



## **KEY DATA**

The effective management and use of data is a key strategic priority for the Department, as it enables us to identify student need and measure success at an individual student, program, school and whole-of-system level. This is critical to improving educational outcomes for Tasmania, ensuring that resources are distributed according to student need; and programs and policies are developed and implemented appropriately to suit the requirements of all our students.

We are committed to continuing to manage our data in the most effective way possible, and most importantly, to reflect, review, plan and implement initiatives across the state; including professional learning and resource support.

The Department of Education (DoE) is progressing action, in line with the Tasmanian Government's Open Data policy, to add to the data sets being published in the Key Data Set 2021 and beyond.

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## **SCHOOL DATA**

### School Resource Package Allocations 2020-21, including Fairer Funding Model Allocations and Enrolments

School Resource Package Allocations 2020–21, including Fairer Funding Model Allocations and Enrolments Funding for Tasmanian Government Schools includes two separate elements – Approved Establishment Staffing and the School Resource Package (SRP). The SRP includes three allocations – the Fairer Funding Model (FFM) allocation, facility funding and discrete funding.

From January 2014, the FFM has been used by the Tasmanian Government to allocate funding under what was initially the Better Schools Tasmania Agreement (Gonski), which results in additional funding being available to meet student need.

All schools are provided with a core allocation of funding based on the things all schools have in common. Fairer Funding will then consider things like how many students are enrolled at the school, whether the school offers primary, secondary, combined or senior secondary education, as well as the fact that some schools have students with greater needs than others and require extra funding to ensure that these students get the same opportunities as others. Because of this, the Department looks at each school and considers factors such as the socioeconomic status of the school and the location of the school.

Socioeconomic status and student need is based on the Occupational Education Needs Index (OENI). The OENI is derived from parental background data collected from school enrolment forms. A weight is assigned to each student according to the highest parental occupation group. An average score is then determined for each school. The OENI score will range from zero to one, with a score of one representing the highest level of need. What this means is that, while a school may have an increase in their enrolments compared to another school in any one year, their OENI may be lower, meaning they receive less funding based on student need than a school with a higher level of student need.

From 2013 to 2020, schools would receive a needs-based allocation as part of the FFM based on the highest OENI achieved by the school over this period. As a result of this process, schools would not receive any reductions in their needs-based funding, regardless of changes in their calculated OENI from year to year. This is referred to as a no disadvantage arrangement.

From 2021, the way that the needs-based funding methodology is applied to schools has been updated. Needs-based funding allocations for schools are now based upon a three-year rolling average of OENI for each school. As a result, schools may receive increases or decreases in their needs-based allocations based on changes in their student population.

To assist schools to manage this change in how the methodology is applied, the full impact of this change is being transitioned over a three-year period.

It is noted that any changes in the total needs-based funding pool as a result of the removal of no disadvantage have been fully reinvested through the SRP. This includes increasing the needs-based funding rate.

Schools' locational funding is distributed according to the geographic remoteness of the school using the Accessibility/Remoteness Index of Australia (ARIA+) which is an Australian Bureau of Statistics (ABS) endorsed measure.

Discrete funding includes targeted funding which is dependent on the needs of the students in the school in that particular year, such as the Educational Adjustments for Students with Disability Funding Model and specific funding for extending all Tasmanian secondary schools to Year 12. It can also include various National Partnership funding as well as initiatives funded through the SRP such as the Supporting Students Impacted by Trauma initiative.

In 2021 the methodology used to calculate Launching into Learning (LIL) allocations was updated to align with the same methodology as used to determine Learning in Families Together (LIFT) allocations. This methodology uses the Early Literacy and Numeracy Need (ELN) Index to determine the allocation to schools. This Index uses data from key early years indicators to determine those schools that need the most support in the areas of literacy in the early years, to support improved student outcomes.

The total funding available for schools increased in both 2020 and 2021, therefore all schools received an increase in FFM funding rates per student. Any changes to a school's FFM allocation is the result of changes to student enrolments and student need except as noted above regarding changes to no disadvantage arrangements in needs-based funding.

The table following outlines details of schools' total SRP, the FFM component of the SRP and school enrolments.

# SCHOOL RESOURCE PACKAGE ALLOCATIONS – FAIRER FUNDING MODEL COMPONENT

school name	2020 STUDENTS IST TERM FTE^1	2021 STUDENTS IST TERM FTE^1	VARIATION 2021 TO 2020 FTE^1	2020 FINAL FFM^2 \$ AT 31/12/2020	2021 FFM^2.3 \$ AT 31/03/2021	VARIATION 2021 TO 2020 \$	2020 FINAL SRP^4,5 \$ AT 31/12/2020	2021 SRP^4,5 \$ AT 31/03/2021	VARIATION 2021 TO 2020 \$	2019 OENI^6	2020 OENI^6	ARIA+^ <sup>7</sup>
Albuera Street Primary School	265.0	250.8	- 14.2	302,867	290,940	- 11,927	571,232	533,727	- 37,505	0.2340	0.2045	1.83
Andrews Creek Primary School	146.6	163.2	16.6	210,635	238,955	28,320	480,557	526,378	45,821	0.3949	0.3952	2.60
Austins Ferry Primary School	506.0	521.0	15.0	811,520	780,558	- 30,962	1,606,850	1,830,219	223,369	0.5549	0.5297	1.83
Bagdad Primary School	140.0	131.0	- 9.0	239,329	221,111	- 18,218	523,292	480,857	- 42,435	0.5603	0.5519	2.34
Bayview Secondary College	309.3	361.5	52.2	595,003	697,322	102,319	1,585,873	1,563,525	- 22,348	0.6957	0.7104	1.83
Beaconsfield Primary School	221.4	219.2	- 2.2	391,815	391,842	27	806,544	782,710	- 23,834	0.5919	0.5842	2.74
Bellerive Primary School	475.8	471.4	- 4.4	575,123	560,488	- 14,635	1,016,884	991,048	- 25,836	0.3138	0.3188	1.83
Bicheno Primary School	85.2	80.4	- 4.8	240,691	239,201	- 1,490	473,580	434,259	- 39,321	0.6962	0.7193	7.03
Blackmans Bay Primary School	271.6	262.4	- 9.2	330,256	314,190	- 16,066	747,675	724,285	- 23,390	0.3026	0.3140	1.83
Boat Harbour Primary School	246.6	245.6	- 1.0	364,547	361,965	- 2,582	621,866	631,444	9,578	0.4363	0.3973	3.48
Bothwell District High School	70.8	71.2	0.4	170,917	161,973	- 8,944	484,174	587,449	103,275	0.6667	0.5410	4.14
Bowen Road Primary School	259.0	241.2	- 17.8	449,465	411,165	- 38,300	1,113,361	1,073,583	- 39,778	0.6330	0.5469	1.83
Bracknell Primary School	52.4	58.0	5.6	103,103	104,992	1,889	272,088	269,886	- 2,202	0.5363	0.5613	2.93
Bridport Primary School	189.4	179.0	- 10.4	355,519	323,729	- 31,790	628,840	618,141	- 10,699	0.5656	0.5123	3.38
Brighton Primary School	557.4	535.6	- 21.8	788,682	732,145	- 56,537	1,544,519	1,744,355	199,836	0.4820	0.4995	1.85
Brooks High School	451.0	482.8	31.8	865,602	877,882	12,280	1,619,447	1,802,825	183,378	0.6465	0.6475	1.83

school name	2020 STUDENTS IST TERM FTE^	2021 STUDENTS IST TERM FTE^1	VARIATION 2021 TO 2020 FTE^1	2020 FINAL FFM^2 \$ AT 31/12/2020	2021 FFM^2. <sup>3</sup> \$ AT 31/03/2021	VARIATION 2021 TO 2020 \$	2020 FINAL SRP^4,5 \$ AT 31/12/2020	2021 SRP^4,5 \$ AT 31/03/2021	VARIATION 2021 TO 2020 \$	2019 OENI^6	2020 OENI^6	ARIA+^7
Bruny Island District School	41.6	46.0	4.4	102,829	113,318	10,489	298,762	296,171	- 2,591	0.3910	0.3041	6.10
Burnie High School	601.3	587.5	-13.8	740,843	731,631	- 9,212	1,539,781	1,531,492	- 8,289	0.4561	0.4318	2.74
Burnie Primary School	361.6	353.0	-8.6	431,880	424,309	- 7,571	773,003	766,181	- 6,822	0.3379	0.3529	2.74
Cambridge Primary School	366.2	346.8	- 19.4	422,807	407,616	- 15,191	836,064	792,298	- 43,766	0.2534	0.2638	1.83
Campania District School	200.4	196.7	- 3.7	401,336	392,158	- 9,178	1,009,172	1,058,108	48,936	0.6865	0.6362	2.70
Campbell Street Primary School	224.4	206.4	- 18.0	273,113	240,760	- 32,353	606,044	565,831	- 40,213	0.3084	0.2977	1.83
Campbell Town District High School	222.3	218.9	- 3.4	478,953	428,436	- 50,517	1,407,182	1,391,817	- 15,365	0.5359	0.5594	4.61
Cape Barren Island School	13.0	15.2	2.2	119,270	126,376	7,106	375,896	230,631	- 145,265	0.5000	0.7000	13.36
Claremont College	503.3	472.7	- 30.6	870,908	812,582	- 58,326	2,215,181	2,134,343	- 80,838	0.6405	0.6189	1.83
Clarence High School	581.2	602.1	20.9	731,809	703,947	- 27,862	1,472,300	1,480,616	8,316	0.4034	0.3584	1.83
Clarendon Vale Primary School	113.2	118.4	5.2	232,957	250,500	17,543	825,263	897,356	72,093	0.8190	0.9248	1.83
Collinsvale Primary School	52.6	50.6	- 2.0	78,810	75,888	- 2,922	252,338	231,999	- 20,339	0.4327	0.4434	2.00
Cooee Primary School	165.4	167.8	2.4	252,224	218,144	- 34,080	534,865	505,829	- 29,036	0.3906	0.3852	2.74
Cosgrove High School	217.0	268.2	51.2	435,063	539,364	104,301	1,433,462	1,487,521	54,059	0.7715	0.7003	1.83
Cressy District High School	280.0	290.0	10.0	516,752	484,969	- 31,783	1,032,529	1,151,493	118,964	0.5507	0.5349	2.75
Cygnet Primary School	191.6	175.0	- 16.6	294,978	265,432	- 29,546	573,868	557,723	- 16,145	0.4362	0.4524	3.06
Deloraine High School	278.2	276.9	- 1.3	466,752	427,556	- 39,196	1,151,626	1,122,027	- 29,599	0.5177	0.5059	2.96
Deloraine Primary School	322.1	306.6	- 15.5	484,014	446,996	- 37,018	928,769	864,922	- 63,847	0.4741	0.4550	2.96

school name	2020 STUDENTS IST TERM FTE^	2021 STUDENTS IST TERM FTE^1	VARIATION 2021 TO 2020 FTE^1	2020 FINAL FFM^2 \$ AT 31/12/2020	2021 FFM^2.3 \$ AT 31/03/2021	VARIATION 2021 TO 2020 \$	2020 FINAL SRP^4,5 \$ AT 31/12/2020	2021 SRP^4,5 \$ AT 31/03/2021	VARIATION 2021 TO 2020 \$	2019 OENI^6	2020 OENI^6	ARIA+^7
Devonport High School	457.0	429.9	- 27.1	580,444	560,168	- 20,276	1,216,716	1,265,569	48,853	0.4616	0.4914	2.37
Devonport Primary School	268.6	248.4	- 20.2	422,140	381,661	- 40,479	1,090,902	1,083,157	- 7,745	0.5680	0.5672	2.37
Dodges Ferry Primary School	471.6	446.0	- 25.6	662,994	608,860	- 54,134	1,360,780	1,413,732	52,952	0.4207	0.4293	2.36
Don College	795.4	759.6	- 35.8	1,017,228	891,307	- 125,921	2,343,471	2,160,565	- 182,906	0.4685	0.4625	2.37
Dover District School	118.7	133.4	14.7	273,258	291,083	17,825	764,349	799,454	35,105	0.6558	0.6006	4.43
Dunalley Primary School	90.2	88.4	- 1.8	150,342	148,347	- 1,995	407,465	411,368	3,903	0.4750	0.4799	3.11
East Devonport Primary School	217.0	216.6	- 0.4	403,528	394,097	- 9,431	1,101,304	1,051,063	- 50,241	0.6605	0.6823	2.37
East Launceston Primary School	507.8	451.8	- 56.0	588,576	532,829	- 55,747	1,107,508	1,108,705	1,197	0.3176	0.3518	1.83
East Tamar Primary School	321.2	299.8	- 21.4	610,791	587,225	- 23,566	1,456,778	1,557,858	101,080	0.7599	0.7509	1.83
East Ulverstone Primary School	250.2	237.0	- 13.2	357,752	322,730	- 35,022	777,133	745,317	- 31,816	0.4901	0.4652	2.63
Edith Creek Primary School	56.0	53.2	- 2.8	134,068	126,896	- 7,172	386,272	377,892	- 8,380	0.5223	0.4808	5.36
Elizabeth College	973.1	848.0	- 125.1	1,045,368	915,762	- 129,606	1,965,706	1,832,123	- 133,583	0.4079	0.3851	1.83
Evandale Primary School	157.2	139.4	- 17.8	206,898	188,957	- 17,941	537,796	559,453	21,657	0.4403	0.4603	2.15
Exeter High School	311.0	313.3	2.3	496,572	448,481	- 48,091	1,220,049	1,073,537	- 146,512	0.4907	0.4914	2.53
Exeter Primary School	396.6	366.3	- 30.3	578,847	509,794	- 69,053	1,111,251	1,180,005	68,754	0.4561	0.4500	2.53
Fairview Primary School	338.2	321.2	- 17.0	624,942	574,258	- 50,684	1,358,198	1,332,635	- 25,563	0.6831	0.6483	1.94
Flinders Island District High School	93.6	101.3	7.7	338,222	356,858	18,636	757,013	769,999	12,986	0.4643	0.3986	14.03
Forest Primary School	154.4	165.2	10.8	304,583	292,081	- 12,502	585,722	602,949	17,227	0.4290	0.4777	4.71

