44.0 | 841,713 | 788,828 | -52,885 | 1,315,687 | 1,357,684 | 41,997 | 0.7343 | 0.7282 | 1.83 |
| Bruny Island District School | 41.0 | 45.6 | 4.6 | 85,996 | 100,328 | 14,332 | 190,445 | 204,828 | 14,383 | 0.3643 | 0.4231 | 6.10 |
| Burnie High School | 548.0 | 545.0 | -3.0 | 560,242 | 585,195 | 24,953 | 845,787 | 937,884 | 92,097 | 0.4289 | 0.4291 | 2.74 |
| Burnie <br> Primary School | 346.2 | 349.4 | 3.2 | 351,151 | 373,550 | 22,399 | 598,246 | 623,279 | 25,033 | 0.3681 | 0.3920 | 2.74 |
| Cambridge <br> Primary School | 313.4 | 336.6 | 23.2 | 320,515 | 359,806 | 39,29 I | 531,636 | 576,715 | 45,079 | 0.2754 | 0.2831 | 1.83 |
| Campania District School | 183.2 | 175.4 | -7.8 | 308, 135 | 310,465 | 2,330 | 575,922 | 700,079 | 124,157 | 0.7134 | 0.6500 | 2.70 |


| School Name | Students Ist Term | Students Ist Term | Variation 2016 to 2015 FTE | 2015 Final FFM $^{2} \$$ | 2016 Final FFM $^{\$} \$$ | Variation 2016 to 2015 \$ | 2015 Final SRP ${ }^{3}$ \$ at 31/I2/I5 | $\begin{array}{r} 2016 \text { Final } \\ \text { SRP }^{3} \$ \end{array}$ | Variation 2016 to 2015 \$ | $\begin{array}{r} 2014 \\ \text { OEN }{ }^{4} \end{array}$ | $\begin{array}{r} 2015 \\ \text { OENI } \end{array}$ | ARIA+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campbell Street Primary School | 232.4 | 253.4 | 21.0 | 239,767 | 279,949 | 40,182 | 402,717 | 466,2 13 | 63,496 | 0.3821 | 0.3636 | 1.83 |
| Campbell Town District High School | 193.8 | 200.6 | 6.8 | 351,789 | 383,939 | 32,150 | 764,408 | 859,875 | 95,467 | 0.6392 | 0.6323 | 4.61 |
| Cape Barren Island School | 7.6 | 3.0 | -4.6 | 92,585 | 69,712 | -22,873 | 159,003 | 182,82 \| | 23,818 | 0.4500 | 0.5625 | 13.36 |
| Claremont College | 722.4 | 599.6 | - 122.8 | 1,043,638 | 916,374 | - 127,264 | 2,085,120 | 1,912,677 | - 172,443 | 0.6529 | 0.6581 | 1.83 |
| Clarence <br> High School | 505.0 | 508.0 | 3.0 | 547,548 | 578,345 | 30,797 | 890,086 | 1,123,59 \| | 233,505 | 0.4760 | 0.4666 | 1.83 |
| Clarendon Vale Primary School | 108.0 | 115.6 | 7.6 | 190,537 | 209,662 | 19,125 | 486,310 | 560,749 | 74,439 | 0.8209 | 0.8527 | 1.83 |
| Collinsvale <br> Primary School | 48.0 | 46.8 | -1.2 | 71,016 | 72,212 | 1,196 | 170,448 | 167,268 | -3,180 | 0.4048 | 0.3980 | 2.00 |
| Cooee <br> Primary School | 130.8 | 155.6 | 24.8 | 164,362 | 209,456 | 45,094 | 293,072 | 361,502 | 68,430 | 0.5294 | 0.4828 | 2.74 |
| Cosgrove High School | 249.0 | 223.4 | -25.6 | 428,359 | 400,242 | $-28,117$ | 788,249 | 851,941 | 63,692 | 0.7953 | 0.8029 | 1.83 |
| Cressy District High School | 332.6 | 331.0 | -1.6 | 523,357 | 550,854 | 27,497 | 918,053 | 1,140,849 | 222,796 | 0.6370 | 0.6196 | 2.75 |
| Cygnet <br> Primary School | 211.6 | 211.4 | -0.2 | 276,118 | 288,602 | 12,484 | 461,053 | 433,491 | -27,562 | 0.4615 | 0.5018 | 3.06 |
| Deloraine High School | 244.0 | 241.0 | -3.0 | 354,434 | 365,737 | 11,303 | 647,933 | 730,887 | 82,954 | 0.5642 | 0.5539 | 2.96 |
| Deloraine <br> Primary School | 326.0 | 362.2 | 36.2 | 435,484 | 492,688 | 57,204 | 704,205 | 719,122 | 14,917 | 0.5190 | 0.4984 | 2.96 |
| Devonport High School | 578.0 | 532.0 | -46.0 | 617,919 | 598,586 | -19,333 | 940,237 | 1,018,122 | 77,885 | 0.4698 | 0.4673 | 2.37 |
| Devonport Primary School | 275.4 | 291.2 | 15.8 | 348,235 | 395,002 | 46,767 | 638,526 | 797,929 | 159,403 | 0.5449 | 0.5756 | 2.37 |


| School Name | Students Ist Term | Students Ist Term | Variation 2016 to 2015 FTE | 2015 Final FFM $^{2} \$$ | 2016 Final FFM $^{\$} \$$ | Variation 2016 to 2015 \$ | 2015 Final SRP ${ }^{3}$ \$ at 31/I2/I5 | $\begin{array}{r} 2016 \text { Final } \\ \text { SRP }^{3} \$ \end{array}$ | Variation 2016 to 2015 \$ | $\begin{array}{r} 2014 \\ \text { OEN }{ }^{4} \end{array}$ | $\begin{array}{r} 2015 \\ \text { OENI } \end{array}$ | ARIA+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Dodges Ferry Primary School | 427.4 | 399.4 | -28.0 | 505,410 | 502,378 | -3,032 | 864,983 | 869,802 | 4,819 | 0.4875 | 0.4832 | 2.36 |
| Don College | 983.9 | 976.9 | -7.0 | 1,086,745 | 1,127,358 | 40,613 | 2,027,109 | 2,240,774 | 213,665 | 0.5241 | 0.4988 | 2.37 |
| Dover District High School | 100.2 | 94.8 | -5.4 | 202,665 | 196,497 | -6, 168 | 328,752 | 394,784 | 66,032 | 0.6270 | 0.6231 | 4.43 |
| Dunalley <br> Primary School | 123.4 | 115.2 | -8.2 | 160,282 | 157,070 | -3,212 | 313,422 | 324,676 | 11,254 | 0.4241 | 0.4120 | 3.11 |
| East Devonport Primary School | 248.2 | 231.8 | -16.4 | 402,411 | 389,305 | -13,106 | 978,854 | 976, 1 1 1 | $-2,743$ | 0.7476 | 0.7304 | 2.37 |
| East Launceston Primary School | 575.6 | 591.6 | 16.0 | 580,003 | 618,071 | 38,068 | 859,348 | 881,553 | 22,205 | 0.3625 | 0.3718 | 1.83 |
| East Tamar <br> Primary School | 291.2 | 310.2 | 19.0 | 483,104 | 537,453 | 54,349 | 985,665 | 1,225,670 | 240,005 | 0.8120 | 0.8136 | 1.83 |
| East Ulverstone Primary School | 229.6 | 245.0 | 15.4 | 291,570 | 323,793 | 32,223 | 439,443 | 502,756 | 63,313 | 0.5148 | 0.5311 | 2.63 |
| Edith Creek <br> Primary School | 27.8 | 47.4 | 19.6 | 67,645 | 106,810 | 39,165 | 123,23\| | 220,048 | 96,817 | 0.5600 | 0.4808 | 5.36 |
| Elizabeth College | 969.8 | 1029.9 | 60.1 | 880,074 | 988,988 | 108,914 | 1,329,153 | 1,634,046 | 304,893 | 0.3949 | 0.4067 | 1.83 |
| Evandale Primary School | 158.0 | 160.2 | 2.2 | 181,093 | 195,016 | 13,923 | 317,603 | 346,795 | 29,192 | 0.4082 | 0.4051 | 2.15 |
| Exeter High School | 349.6 | 339.4 | - 10.2 | 445,753 | 484,552 | 38,799 | 701,306 | 824,5 I I | 123,205 | 0.5296 | 0.5660 | 2.53 |
| Exeter <br> Primary School | 400.6 | 405.8 | 5.2 | 492,099 | 546,019 | 53,920 | 798,105 | 927,075 | 128,970 | 0.5038 | 0.5268 | 2.53 |
| Fairview <br> Primary School | 343.5 | 361.2 | 17.7 | 537,110 | 601,661 | 64,55I | 1,031,640 | 1,305,219 | 273,579 | 0.6891 | 0.7141 | 1.94 |
| Flinders Island District High School | 81.0 | 85.6 | 4.6 | 259,084 | 280,261 | 21,177 | 406,267 | 436,809 | 30,542 | 0.4549 | 0.4500 | 14.03 |


| School Name | Students Ist Term | Students Ist Term FTE | Variation 2016 to 2015 FTE | 2015 Final FFM $^{2} \$$ | 2016 Final FFM $^{2} \$$ | $\begin{aligned} & \text { Variation } \\ & 2016 \text { to } \\ & 2015 \$ \end{aligned}$ | 2015 Final SRP ${ }^{3} \$$ at 31/12/15 | $\begin{aligned} & 2016 \text { Final } \\ & \operatorname{SRP}^{3} \$ \end{aligned}$ | Variation 2016 to 2015 \$ | $\begin{array}{r} 2014 \\ \text { OEN }{ }^{4} \end{array}$ | $\begin{array}{r} 2015 \\ \text { OEN } 4 \end{array}$ | ARIA+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Forest <br> Primary School | 135.4 | 161.6 | 26.2 | 236,789 | 291,306 | 54,517 | 353,265 | 462,716 | 109,45 1 | 0.5786 | 0.5488 | 4.71 |
| Forth <br> Primary School | 181.6 | 189.6 | 8.0 | 206,269 | 228,211 | 21,942 | 280, 130 | 305,946 | 25,816 | 0.3543 | 0.3877 | 2.60 |
| Franklin <br> Primary School | 98.2 | 103.2 | 5.0 | 154,604 | 165,408 | 10,804 | 304,554 | 339,546 | 34,992 | 0.5643 | 0.5469 | 2.86 |
| Geeveston Primary School | 66.4 | 61.8 | -4.6 | 148,648 | 144,256 | -4,392 | 342,05 I | 374,588 | 32,537 | 0.8085 | 0.8085 | 3.54 |
| Glen Dhu Primary School | 335.8 | 355.2 | 19.4 | 366,475 | 417,944 | 51,469 | 589,705 | 679,744 | 90,039 | 0.4559 | 0.4587 | 1.83 |
| Glen Huon Primary School | 128.0 | 125.4 | -2.6 | 170,148 | 181,514 | 11,366 | 281,652 | 313,399 | 31,747 | 0.4890 | 0.5026 | 2.93 |
| Glenora <br> District School | 186.8 | 193.6 | 6.8 | 317,552 | 344,183 | 26,631 | 714,811 | 803,532 | 88,72। | 0.6595 | 0.6745 | 2.83 |
| Glenorchy <br> Primary School | 398.4 | 354.4 | -44.0 | 632,843 | 588,596 | -44,247 | 1,375,777 | 1,412,924 | 37,147 | 0.7530 | 0.7696 | 1.83 |
| Goodwood Primary School | 115.6 | 114.2 | -1.4 | 188,440 | 196,453 | 8,013 | 543,675 | 649,508 | 105,833 | 0.6818 | 0.6294 | 1.83 |
| Goulburn Street Primary School | 224.4 | 231.6 | 7.2 | 226,845 | 243,183 | 16,338 | 332,622 | 391,700 | 59,078 | 0.2336 | 0.2645 | 1.83 |
| Hagley Farm Primary School | 381.6 | 375.6 | -6.0 | 428,757 | 435,549 | 6,792 | 724,540 | 893,069 | 168,529 | 0.4130 | 0.3995 | 2.45 |
| Havenview Primary School | 127.6 | 124.0 | -3.6 | 170,822 | 189,173 | 18,35 \| | 300,224 | 377,019 | 76,795 | 0.5703 | 0.6320 | 2.70 |
| Hellyer College | 870.7 | 890.3 | 19.6 | 962,411 | 1,022,546 | 60,135 | 1,854,07। | 1,961,45। | 107,380 | 0.5000 | 0.4883 | 2.72 |
| Hillcrest Primary School | 207.0 | 225.4 | 18.4 | 302,704 | 348,309 | 45,605 | 644,424 | 886,728 | 242,304 | 0.6429 | 0.6525 | 2.37 |
| Hobart College | 1023.0 | 1092.7 | 69.7 | 947,870 | 1,063,467 | 115,597 | 2,106,153 | 2,469,616 | 363,463 | 0.4124 | 0.3505 | 1.83 |


| School Name | Students Ist Term | Students Ist Term | Variation 2016 to 2015 FTE | 2015 Final FFM $^{2} \$$ | 2016 Final FFM $^{2} \$$ | $\begin{aligned} & \text { Variation } \\ & 2016 \text { to } \end{aligned}$ $2015 \$$ | 2015 Final SRP ${ }^{3}$ \$ at 31/I2/15 | $\begin{gathered} 2016 \text { Final } \\ \operatorname{SRP}^{3} \$ \end{gathered}$ | Variation 2016 to 2015 \$ | $\begin{array}{r} 2014 \\ \text { OENI } \end{array}$ | $\begin{array}{r} 2015 \\ \text { OENI } \end{array}$ | ARIA+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Howrah <br> Primary School | 538.6 | 567.4 | 28.8 | 573,088 | 636,719 | 63,631 | 928,235 | 1,016,720 | 88,485 | 0.4136 | 0.3304 | 1.83 |
| Huonville High School | 470.3 | 476.7 | 6.4 | 693,508 | 732,102 | 38,594 | 1,159,763 | 1,370,482 | 210,719 | 0.6072 | 0.6025 | 2.50 |
| Huonville <br> Primary School | 401.8 | 413.2 | 11.4 | 547,287 | 593,627 | 46,340 | 1,069,709 | 1,190,813 | 121,104 | 0.5622 | 0.5724 | 2.50 |
| Illawarra <br> Primary School | 408.6 | 399.4 | -9.2 | 419,845 | 422,573 | 2,728 | 719,225 | 705,654 | - 3 3,571 | 0.2611 | 0.2661 | 1.83 |
| Invermay <br> Primary School | 266.2 | 281.8 | 15.6 | 406,912 | 447,532 | 40,620 | 635,446 | 784,997 | 149,55 \| | 0.6469 | 0.6724 | 1.83 |
| JRLF - <br> East Derwent Primary School | 362.0 | 343.2 | -18.8 | 588,843 | 580,318 | -8,525 | 1,252,189 | 1,375,796 | 123,607 | 0.7719 | 0.7748 | 1.83 |
| JRLF - Gagebrook Primary School | 144.6 | 141.4 | -3.2 | 250,650 | 256,519 | 5,869 | 746,031 | 745,308 | -723 | 0.9181 | 0.9005 | 1.83 |
| JRLF - <br> Herdsmans Cove Primary School | 168.0 | 156.0 | -12.0 | 281,668 | 281,602 | -66 | 723,648 | 751,439 | 27,791 | 0.8457 | 0.7658 | 1.83 |
| JRLF - <br> Senior School | 360.3 | 337.6 | -22.7 | 621,969 | 603,2 14 | -18,755 | 1,492,845 | 1,556,50 I | 63,656 | 0.8060 | 0.8267 | 1.83 |
| Kempton Primary School | 37.6 | 33.2 | -4.4 | 74,664 | 69,922 | -4,742 | 200,870 | 216,459 | 15,589 | 0.6111 | 0.6810 | 2.82 |
| King Island District High School | 157.8 | 170.0 | 12.2 | 457,196 | 518,171 | 60,975 | 716,799 | 890,294 | 173,495 | 0.4722 | 0.4979 | 15.00 |
| Kingston High School | 718.0 | 714.0 | -4.0 | 728,935 | 750,5 10 | 21,575 | 991,182 | 1,260,009 | 268,827 | 0.4197 | 0.4029 | 1.83 |
| Kingston Primary School | 379.0 | 388.2 | 9.2 | 434,305 | 475,562 | 41,257 | 809,398 | 904,732 | 95,334 | 0.4834 | 0.4895 | 1.83 |
| Kings Meadows High School | 519.0 | 504.0 | -15.0 | 617,451 | 627,011 | 9,560 | 960,986 | 967,347 | 6,361 | 0.5228 | 0.5174 | 1.83 |


| School Name | Students Ist Term | Students Ist Term | Variation 2016 to 2015 FTE | 2015 Final FFM ${ }^{2} \$$ | 2016 Final $F_{F M}{ }^{2} \$$ | Variation 2016 to 2015 \$ | 2015 Final SRP ${ }^{3}$ \$ at 31/I2/I5 | $\begin{gathered} 2016 \text { Final } \\ \operatorname{SRP}^{3} \$ \end{gathered}$ | $\begin{array}{r} \text { Variation } \\ 2016 \text { to } \\ 2015 \$ \end{array}$ | $\begin{array}{r} 2014 \\ \text { OENI } \end{array}$ | $\begin{array}{r} 2015 \\ \text { OENI } \end{array}$ | ARIA+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Lansdowne Crescent Primary School | 393.6 | 388.2 | -5.4 | 383,541 | 399,646 | 16,105 | 637,772 | 674,166 | 36,394 | 0.1902 | 0.2245 | 1.83 |
| Latrobe High School | 417.6 | 412.6 | -5.0 | 519,386 | 536,161 | 16,775 | 733,495 | 885,126 | 151,631 | 0.5122 | 0.5239 | 2.42 |
| Latrobe <br> Primary School | 326.8 | 338.0 | 11.2 | 454,830 | 480,996 | 26,166 | 747,532 | 844,364 | 96,832 | 0.5632 | 0.5651 | 2.42 |
| Lauderdale Primary School | 563.2 | 598.4 | 35.2 | 585,633 | 660,542 | 74,909 | 969,897 | 1,040,140 | 70,243 | 0.3811 | 0.3898 | 1.83 |
| Launceston Big Picture School | 67.8 | 30.5 | -37.3 | 100,514 | 49,123 | -51,391 | 183,94\| | 139,26\| | -44,680 | 0.6447 | 0.6324 | 1.83 |
| Launceston College | 1370.5 | 1462.3 | 91.8 | 1,306,79 \| | 1,469,432 | 162,64\| | 1,858,898 | 2,247,614 | 388,716 | 0.4464 | 0.4524 | 1.83 |
| Lenah Valley Primary School | 482.4 | 498.8 | 16.4 | 496,470 | 531,988 | 35,518 | 812,550 | 880,493 | 67,943 | 0.3216 | 0.3069 | 1.83 |
| Lilydale District School | 372.7 | 359.0 | -13.7 | 438,658 | 453,577 | 14,919 | 776,184 | 767,034 | -9, 150 | 0.4549 | 0.4788 | 2.70 |
| Lindisfarne North Primary School | 277.8 | 293.0 | 15.2 | 297,652 | 327,380 | 29,728 | 616,408 | 639,192 | 22,784 | 0.4177 | 0.4254 | 1.83 |
| Lindisfarne Primary School | 316.8 | 312.2 | -4.6 | 329,890 | 345,561 | \|5,67| | 582,890 | 610,706 | 27,816 | 0.3907 | 0.3961 | 1.83 |
| Longford Primary School | 240.8 | 238.6 | -2.2 | 307,799 | 325,338 | 17,539 | 497,690 | 572,600 | 74,910 | 0.5445 | 0.5457 | 2.23 |
| Margate Primary School | 454.4 | 466.4 | 12.0 | 469,246 | 513,46\| | 44,215 | 819,810 | 915,808 | 95,998 | 0.3430 | 0.3496 | 1.95 |
| Miandetta <br> Primary School | 322.2 | 306.2 | -16.0 | 373,277 | 381,602 | 8,325 | 566,307 | 578,725 | 12,418 | 0.5063 | 0.4877 | 2.39 |
| Mole Creek Primary School | 76.0 | 60.0 | -16.0 | 131,149 | 110,114 | $-21,035$ | 234,047 | 227,312 | -6,735 | 0.5560 | 0.5571 | 3.73 |


| School Name | Students Ist Term | Students Ist Term FTE | Variation 2016 to 2015 FTE | 2015 Final FFM $^{2} \$$ | 2016 Final FFM $^{2} \$$ | $\begin{array}{r} \text { Variation } \\ 2016 \text { to } \\ 2015 \$ \end{array}$ | 2015 Final SRP ${ }^{3}$ \$ at 31/I2/15 | $\begin{aligned} & 2016 \text { Final } \\ & S R P^{3} \$ \end{aligned}$ | $\begin{array}{r} \text { Variation } \\ 2016 \text { to } \\ 2015 \$ \$ \end{array}$ | $\begin{array}{r} 2014 \\ \text { OEN }{ }^{4} \end{array}$ | $\begin{array}{r} 2015 \\ \text { OEN } 14 \end{array}$ | ARIA+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Molesworth Primary School | 152.0 | 146.2 | -5.8 | 191,412 | 195,832 | 4,420 | 317,590 | 328,955 | 11,365 | 0.4923 | 0.5102 | 2.10 |
| Montagu Bay Primary School | 321.0 | 327.2 | 6.2 | 320,287 | 347,771 | 27,484 | 567,20 I | 614,170 | 46,969 | 0.2699 | 0.2928 | 1.83 |
| Montello <br> Primary School | 284.8 | 307.2 | 22.4 | 426,886 | 490,914 | 64,028 | 861,216 | 1,011,699 | 150,483 | 0.6341 | 0.6426 | 2.72 |
| Montrose Bay High School | 630.0 | 605.6 | -24.4 | 944,670 | 953,469 | 8,799 | 1,436,909 | 1,601,833 | 164,924 | 0.6449 | 0.6314 | 1.83 |
| Moonah <br> Primary School | 259.0 | 275.0 | 16.0 | 378,734 | 408,535 | 29,801 | 661,594 | 848,887 | 187,293 | 0.6158 | 0.6227 | 1.83 |
| Mount Nelson Primary School | 171.4 | 193.6 | 22.2 | 177,070 | 216,165 | 39,095 | 293,498 | 326,712 | 33,214 | 0.1581 | 0.1578 | 1.83 |
| Mount Stuart Primary School | 340.6 | 328.0 | -12.6 | 329,944 | 344,814 | 14,870 | 537,842 | 520,853 | -16,989 | 0.2160 | 0.2785 | 1.83 |
| Mountain Heights School | 208.3 | 207.0 | -1.3 | 445,269 | 464, \|31 | 18,862 | 1,035,560 | 1,123,315 | 87,755 | 0.7110 | 0.6548 | 6.16 |
| Mowbray Heights Primary School | 468.0 | 457.8 | $-10.2$ | 698,823 | 709,618 | 10,795 | 1,167,771 | 1,347,362 | 179,591 | 0.6427 | 0.6190 | 1.83 |
| Natone Primary School | 33.6 | 36.0 | 2.4 | 60,825 | 70,463 | 9,638 | 108,239 | 138,908 | 30,669 | 0.6014 | 0.5893 | 3.14 |
| New Norfolk High School | 280.0 | 276.3 | -3.7 | 451,268 | 452,765 | 1,497 | 846,210 | 901,117 | 54,907 | 0.6918 | 0.6813 | 1.94 |
| New Norfolk Primary School | 185.6 | 187.4 | 1.8 | 288,569 | 304,193 | 15,624 | 529,615 | 782,524 | 252,909 | 0.6812 | 0.6419 | 1.94 |
| New Town High School | 777.2 | 775.0 | -2.2 | 829,629 | 865,293 | 35,664 | 1,217,194 | 1,395,555 | 178,361 | 0.4639 | 0.4604 | 1.83 |
| New Town Primary School | 316.4 | 307.8 | -8.6 | 340,817 | 352,212 | 11,395 | 601,460 | 602,817 | 1,357 | 0.4323 | 0.4009 | 1.83 |
| Newstead College | 824.3 | 753.4 | -70.9 | 992,044 | 952,887 | -39,157 | 2,102,904 | 2,286,706 | 183,802 | 0.5695 | 0.5602 | 1.83 |