school name	2020 STUDENTS IST TERM FTE^1	2021 STUDENTS IST TERM FTE^1	VARIATION 2021 TO 2020 FTE^1	2020 FINAL FFM^2 \$ AT 31/12/2020	2021 FFM^2,3 \$ AT 31/03/2021	VARIATION 2021 TO 2020 \$	2020 FINAL SRP^4,5 \$ AT 31/12/2020	2021 SRP^4,5 \$ AT 31/03/2021	VARIATION 2021 TO 2020 \$	2019 OENI^6	2020 OENI^6	ARIA+^7
Forth Primary School	191.8	196.2	4.4	270,280	272,229	1,949	523,891	559,534	35,643	0.2739	0.2973	2.60
Franklin Primary School	128.8	135.6	6.8	232,259	210,682	- 21,577	487,632	446,964	- 40,668	0.4799	0.4707	2.86
Geeveston Primary School	62.2	56.8	- 5.4	147,645	131,259	- 16,386	435,913	411,211	- 24,702	0.7500	0.6429	3.54
Glen Dhu Primary School	341.0	339.0	- 2.0	452,230	428,150	- 24,080	759,336	761,004	1,668	0.4185	0.4126	1.83
Glen Huon Primary School	123.0	126.0	3.0	197,690	202,861	5,171	490,384	566,209	75,825	0.4831	0.4224	2.93
Glenora District School	207.8	228.8	21.0	411,304	429,792	18,488	829,949	931,263	101,314	0.6059	0.6110	2.83
Glenorchy Primary School	317.0	298.0	- 19.0	588,715	570,577	- 18,138	1,693,143	1,747,035	53,892	0.7188	0.7004	1.83
Goodwood Primary School	118.8	108.6	- 10.2	226,326	201,032	- 25,294	598,939	573,925	- 25,014	0.6321	0.6565	1.83
Goulburn Street Primary School	249.0	229.6	- 19.4	287,011	272,544	- 14,467	550,322	549,850	- 472	0.2625	0.2264	1.83
Hagley Farm Primary School	346.6	328.4	- 18.2	452,674	444,104	- 8,570	1,036,266	1,071,198	34,932	0.3772	0.3727	2.45
Havenview Primary School	120.0	124.0	4.0	211,137	214,451	3,314	456,608	471,729	15,121	0.6127	0.6113	2.70
Hellyer College	681.9	690.6	8.7	868,984	850,689	- 18,295	2,135,255	2,101,730	- 33,525	0.4826	0.4848	2.72
Hillcrest Primary School	207.6	194.0	- 13.6	352,873	342,371	- 10,502	922,192	923,627	1,435	0.6338	0.6317	2.37
Hobart College	1,158.1	1,198.4	40.3	1,245,789	1,206,388	- 39,401	2,990,918	2,979,037	- 11,881	0.2832	0.2661	1.83
Howrah Primary School	647.2	637.6	- 9.6	804,904	738,673	- 66,231	1,418,405	1,395,605	- 22,800	0.2807	0.2853	1.83
Huonville High School	378.5	349.1	- 29.4	651,592	587,181	- 64,411	1,891,438	1,947,431	55,993	0.5824	0.5790	2.50
Huonville Primary School	343.2	307.2	- 36.0	557,931	506,196	- 51,735	1,210,353	1,196,797	- 13,556	0.5640	0.5350	2.50

school name	2020 STUDENTS IST TERM FTE^1	2021 STUDENTS IST TERM FTE^1	VARIATION 2021 TO 2020 FTE^1	2020 FINAL FFM^2 \$ AT 31/12/2020	2021 FFM^2.3 \$ AT 31/03/2021	VARIATION 2021 TO 2020 \$	2020 FINAL SRP^4,5 \$ AT 31/12/2020	2021 SRP^4,5 \$ AT 31/03/2021	VARIATION 2021 TO 2020 \$	2019 OENI^6	2020 OENI^6	ARIA+^7
Illawarra Primary School	423.2	412.0	- 11.2	487,222	476,305	- 10,917	952,041	1,020,392	68,351	0.2399	0.2201	1.83
Invermay Primary School	316.4	314.2	- 2.2	563,052	474,567	- 88,485	1,171,229	1,109,149	- 62,080	0.5398	0.5692	1.83
JRLF - East Derwent Primary School	309.6	337.6	28.0	591,942	661,023	69,081	1,592,714	1,691,178	98,464	0.7676	0.7340	1.83
JRLF - Gagebrook Primary School	117.8	125.0	7.2	239,947	266,673	26,726	828,011	743,437	- 84,574	0.8371	0.8017	1.83
JRLF - Herdsmans Cove Primary School	153.6	151.6	- 2.0	302,516	298,785	- 3,731	815,061	820,404	5,343	0.7705	0.7289	1.83
JRLF - Senior School	336.6	345.5	8.9	674,564	704,948	30,384	2,120,160	2,121,161	1,001	0.7572	0.7517	1.83
Kempton Primary School	37.4	37.6	0.2	86,001	71,207	- 14,794	249,664	262,876	13,212	0.5083	0.4459	2.82
King Island District High School	204.0	187.4	- 16.6	667,196	611,625	- 55,571	1,238,846	1,209,876	- 28,970	0.4116	0.4241	15.00
Kings Meadows High School	609.2	602.8	- 6.4	843,486	778,625	- 64,861	1,538,129	1,546,121	7,992	0.4750	0.4643	1.83
Kingston High School	659.7	626.9	- 32.8	774,109	715,739	- 58,370	1,815,370	1,721,348	- 94,022	0.3624	0.3519	1.83
Kingston Primary School	334.6	346.2	11.6	439,304	410,634	- 28,670	1,008,571	1,053,865	45,294	0.3833	0.3852	1.83
Lansdowne Crescent Primary School	412.6	404.6	- 8.0	471,880	466,296	- 5,584	845,341	847,882	2,541	0.1482	0.1545	1.83
Latrobe High School	529.7	582.8	53.1	772,339	795,109	22,770	1,441,902	1,609,712	167,810	0.4701	0.4663	2.42
Latrobe Primary School	332.0	317.6	- 14.4	538,919	455,370	- 83,549	1,011,583	950,291	- 61,292	0.4772	0.4753	2.42
Lauderdale Primary School	665.4	653.0	- 12.4	793,090	779,490	- 13,600	1,288,476	1,389,135	100,659	0.2976	0.2887	1.83
Launceston Big Picture School	92.5	101.8	9.3	160,386	116,061	- 44,325	537,329	586,233	48,904	0.3527	0.3202	1.83
Launceston College	1,358.8	1,242.9	- 115.9	1,520,269	1,380,454	- 139,815	2,562,319	2,450,872	- 111,447	0.4271	0.4184	1.83
Lenah Valley Primary School	541.0	545.2	4.2	631,702	649,538	17,836	1,126,893	1,197,676	70,783	0.2735	0.2757	1.83

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Lilydale District School	372.1	355.1	- 17.0	529,106	510,213	- 18,893	1,345,842	1,411,426	65,584	0.4822	0.4623	2.70
Lindisfarne North Primary School	325.8	347.2	21.4	417,441	423,919	6,478	1,087,383	1,124,158	36,775	0.3571	0.3686	1.83
Lindisfarne Primary School	335.4	346.4	11.0	402,458	420,224	17,766	765,392	819,209	53,817	0.3101	0.2809	1.83
Longford Primary School	242.0	248.2	6.2	374,810	389,563	14,753	753,610	757,768	4,158	0.5473	0.5502	2.23
Margate Primary School	437.4	425.2	- 12.2	519,131	516,632	- 2,499	1,089,185	1,093,962	4,777	0.3177	0.3138	1.95
Miandetta Primary School	330.4	320.4	- 10.0	446,448	436,379	- 10,069	809,815	804,862	- 4,953	0.4715	0.4875	2.39
Mole Creek Primary School	48.8	54.2	5.4	106,168	112,292	6,124	295,882	314,789	18,907	0.5106	0.4337	3.73
Molesworth Primary School	153.6	145.2	- 8.4	231,063	201,263	- 29,800	446,735	441,936	- 4,799	0.4363	0.4493	2.10
Montagu Bay Primary School	340.4	335.8	- 4.6	396,954	395,028	- 1,926	718,488	724,495	6,007	0.2516	0.2235	1.83
Montello Primary School	337.4	317.8	- 19.6	582,388	538,906	- 43,482	1,149,407	1,132,893	- 16,514	0.6278	0.6257	2.72
Montrose Bay High School	630.0	609.3	- 20.7	1,089,733	1,007,473	- 82,260	2,007,343	2,023,577	16,234	0.6004	0.5863	1.83
Moonah Primary School	260.0	248.0	- 12.0	430,012	405,427	- 24,585	1,087,316	1,037,142	- 50,174	0.5989	0.5863	1.83
Mount Nelson Primary School	254.4	248.4	- 6.0	294,252	287,181	- 7,071	567,002	566,187	- 815	0.1589	0.1373	1.83
Mount Stuart Primary School	339.0	333.4	- 5.6	398,372	386,444	- 11,928	684,751	677,734	- 7,017	0.1734	0.1720	1.83
Mountain Heights School	195.7	201.4	5.7	496,384	488,582	- 7,802	1,553,605	1,496,225	- 57,380	0.6047	0.6162	6.16
Mowbray Heights Primary School	532.0	505.8	- 26.2	912,157	852,831	- 59,326	1,567,276	1,494,473	- 72,803	0.6143	0.5894	1.83
Natone Primary School	25.8	23.4	- 2.4	64,529	57,894	- 6,635	189,662	220,203	30,541	0.6250	0.4630	3.14

school name	2020 STUDENTS IST TERM FTE^1	2021 STUDENTS IST TERM FTE^1	VARIATION 2021 TO 2020 FTE^1	2020 FINAL FFM^2 \$ AT 31/12/2020	2021 FFM^2,3 \$ AT 31/03/2021	VARIATION 2021 TO 2020 \$	2020 FINAL SRP^4,5 \$ AT 31/12/2020	2021 SRP^4,5 \$ AT 31/03/2021	VARIATION 2021 TO 2020 \$	2019 OENI^6	2020 OENI^6	ARIA+^7
New Norfolk High School	358.3	370.2	11.9	666,635	667,165	530	1,599,146	1,615,028	15,882	0.6485	0.6246	1.94
New Norfolk Primary School	205.2	208.2	3.0	367,821	336,980	- 30,841	840,418	910,788	70,370	0.6095	0.6135	1.94
New Town High School	673.0	660.0	- 13.0	831,333	779,052	- 52,281	1,752,281	1,867,553	115,272	0.4014	0.3934	1.83
New Town Primary School	348.4	338.8	- 9.6	428,413	394,221	- 34,192	810,155	852,726	42,571	0.3099	0.3008	1.83
Newstead College	533.0	549.7	16.7	754,468	714,909	- 39,559	2,317,690	2,121,537	- 196,153	0.4828	0.5243	1.83
Nixon Street Primary School	435.2	399.2	- 36.0	588,002	541,416	- 46,586	1,223,394	1,219,720	- 3,674	0.4989	0.5024	2.37
Norwood Primary School	485.2	477.6	- 7.6	581,670	577,943	- 3,727	1,019,973	1,103,314	83,341	0.3375	0.3288	1.83
Oatlands District High School	173.8	183.5	9.7	359,532	378,855	19,323	1,051,899	1,075,576	23,677	0.6082	0.5710	4.55
Ogilvie High School	641.0	645.6	4.6	849,132	807,817	- 41,315	1,678,437	1,680,964	2,527	0.4349	0.4564	1.83
Orford Primary School	71.0	72.0	1.0	136,378	139,578	3,200	287,973	301,298	13,325	0.4897	0.5422	4.29
Ouse District School	10.2	16.4	6.2	44,915	60,039	15,124	179,200	190,485	11,285	0.6429	0.8750	4.38
Parklands High School	394.2	433.9	39.7	695,766	718,551	22,785	1,582,775	1,655,069	72,294	0.5958	0.5735	2.72
Penguin District School	615.0	643.4	28.4	846,278	843,591	- 2,687	1,707,225	1,821,962	114,737	0.3839	0.3725	2.76
Perth Primary School	238.6	238.6	-	318,091	321,980	3,889	611,029	692,842	81,813	0.4355	0.4441	2.13
Port Dalrymple School	461.3	432.1	- 29.2	945,791	879,401	- 66,390	2,022,997	2,075,947	52,950	0.6762	0.6671	3.01
Port Sorell Primary School	287.2	274.6	- 12.6	391,589	381,357	- 10,232	742,558	793,144	50,586	0.4474	0.4269	2.63
Princes Street Primary School	376.0	353.2	- 22.8	426,675	413,427	- 13,248	758,548	747,676	- 10,872	0.1356	0.1406	1.83

school name	2020 STUDENTS IST TERM FTE^1	2021 STUDENTS IST TERM FTE^1	VARIATION 2021 TO 2020 FTE^1	2020 FINAL FFM^2 \$ AT 31/12/2020	2021 FFM^2,3 \$ AT 31/03/2021	VARIATION 2021 TO 2020 \$	2020 FINAL SRP^4,5 \$ AT 31/12/2020	2021 SRP^4.5 \$ AT 31/03/2021	VARIATION 2021 TO 2020 \$	2019 OENI^6	2020 OENI^6	ARIA+^7
Prospect High School	458.1	488.2	30.1	636,910	626,896	- 10,014	1,507,596	1,424,307	- 83,289	0.4672	0.4433	1.83
Punchbowl Primary School	351.6	335.0	- 16.6	409,681	407,120	- 2,561	839,577	876,508	36,931	0.3586	0.3418	1.83
Queechy High School	681.4	740.1	58.7	964,849	984,990	20,141	1,874,301	1,923,485	49,184	0.4893	0.5012	1.83
Ravenswood Heights Primary School	271.6	272.2	0.6	514,230	551,542	37,312	1,197,417	1,631,691	434,274	0.8051	0.7962	1.83
Redpa Primary School	34.2	38.6	4.4	93,309	104,489	11,180	190,154	188,049	- 2,105	0.3110	0.3446	6.82
Reece High School	484.2	513.5	29.3	747,184	766,694	19,510	1,526,590	1,721,079	194,489	0.5510	0.5302	2.37
Riana Primary School	112.0	113.8	1.8	192,593	197,275	4,682	411,178	459,174	47,996	0.5196	0.5217	3.28
Richmond Primary School	237.0	209.4	- 27.6	303,469	268,825	- 34,644	505,414	478,971	- 26,443	0.3651	0.3574	2.40
Ridgley Primary School	111.8	103.0	- 8.8	204,997	185,607	- 19,390	435,652	473,476	37,824	0.5321	0.5182	3.17
Ringarooma Primary School	83.6	76.2	- 7.4	162,607	150,481	- 12,126	351,452	379,323	27,871	0.4890	0.4525	4.22
Risdon Vale Primary School	171.6	184.2	12.6	342,093	324,120	- 17,973	859,022	1,011,184	152,162	0.6065	0.5720	1.83
Riverside High School	781.4	772.5	- 8.9	864,806	862,683	- 2,123	1,632,408	1,475,303	- 157,105	0.3114	0.2929	1.83
Riverside Primary School	739.8	770.6	30.8	875,403	914,670	39,267	1,590,565	1,782,743	192,178	0.3358	0.3394	1.83
Rokeby Primary School	226.2	221.0	- 5.2	430,667	420,417	- 10,250	1,064,223	1,127,168	62,945	0.7367	0.7067	1.83
Romaine Park Primary School	320.4	320.2	- 0.2	559,635	549,996	- 9,639	1,282,132	1,232,899	- 49,233	0.6379	0.6266	2.72
Rose Bay High School	677.9	667.5	- 10.4	827,609	815,715	- 11,894	1,642,494	1,634,972	- 7,522	0.4376	0.4356	1.83
Rosebery District School	74.8	76.7	1.9	201,142	202,960	1,818	800,379	707,619	- 92,760	0.6337	0.7162	5.25
Rosetta Primary School	425.4	416.2	- 9.2	578,855	541,618	- 37,237	1,114,012	1,201,086	87,074	0.4396	0.4353	1.83

school name	2020 STUDENTS IST TERM FTE^	2021 STUDENTS IST TERM FTE^1	VARIATION 2021 TO 2020 FTE^1	2020 FINAL FFM^2 \$ AT 31/12/2020	2021 FFM^2,3 \$ AT 31/03/2021	VARIATION 2021 TO 2020 \$	2020 FINAL SRP^4,5 \$ AT 31/12/2020	2021 SRP^4,5 \$ AT 31/03/2021	VARIATION 2021 TO 2020 \$	2019 OENI^6	2020 OENI^6	ARIA+^7
Rosny College	1,016.0	1,020.5	4.5	1,154,815	1,109,439	- 45,376	2,567,010	2,718,877	151,867	0.4026	0.3931	1.83
Sandy Bay Infant School	86.4	93.0	6.6	120,689	133,916	13,227	333,490	319,768	- 13,722	0.1478	0.1158	1.83
Sassafras Primary School	51.6	46.2	- 5.4	90,701	84,174	- 6,527	235,586	216,819	- 18,767	0.5183	0.5380	2.75
Scottsdale High School	302.5	317.4	14.9	501,387	499,536	- 1,851	1,334,687	1,301,462	- 33,225	0.5104	0.5036	3.23
Scottsdale Primary School	278.4	250.8	- 27.6	431,169	401,005	- 30,164	895,792	922,598	26,806	0.5168	0.5271	3.23
Sheffield School	447.4	422.3	- 25.1	720,123	640,424	- 79,699	1,708,835	1,698,214	- 10,621	0.5196	0.5172	2.76
Smithton High School	337.8	316.9	- 20.9	681,899	598,477	- 83,422	1,531,730	1,400,868	- 130,862	0.5449	0.5168	4.83
Smithton Primary School	188.8	185.0	- 3.8	383,632	381,291	- 2,341	786,314	891,183	104,869	0.5670	0.5604	4.83
Snug Primary School	343.2	361.4	18.2	417,596	458,489	40,893	845,512	923,780	78,268	0.3220	0.3100	2.17
Somerset Primary School	369.2	352.4	- 16.8	518,452	455,577	- 62,875	1,084,915	974,359	- 110,556	0.4704	0.4711	2.77
Sorell School	796.8	824.5	27.7	1,304,790	1,226,420	- 78,370	3,241,637	3,329,560	87,923	0.5363	0.5372	1.99
South Arm Primary School	58.2	62.0	3.8	93,774	96,708	2,934	223,615	210,937	- 12,678	0.3406	0.3051	2.78
South George Town Primary School	203.2	193.8	- 9.4	367,351	354,740	- 12,611	899,982	837,935	- 62,047	0.6200	0.6325	3.01
South Hobart Primary School	455.6	462.6	7.0	516,831	535,615	18,784	889,779	991,457	101,678	0.1276	0.1302	1.83
Sprent Primary School	23.4	26.4	3.0	58,358	66,670	8,312	241,448	236,021	- 5,427	0.5972	0.6932	3.10
Spreyton Primary School	390.8	367.2	- 23.6	488,478	473,142	- 15,336	937,277	987,299	50,022	0.4372	0.4285	2.38
Springfield Gardens Primary School	263.6	245.0	- 18.6	459,358	421,563	- 37,795	1,116,945	1,129,725	12,780	0.6500	0.6076	1.83
St Helens District High School	500.2	495.7	- 4.5	981,443	886,477	- 94,966	1,969,561	1,965,156	- 4,405	0.4740	0.4576	5.07

school name	2020 STUDENTS IST TERM FTE^1	2021 STUDENTS IST TERM FTE^1	VARIATION 2021 TO 2020 FTE^1	2020 FINAL FFM^2 \$ AT 31/12/2020	2021 FFM^2,3 \$ AT 31/03/2021	VARIATION 2021 TO 2020 \$	2020 FINAL SRP^4,5 \$ AT 31/12/2020	2021 SRP^4,5 \$ AT 31/03/2021	VARIATION 2021 TO 2020 \$	2019 OENI^6	2020 OENI^6	ARIA+^7
St Leonards Primary School	244.4	240.2	- 4.2	382,472	351,210	- 31,262	821,021	810,993	- 10,028	0.5279	0.5297	1.83
St Marys District School	294.1	289.9	- 4.2	640,495	619,982	- 20,513	1,445,404	1,346,392	- 99,012	0.5863	0.6080	5.32
Stanley Primary School	65.6	70.6	5.0	143,823	151,865	8,042	239,677	263,022	23,345	0.4677	0.3897	5.10
Strahan Primary School	53.6	52.0	- 1.6	156,800	157,232	432	349,661	382,187	32,526	0.5729	0.5769	7.85
Summerdale Primary School	499.0	515.6	16.6	701,028	678,760	- 22,268	1,572,501	1,510,126	- 62,375	0.4665	0.4561	1.83
Swansea Primary School	52.8	54.6	1.8	145,629	144,512	- 1,117	303,486	323,077	19,591	0.4550	0.4400	7.18
Table Cape Primary School	349.0	342.8	- 6.2	580,511	530,825	- 49,686	982,003	1,066,109	84,106	0.5089	0.4957	3.03
Taroona High School	1,119.0	1,204.4	85.4	1,203,116	1,315,699	112,583	1,983,391	2,116,392	133,001	0.1863	0.1752	1.83
Taroona Primary School	327.6	303.6	- 24.0	356,414	342,167	- 14,247	590,463	598,569	8,106	0.1414	0.1291	1.83
Tasman District School	190.1	190.2	0.1	378,865	370,024	- 8,841	984,108	1,133,144	149,036	0.5285	0.5279	5.08
Tasmanian eSchool	238.4	270.1	31.7	362,155	296,000	- 66,155	1,392,317	1,078,390	- 313,927	0.5726	0.5741	1.83
Trevallyn Primary School	459.8	437.8	- 22.0	530,919	508,292	- 22,627	933,546	903,823	- 29,723	0.2608	0.2848	1.83
Triabunna District School	165.5	165.6	0.1	361,701	358,336	- 3,365	887,866	923,265	35,399	0.5974	0.6092	4.70
Ulverstone Primary School	421.8	394.8	- 27.0	568,136	515,620	- 52,516	1,102,857	1,181,412	78,555	0.4776	0.4408	2.63
Ulverstone Secondary College	622.4	614.5	- 7.9	891,540	869,270	- 22,270	2,194,808	2,036,435	- 158,373	0.5301	0.5323	2.63
Waimea Heights Primary School	401.6	373.2	- 28.4	451,184	425,250	- 25,934	766,775	760,559	- 6,216	0.1515	0.1590	1.83
Warrane Primary School	155.6	127.4	- 28.2	296,972	238,711	- 58,261	828,202	796,816	- 31,386	0.6610	0.6507	1.83
Waverley Primary School	151.6	143.2	- 8.4	287,188	265,622	- 21,566	654,119	701,413	47,294	0.6557	0.6866	1.83

school name	2020 STUDENTS IST TERM FTE^1	2021 STUDENTS IST TERM FTE^1	VARIATION 2021 TO 2020 FTE^1	2020 FINAL FFM^2 \$ AT 31/12/2020	2021 FFM^2,3 \$ AT 31/03/2021	VARIATION 2021 TO 2020 \$	2020 FINAL SRP^4,5 \$ AT 31/12/2020	2021 SRP^4,5 \$ AT 31/03/2021	VARIATION 2021 TO 2020 \$	2019 OENI^6	2020 OENI^6	ARIA+^ <sup>7</sup>
West Launceston Primary School	399.0	392.0	- 7.0	493,440	463,579	- 29,861	867,523	914,552	47,029	0.2869	0.2816	1.83
West Ulverstone Primary School	163.4	140.0	- 23.4	279,804	234,128	- 45,676	869,522	718,385	- 151,137	0.5988	0.6440	2.63
Westbury Primary School	125.6	131.6	6.0	201,064	192,730	- 8,334	415,290	436,100	20,810	0.4417	0.4286	2.53
Westerway Primary School	46.8	36.2	- 10.6	115,165	79,523	- 35,642	348,714	307,733	- 40,981	0.5818	0.5739	3.28
Wilmot Primary School	18.2	22.4	4.2	54,559	59,275	4,716	171,601	189,807	18,206	0.1667	0.7031	3.78
Windermere Primary School	559.4	527.6	- 31.8	955,992	762,278	- 193,714	1,844,689	1,803,089	- 41,600	0.5161	0.5270	1.83
Winnaleah District High School	80.9	86.7	5.8	201,348	200,641	- 707	667,974	717,140	49,166	0.5962	0.5890	4.75
Woodbridge School	321.8	330.8	9.0	546,167	433,095	- 113,072	1,253,694	1,163,165	- 90,529	0.3665	0.3475	2.75
Wynyard High School	251.0	264.0	13.0	413,758	440,927	27,169	1,054,783	1,032,761	- 22,022	0.5469	0.5382	3.03
Yolla District School	168.0	175.0	7.0	302,746	290,693	- 12,053	952,826	977,236	24,410	0.5329	0.4928	3.44
Youngtown Primary School	312.8	316.8	4.0	423,587	426,038	2,451	735,541	787,803	52,262	0.4730	0.4626	1.83
Zeehan Primary School	57.2	58.6	1.4	168,433	162,314	- 6,119	364,364	397,199	32,835	0.5577	0.5859	6.49

#### Notes:

- I FTE stands for Full Time Equivalent.
- 2 FFM stands for Fairer Funding Model.
- 3 In 2021, the FFM allocations were updated to remove historical no-disadvantage limits within the calculations. This has resulted in a redistribution of needs-based funding between schools. Schools are transitioning from no-disadvantage arrangements over a three-year period.
- 4 SRP stands for School Resource Package. Due to delays resulting from the impact of COVID-19 the 2020 SRP, including the FFM calculation, was not finalised until 31 May 2020. The 2020 Final SRP has been updated from those published in the 2019-20 Key Data to reflect the final allocations as at the completion of the 2020 school year and is as at 31 December 2020. The 2020 and 2021 SRP exclude all transactional elements of the SRP e.g. Microsoft Licence Fees and Samsung Telephone Maintenance Fees.
- 5 The movements in SRP from year to year are impacted by funding provided for targeted discrete programs. The movements from 2020 to 2021 have been impacted by an increase in students receiving Educational Adjustments disability funding, and updating the Launching into Learning (LiL) allocation methodology to align with the Learning In Families Together (LIFT) allocation methodology.
- 6 The OENI is updated in August each year for application in the following years' SRP. Historically a no disadvantage arrangement was in place where a school would receive no negative adjustment to their FFM allocation due to changes in their OENI. From 2021 FFM allocations will use a rolling three year average of a school's OENI.
- 7 Remoteness Areas (RAs) divide Australia and States and Territories into five classes of remoteness on the basis of their relative access to services. RAs are based on the Accessibility and Remoteness Index of Australia (ARIA+), produced by the Hugo Centre for Migration and Population Research at the University of Adelaide. RAs are aggregates of SAIs that are grouped together based on their average ARIA+ score. For more information on the Remoteness Structure see the Australian Statistical Geography Standard (ASGS): Volume 5 Remoteness Structure publication.

## SUPPORT SCHOOL RESOURCE PACKAGE ALLOCATIONS – FAIRER FUNDING MODEL COMPONENT

school name	2020 STUDENTS IST TERM FTE^1	2021 STUDENTS IST TERM FTE^1	VARIATION 2021 TO 2020 FTE^1	2020 FINAL FFM^2 \$ AT 31/12/2020	2021 FFM^2 \$ AT 31/03/2021	VARIATION 2021 TO 2020 \$	2020 FINAL SRP^3.4 \$ AT 31/12/2020	2021 SRP^3,4 \$ AT 31/03/2021	VARIATION 2021 TO 2020 \$	2019 OENI^6	2020 OENI^6	ARIA+
Ashley School <sup>^4</sup>	19.0	10.0	-9.0	-	-	-	347,035	364,866	17,831	0.8846	0.8333	2.96
Early Childhood Intervention Service - Tasmania Burnie <sup>5</sup>	25.3	33.8	8.5	-	-	-	286,760	289,127	2,367	0.6528	0.6458	2.72
Early Childhood Intervention Service - Tasmania Devonport <sup>5</sup>	23.4	33.5	10.1	-	-	-	269,573	261,048	-8,525	0.6393	0.6311	2.37
Early Childhood Intervention Service - Tasmania Hobart <sup>5</sup>	88.8	111.4	22.6	-	-	-	941,121	924,761	-16,360	0.4581	0.4579	1.83
Early Childhood Intervention Service - Tasmania Launceston <sup>5</sup>	61.9	96.8	34.9	-	-	-	443,970	493,895	49,925	0.5965	0.6577	1.83
North West Support School	119.5	127.6	8.1	190,615	213,011	22,396	3,506,642	3,490,006	-16,636	0.5938	0.6037	2.74
Northern Support School	96.2	96.2	-	161,296	163,105	1,809	2,846,969	2,854,270	7,301	0.6296	0.5955	1.83
Southern Support School	82.8	82.1	-0.7	115,159	118,214	3,055	2,894,757	2,925,074	30,317	0.5429	0.5104	1.83

#### Notes:

- I FTE stands for Full Time Equivalent
- 2 FFM refers to the Fairer Funding Model which is the needs based funding allocation in the School Resource Package. In 2021, the FFM allocations were updated to remove historical no-disadvantage limits within the calculations. This has resulted in a redistribution of needs based funding between schools. Schools are transitioning from no-disadvantage arrangements over a three year period.
- 3 SRP stands for School Resource Package. Due to delays resulting from the impact of COVID-19 the 2020 SRP, including the FFM calculation, was not finalised until 31 May 2020. The 2020 Final SRP has been updated from those published in the 2019-20 Key Data to reflect the final allocations as at the completion of the 2020 school year and is as at 31 December 2020. The 2020 and 2021 SRP exclude all transactional elements of the SRP e.g. Microsoft Licence Fees and Samsung Telephone Maintenance Fees.
- 4 Ashley School is resourced using an agreed FTE and this may differ to the First Term census.
- 5 Early Childhood Intervention Services are resourced in the SRP using August enrolments.
- 6 The OENI is updated in August each year for application in the following years' SRP. Historically a no disadvantage arrangement was in place where a school would receive no negative adjustment to their FFM allocation due to changes in their OENI. From 2021 FFM allocations will use a rolling three year average of a school's OENI.