| School Name | Students Ist Term | Students Ist Term FTE | $\begin{array}{r} \text { Variation } \\ 2016 \text { to } \\ 2015 \mathrm{FTE}^{\prime} \end{array}$ | 2015 Final FFM $^{2} \$$ | 2016 Final FFM $^{2} \$$ | Variation 2016 to 2015 \$ | 2015 Final SRP ${ }^{3} \$$ at 31/12/15 | $\begin{aligned} & 2016 \text { Final } \\ & \operatorname{SRP}^{3} \$ \end{aligned}$ | Variation 2016 to 2015 \$ | $\begin{array}{r} 2014 \\ \text { OEN }{ }^{4} \end{array}$ | $\begin{array}{r} 2015 \\ \text { OEN } 4 \end{array}$ | ARIA+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Nixon Street Primary School | 479.0 | 481.4 | 2.4 | 547,546 | 589,282 | 41,736 | 918,954 | 1,062,312 | 143,358 | 0.4995 | 0.4942 | 2.37 |
| Norwood Primary School | 452.2 | 468.0 | 15.8 | 477,623 | 505,379 | 27,756 | 790,731 | 817,249 | 26,518 | 0.3759 | 0.3621 | 1.83 |
| Oatlands District High School | 292.6 | 269.2 | -23.4 | 486,780 | 473,570 | -13,210 | 993,262 | 1,040,270 | 47,008 | 0.5856 | 0.6105 | 4.55 |
| Ogilvie High School | 805.6 | 754.0 | -51.6 | 871,335 | 880,973 | 9,638 | 1,334,274 | 1,523,422 | 189,148 | 0.4765 | 0.5040 | 1.83 |
| Orford Primary School | 78.0 | 76.2 | -1.8 | 126,240 | 127,79 \| | I,55। | 225,285 | 230,230 | 4,945 | 0.4929 | 0.4412 | 4.29 |
| Ouse <br> District School | 30.8 | 20.6 | - 10.2 | 83,446 | 59,873 | -23,573 | 173,060 | 177,329 | 4,269 | 0.5673 | 0.6800 | 4.38 |
| Parklands High School | 403.0 | 382.0 | $-21.0$ | 586,316 | 577,608 | -8,708 | 1,012,355 | 1,066,807 | 54,452 | 0.6095 | 0.6209 | 2.72 |
| Penguin District School | 635.2 | 589.4 | -45.8 | 742,323 | 721,761 | -20,562 | 1,326,910 | 1,311,249 | - 15,661 | 0.4523 | 0.4371 | 2.76 |
| Perth <br> Primary School | 250.2 | 233.4 | -16.8 | 291,294 | 283,406 | -7,888 | 486,339 | 460,496 | -25,843 | 0.4552 | 0.4648 | 2.13 |
| Port <br> Dalrymple School | 509.2 | 477.4 | -31.8 | 900,050 | 881,211 | -18,839 | 1,562,186 | 1,718,71। | 156,525 | 0.7520 | 0.7332 | 3.01 |
| Port Sorell <br> Primary School | 312.0 | 304.0 | -8.0 | 366,580 | 374,303 | 7,723 | 504,965 | 518,703 | 13,738 | 0.4473 | 0.4539 | 2.63 |
| Princes Street Primary School | 344.4 | 356.0 | 11.6 | 334,197 | 362,123 | 27,926 | 555,698 | 573,599 | 17,901 | 0.1165 | 0.1102 | 1.83 |
| Prospect High School | 446.6 | 414.6 | -32.0 | 509,903 | 493,176 | -16,727 | 908,506 | 975,278 | 66,772 | 0.4930 | 0.5071 | 1.83 |
| Punchbowl Primary School | 317.4 | 326.4 | 9.0 | 317,245 | 355,75 I | 38,506 | 528,289 | 598,570 | 70,281 | 0.3517 | 0.3656 | 1.83 |


| School Name | Students Ist Term | Students Ist Term FTE | Variation 2016 to 2015 FTE | $\begin{gathered} 2015 \text { Final } \\ F^{2} M^{2} \$ \end{gathered}$ | 2016 Final FFM $^{2} \$$ | $\begin{aligned} & \text { Variation } \\ & 2016 \text { to } \\ & 2015 \$ \end{aligned}$ | 2015 Final $S R P P^{3} \$$ at 31/I2/15 | $\begin{array}{r} 2016 \text { Final } \\ \text { SRP }^{3} \$ \end{array}$ | $\begin{aligned} & \text { Variation } \\ & 2016 \text { to } \\ & 2015 \$ \end{aligned}$ | $\begin{array}{r} 2014 \\ \text { OEN }{ }^{4} \end{array}$ | $\begin{array}{r} 2015 \\ \text { OEN }{ }^{4} \end{array}$ | ARIA+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Queechy <br> High School | 682.0 | 643.0 | -39.0 | 819,595 | 812,119 | -7,476 | 1,238,325 | 1,403,672 | 165,347 | 0.5328 | 0.5375 | 1.83 |
| Ravenswood <br> Heights <br> Primary School | 285.4 | 279.2 | -6.2 | 468,645 | 487,694 | 19,049 | 1,060,159 | 1,211,378 | 151,219 | 0.8198 | 0.7863 | 1.83 |
| Redpa Primary School | 25.2 | 29.2 | 4.0 | 67,238 | 80,476 | 13,238 | 113,092 | 136,383 | 23,291 | 0.3269 | 0.3438 | 6.82 |
| Reece <br> High School | 480.0 | 471.4 | -8.6 | 627,363 | 648,009 | 20,646 | 1,234,558 | 1,288,684 | 54,126 | 0.5824 | 0.5899 | 2.37 |
| Riana <br> Primary School | 91.8 | 97.2 | 5.4 | 134,997 | 155,28\| | 20,284 | 243,839 | 289,123 | 45,284 | 0.5089 | 0.5471 | 3.28 |
| Richmond Primary School | 230.2 | 236.8 | 6.6 | 252, 174 | 280,149 | 27,975 | 453,901 | 453,547 | -354 | 0.3801 | 0.3534 | 2.40 |
| Ridgley <br> Primary School | 130.8 | 100.0 | -30.8 | 196,191 | 163,907 | -32,284 | 283,24I | 282,823 | -418 | 0.5765 | 0.5680 | 3.17 |
| Ringarooma Primary School | 78.2 | 90.4 | 12.2 | 127,965 | 148,615 | 20,650 | 210,965 | 227,584 | 16,619 | 0.5000 | 0.4968 | 4.22 |
| Risdon Vale <br> Primary School | 154.2 | 169.2 | 15.0 | 260,666 | 301,579 | 40,913 | 622,475 | 825,082 | 202,607 | 0.7804 | 0.7764 | 1.83 |
| Riverside High School | 763.0 | 711.0 | -52.0 | 729, 157 | 710,402 | -18,755 | 960,698 | 983,944 | 23,246 | 0.3504 | 0.3434 | 1.83 |
| Riverside <br> Primary School | 650.6 | 659.2 | 8.6 | 653,912 | 711,741 | 57,829 | 1,010,950 | 1,099,571 | 88,621 | 0.3627 | 0.3590 | 1.83 |
| Rokeby <br> High School | 168.0 | 171.0 | 3.0 | 289,380 | 302,035 | 12,655 | 584,288 | 635,112 | 50,824 | 0.7946 | 0.7589 | 1.83 |
| Rokeby <br> Primary School | 237.8 | 236.8 | -1.0 | 381,187 | 405,910 | 24,723 | 795,894 | 933,85 I | 137,957 | 0.7903 | 0.7424 | 1.83 |
| Romaine Park Primary School | 367.0 | 331.0 | -36.0 | 545,394 | 512,279 | -33,115 | 1,075,737 | 1,088,726 | 12,989 | 0.6587 | 0.6280 | 2.72 |


| School Name | Students Ist Term | Students Ist Term | Variation 2016 to 2015 FTE | $\begin{gathered} 2015 \text { Final } \\ F F M^{2} \$ \end{gathered}$ | 2016 Final $F_{F M}{ }^{2} \$$ | Variation 2016 to 2015 \$ | 2015 Final SRP ${ }^{3}$ \$ at 31/I2/I5 | $\begin{array}{r} 2016 \text { Final } \\ \text { SRP }^{3} \$ \end{array}$ | Variation 2016 to 2015 \$ | $\begin{array}{r} 2014 \\ \text { OEN }{ }^{4} \end{array}$ | $\begin{array}{r} 2015 \\ \text { OENI } \end{array}$ | ARIA+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Rose Bay High School | 745.0 | 724.0 | $-21.0$ | 780,277 | 791,665 | 11,388 | I,074,98। | 1,204,544 | 129,563 | 0.4553 | 0.4508 | 1.83 |
| Rosebery District High School | 90.8 | 90.8 | 0.0 | 208,069 | 215,439 | 7,370 | 579,320 | 652,306 | 72,986 | 0.8086 | 0.7679 | 5.25 |
| Rosetta <br> Primary School | 383.4 | 415.2 | 31.8 | 463,345 | 515,889 | 52,544 | 877,226 | 907,824 | 30,598 | 0.5138 | 0.5101 | 1.83 |
| Rosny College | 1154.5 | 1133.2 | -21.3 | 1,118,007 | 1,160,908 | 42,901 | 2, 144,404 | 2,430,400 | 285,996 | 0.4540 | 0.4622 | 1.83 |
| Sandy Bay Infant School | 65.6 | 63.8 | -1.8 | 83,530 | 86,206 | 2,676 | 166,586 | 157,060 | -9,526 | 0.1875 | 0.2308 | 1.83 |
| Sassafras <br> Primary School | 53.6 | 53.0 | -0.6 | 84,753 | 87,415 | 2,662 | 186,003 | 204,479 | 18,476 | 0.5357 | 0.5291 | 2.75 |
| Scottsdale High School | 334.0 | 303.6 | -30.4 | 475,992 | 451,737 | -24,255 | 789,85 I | 865,095 | 75,244 | 0.5335 | 0.5202 | 3.23 |
| Scottsdale <br> Primary School | 336.2 | 300.0 | -36.2 | 421,790 | 397,020 | -24,770 | 725,992 | 683,268 | -42,724 | 0.4755 | 0.4707 | 3.23 |
| Sheffield School | 512.2 | 489.0 | -23.2 | 697,705 | 703,273 | 5,568 | 1,213,793 | 1,362,030 | 148,237 | 0.5667 | 0.5457 | 2.76 |
| Smithton High School | 296.1 | 282.6 | -13.5 | 515,329 | 514,666 | -663 | 880,276 | 1,007,453 | 127,177 | 0.5994 | 0.5653 | 4.83 |
| Smithton <br> Primary School | 208.2 | 171.8 | -36.4 | 338,073 | 310,914 | -27,159 | 627,288 | 729,378 | 102,090 | 0.5610 | 0.5673 | 4.83 |
| Snug Primary School | 351.2 | 342.8 | -8.4 | 368,696 | 368,845 | 149 | 600,835 | 596,131 | -4,704 | 0.3607 | 0.3689 | 2.17 |
| Somerset <br> Primary School | 318.4 | 329.8 | 11.4 | 394,291 | 430,345 | 36,054 | 596,763 | 674,917 | 78,154 | 0.4764 | 0.5063 | 2.77 |
| Sorell School | 716.6 | 723.6 | 7.0 | $1,012,138$ | 1,063,907 | 51,769 | 1,958,037 | 2,071,701 | 113,664 | 0.6087 | 0.5894 | 1.99 |