# SENIOR SECONDARY ENROLMENTS BY SCHOOL

						2	020							2	021			
			YEAI	RII	YEAR	R 12	YEAR	. 13	тот	AL	YEAF	k II	YEAR	R 12	YEAR	13	тот	'AL
SCHOOL TYPE	extension school start	school name	HEAD- COUNT	FTE	HEAD- COUNT	FTE	HEAD- COUNT	FTE	HEAD- COUNT	FTE	HEAD- COUNT	FTE	HEAD- COUNT	FTE	HEAD- COUNT	FTE	HEAD- COUNT	FTE
College	-	Claremont College	279	276.6	196	193.7	33	33.0	508	503.3	239	234.8	233	227.0	П	11.0	483	472.7
		Don College	437	430.9	369	357.9	7	6.6	813	795.4	419	408.4	353	343.5	9	7.7	781	759.6
		Elizabeth College	503	493.7	478	470.0	П	9.5	992	973.I	444	438.5	412	404.5	6	5.1	862	848.0
		Hellyer College	376	353.9	341	322.4	6	5.6	723	681.9	398	375.1	330	312.5	3	3.0	731	690.6
		Hobart College	639	630.8	533	522.5	5	4.8	1177	1158.1	611	598.8	605	596.5	3	3.0	1219	1198.4
		Launceston College	664	656.3	698	691.5	12	11.1	1374	1358.8	669	659.5	564	557.4	26	26.0	1259	1242.9
		Newstead College	343	324.4	223	202.1	7	6.5	573	533.0	296	282.8	268	259.9	7	7.0	571	549.7
		Rosny College	553	534.5	488	468.2	19	13.2	1060	1016.0	570	525.6	526	479.3	22	15.5	1118	1020.5
Secondary/ Combined	-	Cape Barren Island School	-	-	I	1.0	-	-	I	1.0	-	-	-	-	-	-	-	-
Secondary/ Combined	2015	Dover District School	3	2.0	3	1.9	-	-	6	3.9	4	2.5	4	1.8	I	0.5	9	4.8
		Huonville High School	47	43.4	28	23.1	1	1.0	76	67.5	23	18.7	33	26.4	-	-	56	45.1
		Scottsdale High School	24	17.7	9	6.1	3	1.3	36	25.1	29	25.6	18	15.1	I	0.8	48	41.4
		Smithton High School	36	31.2	25	23.6	-	-	61	54.8	19	17.6	25	19.3	-	-	44	36.9
		St Helens District High School	18	17.8	6	5.6	1	1.0	25	24.4	15	13.8	10	8.5	I	0.8	26	23.1
		St Marys District School	6	4.9	4	3.3	1	0.8	П	8.9	8	6.5	3	2.3	-	-	11	8.9

			2020							2	021							
			YEA	RII	YEAR	R 12	YEAR	. 13	ТОТ	AL	YEAR	. 11	YEAR	. 12	YEAR	13	тот	'AL
SCHOOL TYPE	EXTENSION SCHOOL START	school name	HEAD- COUNT	FTE	HEAD- COUNT	FTE	HEAD- COUNT	FTE										
	2016	Campbell Town District High School	9	7.9	2	2.0	3	3.0	14	12.9	12	10.5	4	3.0	-	-	16	13.5
		Mountain Heights School	9	8.5	9	7.5	-	-	18	15.9	8	8.0	П	11.0	-	-	19	19.0
		New Norfolk High School	26	26.0	25	23.1	2	1.3	53	50.3	22	19.3	14	11.9	2	0.6	38	31.8
		Rosebery District School	2	1.5	2	1.5	-	-	4	3.0			2	1.1	-	-	2	1.1
		Tasman District School	5	3.6	2	1.5	-	-	7	5.1	7	4.9	9	6.7	I	0.5	17	12.2
Secondary/ Combined	2017	Bayview Secondary College	32	28.1	17	12.8	I	0.5	50	41.3	39	32.3	30	25.7	2	1.0	71	59.0
		Burnie High School	6	2.7	13	6.0	-	-	19	8.7	6	2.6	11	4.9	-	-	17	7.5
		Campania District School	7	6.8	-	-	-	-	7	6.8	8	6.9	-	-	-	-	8	6.9
		Clarence High School	4	2.6	7	6.0	I	0.5	12	9.2	6	4.7	3	2.1	-	-	9	6.8
		Devonport High School	I	1.0	I	1.0			2	2.0	4	4.0	-	-	-	-	4	4.0
		JRLF - Senior School	34	33.2	42	41.4	6	5.1	82	79.6	27	24.1	35	34.4	7	7.0	69	65.5
		Latrobe High School	4	2.1	-	-	-	-	4	2.1	8	3.6	2	0.7	-	-	10	4.2
		Lilydale District School	15	6.9	16	8.7	3	2.3	34	17.9	15	7.9	12	6.4	5	5.0	32	19.3
		Oatlands District High School	2	1.0	I	1.0			3	2.0	7	4.5	4	1.8	-	-	П	6.3
		Port Dalrymple School	П	10.0	19	15.7	I	1.0	31	26.7	25	23.3	П	9.7	I	0.5	37	33.5
		Reece High School	-	-	2	1.8	-	-	2	1.8	2	1.5	I	0.8	-	-	3	2.3

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			YEAI	RII	YEAR	R 12	YEAR	. 13	тот	AL	YEAR	R II	YEAR	. 12	YEAR	. 13	тот	'AL
SCHOOL TYPE	EXTENSION SCHOOL START	school name	HEAD- COUNT	FTE	HEAD- COUNT	FTE	HEAD- COUNT	FTE	HEAD- COUNT	FTE	HEAD- COUNT	FTE	HEAD- COUNT	FTE	HEAD- COUNT	FTE	HEAD- COUNT	FTE
Secondary/ Combined	2017	Rose Bay High School	12	9.7	5	3.2	-	-	17	12.9	10	5.9	7	5.6	-	-	17	11.4
		Sheffield School	13	8.1	12	6.5	-	-	25	14.6	13	7.9	12	6.9	1	0.5	26	15.3
		Sorell School	34	21.2	51	32.9	4	2.0	89	56.0	61	41.2	36	26.6	16	13.9	113	81.7
		Triabunna District School	5	3.9	3	3.0	-	-	8	6.9	9	8.0	4	4.0	-	-	13	12.0
		Ulverstone Secondary College	47	45.3	41	40.1	-	-	88	85.4	51	48.0	39	36.5	-	-	90	84.5
		Yolla District School	19	8.7	12	6.9	-	-	31	15.6	27	13.2	13	7.0	-	-	40	20.2
Secondary/ Combined	2018	Deloraine High School	12	9.3	16	14.0	I	1.0	29	24.2	16	12.6	8	5.8	3	2.5	27	20.9
		Flinders Island District High School	-	-	I	0.4	-	-	I	0.4	3	2.1	-	-	-	-	3	2.1
		Launceston Big Picture School	26	24.2	17	16.3	-	-	43	40.5	22	20.2	23	21.7	I	1.0	46	42.8
		Tasmanian eSchool	87	48.8	99	51.0	4	1.5	190	101.4	104	50.3	94	50.1	8	3.5	206	103.9
		Wynyard High School	6	3.3	4	2.7	-	-	10	6.0	2	1.6	10	4.4	-	-	12	6.0
Secondary/ Combined	2019	Kings Meadows High School	I	0.2	-	-	-	-	I	0.2	4	1.8	-	-	-	-	4	1.8
		Parklands High School	П	5.2	8	3.0	-	-	19	8.2	13	7.1	6	2.8	-	-	19	9.9
		Penguin District School	5	2.3	3	1.3	-	-	8	3.6	6	3.3	4	1.5	-	-	10	4.8
		Prospect High School	I	1.0	2	1.5	-	-	3	2.5	7	5.6	5	5.0	-	-	12	10.6
		Winnaleah District High School	2	0.7	-	-	-	-	2	0.7	3	0.9	I	0.3	-	-	4	1.1

						2	020							2	021			
			YEAF	RII	YEAR	12	YEAR	. 13	тот	AL	YEAR	. 11	YEAR	12	YEAR	. 13	тот	-AL
SCHOOL TYPE	EXTENSION SCHOOL START	school name	HEAD- COUNT	FTE	HEAD- COUNT	FTE	HEAD- COUNT	FTE	HEAD- COUNT	FTE	HEAD- COUNT	FTE	HEAD- COUNT	FTE	HEAD- COUNT	FTE	HEAD- COUNT	FTE
Secondary/ Combined	2020	King Island District High School	3	3.0	-	-	-	-	3	3.0	I	0.8	I	1.0	-	-	2	1.8
		Kingston High School	7	3.9	-	-	-	-	7	3.9	4	0.8	2	1.2	-	-	6	1.9
		New Town High School	12	6.0	-	-	-	-	12	6.0	15	6.8	16	7.6	-	-	31	14.4
		Ogilvie High School	2	2.0	3	3.0	I	1.0	6	6.0	7	7.0	3	3.0	-	-	10	10.0
Secondary/ Combined	2021	Bothwell District High School	-	-	-	-	-	-	-	-	I	1.0	I	0.6	-	-	2	1.6
		Brooks High School	-	-	-	-	-	-	-	-	3	1.7	-	-	-	-	3	1.7
		Cosgrove High School	-	-	-	-	-	-	-	-	8	7.4	2	0.8	I	0.9	П	9.2
		Exeter High School	-	-	-	-	-	-	-	-	5	3.3	-	-	-	-	5	3.3
		Montrose Bay High School	-	-	-	-	-	-	-	-	4	2.3	-	-	-	-	4	2.3
		Queechy High School	-	-	-	-	-	-	-	-	7	6.9	I	1.0	-	-	8	7.9
		Riverside High School	-	-	-	-	-	-	-	-	4	3.8	-	-	-	-	4	3.8
		Woodbridge School	-	-	-	-	-	-	-	-	5	2.4	I	0.2	I	0.6	7	3.2

## Notes relating to student enrolments:

School names reflect the most recent name. Does not include support schools.

School counts include students studying at more than one school. Therefore, the sum of students by school is greater than the total for "all schools".

Student enrolment full-time equivalent (FTE) is calculated to six decimals but displayed to one decimal. Components may not add to totals due to rounding.

## **GOVERNMENT EDUCATION AND TRAINING INTERNATIONAL – STUDENT NUMBERS**

	31-MAR-2018	31-MAR-2019	31-MAR-2020	31-MAR-2021
INTERNATIONAL - LONG TERM				
PRIMARY	2	4	4	2
SECONDARY	46	37	39	21
senior secondary	145	126	80	68
INTERNATIONAL - LONG TERM TOTAL	193	167	123	91
INTERNATIONAL - SHORT TERM				
PRIMARY	1	I	2	
SECONDARY	1	9	34	
senior secondary	46	69	73	1
INTERNATIONAL - SHORT TERM TOTAL	48	79	109	I
TEMPORARY RESIDENT				
PRIMARY	338	546	751	747
SECONDARY	53	89	109	128
senior secondary	23	28	31	36
TEMPORARY RESIDENT TOTAL	414	663	891	911
GRAND TOTAL	655	909	1123	1003

#### Notes:

This data represents the count of International and Temporary Resident students with confirmed enrolment in Tasmanian Government schools on 31 March in respective calendar years.

This data does not include enrolments for students with Permanent Residency or Citizenship in Australia or New Zealand.

Counts of students in the category "International - Long Term" refer to International students with enrolment of more than two consecutive terms, or equivalent length.

Counts of students in the category "International - Short Term" refer to International students with enrolment of two consecutive terms or fewer, or equivalent length.

Counts of students may differ from previously reported figures due to:

improved data capabilities, systems processes and accuracy,

the use of categories to further differentiate between "Short Term" and "Long Term" students, and

the use of a consistent census date for international student enrolments across the school sector.

The significant decrease in the count of both Long and Short Term International students from 2020 to 2021 can likely be attributed to the restriction on international arrivals to Australia due to the COVID-19 pandemic.

<sup>&</sup>quot;International" refers to Full Fee Paying International Students. Students in this category are primary visa holders with study rights.

<sup>&</sup>quot;Temporary Resident" refers to "Temporary Resident Program" students. These students are dependent on the visa of a family member.

# STUDENT ASSISTANCE SCHEME (STAS)

The Student Assistance Scheme (STAS) provides assistance for low-income families towards the cost of levies for students enrolled from Kindergarten through to Year 12. The provision of assistance within non-government schools is in accordance with procedures as determined by Independent and Catholic Schools.

Funding for the State Government Student Assistance Scheme is incorporated into the overall Students First funding pool and distributed to schools as part of the needs based funding arrangements.

During the 2020 year in response to COVID-19 the Tasmanian Government waived all 2020 Tasmanian Government School Levies.

## Number of students receiving STAS Assistance (including proportion across education sectors):

STAS	2019 TO 31 DECEMBER	2020 TO 31 DECEMBER	2021 TO 31 MARCH
Government	23,699	21,650	23,908
	97.4%	96.9%	97.2%
Non-Government	642	684	696
	2.6%	3.I%	2.8%
TOTAL	24,341	22,334	24,604

## FIRST TERM CENSUS ENROLMENTS

## **Total Enrolments**

		2020	2	2021
student educational type	HEADCOUNT	FTE	HEADCOUNT	FTE
Early Special	561	199.4	546	190.3
Kindergarten	4,357	2,613.8	4,497	2,698.2
Primary	33,462	33,453.1	32,481	32,472.7
Secondary	16,460	16,458.6	16,843	16,839.4
Senior Secondary	8,026	7,948.1	7,888	7,776.4
TOTAL	62,866	60,673.0	62,255	59,977.0

#### Notes:

Student enrolments for first term census.

Note that national enrolment statistics, published by the Australian Bureau of Statistics (ABS) are based upon the National Schools Statistics Collection (NSSC) which is a subset of states' and territories' mid-year (August) census.

## **Student Enrolments**

	2020		2	021
GENDER	HEADCOUNT	%	HEADCOUNT	%
Female	30,538	48.6%	30,203	48.5%
Male	32,328	51.4%	32,052	51.5%
TOTAL	62,866	100.0%	62,255	100.0%

#### Notes:

DoE enrolment systems currently only store Male/Female genders.

Additional gender declaration options are being implemented.

### **Student Enrolments**

	2020		2	2021
INDIGENOUS	HEADCOUNT	%	HEADCOUNT	%
Aboriginal & Torres Strait Islander	6,884	11.0%	7,168	11.5%
Non-Aboriginal & Torres Strait Islander	52,544	83.6%	51,774	83.2%
Not Stated	3,438	5.5%	3,313	5.3%
TOTAL	62,866	100.0%	62,255	100.0%

#### Notes:

A student is considered to be 'Indigenous' if he or she identifies as being of Aboriginal and/or Torres Strait Islander origin. The term 'origin' is considered to relate to people's Australian Aboriginal or Torres Strait Islander descent and for some, but not all, their cultural identity. This information is collected from student's parents or guardians via enrolment forms for students.

	2020		202	I
LANGUAGE BACKGROUND	HEADCOUNT	%	HEADCOUNT	%
Language Background Other Than English	4,094	6.5%	3,928	6.3%
Non-Language Background Other Than English	58,772	93.5%	58,327	93.7%
TOTAL	62,866	100.0%	62,255	100.0%

#### Notes:

A student is considered to have a Language Background Other Than English (LBOTE) if either the student or a parent/guardian speaks a language other than English at home. Non-LBOTE students includes some students for which status is not stated. This information is collected from students' parents (or guardians) via enrolment forms.

# STUDENT ENROLMENTS BY SCHOOL

	STUDENT ENROLMENTS – FIRST TERM CENSUS				
		2020	2021	2021	
SCHOOL NAME	2020 HEADCOUNT	FTE	HEADCOUNT	2021 FTE	
Albuera Street Primary School	277	265.0	262	250.8	
Andrews Creek Primary School	154	146.6	176	163.2	
Austins Ferry Primary School	533	506.0	549	521.0	
Bagdad Primary School	146	140.0	138	131.0	
Bayview Secondary College	318	309.3	374	361.5	
Beaconsfield Primary School	233	221.4	232	219.2	
Bellerive Primary School	495	475.8	495	471.4	
Bicheno Primary School	90	85.2	86	80.4	
Blackmans Bay Primary School	288	271.6	276	262.4	
Boat Harbour Primary School	261	246.6	259	245.6	
Bothwell District High School	74	70.8	74	71.2	
Bowen Road Primary School	271	259.0	256	241.2	
Bracknell Primary School	56	52.4	60	58.0	
Bridport Primary School	197	189.4	187	179.0	
Brighton Primary School	586	557.4	566	535.6	
Brooks High School	451	451.0	485	482.8	
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	STUDENT ENROLMENTS – FIRST TERM CENSUS				
school name	2020 HEADCOUNT	2020 FTE	2021 HEADCOUNT	2021 FTE	
Bruny Island District School	4-	41.6	50	46.0	
Burnie High School	614	601.3	598	587.5	
Burnie Primary School	379	361.6	371	353.0	
Cambridge Primary School	384	366.2	365	346.8	
Campania District School	209	200.4	203	196.7	
Campbell Street Primary School	238	3 224.4	214	206.4	
Campbell Town District High School	233	222.3	231	218.9	
Cape Barren Island School	1.	3.0	16	15.2	
Claremont College	508	503.3	483	472.7	
Clarence High School	584	581.2	605	602.1	
Clarendon Vale Primary School	122	113.2	126	118.4	
Collinsvale Primary School	5.5	52.6	54	50.6	
Cooee Primary School	179	165.4	177	167.8	
Cosgrove High School	217	7 217.0	270	268.2	
Cressy District High School	290	280.0	296	290.0	
Cygnet Primary School	198	191.6	183	175.0	
Deloraine High School	283	278.2	283	276.9	
Deloraine Primary School	335	322.1	319	306.6	

	STUDENT ENROLMENTS – FIRST TERM CENSUS				
school name	2020 HEADCOUNT	2020 FTE	2021 HEADCOUNT		2021 FTE
Devonport High School		457	457.0	430	429.9
Devonport Primary School		281 2	268.6	258	248.4
Dodges Ferry Primary School		500	471.6	475	446.0
Don College		813	795.4	781	759.6
Dover District School		124	118.7	140	133.4
Dunalley Primary School		97	90.2	95	88.4
East Devonport Primary School		227	217.0	229	216.6
East Launceston Primary School		527	507.8	471	451.8
East Tamar Primary School		336	321.2	318	299.8
East Ulverstone Primary School		261 2	250.2	247	237.0
Edith Creek Primary School		58	56.0	56	53.2
Elizabeth College		992	973.1	862	848.0
Evandale Primary School		164	157.2	145	139.4
Exeter High School		311	311.0	315	313.3
Exeter Primary School		409	396.6	385	366.3
Fairview Primary School		357	338.2	334	321.2
Flinders Island District High School		99	93.6	105	101.3
Forest Primary School		160	154.4	172	165.2

	STUDENT ENROLMENTS – FIRST TERM CENSUS				
school name	2020 HEADCOUNT	2020 FTE	2021 HEADCOUNT	2021 FTE	
Forth Primary School		205 191.	20	9 196.2	
Franklin Primary School		138 128.	14	2 135.6	
Geeveston Primary School		65 62.2	5	8 56.8	
Glen Dhu Primary School		357 341.0	35	5 339.0	
Glen Huon Primary School		129 123.0	13	5 126.0	
Glenora District School		213 207.	23	4 228.8	
Glenorchy Primary School		329 317.0	31	4 298.0	
Goodwood Primary School		126	3	5 108.6	
Goulburn Street Primary School		261 249.0	24	2 229.6	
Hagley Farm Primary School		365 346.	35	2 328.4	
Havenview Primary School		128 120.0	13	0 124.0	
Hellyer College		723 681.	73	1 690.6	
Hillcrest Primary School		218 207.	20	6 194.0	
Hobart College	I	177 1158.	121	9 1198.4	
Howrah Primary School		685 647.	2 66	5 637.6	
Huonville High School		387 378.	36	0 349.1	
Huonville Primary School		356 343	32	6 307.2	
Illawarra Primary School		444 423.3	2 43	0 412.0	

	STUDENT ENROLMENTS – FIRST TERM CENSUS				
SCHOOL NAME	2020 HEADCOUNT	2020 FTE	2021 HEADCOUNT	2021 FTE	
Invermay Primary School	332	316.4	329	314.2	
JRLF - East Derwent Primary School	329	309.6	357	337.6	
JRLF - Gagebrook Primary School	125	117.8	135	125.0	
JRLF - Herdsmans Cove Primary School	160	153.6	158	151.6	
JRLF - Senior School	339	336.6	349	345.5	
Kempton Primary School	39	37.4	40	37.6	
King Island District High School	212	204.0	194	187.4	
Kings Meadows High School	610	609.2	605	602.8	
Kingston High School	664	659.7	631	626.9	
Kingston Primary School	348	334.6	356	346.2	
Lansdowne Crescent Primary School	433	412.6	423	404.6	
Latrobe High School	532	529.7	589	582.8	
Latrobe Primary School	350	332.0	332	317.6	
Lauderdale Primary School	697	665.4	689	653.0	
Launceston Big Picture School	95	92.5	105	101.8	
Launceston College	1374	1358.8	1259	1242.9	
Lenah Valley Primary School	569	541.0	576	545.2	
Lilydale District School	397	372.1	379	355.1	

	STUDENT ENROLMENTS – FIRST TERM CENSUS				
SCHOOL NAME	2020 HEADCOUNT	2020 FTE	2021 HEAD	DCOUNT	2021 FTE
Lindisfarne North Primary School		348	325.8	366	347.2
Lindisfarne Primary School		351	335.4	368	346.4
Longford Primary School		256	242.0	261	248.2
Margate Primary School		457	437.4	448	425.2
Miandetta Primary School		344	330.4	338	320.4
Mole Creek Primary School		52	48.8	59	54.2
Molesworth Primary School		160	153.6	152	145.2
Montagu Bay Primary School		358	340.4	353	335.8
Montello Primary School		349	337.4	332	317.8
Montrose Bay High School		630	630.0	611	609.3
Moonah Primary School		272	260.0	260	248.0
Mount Nelson Primary School		269	254.4	260	248.4
Mount Stuart Primary School		359	339.0	350	333.4
Mountain Heights School		203	195.7	205	201.4
Mowbray Heights Primary School		558	532.0	535	505.8
Natone Primary School		27	25.8	25	23.4
New Norfolk High School		361	358.3	377	370.2
New Norfolk Primary School		216	205.2	217	208.2

	STUDENT ENROLMENTS – FIRST TERM CENSUS				
SCHOOL NAME	2020 HEADCOUNT	2020 FTE		2021 HEADCOUNT	2021 FTE
New Town High School		682	673.0	678	660.0
New Town Primary School		364	348.4	352	338.8
Newstead College		573	533.0	571	549.7
Nixon Street Primary School		456	435.2	414	399.2
Norwood Primary School		510	485.2	504	477.6
Oatlands District High School		180	173.8	193	183.5
Ogilvie High School		644	641.0	651	645.6
Orford Primary School		75	71.0	74	72.0
Ouse District School		Н	10.2	18	16.4
Parklands High School		406	394.2	444	433.9
Penguin District School		643	615.0	667	643.4
Perth Primary School		251	238.6	253	238.6
Port Dalrymple School		477	461.3	448	432.1
Port Sorell Primary School		300	287.2	289	274.6
Princes Street Primary School		394	376.0	372	353.2
Prospect High School		459	458.1	490	488.2
Punchbowl Primary School		366	351.6	353	335.0
Queechy High School		682	681.4	741	740.1

	STUDENT ENROLMENTS – FIRST TERM CENSUS				
school name	2020 HEADCOUNT	2020 FTE	2021 HEADCOUNT	2021 FTE	
Ravenswood Heights Primary School	282	271.6	291	272.2	
Redpa Primary School	35	34.2	41	38.6	
Reece High School	485	484.2	515	513.5	
Riana Primary School	116	112.0	119	113.8	
Richmond Primary School	249	237.0	219	209.4	
Ridgley Primary School	117	111.8	109	103.0	
Ringarooma Primary School	86	83.6	81	76.2	
Risdon Vale Primary School	184	171.6	195	184.2	
Riverside High School	782	781.4	773	772.5	
Riverside Primary School	778	739.8	808	770.6	
Rokeby Primary School	237	226.2	231	221.0	
Romaine Park Primary School	341	320.4	338	320.2	
Rose Bay High School	682	677.9	674	667.5	
Rosebery District School	77	74.8	80	76.7	
Rosetta Primary School	445	425.4	441	416.2	
Rosny College	1060	1016.0	1118	1020.5	
Sandy Bay Infant School	96	86.4	105	93.0	
Sassafras Primary School	52	51.6	48	46.2	

	STUDENT ENROLMENTS – FIRST TERM CENSUS				
school name	2020 HEADCOUNT	2020 FTE	2021 HEADCOUNT	2021 FTE	
Scottsdale High School	3	14 302.5	324	317.4	
Scottsdale Primary School	2	91 278.4	263	250.8	
Sheffield School	4	71 447.4	441	422.3	
Smithton High School	3-	44 337.8	324	316.9	
Smithton Primary School	I	96 188.8	195	185.0	
Snug Primary School	3	58 343.2	385	361.4	
Somerset Primary School	3	86 369.2	367	352.4	
Sorell School	8	51 796.8	877	824.5	
South Arm Primary School		63 58.2	66	62.0	
South George Town Primary School	2	14 203.2	201	193.8	
South Hobart Primary School	4	76 455.6	485	462.6	
Sprent Primary School		25 23.4	29	26.4	
Spreyton Primary School	4	10 390.8	388	367.2	
Springfield Gardens Primary School	2	74 263.6	257	245.0	
St Helens District High School	5	18 500.2	518	495.7	
St Leonards Primary School	2	56 244.4	255	240.2	
St Marys District School	3	01 294.1	298	289.9	
Stanley Primary School		70 65.6	77	70.6	

	STUDENT ENROLMENTS – FIRST TERM CENSUS				
school name	2020 HEADCOUNT	2020 FTE		2021 HEADCOUNT	2021 FTE
Strahan Primary School		56	53.6	55	52.0
Summerdale Primary School		526	499.0	545	515.6
Swansea Primary School		56	52.8	59	54.6
Table Cape Primary School		361	349.0	358	342.8
Taroona High School		1119	1119.0	1205	1204.4
Taroona Primary School		336	327.6	314	303.6
Tasman District School		196	190.1	201	190.2
Tasmanian eSchool		327	238.4	378	270.1
Trevallyn Primary School		481	459.8	457	437.8
Triabunna District School		169	165.5	171	165.6
Ulverstone Primary School		437	421.8	412	394.8
Ulverstone Secondary College		625	622.4	620	614.5
Waimea Heights Primary School		420	401.6	388	373.2
Warrane Primary School		165	155.6	136	127.4
Waverley Primary School		160	151.6	150	143.2
West Launceston Primary School		421	399.0	412	392.0
West Ulverstone Primary School		169	163.4	144	140.0
Westbury Primary School		134	125.6	140	131.6

	STUDENT ENROLMENTS – FIRST TERM CENSUS				
school name	2020 HEADCOUNT	2020 FTE		2021 HEADCOUNT	2021 FTE
Westerway Primary School		50	46.8	37	36.2
Wilmot Primary School		19	18.2	24	22.4
Windermere Primary School		583	559.4	556	527.6
Winnaleah District High School		85	80.9	92	86.7
Woodbridge School		331	321.8	343	330.8
Wynyard High School		255	251.0	270	264.0
Yolla District School		187	168.0	201	175.0
Youngtown Primary School		326	312.8	336	316.8
Zeehan Primary School		60	57.2	63	58.6

## Notes relating to student enrolments:

School names reflect the most recent name.

School counts include students studying at more than one school. Therefore, the sum of students by school is greater than the total for "all schools".

Student enrolment full-time equivalent (FTE) is calculated to six decimals but displayed to one decimal. Components may not add to totals due to rounding.

## SUPPORT SCHOOL ENROLMENTS BY SCHOOL

SCHOOL NAME	2020 HEADCOUNT	2020 FTE	2021 HEADCOUNT	2021 FTE
Ashley School	19	19.0	10	10.0
Early Childhood Intervention Service - Tasmania Burnie	71	25.3	65	22.6
Early Childhood Intervention Service - Tasmania Devonport	66	23.4	69	24.0
Early Childhood Intervention Service - Tasmania Hobart	251	88.8	228	80.1
Early Childhood Intervention Service - Tasmania Launceston	173	61.9	184	63.6
North West Support School	130	119.5	137	127.6
Northern Support School	105	96.2	105	96.2
Southern Support School	95	82.8	92	82.1

## Notes relating to student enrolments:

School names reflect the most recent name.

## LAUNCHING INTO LEARNING

#### **ENROLMENTS**

Number of 0-4 year old children enrolled in the Launching into	6,908
Learning Enrolments (LiL) 2020 in Tasmania	6,700

#### Notes:

Enrolments in LiL may occur continuously throughout a school year. 2020 enrolments were impacted by COVID-19 school site restrictions.

# STUDENT ATTENDANCE BY SCHOOL AND YEAR LEVEL GROUPS

	PREP-YEAR 6				YEARS 7–10				YEARS II AND 12			
	2019 2020		)	2019		2020		2019		2020		
SCHOOL	#FTE	%ATT	#FTE	%ATT	#FTE	%ATT	#FTE	%ATT	#FTE	%ATT	#FTE	%ATT
Albuera Street Primary School	250.4	93%	239.0	91%	-	-	-	-	-	-	-	_
Andrews Creek Primary School	143.4	94%	140.4	91%	-	-	-	-	-	-	-	-
Austins Ferry Primary School	466.1	89%	468.4	86%	-	-	-	-	-	-	-	-
Bagdad Primary School	127.0	90%	127.0	87%	-	-	-	-	-	-	-	-
Bayview Secondary College	-	-	-	-	247.0	76%	266.0	76%	33.5	71%	27.8	63%
Beaconsfield Primary School	217.6	89%	194.6	84%	-	-	-	-	-	-	-	-
Bellerive Primary School	422.0	93%	435.0	90%	-	-	-	-	-	-	-	-
Bicheno Primary School	77.0	94%	76.0	89%	-	-	-	-	-	-	-	-
Blackmans Bay Primary School	249.0	92%	236.0	89%	-	-	-	-	-	-	-	-
Boat Harbour Primary School	233.8	92%	231.4	89%	-	-	-	-	-	-	-	-
Bothwell District High School	48.0	93%	37.0	91%	19.0	86%	25.0	82%	-	-	-	-
Bowen Road Primary School	236.0	92%	238.0	88%	-	-	-	-	-	-	-	-
Bracknell Primary School	58.0	92%	47.0	92%	-	-	-	-	-	-	-	-
Bridport Primary School	164.0	92%	176.0	90%	-	=	-	-	-	=	-	-
Brighton Primary School	544.1	91%	496.0	87%	-	-	-	-	-	-	-	-
Brooks High School	-	-	-	-	436.0	80%	443.0	79%	-	-	-	-
Bruny Island District School	38.0	90%	35.0	87%	-	-	-	-	-	-	-	-
Burnie High School	-	-	-	-	556.6	90%	592.6	84%	3.6	NR	7.2	80%
Burnie Primary School	324.2	93%	331.4	91%	-	-	-	-	-	-	-	-
Cambridge Primary School	326.4	93%	339.0	91%	-	-	-	-	-	-	-	-
Campania District School	80.0	89%	82.0	84%	96.0	82%	95.0	80%	1.0	NR	3.0	NR
Campbell Street Primary School	216.0	91%	209.2	87%	-	-	-	-	-	-	-	-