| School Name | Students Ist Term | Students Ist Term | Variation <br> 2016 to <br> 2015 FTE | $\begin{gathered} 2015 \text { Final } \\ F F M^{2} \$ \end{gathered}$ | 2016 Final $F_{F M}{ }^{2} \$$ | Variation 2016 to 2015 \$ | 2015 Final SRP ${ }^{3}$ \$ at 31/I2/I5 | 2016 Final SRP $^{3} \$$ | Variation 2016 to 2015 \$ | $\begin{array}{r} 2014 \\ \text { OEN }{ }^{4} \end{array}$ | $\begin{array}{r} 2015 \\ \text { OENI } \end{array}$ | ARIA+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| South Arm <br> Primary School | 124.6 | 86.4 | -38.2 | 143,766 | 1 12,205 | -31,56\| | 257,166 | 224,157 | -33,009 | 0.3873 | 0.3844 | 2.78 |
| South George Town Primary School | 261.6 | 267.4 | 5.8 | 400,460 | 424,420 | 23,960 | 687,258 | 753,140 | 65,882 | 0.6024 | 0.5779 | 3.01 |
| South Hobart Primary School | 352.6 | 357.2 | 4.6 | 352,153 | 383,783 | 31,630 | 577,849 | 596,011 | 18,162 | 0.2297 | 0.2095 | 1.83 |
| Sprent <br> Primary School | 26.4 | 34.2 | 7.8 | 49,096 | 66,050 | 16,954 | 124,964 | 164,596 | 39,632 | 0.5368 | 0.6121 | 3.10 |
| Spreyton Primary School | 431.6 | 439.4 | 7.8 | 470,294 | 480,865 | 10,571 | 784,362 | 789,784 | 5,422 | 0.4272 | 0.4088 | 2.38 |
| Springfield Gardens Primary School | 299.0 | 284.0 | -15.0 | 447,265 | 454,750 | 7,485 | 1,002,126 | 1,139,424 | 137,298 | 0.6544 | 0.6770 | 1.83 |
| St Helens District High School | 547.5 | 509.2 | -38.3 | 888,402 | 867,893 | -20,509 | 1,517,396 | 1,572,367 | 54,97I | 0.5607 | 0.5608 | 5.07 |
| St Leonards Primary School | 236.0 | 239.4 | 3.4 | 311,343 | 345,903 | 34,560 | 532,353 | 625,09 I | 92,738 | 0.5950 | 0.5743 | 1.83 |
| St Marys District School | 303.1 | 309.5 | 6.4 | 559,168 | 612,122 | 52,954 | 853,417 | 1,052,810 | 199,393 | 0.6255 | 0.6477 | 5.32 |
| Stanley <br> Primary School | 48.6 | 52.8 | 4.2 | 91,796 | 104,900 | 13,104 | \| 34,65 | | \| $52,36 \mid$ | 17,710 | 0.4122 | 0.4904 | 5.10 |
| Strahan <br> Primary School | 52.2 | 56.6 | 4.4 | 131,107 | 142,157 | 11,050 | 220,525 | 290,694 | 70,169 | 0.5052 | 0.5319 | 7.85 |
| Summerdale <br> Primary School | 489.4 | 515.0 | 25.6 | 584,904 | 656,641 | 71,737 | 996, 137 | 1,250,740 | 254,603 | 0.5259 | 0.5294 | 1.83 |
| Swansea <br> Primary School | 55.6 | 55.4 | -0.2 | 126,580 | 132,913 | 6,333 | 205,920 | 233,226 | 27,306 | 0.5288 | 0.5444 | 7.18 |
| Table Cape Primary School | 306.2 | 353.0 | 46.8 | 457,292 | 544,809 | 87,517 | 919,745 | I,075,4।। | 155,666 | 0.5390 | 0.5387 | 3.03 |


| School Name | Students Ist Term | Students Ist Term | Variation <br> 2016 to <br> 2015 FTE | $\begin{gathered} 2015 \text { Final } \\ F F M^{2} \$ \end{gathered}$ | 2016 Final $F_{F M}{ }^{2} \$$ | Variation 2016 to 2015 \$ | 2015 Final SRP ${ }^{3}$ \$ at 31/I2/I5 | 2016 Final SRP $^{3} \$$ | Variation 2016 to 2015 \$ | $\begin{array}{r} 2014 \\ \text { OEN }{ }^{4} \end{array}$ | $\begin{array}{r} 2015 \\ \text { OENI } \end{array}$ | ARIA+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Taroona High School | 911.0 | 953.6 | 42.6 | 841,906 | 924,29 I | 82,385 | 1,149,082 | 1,282,446 | 133,364 | 0.2209 | 0.2122 | 1.83 |
| Taroona <br> Primary School | 365.8 | 377.2 | 11.4 | 360,687 | 384,364 | 23,677 | 519,579 | 581,986 | 62,407 | 0.1710 | 0.1796 | 1.83 |
| Tasman District School | 235.9 | 229.8 | -6.1 | 398,188 | 402,178 | 3,990 | 714,464 | 821,472 | 107,008 | 0.5604 | 0.5388 | 5.08 |
| Tasmanian eSchool ${ }^{5}$ | 48.2 | 50.0 | 1.8 | 67,197 | 250,749 | 183,552 | 1,282,338 | 587,914 | -694,424 | 0.5401 | 0.5156 | 1.83 |
| Trevallyn Primary School | 451.6 | 480.0 | 28.4 | 445,430 | 508,608 | 63,178 | 68I,441 | 802,011 | 120,570 | 0.2980 | 0.3058 | 1.83 |
| Triabunna District School | 167.0 | 162.4 | -4.6 | 312,711 | 321,756 | 9,045 | 511,824 | 705,190 | 193,366 | 0.6327 | 0.6480 | 4.70 |
| Ulverstone High School | 459.0 | 443.0 | -16 | 568,955 | 580,260 | 11,305 | 992, 105 | I,046,85 I | 54,746 | 0.5215 | 0.5273 | 2.63 |
| Ulverstone <br> Primary School | 391.6 | 396.6 | 5.0 | 464,811 | 493,779 | 28,968 | 757,970 | 802,082 | 44,112 | 0.5037 | 0.4826 | 2.63 |
| Waimea Heights Primary School | 328.2 | 358.4 | 30.2 | 322,276 | 371,991 | 49,715 | 449,381 | 554,490 | 105,109 | 0.1362 | 0.1491 | 1.83 |
| Warrane Primary School | 155.2 | 159.4 | 4.2 | 261,953 | 276,626 | 14,673 | 699,194 | 921,075 | 221,881 | 0.7609 | 0.7671 | 1.83 |
| Waverley Primary School | 146.2 | 147.2 | 1.0 | 233,001 | 253,641 | 20,640 | 500,100 | 576,794 | 76,694 | 0.6905 | 0.6797 | 1.83 |
| West Launceston Primary School | 371.8 | 362.0 | -9.8 | 388,104 | 403,706 | 15,602 | 649,798 | 669,261 | 19,463 | 0.4028 | 0.4180 | 1.83 |
| West Ulverstone Primary School | 186.2 | 185.4 | -0.8 | 275,713 | 291,092 | 15,379 | 678,868 | 764,866 | 85,998 | 0.6491 | 0.6490 | 2.63 |
| Westbury Primary School | 98.6 | 103.6 | 5.0 | 133,767 | 154,279 | 20,512 | 213,267 | 246,406 | 33,139 | 0.4930 | 0.4871 | 2.53 |
| Westerway <br> Primary School | 73.6 | 65.8 | -7.8 | 149,853 | 141,069 | -8,784 | 251,037 | 272,506 | 21,469 | 0.7731 | 0.8158 | 3.28 |


| School Name | Students Ist Term | Students Ist Term FTE | Variation 2016 to 2015 FTE | 2015 Final FFM $^{2} \$$ | 2016 Final $F_{F M} \$ \$$ | $\begin{aligned} & \text { Variation } \\ & 2016 \text { to } \\ & 2015 \$ \end{aligned}$ | 2015 Final SRP $^{3}$ \$ at 31/12/15 | $\begin{aligned} & 2016 \text { Final } \\ & \operatorname{SRP}^{3} \$ \end{aligned}$ | Variation 2016 to 2015 \$ | $\begin{array}{r} 2014 \\ \text { OEN }{ }^{4} \end{array}$ | $\begin{array}{r} 2015 \\ \text { OEN } 4 \end{array}$ | ARIA+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Wilmot <br> Primary School | 23.4 | 22.0 | -1.4 | 55,759 | 57,901 | 2,142 | 109,287 | 133,977 | 24,690 | 0.6552 | 0.6765 | 3.78 |
| Windermere Primary School | 477.0 | 478.4 | 1.4 | 714,677 | 744,139 | 29,462 | 1,280,292 | 1,368,608 | 88,316 | 0.6188 | 0.5446 | 1.83 |
| Winnaleah District High School | 121.8 | 116.8 | -5.0 | 246,258 | 249,854 | 3,596 | 378,507 | 565,514 | 187,007 | 0.7204 | 0.7303 | 4.75 |
| Woodbridge School | 177.2 | 219.6 | 42.4 | 282,217 | 364,516 | 82,299 | 596,448 | 652,152 | 55,704 | 0.5774 | 0.5232 | 2.75 |
| Wynyard High School | 298.0 | 261.0 | -37.0 | 409,165 | 377,472 | -31,693 | 705,139 | 645,916 | -59,223 | 0.5396 | 0.5349 | 3.03 |
| Yolla District High School | 196.0 | 211.4 | 15.4 | 286,824 | 338,060 | 51,236 | 574,486 | 683,779 | 109,293 | 0.5446 | 0.5733 | 3.44 |
| Youngtown Primary School | 329.4 | 338.0 | 8.6 | 386,217 | 415,864 | 29,647 | 619,764 | 677,842 | 58,078 | 0.4947 | 0.5057 | 1.83 |
| Zeehan <br> Primary School | 46.2 | 51.4 | 5.2 | 123,186 | 137,919 | 14,733 | 218,432 | 260,119 | 41,687 | 0.7326 | 0.7303 | 6.49 |

## I. FTE stands for Full Time Equivalent

2. FFM stands for Fairer Funding Model
3. SRP stands for School Resource Package. The 2016 Final SRP information is at May 2016. There can be minor variations in the SRP throughout the course of the year for discrete funding items. The 2015 and 2016 SRP includes Microsoft Licence Fees which is a transactional element of the SRP (other transactional elements are excluded).
 result of needs ratings changes.

 decrease in the SRP.