		PREP-YE	AR 6			YEARS 7	7-10			YEARS II A	ND 12	
	2019		2020	)	2019		2020		2019		2020	)
SCHOOL	#FTE	%ATT	#FTE	%ATT	#FTE	%ATT	#FTE	%ATT	#FTE	%ATT	#FTE	%ATT
Campbell Town District High School	123.0	89%	123.4	85%	68.0	83%	74.0	77%	5.5	81%	9.5	64%
Cape Barren Island School	3.0	NR	7.0	78%	1.0	NR	3.0	NR	-	-	-	-
Claremont College	-	-	-	-	-	-	-	-	413.1	71%	426.8	66%
Clarence High School	-	-	-	-	555.0	88%	554.0	85%	11.3	76%	7.9	71%
Clarendon Vale Primary School	87.0	88%	96.0	84%	-	-	-	-	-	-	-	-
Collinsvale Primary School	48.0	92%	48.0	92%	-	-	-	-	-	-	-	-
Cooee Primary School	152.2	93%	148.2	91%	-	-	-	-	-	-	-	-
Cosgrove High School	-	-	-	-	182.4	82%	224.0	78%	-	-	-	-
Cressy District High School	143.0	93%	145.0	90%	140.0	88%	128.0	84%	1.8	NR	-	-
Cygnet Primary School	185.0	89%	179.0	86%	-	-	-	-	-	-	-	-
Deloraine High School	-	-	-	-	242.8	86%	246.0	83%	19.5	72%	18.4	57%
Deloraine Primary School	335.2	90%	305.4	89%	-	-	-	-	-	-	-	-
Devonport High School	-	-	-	-	474.0	85%	452.0	82%	2.0	NR	2.0	NR
Devonport Primary School	265.0	91%	251.0	89%	-	-	-	-	-	-	-	-
Dodges Ferry Primary School	409.0	90%	426.6	87%	-	-	-	-	-	-	-	-
Don College	=	-	-	-	=	-	=	-	756.6	80%	741.2	79%
Dover District School	52.1	89%	64.0	84%	41.0	80%	47.0	80%	-	-	4.6	NR
Dunalley Primary School	78.2	90%	77.0	85%	-	-	-	-	-	-	-	-
East Devonport Primary School	206.0	91%	196.0	85%	-	-	-	-	-	-	-	-
East Launceston Primary School	508.0	93%	482.0	90%	-	-	-	-	-	-	-	-
East Tamar Primary School	289.0	91%	292.0	88%	-	-	-	-	-	-	-	-
East Ulverstone Primary School	246.0	93%	226.0	90%	=	-	-	-	-	=	=	-
Edith Creek Primary School	65.0	91%	53.0	89%	-	-	-	-	-	-	-	-

		PREP-YE	AR 6			YEARS 7	<b>7</b> –10			YEARS II A	ND 12	
	2019		2020	)	2019		2020		2019		2020	)
SCHOOL	#FTE	%ATT	#FTE	%ATT	#FTE	%ATT	#FTE	%ATT	#FTE	%ATT	#FTE	%ATT
Elizabeth College	-	-	-	-	-	-	-	-	913.5	80%	864.1	78%
Evandale Primary School	156.0	90%	141.2	87%	-	-	-	-	-	-	-	-
Exeter High School	-	-	-	-	283.6	86%	308.0	84%	-	-	-	-
Exeter Primary School	373.2	92%	368.6	90%	-	-	-	-	-	-	-	-
Fairview Primary School	325.0	89%	306.0	86%	-	-	-	-	-	-	-	-
Flinders Island District High School	59.0	91%	64.0	90%	27.0	81%	24.0	87%	2.4	NR	0.4	NR
Forest Primary School	152.0	92%	150.0	91%	-	-	-	-	-	-	-	-
Forth Primary School	170.4	92%	175.0	89%	-	-	-	-	-	-	-	-
Franklin Primary School	108.4	90%	115.0	87%	-	-	-	-	-	-	-	-
Geeveston Primary School	67.0	89%	56.0	86%	-	-	-	-	-	-	-	-
Glen Dhu Primary School	324.0	91%	307.0	89%	-	-	-	-	-	-	-	-
Glen Huon Primary School	108.0	92%	108.2	87%	-	-	-	-	-	-	-	-
Glenora District School	93.0	89%	107.0	84%	77.6	83%	104.0	81%	-	-	-	-
Glenorchy Primary School	314.6	90%	295.6	86%	-	-	-	-	-	-	-	-
Goodwood Primary School	117.0	89%	110.0	83%	-	-	-	-	-	-	-	-
Goulburn Street Primary School	239.0	93%	227.0	92%	=	-	=	-	=	-	-	-
Hagley Farm Primary School	310.6	93%	312.6	90%	-	-	-	-	-	-	-	-
Havenview Primary School	106.0	92%	109.0	90%	-	-	-	-	-	-	-	-
Hellyer College	-	-	-	-	-	-	-	-	682.8	81%	655.4	79%
Hillcrest Primary School	194.6	89%	185.2	87%	-	-	-	-	-	-	-	-
Hobart College	-	-	-	-	-	-	-	-	1,055.6	81%	1,099.6	79%
Howrah Primary School	572.4	94%	592.4	91%	=	-	=	-	=	=	-	-
Huonville High School	-	-	-	-	323.1	81%	312.0	81%	72.2	66%	71.3	61%

		PREP-YE	AR 6			YEARS 7	<b>7</b> –10			YEARS II A	ND 12	
	2019	)	2020	)	2019		2020		2019		2020	)
SCHOOL	#FTE	%ATT	#FTE	%ATT	#FTE	%ATT	#FTE	%ATT	#FTE	%ATT	#FTE	%ATT
Huonville Primary School	338.6	90%	311.6	87%	-	-	-	-	-	-	-	-
Illawarra Primary School	387.6	92%	388.0	89%	-	-	-	-	-	-	-	-
Invermay Primary School	299.0	91%	304.0	88%	-	-	-	-	-	-	-	-
JRLF - East Derwent Primary School	276.0	86%	277.4	82%	-	-	-	-	-	-	-	-
JRLF - Gagebrook Primary School	112.0	78%	104.0	73%	-	-	-	-	-	-	-	-
JRLF - Herdsmans Cove Primary School	155.0	86%	151.0	81%	-	-	-	-	-	-	-	-
JRLF - Senior School	-	-	-	-	225.0	66%	255.0	65%	83.4	47%	73.8	38%
Kempton Primary School	25.0	89%	34.0	86%	-	-	-	-	-	-	-	-
King Island District High School	134.2	90%	126.0	88%	45.2	90%	56.0	87%	-	-	3.0	NR
Kings Meadows High School	-	-	-	-	539.0	88%	598.0	84%	0.2	NR	0.2	NR
Kingston High School	-	-	-	-	643.0	86%	642.4	82%	-	-	2.5	NR
Kingston Primary School	324.0	93%	319.4	89%	-	-	-	-	-	-	-	-
Lansdowne Crescent Primary School	387.0	92%	371.0	90%	-	-	-	-	-	-	-	-
Latrobe High School	-	-	-	-	480.6	89%	530.6	86%	1.9	NR	2.1	NR
Latrobe Primary School	322.9	93%	304.4	89%	-	-	-	-	-	-	-	-
Lauderdale Primary School	609.0	92%	621.0	89%	-	-	-	-	-	-	-	-
Launceston Big Picture School	-	-	-	-	50.0	77%	48.1	72%	19.7	76%	38.8	79%
Launceston College	-	-	-	-	-	-	-	-	1,430.4	79%	1,289.2	74%
Lenah Valley Primary School	474.6	93%	505.6	90%	-	-	-	-	-	-	-	-
Lilydale District School	216.0	90%	207.0	88%	112.0	86%	120.0	84%	18.2	82%	16.5	73%
Lindisfarne North Primary School	294.0	93%	292.4	89%	-	-	-	-	-	-	-	-
Lindisfarne Primary School	308.6	93%	310.0	91%	-	-	-	-	-	-	-	-
Longford Primary School	208.6	92%	217.0	87%	-	-	-	-	-	-	-	-

		PREP-YE	AR 6			YEARS 7	<b>7</b> –10			YEARS II A	ND 12	
	2019		2020		2019		2020		2019		2020	)
SCHOOL	#FTE	%ATT	#FTE	%ATT	#FTE	%ATT	#FTE	%ATT	#FTE	%ATT	#FTE	%ATT
Margate Primary School	406.0	91%	404.0	87%								
Miandetta Primary School	308.0	93%	309.0	91%	-	-	-	-	-	-	-	-
Mole Creek Primary School	48.0	88%	45.0	90%	-	-	-	-	-	-	-	-
Molesworth Primary School	143.0	92%	144.0	87%	-	-	-	-	-	-	-	-
Montagu Bay Primary School	308.0	92%	307.0	91%	-	-	-	-	-	-	-	-
Montello Primary School	327.0	90%	312.0	85%	-	-	-	-	-	-	-	-
Montrose Bay High School	-	-	-	-	623.6	80%	619.0	77%	-	-	-	-
Moonah Primary School	245.0	89%	237.0	85%	-	-	-	-	-	-	-	-
Mount Nelson Primary School	221.0	91%	230.6	90%	-	-	-	-	-	-	-	-
Mount Stuart Primary School	332.0	93%	305.0	91%	-	-	-	-	-	-	-	-
Mountain Heights School	67.0	89%	56.0	87%	93.0	80%	105.0	82%	9.4	73%	13.2	48%
Mowbray Heights Primary School	489.0	92%	491.0	88%	-	-	-	-	-	-	-	-
Natone Primary School	28.0	93%	24.0	90%	-	-	-	-	-	-	-	-
New Norfolk High School	-	-	-	-	273.0	78%	305.0	72%	38.5	56%	35.3	59%
New Norfolk Primary School	188.4	88%	187.0	83%	-	-	-	-	-	-	-	-
New Town High School	-	-	-	-	698.0	86%	650.1	84%	-	-	6.0	86%
New Town Primary School	323.0	92%	327.0	89%	-	-	-	-	-	-	-	-
Newstead College	-	-	-	-	-	-	-	-	428.2	80%	496.1	76%
Nixon Street Primary School	436.0	91%	407.0	88%	-	-	-	-	-	-	-	-
North West Support School	-	-	57.4	87%	-	-	45.4	86%	-	-	15.0	84%
Northern Support School	37.6	82%	37.8	79%	36.6	89%	41.2	84%	16.8	79%	12.3	82%
Norwood Primary School	449.6	93%	447.0	91%	-	-	-	-	-	-	-	-
Oatlands District High School	105.0	89%	89.0	89%	90.0	87%	71.0	84%	3.3	NR	1.5	NR

			YEARS 7	7-10			YEARS II A	ND 12				
	2019		2020		2019		2020		2019		2020	)
SCHOOL	#FTE	%ATT	#FTE	%ATT	#FTE	%ATT	#FTE	%ATT	#FTE	%ATT	#FTE	%ATT
Ogilvie High School	-	-	-	-	626.0	86%	639.9	83%	-	-	5.0	56%
Orford Primary School	70.0	94%	70.0	88%	-	-	-	-	-	-	-	-
Ouse District School	12.0	88%	10.0	86%	-	-	-	-	-	-	-	-
Parklands High School	-	-	-	-	362.8	83%	386.0	81%	4.2	NR	7.3	67%
Penguin District School	332.0	92%	359.0	89%	202.0	89%	223.0	88%	3.4	NR	4.3	NR
Perth Primary School	206.2	94%	220.0	90%	-	-	-	-	-	-	-	-
Port Dalrymple School	228.0	88%	216.4	86%	217.0	79%	206.0	78%	27.2	72%	23.8	54%
Port Sorell Primary School	263.0	92%	254.0	87%	-	-	-	-	-	-	-	-
Princes Street Primary School	359.0	93%	344.0	91%	-	-	-	-	-	-	-	-
Prospect High School	-	-	-	-	433.0	87%	449.6	87%	9.0	63%	3.8	NR
Punchbowl Primary School	307.6	94%	326.0	91%	-	-	-	-	-	-	-	-
Queechy High School	-	-	-	-	670.1	83%	684.4	81%	-	-	-	-
Ravenswood Heights Primary School	259.4	84%	260.6	80%	-	-	-	-	-	-	-	-
Redpa Primary School	36.0	91%	37.0	87%	-	-	-	-	-	-	-	-
Reece High School	-	-	-	-	465.0	86%	473.0	83%	3.9	NR	1.8	NR
Riana Primary School	106.0	93%	107.0	90%	-	-	-	-	-	-	-	-
Richmond Primary School	223.0	94%	220.0	90%	-	-	-	-	-	-	-	-
Ridgley Primary School	104.0	94%	100.0	88%	-	-	-	-	-	-	-	-
Ringarooma Primary School	92.4	94%	80.0	90%	-	=	=	-	-	-	-	-
Risdon Vale Primary School	150.0	88%	151.0	85%	-	=	=	-	-	-	-	-
Riverside High School	-	-	-	-	754.0	89%	768.4	87%	-	-	-	-
Riverside Primary School	690.0	93%	678.4	90%	-	-	-	-	-	-	-	-
Rokeby Primary School	210.0	87%	211.0	84%	-	-	-	-	-	-	-	-

		PREP-YE	AR 6			YEARS 7	<b>/</b> –10			YEARS II A	ND 12	
	2019		2020	)	2019		2020		2019		2020	)
SCHOOL	#FTE	%ATT	#FTE	%ATT	#FTE	%ATT	#FTE	%ATT	#FTE	%ATT	#FTE	%ATT
Romaine Park Primary School	274.8	89%	290.4	83%	-	-	-	-	-	-	-	
Rose Bay High School	-	-	-	-	643.0	84%	644.0	79%	8.2	71%	11.7	71%
Rosebery District School	33.0	86%	27.0	84%	33.0	84%	46.0	79%	2.0	NR	2.0	NR
Rosetta Primary School	392.0	90%	389.0	87%	-	-	-	-	-	-	-	-
Rosny College	-	-	-	-	-	-	-	-	925.4	78%	907.2	75%
Sandy Bay Infant School	70.0	93%	74.0	92%	-	-	-	-	-	-	-	-
Sassafras Primary School	45.0	94%	50.4	91%	-	-	-	-	-	-	-	-
School of Special Education North West	54.2	87%	-	-	31.4	88%	-	-	15.9	77%	-	-
Scottsdale High School	-	-	-	-	261.4	88%	269.4	86%	16.9	67%	24.3	70%
Scottsdale Primary School	266.4	92%	264.0	89%	=	-	=	-	-	=	-	-
Sheffield School	273.0	91%	243.0	89%	161.0	88%	167.0	84%	8.3	76%	12.9	75%
Smithton High School	=	-	-	-	260.0	88%	277.0	84%	40.3	73%	54.4	67%
Smithton Primary School	173.0	91%	172.0	87%	=	-	=	-	-	=	-	-
Snug Primary School	314.0	91%	323.0	90%	=	-	=	-	-	=	-	-
Somerset Primary School	352.8	94%	350.0	90%	=	-	=	-	-	=	-	-
Sorell School	358.0	89%	346.0	87%	344.2	82%	349.0	79%	58.9	71%	55.7	63%
South Arm Primary School	65.0	89%	50.4	87%	-	-	-	-	-	-	-	-
South George Town Primary School	187.0	89%	186.0	88%	-	-	-	-	-	-	-	-
South Hobart Primary School	388.0	92%	427.0	90%	=	-	=	-	-	=	-	-
Southern Support School	42.4	86%	41.0	84%	23.0	87%	24.2	85%	19.6	77%	16.6	84%
Sprent Primary School	18.0	91%	21.0	86%	-	-	-	-	-	-	-	-
Spreyton Primary School	396.0	93%	362.0	89%	=	-	-	-	-	-	-	-
Springfield Gardens Primary School	238.0	90%	243.0	85%	=	-	=	-	-	=	-	-

		PREP-YE	AR 6			YEARS 7	7-10			YEARS II A	ND 12	
	2019		2020		2019		2020		2019		2020	)
SCHOOL	#FTE	%ATT	#FTE	%ATT	#FTE	%ATT	#FTE	%ATT	#FTE	%ATT	#FTE	%ATT
St Helens District High School	288.0	89%	292.4	86%	142.0	82%	157.0	81%	20.2	52%	21.3	70%
St Leonards Primary School	220.0	92%	227.0	88%	-	-	-	-	-	-	-	-
St Marys District School	166.2	85%	157.0	85%	128.0	84%	129.0	83%	7.4	70%	7.6	59%
Stanley Primary School	54.0	92%	59.0	91%	-	-	-	-	-	-	-	-
Strahan Primary School	56.0	91%	48.0	84%	-	-	-	-	-	-	-	-
Summerdale Primary School	470.8	91%	454.6	88%	-	-	-	-	-	-	-	-
Swansea Primary School	49.0	92%	49.0	88%	-	-	-	-	-	-	-	-
Table Cape Primary School	315.6	92%	333.0	89%	-	-	-	-	-	-	-	-
Taroona High School	-	-	-	-	1,110.0	88%	1,116.0	87%	-	-	-	-
Taroona Primary School	334.0	93%	318.0	91%	-	-	-	-	-	-	-	-
Tasman District School	104.0	86%	88.0	82%	92.0	84%	89.0	80%	6.1	61%	4.2	NR
Trevallyn Primary School	418.0	93%	437.0	90%	-	-	-	-	-	-	-	-
Triabunna District School	65.0	91%	66.0	87%	77.0	86%	84.0	81%	-	-	7.1	48%
Ulverstone Primary School	383.0	93%	396.0	89%	-	-	-	-	-	-	-	-
Ulverstone Secondary College	-	-	-	-	522.0	87%	531.0	86%	64.4	69%	80.2	68%
Waimea Heights Primary School	366.2	94%	361.8	92%	=	=	-	-	=	=	-	-
Warrane Primary School	153.0	88%	132.4	83%	-	-	-	-	-	-	-	-
Waverley Primary School	137.4	91%	138.0	85%	-	-	-	-	-	-	-	-
West Launceston Primary School	345.0	93%	368.0	89%	-	-	-	-	-	-	-	-
West Ulverstone Primary School	155.0	88%	151.0	86%	-	-	-	-	-	-	-	-
Westbury Primary School	108.4	94%	111.0	91%	-	-	-	-	-	-	-	-
Westerway Primary School	53.0	89%	45.0	85%	-	-	-	-	-	-	-	-
Wilmot Primary School	14.0	95%	17.0	92%	-	-	-	-	-	-	-	-

		PREP-YE	AR 6			YEARS 7	7-10		YEARS II AND 12			
	2019		2020		2019		2020		2019		2020	
SCHOOL	#FTE	%ATT	#FTE	%ATT	#FTE	%ATT	#FTE	%ATT	#FTE	%ATT	#FTE	%ATT
Windermere Primary School	528.0	90%	519.0	87%	-	-	-	-	-	-	-	-
Winnaleah District High School	51.0	91%	46.0	89%	30.0	90%	31.0	88%	-	-	0.7	NR
Woodbridge School	136.0	90%	140.0	85%	178.0	86%	165.0	82%	-	-	-	-
Wynyard High School	-	-	-	-	244.0	87%	252.0	83%	4.7	NR	5.6	68%
Yolla District School	94.0	92%	104.4	85%	55.6	83%	47.0	83%	14.2	69%	13.9	76%
Youngtown Primary School	292.0	91%	286.6	89%	-	-	-	-	-	-	-	-
Zeehan Primary School	54.0	91%	55.0	90%	-	-	-	-	-	-	-	-

### Notes relating to student enrolments:

School names reflect the most recent name.

Student enrolment full-time equivalent (FTE) is calculated to six decimals but displayed to one decimal. Components may not add to totals due to rounding. Enrolment data is as at Census 2 of the Year reported.

### Notes relating to student attendance:

Attendance rates are reported for students in Prep to Year 12 (Year 12 includes Year 13).

In 2020 attendance rates were significantly affected by the COVID-19 lockdown for 10 weeks from Term 1 Week 7 to Term 2 Week 6.

Attendance rates for:

Prep to Year 6 and Year 7-10 includes half day absences to align with the National Standards for Student Attendance Report.

Year II and I2 (Year I2 includes Year I3) are calculated from the session minutes recorded by schools and colleges in EduPoint.

Attendance rates for fewer than 5 students are not reported (NR).

Attendance rates are not reported for the Tasmanian eSchool or the Ashley School.

Reported figues may differ from previous years due to rounding errors.

## STATE ATTENDANCE AND SUSPENSION RATES

### **Attendance Rates**

ATTENDANCE RATE	2018	2019	2020
Annual Average daily attendance rate (proportion of students present)	89.7%	89.3%	86.3%

#### Notes:

Data pertains to students in Prep to Year 10.

2020 attendance rates were affected by the COVID-19 lockdown for 10 weeks from Term 1 Week 7 to Term 2 Week 6.

### School Attendance Rates are based on the total (aggregated) attendance rate:

Rates are based on the number of actual student days attended during the year as a percentage of the number of possible student days attended. Data pertains to students in Prep to Year 10.

Historically, definitions and methods of collection have varied across states and territories. However, new *National Standards for Student Attendance Data Reporting* have been agreed by education jurisdictions. Tasmanian attendance figures include half day absences and suspensions as absences to align with the national standards.

2020 attendance rates were affected by the COVID-19 lockdown for 10 weeks from Term 1 Week 7 to Term 2 Week 6.

Further technical notes on the attendance rates are available at - https://myschool.edu.au/glossary/

### 2020 average daily attendance rates by student year level (%)

ATTENDANCE RATE	PREP	YEAR I	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR II	YEAR 12
Annual Average daily attendance rate (proportion of students present)	88.1%	88.3%	88.8%	88.7%	88.5%	87.9%	87.2%	84.9%	83.2%	81.1%	80.5%	75.3%	74.5%

#### Notes:

Prep to Year 10 attendance figures include half day absences to align with the National Standards for Student Attendance Report.

Year II and I2 attendance figures are calculated from the session minutes recorded by schools and colleges in EduPoint.

In 2020 attendance rates were affected by the COVID-19 lockdown for 10 weeks from Term 1 Week 7 to Term 2 Week 6.

### **Student Suspensions**

suspensions	2018	2019	2020
Proportion of students suspended	5.1%	5.2%	5.0%

### Notes:

The proportion of students includes all students in Kindergarten to Year 12 enrolled in DoE schools, with the exception of students enrolled in the Ashley School.

In 2020 suspensions were affected by the COVID-19 lockdown for 10 weeks from Term 1 Week 7 to Term 2 Week 6.

Due to calculation method proportions may not add to 100%.

Reported figures may differ from prvious years due to rounding errors.

2020 SUSPENSIONS BY YEAR LEVEL	PREP	YEAR I	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR II	YEAR 12
Proportion of students suspended	0.4%	1.1%	2.0%	2.9%	3.0%	3.9%	5.3%	12.0%	13.9%	13.1%	10.9%	1.8%	1.2%

#### Notes:

The proportion of students includes all students enrolled in the year levels reported, with the exception of students enrolled in the Ashley School. In 2020 suspensions were affected by the COVID-19 lockdown for 10 weeks from Term 1 Week 7 to Term 2 Week 6.

### 2020 proportion of students suspended for reasons that are unacceptable behaviours under the Education Act 2016

REASONS THAT ARE UNACCEPTABLE BEHAVIOURS UNDER THE EDUCATION ACT 2016	PROPORTION OF STUDENTS SUSPENDED	REASONS THAT ARE UNACCEPTABLE BEHAVIOURS UNDER THE EDUCATION ACT 2016	proportion of students suspended
Any other behaviour that a Principal determines to be	0.5%	Bullying or cyberbullying	0.2%
unacceptable behaviour	0.070	Contravening school rules and policies	0.5%
Behaviour or actions that cause, or are likely to cause, injury to persons or damage to property	0.2%	Discrimination	0.1%
Behaviour that is detrimental to the health, safety or welfare of the		Disobedience of instructions which regulate the conduct of students	1.6%
staff or other students	2.4%	Harassment or stalking	0.1%
Behaviour that is likely to bring that school into disrepute	0.2%	Illegal behaviour	0.4%
Behaviour that is likely to impede significantly the learning of the	0.20/	Sexualised behaviour	0.1%
other students of that school	0.3%	Threatening behaviour	1.0%
Behaviour that is likely to put a person at risk of harm	0.1%	Unsociable behaviour	0.6%

### Notes:

The sum of the proportion of students by reason will be more than total proportion of students suspended due to students having more than one suspension for different reasons.

The proportion of students includes all students in DoE schools, with the exception of students enrolled in the Ashley School.

## CHILD AND FAMILY CENTRES ATTENDANCE

Tasmanian Child and Family Centres participation and child counts (November 2020, latest available data)

	number of children	NUMBER OF VISITS
Beaconsfield	193	832
Break O'Day	80	604
Burnie	135	1,222
Chigwell	118	1,944
Clarence Plains	691	2,044
East Devonport	564	2,943
George Town	277	907
ptunarra	590	2,409
Ravenswood	253	1,828
tagari lia	174	1,192
wayraparattee	177	891
West Coast	144	713
TASMANIA	3,396	17,529

### Notes:

The presented data are descriptive statistics of the Centre and not performance indicators.

Data analysis is based on all valid information for children included in the Intake Forms (participant details).

This is not intended to be a representation of each program participant in the Census month.

Number of visits is based on weekday visits only.

CFC data is collected twice yearly for the period of a single month. (May & November).

The 2020 attendance in each centre has been impacted by COVID-19.

Data Source: DoE Internal CFC Data collection reports.

# AUSTRALIAN EARLY DEVELOPMENT CENSUS (AEDC) – 2018

PROPORTION OF CHILDREN:	TASMANIA
Developmentally vulnerable on one or more domain(s)	21.5%
Developmentally vulnerable on two or more domain(s)	10.7%
PROPORTION OF CHILDREN VULNERABLE	
IN THE FOLLOWING DOMAINS:	TASMANIA
Physical health and wellbeing	9.5%
Social competence	8.8%
Emotional maturity	9.2%
Language and cognitive skills (school-based)	8.0%
Communication skills and general knowledge	5.7%

### Notes:

Source, AEDC 2018 National Report latest available data (www.aedc.gov.au).

Latest available data, as AEDC is collected every 3 years.

# **CLASS SIZES KINDERGARTEN TO YEAR 10**

### Average number of students in each class

YEAR LEVEL	2019	2020	2021
Kindergarten	19.3	18.6	17.8
Preparatory	21.2	21.2	20.8
Year I	22.8	22.7	22.3
Year 2	23.3	23.0	22.7
Year 3	23.8	23.6	22.9
Year 4	24.1	23.4	23.1
Year 5	24.1	23.9	23.6
Year 6	23.9	23.9	23.6
Year 7	23.3	22.5	22.9
Year 8	23.5	23.2	22.0
Year 9	22.6	22.7	21.8
Year IO	22.5	22.0	22.2

EDUCATIONAL TYPE	2019	2020	2021
Primary (Prep to Year 6)	23.4	23.3	22.9
EDUCATIONAL TYPE	2019	2020	2021
Secondary (Year 7 to 10)	23.2	23.0	22.7

### Notes:

Class size does not reflect staffing and resources allocated to individual classes.

Schools make local decisions on class sizes that best suit their needs.

Class size is based on home groups for Kindergarten to Year 6.

Secondary school students are not organised into classes which exclusively undertake a complete education program, therefore either home group or English classes are used for class size calcuations, depending on the school's class organisation.

Year 11/12 school students are not organised into classes which exclusively undertake a complete education program, there is also no standard class across schools which can be used as a measure ie. there is no English class as per secondary students.

Does not include the Tasmanian eSchool.

Information based on Census I. class size is not calculated for Census 2.

# **SCHOOL SATISFACTION**

School Satisfaction information is an important element of school improvement planning. School satisfaction data was collected from parents and staff in all Tasmanian government schools. 2019 was the final year of Student Satisfaction recording due to the introduction of the Student Wellbeing measurement.

satisfaction levels	2018	2019	2020
Student	83%	85%	-
Parent	93%	93%	94%
Staff	93%	93%	93%

#### Notes:

Satisfaction levels are determined based on respondents who agreed or strongly agreed, as a proportion of all those who expressed agreement or disagreement, averaged across the nationally agreed question set.

National questions include 12-16 items, inclusive of multiple aspects of school satisfaction. This measure replaces previous measures based on a single question, to increase validity and reliability of data in monitoring satisfaction over time.

### STUDENT WELLBEING

Student Wellbeing information is an important element of school improvement planning. Student Wellbeing data was collected from students in all Tasmanian government schools, for the first time in 2019.

DOMAINS	2019	2020
I. Loved and Safe – School Climate	75%	76%
2. Learning – Cognitive Engagement	83%	82%
3. Positive Sense of Culture and Identity – School Belonging	73%	73%
4. Learning – Emotional Engagement with Teachers	95%	96%

#### Notes:

Wellbeing levels are determined based on respondents who indicated medium or high wellbeing, as a proportion of all responses across the questions relating to each Domain.

In 2020, Tasmania first ran the survey in Term 1 with participation impacted by COVID-19. To support schools, Tasmania provided the opportunity for a further collection period in Term 3 2020. This report contains the 2020 Term 3 collection data only.

# **COMPUTERS FOR STUDENTS**

Pentium level computers (desktops, laptops and tablets)

	MARCH	1 2019	MARCH	H 2020	MARCH	1 2021
SCHOOL TYPE	RATIO*	NUMBERS	RATIO*	NUMBERS	RATIO*	NUMBERS
Primary	2	16,148	2	16,782	2.2	15,132
Secondary	1.5	9,122	1.5	9,395	1.4	10,775
Combined	1.3	4,968	1.4	4,810	1.4	4,731
Senior Secondary	1.5	4,666	1.6	4,403	1.5	4,566
Support	1.6	305	1.6	298	2.4	358
TOTAL KINDERGARTEN - YEAR 12	1.7	35,209	1.7	35,688	1.7	35,562

<sup>\*</sup>Ratios shows the average number of students per one computer, e.g. 2.4 students per one computer.

### Notes:

In 2019 the iPads for Students with Disability Project has ceased and devices for these students are now included in the school type numbers.

# **WORKFORCE DATA**

### Staff employed as at 31 March 2021

Staff employed in the Department of Education, grouped by Division and Business Unit.