| School Name | $\begin{array}{r} 2015 \\ \text { Students } \\ \text { Ist Term FTE' } \end{array}$ | $\begin{array}{r} 2016 \\ \text { Students } \\ \text { Ist Term FTE' } \end{array}$ | $\begin{array}{r} \text { Variation } \\ 2016 \text { to } \\ 2015 \text { FTE' } \end{array}$ |  | $\begin{array}{r} 2016 \\ \text { Final } S R P^{2} \$ \end{array}$ | Variation 2016 to 2015 \$ | $\begin{array}{r} 2014 \\ \text { OENI } \end{array}$ | $\begin{array}{r} 2015 \\ \text { OENI } \end{array}$ | ARIA+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ashley School ${ }^{3}$ | 8.0 | 14.0 | 6.0 | 224,856 | 216,311 | -8,545 | 0.6667 | 0.8929 | 2.96 |
| Northern Support School | 96.1 | 91.8 | -4.3 | 2,085,22 I | 2,145,297 | 60,076 | 0.6234 | 0.6218 | 1.83 |
| Southern Support School | 76.3 | 85.5 | 9.2 | 1,768,135 | 2,059,602 | 291,467 | 0.5323 | 0.5404 | 1.83 |
| School of Special Education North West | 59.2 | 73.5 | 14.3 | 1,419,290 | 1,673,84\| | 254,55 I | 0.6829 | 0.6739 | 2.72 |
| Early Childhood Intervention Service ${ }^{4}$ Tasmania Burnie | 15.1 | 18.9 | 3.8 | 204,657 | 249,605 | 44,948 | 0.6111 | 0.5268 | 2.72 |
| Early Childhood Intervention Service ${ }^{4}$ Tasmania Devonport | 21.7 | 24.6 | 2.9 | 164,613 | 204,329 | 39,716 | 0.6419 | 0.6689 | 2.37 |
| Early Childhood Intervention Service ${ }^{4}$ Tasmania Hobart | 73.1 | 74.5 | 1.4 | 682,350 | 735,154 | 52,804 | 0.4647 | 0.5308 | 1.83 |
| Early Childhood Intervention Service ${ }^{4}$ Tasmania Launceston | 38.4 | 32.9 | -5.5 | 298,147 | 322,952 | 24,805 | 0.6173 | 0.6550 | 1.83 |

I. FTE stands for Full Time Equivalent
2. SRP stands for School Resource Package
3. Ashley School is resourced using an agreed FTE and this may differ to the First Term census.
4. Early Childhood Intervention Services are resourced in the SRP using August enrolments.

## Student Assistance Scheme (STAS)

The Student Assistance Scheme (STAS) provides assistance for low-income families towards the cost of levies for students enrolled from Kindergarten through to Year I2.
The provision of assistance within non-government schools is in accordance with procedures as determined by Independent and Catholic Schools.
From 2014, funding for the State Government Student Assistance Scheme is incorporated into the overall Students First funding pool and distributed to schools as part of the new needs based funding arrangements.
Number of students receiving STAS Assistance (including proportion across education sectors):

| STAS | 2015 to 3I Dec | 2016 at 31 March |
| :--- | ---: | ---: |
| Government | 23,994 | 23,951 |
|  | $(96.9 \%)$ | $(97.2 \%)$ |
| Non-Government | 773 | 696 |
|  | $(3.1 \%)$ | $(2.8 \%)$ |
| Total | 24,767 | 24,647 |

From 2015 Catholic sector schools directly assess eligibility for student assistance and are not included in the non-government student assistance numbers.

## Student Enrolments and Attendance

## Total Enrolments

| Student Enrolments - <br> First term census | 2015 |  | 2016 |  |
| :---: | :---: | :---: | :---: | :---: |
| System | Headcount | FTE | Headcount | FTE |
| All schools | 62,689 | 60,391.4 | 62,575 | 60,317.2 |

Student enrolments for first term census on 20/02/2015 and 19/02/2016.
Note that national enrolment statistics, published by the Australian Bureau of Statistics (ABS) are based upon the National Schools Statistics Collection (NSSC) which is a subset of states' and territories' mid-year (August) census.

Attendance Rates

| Attendance Rate | $2014^{2}$ |
| :--- | :--- |
| Annual average daily <br> attendance rate ' (proportion <br> of students present) | $90.3 \%$ |

I. Data pertains to students in Prep to Year 10. Data is not reported for students in senior secondary schools, Ashley School or the Tasmanian eSchool.
2. From 2014 attendance figures include half day absences and suspensions as absences to align with the National Standards for Student Attendance Reporting.
3. In 2015 , attendance rates for students across the school year declined by 0.4 of a percentage point over the 2014 figure. This decline was due to the extreme weather events in Term 3 .

School Attendance Rates are based on the total (aggregated) attendance rate:
Rates are based on the number of actual student days attended during the year as a percentage of the number of possible student days attended. Data pertains to students in Prep to Year 10 .
Historically, definitions and methods of collection have varied across states and territories. However, new National Standards for Student Attendance Data Reporting have been agreed by education jurisdictions. From 2014, Tasmanian attendance figures include half day absences and suspensions as absences to align with the National Standards for Student Attendance Reporting. The attendance rates for some schools in 2015 were negatively affected by the extreme weather, particularly in the south of the state.
Further technical notes on the attendance rates are available at http://myschool.edu.au/AboutUs/Glossary/glossaryLink

## Student Enrolments and Attendance by School

Notes relating to student enrolments:
School names reflect the most recent name.
School counts include students studying at more than one school. Therefore, the sum of students by school is greater than the total for "all schools".
Student Enrolment full-time equivalent (FTE) is calculated to six decimal places but displayed to one decimal. Components may not add to totals due to rounding.

|  | Student Enrolments - First Term Census |  |  | Student Attendance |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | $2015$ <br> Headcount | $\begin{array}{r} 2015 \\ \text { FTE } \end{array}$ | $2016$ <br> Headcount | $\begin{array}{r} 2016 \\ \text { FTE } \end{array}$ | $\begin{array}{r} 2014 \\ \text { Attendance }{ }^{1}(\%) \end{array}$ | $\begin{array}{r} 2015 \\ \text { Attendance (\%) } \end{array}$ |
| Albuera Street Primary School | 264 | 248.2 | 276 | 263.4 | 94 | 93 |
| Andrews Creek Primary School | 140 | 131.4 | 161 | 152.8 | 94 | 95 |
| Austins Ferry Primary School | 463 | 434.6 | 496 | 470.4 | 91 | 90 |
| Avoca Primary School | 22 | 22.0 | 22 | 21.6 | 93 | 93 |
| Bagdad Primary School | 130 | 124.0 | 137 | 129.8 | 92 | 93 |
| Beaconsfield Primary School | 259 | 240.2 | 269 | 253.2 | 92 | 92 |
| Bellerive Primary School | 462 | 433.2 | 489 | 460.6 | 94 | 93 |
| Bicheno Primary School | 97 | 93.4 | 94 | 87.2 | 93 | 93 |
| Blackmans Bay Primary School | 300 | 286.0 | 291 | 277.4 | 93 | 93 |
| Boat Harbour Primary School | 264 | 248.2 | 262 | 248.8 | 92 | 92 |
| Bothwell District High School | 80 | 75.6 | 87 | 84.6 | 90 | 89 |
| Bowen Road Primary School | 269 | 256.6 | 276 | 263.2 | 93 | 93 |
| Bracknell Primary School | 64 | 60.4 | 59 | 57.4 | 93 | 94 |
| Bridport Primary School | 162 | 151.2 | 177 | 167.4 | 92 | 92 |
| Brighton Primary School | 606 | 578.0 | 605 | 572.4 | 92 | 91 |
| Brooks High School | 508 | 508.0 | 465 | 464.0 | 81 | 79 |
| Bruny Island District School | 43 | 41.0 | 48 | 45.6 | 94 | 90 |
| Burnie High School | 548 | 548.0 | 545 | 545.0 | 91 | 90 |
| Burnie Primary School | 363 | 346.2 | 365 | 349.4 | 95 | 94 |


|  | Student Enrolments - First Term Census |  |  | Student Attendance |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | 2015 <br> Headcount | $\begin{array}{r} 2015 \\ \text { FTE } \end{array}$ | 2016 <br> Headcount | $\begin{gathered} 2016 \\ \text { FTE } \end{gathered}$ | $\begin{array}{r} 2014 \\ \text { Attendance }{ }^{1}(\%) \end{array}$ | $\begin{array}{r} 2015 \\ \text { Attendance (\%) } \end{array}$ |
| Cambridge Primary School | 333 | 313.4 | 357 | 336.6 | 94 | 93 |
| Campania District School | 186 | 183.2 | 179 | 175.4 | 88 | 87 |
| Campbell Street Primary School | 244 | 232.4 | 269 | 253.4 | 93 | 93 |
| Campbell Town District High School | 199 | 193.8 | 209 | 200.6 | 91 | 92 |
| Cape Barren Island School | 8 | 7.6 | 3 | 3.0 | 91 | 95 |
| Claremont College ${ }^{3}$ | 741 | 722.4 | 613 | 599.6 | - | - |
| Clarence High School | 505 | 505.0 | 509 | 508.0 | 88 | 87 |
| Clarendon Vale Primary School | 116 | 108.0 | 122 | 115.6 | 93 | 90 |
| Collinsvale Primary School | 50 | 48.0 | 50 | 46.8 | 94 | 92 |
| Cooee Primary School | 137 | 130.8 | 166 | 155.6 | 91 | 92 |
| Cosgrove High School | 249 | 249.0 | 224 | 223.4 | 76 | 73 |
| Cressy District High School | 341 | 332.6 | 343 | 331.0 | 91 | 91 |
| Cygnet Primary School | 224 | 211.6 | 221 | 211.4 | 90 | 90 |
| Deloraine High School | 244 | 244.0 | 241 | 241.0 | 85 | 87 |
| Deloraine Primary School | 346 | 326.0 | 377 | 362.2 | 91 | 91 |
| Devonport High School | 578 | 578.0 | 532 | 532.0 | 88 | 88 |
| Devonport Primary School | 287 | 275.4 | 304 | 291.2 | 92 | 91 |
| Dodges Ferry Primary School | 447 | 427.4 | 421 | 399.4 | 92 | 92 |
| Don College ${ }^{3}$ | 1056 | 983.9 | 988 | 976.9 | - | - |
| Dover District High School | 105 | 100.2 | 96 | 94.8 | 86 | 84 |
| Dunalley Primary School | 129 | 123.4 | 120 | 115.2 | 92 | 90 |
| East Devonport Primary School | 264 | 248.2 | 243 | 231.8 | 92 | 91 |
| East Launceston Primary School | 603 | 575.6 | 614 | 591.6 | 93 | 93 |


|  | Student Enrolments - First Term Census |  |  | Student Attendance |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | 2015 <br> Headcount | $\begin{array}{r} 2015 \\ \text { FTE } \end{array}$ | 2016 <br> Headcount | $\begin{gathered} 2016 \\ \text { FTE } \end{gathered}$ | $\begin{array}{r} 2014 \\ \text { Attendance }{ }^{1}(\%) \end{array}$ | $\begin{array}{r} 2015 \\ \text { Attendance (\%) } \end{array}$ |
| East Tamar Primary School | 308 | 291.2 | 327 | 310.2 | 90 | 89 |
| East Ulverstone Primary School | 244 | 229.6 | 259 | 245.0 | 94 | 92 |
| Edith Creek Primary School | 29 | 27.8 | 51 | 47.4 | 92 | 93 |
| Elizabeth College ${ }^{3}$ | 1045 | 969.8 | 1051 | 1029.9 | - | - |
| Evandale Primary School | 168 | 158.0 | 171 | 160.2 | 93 | 92 |
| Exeter High School | 350 | 349.6 | 341 | 339.4 | 86 | 86 |
| Exeter Primary School | 419 | 400.6 | 427 | 405.8 | 92 | 93 |
| Fairview Primary School | 367 | 343.5 | 382 | 361.2 | 90 | 89 |
| Flinders Island District High School | 85 | 81.0 | 88 | 85.6 | 93 | 91 |
| Forest Primary School | 143 | 135.4 | 170 | 161.6 | 93 | 93 |
| Forth Primary School | 190 | 181.6 | 198 | 189.6 | 94 | 93 |
| Franklin Primary School | 105 | 98.2 | 108 | 103.2 | 91 | 93 |
| Geeveston Primary School | 68 | 66.4 | 65 | 61.8 | 90 | 90 |
| Glen Dhu Primary School | 351 | 335.8 | 378 | 355.2 | 92 | 93 |
| Glen Huon Primary School | 134 | 128.0 | 133 | 125.4 | 91 | 92 |
| Glenora District School | 192 | 186.8 | 198 | 193.6 | 86 | 87 |
| Glenorchy Primary School | 414 | 398.4 | 366 | 354.4 | 90 | 91 |
| Goodwood Primary School | 122 | 115.6 | 121 | 114.2 | 86 | 87 |
| Goulburn Street Primary School | 238 | 224.4 | 244 | 231.6 | 93 | 94 |
| Hagley Farm Primary School | 402 | 381.6 | 392 | 375.6 | 94 | 94 |
| Havenview Primary School | 133 | 127.6 | 129 | 124.0 | 94 | 92 |
| Hellyer College ${ }^{3}$ | 905 | 870.7 | 900 | 890.3 | - | - |
| Hillcrest Primary School | 219 | 207.0 | 237 | 225.4 | 92 | 93 |


|  | Student Enrolments - First Term Census |  |  | Student Attendance |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | 2015 <br> Headcount | $\begin{array}{r} 2015 \\ \text { FTE } \end{array}$ | 2016 <br> Headcount | $\begin{gathered} 2016 \\ \text { FTE } \end{gathered}$ | $\begin{array}{r} 2014 \\ \text { Attendance }{ }^{1}(\%) \end{array}$ | $\begin{array}{r} 2015 \\ \text { Attendance (\%) } \end{array}$ |
| Hobart College ${ }^{3}$ | 1046 | 1023.0 | 1104 | 1092.7 | - | - |
| Howrah Primary School | 569 | 538.6 | 601 | 567.4 | 93 | 93 |
| Huonville High School | 475 | 470.3 | 484 | 476.7 | 83 | 82 |
| Huonville Primary School | 421 | 401.8 | 434 | 413.2 | 92 | 91 |
| Illawarra Primary School | 437 | 408.6 | 423 | 399.4 | 93 | 92 |
| Invermay Primary School | 281 | 266.2 | 295 | 281.8 | 93 | 92 |
| JRLF - East Derwent Primary School | 380 | 362.0 | 358 | 343.2 | 88 | 89 |
| JRLF - Gagebrook Primary School | 153 | 144.6 | 149 | 141.4 | 87 | 86 |
| JRLF - Herdsmans Cove Primary School | 174 | 168.0 | 166 | 156.0 | 89 | 87 |
| JRLF - Senior School | 366 | 360.3 | 343 | 337.6 | 71 | 73 |
| Kempton Primary School | 40 | 37.6 | 34 | 33.2 | 92 | 90 |
| King Island District High School | 165 | 157.8 | 178 | 170.0 | 93 | 92 |
| Kings Meadows High School | 519 | 519.0 | 504 | 504.0 | 88 | 88 |
| Kingston High School | 718 | 718.0 | 714 | 714.0 | 87 | 86 |
| Kingston Primary School | 397 | 379.0 | 411 | 388.2 | 93 | 91 |
| Lansdowne Crescent Primary School | 412 | 393.6 | 407 | 388.2 | 94 | 93 |
| Latrobe High School | 418 | 417.6 | 413 | 412.6 | 89 | 91 |
| Latrobe Primary School | 344 | 326.8 | 350 | 338.0 | 93 | 93 |
| Lauderdale Primary School | 596 | 563.2 | 636 | 598.4 | 93 | 93 |
| Launceston Big Picture School ${ }^{2}$ | 68 | 67.8 | 31 | 30.5 | 68 | 60 |
| Launceston College ${ }^{3}$ | 1396 | 1370.5 | 1467 | 1462.3 | - | - |
| Lenah Valley Primary School | 514 | 482.4 | 528 | 498.8 | 93 | 93 |


|  | Student Enrolments - First Term Census |  |  | Student Attendance |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | 2015 <br> Headcount | $\begin{array}{r} 2015 \\ \text { FTE } \end{array}$ | 2016 <br> Headcount | $\begin{gathered} 2016 \\ \text { FTE } \end{gathered}$ | $\begin{array}{r} 2014 \\ \text { Attendance }{ }^{1}(\%) \end{array}$ | $\begin{array}{r} 2015 \\ \text { Attendance (\%) } \end{array}$ |
| Lilydale District School | 398 | 372.7 | 382 | 359.0 | 91 | 90 |
| Lindisfarne North Primary School | 295 | 277.8 | 309 | 293.0 | 94 | 93 |
| Lindisfarne Primary School | 334 | 316.8 | 331 | 312.2 | 94 | 94 |
| Longford Primary School | 250 | 240.8 | 251 | 238.6 | 93 | 92 |
| Margate Primary School | 480 | 454.4 | 496 | 466.4 | 93 | 92 |
| Miandetta Primary School | 335 | 322.2 | 323 | 306.2 | 93 | 93 |
| Mole Creek Primary School | 80 | 76.0 | 62 | 60.0 | 94 | 92 |
| Molesworth Primary School | 160 | 152.0 | 155 | 146.2 | 91 | 91 |
| Montagu Bay Primary School | 337 | 321.0 | 346 | 327.2 | 94 | 93 |
| Montello Primary School | 298 | 284.8 | 325 | 307.2 | 91 | 90 |
| Montrose Bay High School | 630 | 630.0 | 606 | 605.6 | 83 | 80 |
| Moonah Primary School | 277 | 259.0 | 287 | 275.0 | 91 | 90 |
| Mount Nelson Primary School | 181 | 171.4 | 208 | 193.6 | 94 | 91 |
| Mount Stuart Primary School | 355 | 340.6 | 346 | 328.0 | 94 | 93 |
| Mountain Heights School | 209 | 208.3 | 209 | 207.0 | 84 | 85 |
| Mowbray Heights Primary School | 496 | 468.0 | 481 | 457.8 | 93 | 92 |
| Natone Primary School | 34 | 33.6 | 38 | 36.0 | 92 | 93 |
| New Norfolk High School | 280 | 280.0 | 280 | 276.3 | 79 | 81 |
| New Norfolk Primary School | 194 | 185.6 | 195 | 187.4 | 89 | 89 |
| New Town High School | 778 | 777.2 | 775 | 775.0 | 88 | 86 |
| New Town Primary School | 334 | 316.4 | 327 | 307.8 | 93 | 92 |
| Newstead College ${ }^{3}$ | 908 | 824.3 | 808 | 753.4 | - | - |
| Nixon Street Primary School | 501 | 479.0 | 510 | 481.4 | 93 | 93 |


|  | Student Enrolments - First Term Census |  |  | Student Attendance |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | 2015 <br> Headcount | $\begin{array}{r} 2015 \\ \text { FTE } \end{array}$ | 2016 <br> Headcount | $\begin{gathered} 2016 \\ \text { FTE } \end{gathered}$ | $\begin{array}{r} 2014 \\ \text { Attendance }{ }^{1}(\%) \end{array}$ | $\begin{array}{r} 2015 \\ \text { Attendance (\%) } \end{array}$ |
| Norwood Primary School | 482 | 452.2 | 492 | 468.0 | 94 | 93 |
| Oatlands District High School | 303 | 292.6 | 272 | 269.2 | 89 | 90 |
| Ogilvie High School | 806 | 805.6 | 754 | 754.0 | 87 | 86 |
| Orford Primary School | 82 | 78.0 | 79 | 76.2 | 95 | 95 |
| Ouse District School | 34 | 30.8 | 21 | 20.6 | 91 | 88 |
| Parklands High School | 403 | 403.0 | 382 | 382.0 | 85 | 85 |
| Penguin District School | 654 | 635.2 | 607 | 589.4 | 92 | 91 |
| Perth Primary School | 267 | 250.2 | 247 | 233.4 | 94 | 94 |
| Port Dalrymple School | 522 | 509.2 | 487 | 477.4 | 89 | 88 |
| Port Sorell Primary School | 328 | 312.0 | 318 | 304.0 | 93 | 93 |
| Princes Street Primary School | 360 | 344.4 | 372 | 356.0 | 93 | 93 |
| Prospect High School | 447 | 446.6 | 415 | 414.6 | 87 | 87 |
| Punchbowl Primary School | 331 | 317.4 | 346 | 326.4 | 95 | 94 |
| Queechy High School | 682 | 682.0 | 643 | 643.0 | 86 | 85 |
| Ravenswood Heights Primary School | 299 | 285.4 | 296 | 279.2 | 90 | 90 |
| Redpa Primary School | 26 | 25.2 | 32 | 29.2 | 90 | 95 |
| Reece High School | 480 | 480.0 | 472 | 471.4 | 87 | 86 |
| Riana Primary School | 97 | 91.8 | 102 | 97.2 | 93 | 94 |
| Richmond Primary School | 241 | 230.2 | 252 | 236.8 | 94 | 92 |
| Ridgley Primary School | 135 | 130.8 | 105 | 100.0 | 94 | 92 |
| Ringarooma Primary School | 83 | 78.2 | 94 | 90.4 | 94 | 94 |
| Risdon Vale Primary School | 163 | 154.2 | 180 | 169.2 | 90 | 90 |
| Riverside High School | 763 | 763.0 | 711 | 711.0 | 90 | 89 |


|  | Student Enrolments - First Term Census |  |  | Student Attendance |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | $2015$ <br> Headcount | $\begin{array}{r} 2015 \\ \text { FTE } \end{array}$ | $2016$ <br> Headcount | $\begin{gathered} 2016 \\ \text { FTE } \end{gathered}$ | $\begin{array}{r} 2014 \\ \text { Attendance }{ }^{1}(\%) \end{array}$ | $\begin{array}{r} 2015 \\ \text { Attendance (\%) } \end{array}$ |
| Riverside Primary School | 679 | 650.6 | 696 | 659.2 | 93 | 93 |
| Rokeby High School | 168 | 168.0 | 171 | 171.0 | 74 | 76 |
| Rokeby Primary School | 245 | 237.8 | 248 | 236.8 | 91 | 91 |
| Romaine Park Primary School | 389 | 367.0 | 349 | 331.0 | 92 | 91 |
| Rose Bay High School | 745 | 745.0 | 724 | 724.0 | 88 | 85 |
| Rosebery District High School | 92 | 90.8 | 94 | 90.8 | 87 | 85 |
| Rosetta Primary School | 409 | 383.4 | 438 | 415.2 | 92 | 92 |
| Rosny College ${ }^{3}$ | 1202 | 1154.5 | 1156 | 1133.2 | - | - |
| Sandy Bay Infant School | 74 | 65.6 | 73 | 63.8 | 93 | 93 |
| Sassafras Primary School | 58 | 53.6 | 57 | 53.0 | 94 | 96 |
| Scottsdale High School | 335 | 334.0 | 304 | 303.6 | 90 | 89 |
| Scottsdale Primary School | 349 | 336.2 | 312 | 300.0 | 93 | 93 |
| Sheffield School | 521 | 512.2 | 501 | 489.0 | 90 | 90 |
| Smithton High School | 299 | 296.1 | 286 | 282.6 | 87 | 87 |
| Smithton Primary School | 217 | 208.2 | 183 | 171.8 | 92 | 90 |
| Snug Primary School | 368 | 351.2 | 354 | 342.8 | 94 | 93 |
| Somerset Primary School | 338 | 318.4 | 351 | 329.8 | 95 | 94 |
| Sorell School | 737 | 716.6 | 742 | 723.6 | 88 | 87 |
| South Arm Primary School | 127 | 124.6 | 90 | 86.4 | 92 | 91 |
| South George Town Primary School | 278 | 261.6 | 283 | 267.4 | 94 | 92 |
| South Hobart Primary School | 373 | 352.6 | 382 | 357.2 | 92 | 91 |
| Sprent Primary School | 28 | 26.4 | 35 | 34.2 | 91 | 92 |
| Spreyton Primary School | 457 | 431.6 | 456 | 439.4 | 94 | 94 |


|  | Student Enrolments - First Term Census |  |  | Student Attendance |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | 2015 <br> Headcount | $\begin{array}{r} 2015 \\ \text { FTE } \end{array}$ | 2016 <br> Headcount | $\begin{gathered} 2016 \\ \text { FTE } \end{gathered}$ | $\begin{array}{r} 2014 \\ \text { Attendance }{ }^{1}(\%) \end{array}$ | $\begin{array}{r} 2015 \\ \text { Attendance (\%) } \end{array}$ |
| Springfield Gardens Primary School | 311 | 299.0 | 300 | 284.0 | 91 | 90 |
| St Helens District High School | 566 | 547.5 | 536 | 509.2 | 88 | 88 |
| St Leonards Primary School | 244 | 236.0 | 255 | 239.4 | 93 | 93 |
| St Marys District School | 312 | 303.1 | 318 | 309.5 | 87 | 89 |
| Stanley Primary School | 51 | 48.6 | 56 | 52.8 | 94 | 95 |
| Strahan Primary School | 57 | 52.2 | 59 | 56.6 | 92 | 90 |
| Summerdale Primary School | 514 | 489.4 | 546 | 515.0 | 94 | 93 |
| Swansea Primary School | 58 | 55.6 | 57 | 55.4 | 92 | 94 |
| Table Cape Primary School | 327 | 306.2 | 373 | 353.0 | 92 | 93 |
| Taroona High School | 911 | 911.0 | 954 | 953.6 | 89 | 89 |
| Taroona Primary School | 385 | 365.8 | 394 | 377.2 | 93 | 92 |
| Tasman District School | 244 | 235.9 | 234 | 229.8 | 87 | 87 |
| Tasmanian eSchool ${ }^{4}$ | 49 | 48.2 | 50 | 50.0 | - | - |
| Trevallyn Primary School | 473 | 451.6 | 508 | 480.0 | 92 | 93 |
| Triabunna District School | 169 | 167.0 | 167 | 162.4 | 93 | 91 |
| Ulverstone High School | 459 | 459.0 | 443 | 443.0 | 87 | 89 |
| Ulverstone Primary School | 412 | 391.6 | 417 | 396.6 | 93 | 93 |
| Waimea Heights Primary School | 345 | 328.2 | 378 | 358.4 | 92 | 94 |
| Warrane Primary School | 166 | 155.2 | 167 | 159.4 | 88 | 90 |
| Waverley Primary School | 155 | 146.2 | 160 | 147.2 | 92 | 90 |
| West Launceston Primary School | 391 | 371.8 | 382 | 362.0 | 94 | 93 |
| West Ulverstone Primary School | 193 | 186.2 | 195 | 185.4 | 93 | 93 |
| Westbury Primary School | 103 | 98.6 | 112 | 103.6 | 92 | 93 |


|  | Student Enrolments - First Term Census |  |  | Student Attendance |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | $2015$ <br> Headcount | $\begin{array}{r} 2015 \\ \text { FTE } \end{array}$ | $2016$ <br> Headcount | $\begin{array}{r} 2016 \\ \text { FTE } \end{array}$ | $\begin{array}{r} 2014 \\ \text { Attendance }{ }^{1}(\%) \end{array}$ | $\begin{array}{r} 2015 \\ \text { Attendance (\%) } \end{array}$ |
| Westerway Primary School | 78 | 73.6 | 69 | 65.8 | 92 | 87 |
| Wilmot Primary School | 25 | 23.4 | 24 | 22.0 | 93 | 91 |
| Windermere Primary School | 505 | 477.0 | 502 | 478.4 | 92 | 91 |
| Winnaleah District High School | 125 | 121.8 | 120 | 116.8 | 90 | 91 |
| Woodbridge School | 182 | 177.2 | 224 | 219.6 | 86 | 88 |
| Wynyard High School | 298 | 298.0 | 261 | 261.0 | 85 | 83 |
| Yolla District High School | 204 | 196.0 | 221 | 211.4 | 90 | 90 |
| Youngtown Primary School | 345 | 329.4 | 354 | 338.0 | 94 | 92 |
| Zeehan Primary School | 49 | 46.2 | 53 | 51.4 | 91 | 92 |

I. From 2014 attendance figures include half day absences and suspensions as absences to align with the National Standards for Student Attendance Reporting.
2. Previous to 2015 the Launceston Big Picture School was known as Kings Meadows High School - City Campus
3. Attendance data is not recorded for colleges.
4. Attendance data is not recorded for the Tasmanian eSchool.

## Support School Enrolments

| Student Enrolments First term census |  | 2015 |  | 2016 |
| :---: | :---: | :---: | :---: | :---: |
| School | Headcount | FTE | Headcount | FTE |
| Ashley School | 8 | 8.0 | 14 | 14.0 |
| Early Childhood Intervention Service - Tasmania Burnie | 44 | 15.1 | 54 | 18.9 |
| Early Childhood Intervention Service - Tasmania Devonport | 61 | 21.7 | 73 | 24.6 |
| Early Childhood Intervention Service - Tasmania Hobart | 213 | 73.1 | 215 | 74.5 |
| Early Childhood Intervention Service - Tasmania Launceston | 105 | 38.4 | 96 | 32.9 |
| Northern Support School | 102 | 96.1 | 99 | 91.8 |
| School of Special Education North West | 68 | 59.2 | 85 | 73.5 |
| Southern Support School | 88 | 76.3 | 97 | 85.5 |

## Support Schools Attendance Rates

| School Name | 2014' (\%) | $2015(\%)$ |
| :--- | ---: | ---: |
| Northern Support School ${ }^{2}$ | 89 | 87 |
| School of Special Education North West $^{3}$ | 86 | 86 |
| Southern Support School | 89 | 87 |

I. From 2014 attendance figures include half day absences and suspensions as absences to align with the National Standards for Student Attendance Reporting.
2. 2014 data onwards includes students from the Newstead Campus
3. 2014 data onwards includes students from the Devonport Campus

| Student Enrolments - First term census | 2015 |  |  | 2016 |
| :---: | :---: | :---: | :---: | :---: |
| Gender | Headcount | \% | Headcount | \% |
| Female | 30,217 | 48.2 | 30,133 | 48.2 |
| Male | 32,472 | 51.8 | 32,442 | 51.8 |
| Total | 62,689 | 100.0 | 62,575 | 100.0 |
| Student Enrolments - First term census |  | 2015 |  | 2016 |
|  | Headcount | \% | Headcount | \% |
| Non-Aboriginal \& Torres Strait Islander | 56,720 | 90.5 | 56,487 | 90.3 |
| Aboriginal \& Torres Strait Islander' | 5,969 | 9.5 | 6,088 | 9.7 |
| Total | 62,689 | 100.0 | 62,575 | 100.0 |

 Islander descent and for some, but not all, their cultural identity. This information is collected from students' parents or guardians via enrolment forms for students.

| Student Enrolments - First term census |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
|  | Headcount | 2015 | Headcount | \% |
| Language Background Other Than English' | 2,975 | 4.7 | 4,058 |  |
| Non-Language Background Other Than English | 59,714 | 95.3 | 59,517 |  |
| Total | 62,689 | 100.0 | 62,575 |  |

I. A student is considered to have a Language Background Other Than English (LBOTE) if either the student or a parent/guardian speaks a language other than English at home.
 of LBOTE students in 2015 to that previously published, although the percentage remains unchanged.

## Student Suspensions

| Suspensions | $2013^{2}$ | $2014^{3}$ | 2015 |
| :--- | ---: | ---: | ---: |
| Proportion of students suspended ${ }^{1}$ | $4.9 \%$ | $4.6 \%$ | $4.9 \%$ |

I. The proportion of students includes all students enrolled in Kindergarten to Year 12 , with the exception of students enrolled in the Ashley School.
2. Students in Early Childhood Intervention Service - Tasmania are not included in the denominator in the calculations of the proportions of students suspended, hence the slight increase of the proportion of students suspended in 2013 above over the figure reported in the 2014-2015 Annual Report. The Department's behaviour management guidelines does not allow for the suspension of these students.
3. The figures from 2014 includes Year II and I2 students enrolled in combined schools and senior secondary schools (colleges). The figure for 2013 include Year II and I2 students enrolled in combined schools only. For the years when some senior secondary schools were part of Tasmania Tomorrow (2009-2013) not all suspension data for senior secondary schools was available to the Department.

## Class Sizes

Average number of students in each class

| Year Level | 2014 | 2015 | 2016 |
| :---: | :---: | :---: | :---: |
| Kindergarten | 19.6 | 19.4 | 18.7 |
| Prep | 21.8 | 21.9 | 22.0 |
| Year I | 23.0 | 23.5 | 23.3 |
| Year 2 | 23.3 | 23.8 | 23.8 |
| Year 3 | 23.9 | 24.5 | 24.1 |
| Year 4 | 24.0 | 24.4 | 24.1 |
| Year 5 | 24.2 | 24.5 | 24.3 |
| Year 6 | 23.8 | 24.3 | 24.4 |
| Prep - Year 6 overall | 23.5 | 24.0 | 23.9 |
| Year 7 | 23.2 | 23.4 | 24.0 |
| Year 8 | 24.0 | 24.3 | 24.1 |
| Year 9 | 23.0 | 24.0 | 22.9 |
| Year 10 | 23.1 | 23.7 | 23.3 |
| Year 7-10 overall | 23.5 | 24.2 | 24.0 |

 school students are not organised into classes which exclusively undertake a complete education programme, therefore the Department has adopted the English class size as a proxy measure.

## School Satisfaction

School satisfaction information is an important element of school improvement planning. School satisfaction data was collected for students, parents and staff in all Tasmanian Government schools during 2015.

| Satisfaction Ratings | 2013 | 2014 | 2015 |
| :--- | ---: | ---: | ---: |
| Student | $88 \%$ | $83 \%++$ | $82 \%$ |
| Parent | $90 \%$ | $91 \%$ | $91 \%$ |
| Staff | ${\mathrm{N} / \mathrm{A}^{+}}$ | $89 \%$ | $88 \%$ |

+ A staff satisfaction survey was trialled in some schools only in 2013.
++ The change in student satisfaction from 2013 reflects the less representative sampling of students in that year, due to fewer students responding in the secondary years of schooling in 2013.


## Access to Computers in Classrooms

Ratio of number of students per computer device provided by the Department'
(Pentium level computers [desktops, laptops and netbooks])

|  | 2014 | 2015 | 2016 |
| :--- | ---: | ---: | ---: |
| Primary | 2.4 | 2.6 | 2.4 |
| Secondary | 1.4 | 1.4 | 1.2 |
| Combined | 1.5 | 1.6 | 1.6 |
| Senior Secondary | 1.2 | 1.1 | 1.3 |
| Special | 0.3 | 0.3 | 0.3 |
| Total K-12 | 1.7 | 1.7 | 1.6 |

I. Ratios shows the average number of students per one computer e.g. 2.4 students per one computer. iPads for Students with Disability Project are counted against the special school sector.

## Workforce Data

Staff employed as at 31 March 2016
Staff employed in the Department of Education, grouped by Division and Business Unit (based on fixed term and permanent employees).

| Early Years and Schools Division | FTE | Number | Early Years and Schools Division | FTE | Number |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Office of the Deputy Secretary Early Years and Schools | 7.58 | 8 | School Support (in Learning Services) | 14.56 | 16 |
| Learning Services (Northern Region) |  |  | Child and Family Centres | 9.63 | 11 |
| Primary Schools | 1,562.25 | 2,104 | Educational Performance Services | 27.50 | 29 |
| Combined Schools | 517.16 | 661 | Professional Learning Institute | 9.10 | 9 |
| Secondary Schools | 786.12 | 948 | eLearning | 3.60 | 2 |
| Senior Secondary Schools | 379.52 | 450 | Higher Education, Innovation Services, Aboriginal Education, EAL, VETiS/TTC |  |  |
| Special Schools | 136.04 | 211 |  |  |  |
| Student Support | 74.35 | 92 | Aboriginal Education Services | 12.65 | 13 |
| Learning Services | 14.00 | 14 | English as an Additional Language | 26.00 | 35 |
| Principal Network Leaders | 3.00 | 3 | VETiS/TTC | 3.00 | 3 |
| School Support (in Learning Services) | 17.11 | 18 | Early Years Unit and Equity Services |  |  |
| Child and Family Centres | 11.59 | 13 | Disability Programs | 42.68 | 55 |
| Learning Services (Southern Region) |  |  | Early Years Unit | 2.00 | 2 |
| Primary Schools | 1,582.46 | 2,086 | Education and Care Unit | 21.94 | 23 |
| Combined Schools | 318.01 | 414 | Tertiary and Equity | 1.00 | 1 |
| Secondary Schools | 713.07 | 835 | Curriculum Services |  |  |
| Senior Secondary Schools | 370.96 | 492 | Curriculum Services | 28.20 | 29 |
| Special Schools | 81.52 | 116 | Swimming Program | 4.13 | 5 |
| Student Support | 77.17 | 110 | Strategic Policy and Planning | 4.94 | 5 |
| Learning Services | 11.00 | 11 | Executive Projects | 1.00 | 1 |
| Principal Network Leaders | 3.00 | 3 | Early Years and Schools Division Total | 6,877.84 | 8,828 |


| Department Services Division | FTE | Number |
| :---: | :---: | :---: |
| Office of the Deputy Secretary Department Services | 2.00 | 2 |
| Quality Assurance |  |  |
| Quality Assurance | 1.00 | 1 |
| Internal Audit and Risk Management Services | 5.71 | 6 |
| Finance and Budget Services |  |  |
| Finance and Budget Services | 2.00 | 2 |
| Finance |  |  |
| Budget and Resource Services | 10.70 | 12 |
| Financial Services | 21.62 | 23 |
| Information Technology Services |  |  |
| Information Support Services | 7.82 | 8 |
| Information Technology Services | 2.00 | 2 |
| School and Client Support | 59.40 | 61 |
| Systems Infrastructure Project Services | 31.64 | 34 |
| Facility Services |  |  |
| Facility Services | 2.00 | 2 |
| Asset Planning | 9.48 | 10 |
| Operations and Business Services | 85.28 | 92 |
| Human Resource Services |  |  |
| Human Resource Services | 1.27 | 2 |
| HR Injury Management | 3.51 | 4 |
| HR Operations Systems and Reporting | 30.79 | 33 |
| HR Policy and Consultancy | 3.51 | 4 |
| Vacancy and Staffing Services | 16.07 | 18 |
| Industrial Relations | 1.00 | 1 |


| Department Services Division | FTE | Number |
| :---: | :---: | :---: |
| Safety Conduct and Investigations | 4.00 | 5 |
| Workplace Relations | 2.43 | 3 |
| Strategic Marketing Communications and Media | 11.60 | 15 |
| Legal Services | 1.98 | 3 |
| Department Services Division Total | 316.81 | 343 |
| Office of the Secretary, LINC and Statutory Authorities | FTE | Number |
| LINC Tasmania | 270.31 | 351 |
| Office of the Secretary | 6.83 | 7 |
| Ministerial Services | 6.00 | 6 |
| Government Education Training International | 15.71 | 18 |
| Education and Training Research | 1.00 | 1 |
| Statutory Authorities |  |  |
| Tasmanian Assessment Standards and Certification | 7.88 | 8 |
| Teachers Registration Board | 8.77 | 11 |
| Office of the Secretary, LINC and Statutory Authorities Total | 316.50 | 402 |
| Department of Education Total | 7,511.15 | 9,573 |


| Teachers employed | March 2015 | March 2016 | Variation |
| :--- | ---: | ---: | ---: | ---: |
| Teacher Positions by Headcount * | 78 | 78 | 0 |
| School Psychologists | 4,066 | 4,087 | 21 |
| Base Grade Teachers | 485 | 561 | 76 |
| Advanced Skills Teachers | 471 | 503 | 32 |
| Principals and Assistant Principals | 5,100 | 5,229 | 129 |
| Total |  |  |  |


| Teacher Positions by FTE * | March 2015 | March 2016 | Variation |
| :--- | ---: | ---: | ---: | ---: |
| School Psychologists | 57.59 | 58.80 | 1.21 |
| Base Grade Teachers | $3,306.83$ | $3,302.07$ | -4.76 |
| Advanced Skills Teachers | 458.66 | 532.94 | 74.28 |
| Principals and Assistant Principals | 465.65 | 503.67 | 38.02 |
| Total | $\mathbf{4 , 2 8 8 . 7 3}$ | $4,397.48$ | $\mathbf{1 0 8 . 7 5}$ |

* These position types all fall under the 'Teacher' stream as they are employed under the Teaching Service Award


## Average age of teachers

|  |  | March 2015 |  | March 2016 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Teacher Positions | Female | Male | Female | Male |
| School Psychologists | 41.95 | 50.62 | 42.06 | 45.64 |
| Base Grade Teachers | 44.23 | 42.99 | 44.12 | 42.84 |
| Advanced Skills Teachers | 46.71 | 44.11 | 45.83 | 43.10 |
| Principals and Assistant Principals | 50.59 | 47.96 | 50.42 | 46.27 |

## Headcount Age distribution Principals and Assistant Principals

| Age Group | March 2015 | March 2016 |
| :--- | ---: | ---: |
| $25-34$ | 20 | 29 |
| $35-44$ | 89 | 110 |
| $45-54$ | 209 | 200 |
| $55-64$ | 151 | 163 |
| $65+$ | 2 | 1 |

Headcount Gender distribution in promoted positions

|  |  | March 2015 |  |  | March 2016 |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Promoted <br> Positions | Female | Male | Total | Female | Male | Total |
| Advanced <br> Skills |  |  |  |  |  |  |
| Teachers |  |  |  |  |  |  |

Note: figures on this page are based on fixed term and permanent employees.

## Rate of staff attendance

The rate of staff attendance is based on a whole calendar year

|  | 2012 | 2013 | 2014 | 2015 |
| :--- | :---: | :---: | :---: | :---: |
| All Department <br> Staff | $97.7 \%$ | $96.5 \%$ | $96.2 \%$ | $95.7 \%$ |
| Teaching Staff | $97.4 \%$ | $96.4 \%$ | $96.1 \%$ | $95.8 \%$ |

## Separation rates for staff aged less than 55 years

The following separation rates are based on separations which occurred between April 2014 to March 2015 and April 2015 to March 2016.

| Classification Stream | April 2014 <br> March 2015 | April 2015 <br> March 2016 |
| :--- | ---: | ---: |
| Allied Health | $5.6 \%$ | $3.1 \%$ |
| Facility Attendants | $2.0 \%$ | $2.0 \%$ |
| Teacher Assistants | $2.5 \%$ | $1.5 \%$ |
| Teaching Service | $1.6 \%$ | $1.2 \%$ |
| TSSA General | $4.6 \%$ | $5.2 \%$ |
| TSSA Professional | $4.2 \%$ | $0.0 \%$ |
| Average (all employment classifications) | $2.4 \%$ | $2.0 \%$ |

Note: figures on this page are based on fixed term and permanent employees.

## Supporting Student Need

It is important to note that the Early Childhood Intervention Service (ECIS) is a statewide service working in partnership with very young children ( $0-4$ years) and their families, maximising developmental achievements of young children with developmental disabilities and delays. While ECIS is managed through the Department's Learning Services, ECIS is a service for families with children prior to these children reaching compulsory school age.

| Student | 2013 | 2014 | 2015 | 2016 |
| :---: | :---: | :---: | :---: | :---: |
| Students attending Early Childhood Intervention Service centres' |  |  |  |  |
| Number | 557 | 606 | 583 | 605 |
| Full-time Equivalents | 192.7 | 211.0 | 198.7 | 210.2 |
| Students with the highest support needs (Register for Students with Severe Disabilities) in special schools |  |  |  |  |
| Number | 230 | 235 | 252 | 265 |
| Full-time Equivalents | 216.4 | 216.0 | 228.2 | 240.8 |
| Students with the highest support needs (Register for Students with Severe Disabilities) in regular schools |  |  |  |  |
| Number | 729 | 781 | 775 | $763^{2}$ |
| Full-time Equivalents | 704.3 | 752.4 | 747.7 | $736.5{ }^{2}$ |

I. Enrolment numbers are as at August of the year prior
2. Students enrolled at Giant Steps are no longer included on the Severe Disability Register (I7 in 20I5).

Note: Please see the Register of Students with Severe Disabilities on the Department's website at
https://www.education.tas.gov.au/documentcentre/Documents/Register-of-Students-with-Severe-Disabilities.pdf for an outline of eligibility criteria and guidelines for students on the Register.

| Element | 2014 Allocated FTE as at March | 2015 Allocated FTE as at March | 2016 Allocated FTE as at March |
| :---: | :---: | :---: | :---: |
| Teachers | 235.49 | 249.66 | 253.44 |
| Respectful Schools Support Team* | 10.00 | 10.00 | 10.00 |
| Specialist Staff <br> (School Psychologists, Speech and Language Pathologists, Social Workers) | 146.50 | 145.55 | 145.75 |
| School Nurses ** | N/A | 10.00 | 10.00 |
| Total FTE | 391.99 | 415.2 1 | 419.19 |

* The Respectful Schools Support Team (RSST) established in 2014 is providing extra specialist services in each Learning Service. This includes a School Psychologist, Behavioural Learning Leader and a Teacher Learning Leader (this role replaced the role of Inclusive Learning Leaders).
** As at March 2016, the School Health Nurse Program operated across 41 schools.

| Students with Disability Elements | 2014 Allocation as at March \$ '000 | 2015 Allocation as at March \$ '000 | 2016 Allocation as at March \$ ${ }^{\prime} 000$ |
| :---: | :---: | :---: | :---: |
| Severe Disability Register Per Capita Funding | 18,068 | 18,807 | 20,431 |
| Severe Disability Register Support Teachers | 18,562 | 20,627 | 21,017 |
| IQ 55-70 | 7,500 | 7,500 | 7,500 |
| Students with Disabilities Support | 8,421 | 7,537 | 8,345 |
| Learning Services Support | 2,656 | 2,683 | 2,884 |
| Specialist Staff | 14,157 | 14,746 | 14,815 |
| Additional Funding - Ministerial Taskforce | N/A | N/A | 1,000 |
| Total | 69,364 | 71,900 | 75,992 |