# Learning Division

	FTE	NUMBER
Office of the Deputy Secretary Learning		
Office of the Deputy Secretary Learning	4.00	4
Learning *	8.00	8
SUBTOTAL	12.00	12
School Health Nurse Program	40.66	59
Learning Services (Northern Region)		
Primary Schools	1,712.72	2,277
Combined Schools	565.71	736
Secondary Schools	915.83	1,090
Senior Secondary Schools	325.06	396
Special Schools	183.87	266
Student Support	125.69	155
Child And Family Centres	20.67	28
Learning Services		
Learning Services	14.00	14
Operations	4.00	4
Year II & I2 Implementation	2.00	2
School Improvement	6.00	6
SUBTOTAL	3,875.55	4,974

	FTE	NUMBER
Learning Services (Southern Region)		
Primary Schools	1,789.28	2,401
Combined Schools	397.13	515
Secondary Schools	791.78	959
Senior Secondary Schools	363.10	478
Support Schools	96.06	131
Student Support	118.43	165
Child And Family Centres	18.52	24
Learning Services		
Learning Services	13.65	15
Operations	5.70	6
Year II & I2 Implementation	7.00	7
School Improvement	6.00	6
SUBTOTAL	3,606.65	4,707
Libraries Tasmania		
Libraries Tasmania	274.07	354
LEARNING DIVISION TOTAL	7,808.93	10,106

<sup>\*</sup> Learning (Under Office of the Deputy Secretary) includes employees who support various initiatives across the department and who are located in this division.

# Strategy and Performance Division

	FTE	NUMBER
Office of the Deputy Secretary Strategy and Performance	1.60	2
Strategic Policy and Planning	13.90	17
Education Performance and Review	31.54	34
Strategic Marketing Communications and Media	16.77	19
Government Education Training International	20.32	24
Education and Care Unit	23.41	24
Strategic Data Management Unit	4.00	4
Strategic System Improvement	10.20	П
Early Years Partnerships and Projects	14.44	16
School Review	3.00	3
STRATEGY AND PERFORMANCE DIVISION TOTAL	139.18	154

# Support and Development Division

	FTE	NUMBER
Office of the Deputy Secretary Support and Development	3.00	3
Aboriginal Education Services	17.42	20
Child and Student Wellbeing	4.20	5
Curriculum Services	25.70	26
Swimming Program	3.13	4
Inclusion and Diversity Services	84.02	107
Professional Learning Institute	5.80	6
Vocational Learning and Career Education	16.53	18
Years 9 - 12 Learning	13.20	13
Literacy Strategy	14.00	14
Workforce Strategy	4.43	5
Early Learning	6.95	8
SUPPORT AND DEVELOPMENT DIVISION TOTAL	198.38	229

# Corporate and Business Services Division

	FTE	NUMBER
Office of the Deputy Secretary Corporate and Business Service	es	
Office of the Deputy Secretary Corporate and Business Services	3.00	3
Emergency Response Team	2.00	2
SUBTOTAL	5.00	5
Facility Services		
Facility Services	4.00	4
Asset Management and Planning	7.84	9
Business Services	7.30	8
Operations	7.00	7
Capital Works	11.00	П
SUBTOTAL	37.14	39
Information and Technology Services		
Information and Technology Services	3.00	3
I.T. Support and Customer Engagement	115.00	120
Enterprise Technology Services	19.80	20
SUBTOTAL	137.80	143

	FTE	NUMBER
Finance and Budget Services		
Finance and Budget Services	2.00	3
Budget and Resource Services	8.70	9
Financial Services	25.19	27
SUBTOTAL	35.89	39
Human Resource Services		
Human Resources Management	2.00	2
Injury Management	2.00	2
Policy Strategy and Wellbeing	11.11	13
Industrial / Workplace Relations	6.11	7
HR Workforce and Personnel Services	1.00	1
Payroll and Systems	33.60	35
Recruitment and Employment	16.28	19
SUBTOTAL	72.10	79
Legal Services	5.50	7
Internal Audit	4.90	5
CORPORATE AND BUSINESS SERVICES DIVISION TOTAL	298.33	317

# Office of the Secretary and Statutory Authorities

	FTE	NUMBER
Office of the Secretary	7.53	8
Ministerial Services	6.10	7
Statutory Authorities		
Tasmanian Assessment Standards and Certification	18.30	20
Teachers Registration Board	11.75	13
Office of the Education Registrar	13.66	15
OFFICE OF THE SECRETARY AND STATUTORY AUTHORITIES TOTAL	57.34	63
DEPARTMENT OF EDUCATION TOTAL	8,502.16	10,869

# **TEACHERS EMPLOYED AS AT 31 MARCH 2021**

TEACHER POSITIONS BY HEADCOUNT ^	31/03/20	31/03/21	VARIATION
School Psychologists *	96	92	-4
Base Grade Teachers	4,357	4,460	103
Advanced Skills Teachers	684	695	П
Principals and Assistant Principals	513	529	16
TOTAL	5,650	5,776	126

<sup>\*</sup> These position types all fall under the 'Teacher' stream as they are classified under the Teaching Service (Tasmanian Public Sector) Award.

<sup>^</sup> Includes both in school and out of school positions.

TEACHER POSITIONS BY FTE ^	31/03/20	31/03/21	VARIATION
School Psychologists *	69.80	69.30	-0.50
Base Grade Teachers	3,522.41	3,613.84	91.43
Advanced Skills Teachers	649.59	649.93	0.34
Principals and Assistant Principals	509.40	526.18	16.78
TOTAL	4,751.20	4,859.25	108.05

<sup>\*</sup> These position types all fall under the 'Teacher' stream as they are classified under the Teaching Service (Tasmanian Public Sector) Award.

<sup>^</sup> Includes both in school and out of school positions.

# **AVERAGE AGE OF TEACHERS \***

	MARCH 2020		MARCH 2021	
TEACHER POSITIONS	FEMALE	MALE	FEMALE	MALE
School Psychologists	39.80	42.46	45.73	44.13
Base Grade Teachers	43.13	42.31	42.93	42.32
Advanced Skills Teachers	45.87	44.16	51.00	46.77
Principals and Assistant Principals	51.15	46.21	40.74	42.91

<sup>\*</sup> Includes both in school and out of school positions.

# **HEADCOUNT AGE DISTRIBUTION – PRINCIPALS AND ASSISTANT PRINCIPALS \***

AGE GROUP	MARCH 2020	MARCH 2021
25 – 34	23	17
35 – 44	139	144
45 – 54 55 – 64	182	196
55 – 64	163	164
65 +	6	8
TOTAL	513	529

<sup>\*</sup> Includes both in school and out of school positions.

# **HEADCOUNT GENDER DISTRIBUTION IN PROMOTED POSITIONS \***

	MARCH 2020		۸	1ARCH 2021		
Promoted positions	FEMALE	MALE	TOTAL	FEMALE	MALE	TOTAL
Advanced Skills Teachers	495	189	684	500	195	695
Principals and Assistant Principals	331	182	513	347	182	529
TOTAL	826	371	1,197	847	377	1,224

<sup>\*</sup> Includes both in school and out of school positions.

# **RATE OF STAFF ATTENDANCE \***

DEPARTMENT POSITIONS	2015	2016	2017	2018	2019	2020
All Department Staff	95.70%	95.60%	95.40%	95.50%	94.93%	94.54%
Teaching Staff	95.80%	95.80%	95.60%	95.70%	96.54%	95.79%

<sup>\*</sup> Unexpected leave taken by employees (bereavement leave, special leave and sick leave) compared to the employees total normal working hours for the calendar year.

#### Notes:

The rate of staff attendance is based on a whole calendar year.

# **SEPARATION RATES FOR STAFF AGED LESS THAN 55 YEARS \***

APRIL 2019 - MARCH 2020

APRIL 2020 - MARCH 2021

CLASSIFICATION STREAM	Headcount	Percentage	Headcount	Percentage
Allied Health	I	<  %	4	2.92%
Facility Attendants	13	1.73%	15	2.07%
Nurse	2	5.41%	5	9.62%
Teacher Assistants	29	2.33%	34	2.49%
Teaching Service	76	1.56%	79	1.60%
TSSA General	27	1.65%	37	2.30%
TSSA Professional	2	4.44%	0	0.00%
AVERAGE (ALL EMPLOYMENT CLASSIFICATIONS)	150	1.72%	174	1.96%

<sup>\*</sup> Separation rates are based on all separations (resignations, deceased employees etc.) which occurred between April 2019 to March 2020 and April 2020 to March 2021.

# TEACHER SEPARATION WITH 5 OR LESS YEARS' SERVICE

APRIL 2019 - MARCH 2020

APRIL 2020 - MARCH 2021

SEPARATION TYPE	Headcount	Percentage*	Headcount	Percentage*
Resigned	31	13.70%	36	15.30%
Retired ^	3	1.30%	4	1.70%

<sup>^</sup> Retired - also includes III Health Retirements.

<sup>\*</sup> Percentage - is based on the total number of teacher separations in the reporting period.

# **WORKERS COMPENSATION**

	April 2019 - March 2020	April 2020 - March 2021
Workers compensation		
Claims Lodged	497	413
Psychological injury claims	71	54
Physical/other injury claims	426	359
Claims Lodged by Teaching Staff		
Claims Lodged	218	172
Psychological injury claims	43	39
Physical/other injury claims	175	133
Claims Lodged by Other Staff		
Claims Lodged	279	241
Psychological injury claims	28	15
Physical/other injury claims	251	226
LTI v MTO Claims		
Lost time injury claims (LTI)	299	242
Medical treatment only claims (MTO)	198	171

## SUPPORTING STUDENT NEEDS

The Early Childhood Intervention Service (ECIS) is a statewide service working in partnership with very young children (0–4 years) and their families, maximising developmental achievements of young children with developmental disabilities and delays. While ECIS is managed through the Department's Learning Services, ECIS is a service for families with children younger than the compulsory school age.

### Targeted Support FTE for students across schools<sup>A1</sup>

TEACHING FTE ATTRIBUTABLE TO STUDENTS WITH DISABILITY (SWD)	2020 FTE	2021 FTE
Educational Adjustments Support Teaching FTE^2	177.10	199.70
Support Schools Teaching FTE <sup>2</sup>	84.20	87.50
ECIS Teaching FTE	20.00	20.00
Disability Support Services across Schools <sup>3</sup>	35.50	32.15
SUBTOTAL TEACHING FTE ATTRIBUTABLE TO SWD	316.80	339.35
TARGETED SUPPORT SERVICES FTE	FTE	FTE
Professional Support Staff^4	167.50	165.75
Safe Homes, Safe Families & Strong Families, Safe Kids (SHSF)	12.80	12.80
Respectful Schools Support Team (RSST)	17.00	17.00
School Nurses <sup>5</sup>	38.70	44.70
Re-engagement Program Support <sup>6</sup>	18.00	20.45
SUBTOTAL TARGETED SUPPORT FTE	254.00	260.70
TOTAL SUPPORTING STUDENTS	570.80	600.05

#### Notes:

- I Note that this FTE does not include staff purchased by schools through their School Resource Package (SRP) such as Teacher Assistants.
- 2 The increase in Teaching FTE is as a result of additional students receiving funding under the Educational Adjustments funding model in 2021. There has been an increase of approximately 600 students receiving funding in 2021.
- 3 The Teaching FTE relates to support services provided by the Department centrally and that work with students across all schools. This FTE includes supports for a number of items such as teaching FTE for the Autism Classrooms, central hearing and vision staff working across schools, and other targeted support FTE. The decrease in Teaching FTE relates to two fixed term roles for a Statewide Early Education Manager and a Statewide Autism consultant finishing in 2020 and the funding for a 0.6 FTE structural role has been removed and used as part of funding Educational Adjustments.
- 4 The decrease in Professional Support Staff relates to a decrease of one Speech Pathologist, due to the cessation of a fixed term project position, and a decrease in Psychologists partially offset by an increase in Social Workers for the 2021 year.
- 5 The increase in FTE for Nurse Education is mainly attributable to a 2019-20 Budget Initiative for an additional 8.00 Nurses in Colleges (with 4.00 FTE commenced in 2020 and the additional 4.00 FTE commencing from 2021) and 2.00 FTE Nurse Clinical Educator positions commencing from 2021.
- 6 The FTE relates to re-engagement program support that help with the re-engagement in schooling of disengaged students. The FTE specifically relates to The TIER 4 Programs run as part of the Governments Student Engagement and Flexible Learning Initiative. The increase in FTE is due to a realignment of the overall re-engagement program budget from 2021. This has included an increase in fixed term teaching staff.

## Targeted Support Funding for students across schools

FUNDING ATTRIBUTABLE TO STUDENTS WITH DISABILITY (SWD)	2020	2021
Educational Adjustments & Ministers Taskforce^1	71,876,845	80,297,519
Disability Support Services across Schools <sup>2</sup>	7,352,544	7,866,964
Autism Classrooms <sup>^3</sup>	1,131,064	746,969
Early Childhood Intervention Services (ECIS)	3,471,302	3,575,606
SUBTOTAL FUNDING ATTRIBUTABLE TO SWD	83,831,756	92,487,058
TARGETED SUPPORT SERVICES FUNDING		
Professional Support Staff^4	18,807,547	19,224,137
Safe Homes, Safe Families & Strong Families, Safe Kids (SHSF)	1,928,781	1,891,869
Respectful Schools Support Team	2,162,673	2,320,527
Nurse Education ^5	4,042,752	4,939,841
Supporting Students Impacted by Trauma ^6	1,873,320	3,274,072
Re-engagement Program Support ^7	2,589,428	3,215,558
SUBTOTAL OTHER SUPPORT FUNDING	31,404,501	34,866,004
GRAND TOTAL SUPPORTING STUDENTS	115,236,256	127,353,062

#### Notes:

- I This includes all funding for supports such as staffing and targeted funding provided to schools and students through the Educational adjustments funding model and the Minister's Disability Taskforce. The increase in funding for 2021 relates to an approximate additional 600 students receiving funding this year.
- 2 This funding includes supports for a number of items such as transport, central hearing and vision staff working across schools, speech aide program and other targeted supports. The increase in funding relates to additional non teaching staffing for disability programs (which includes support staff).
- 3 The decrease in funding for Autism Classrooms relates to non salary funding being reallocated to Educational Adjustments funding.
- 4 The increase in Professional Support Staff funding is as a result of indexation of staff salaries.
- 5 The increase in funding for Nurse education is mainly attributable to a 2019-20 Budget Initiative for an additional 8.00 Nurses in Colleges (with 4.00 FTE commenced in 2020 and the additional 4.00 FTE commencing from 2021) and 2.00 FTE Nurse Clinical Educator positions commencing from 2021.
- 6 This funding is aimed at supporting students Impacted by Trauma and these supports are provided directly to schools. As part of the 2020-21 state budget, an additional \$1 million was allocated to support individual students impacted by Trauma. An additional \$0.372 million has been allocated to support individual students in 2021 as well.
- 7 This figure represents relevant program allocations for the TIER 4 Programs run as part of the Government's Student Engagement and Flexible Learning Initiative and Ashley school. This does not reflect the total reengagement funding allocations. The increase in funding for 2021 is in part due to the realignment of the reengagement program budget.

# Nationally Consistent Collection of Data (NCCD) Level of Adjustment Category - all school types as at 31 March 2021

YEAR	FTE	HEADCOUNT
Extensive	648.43	671
Substantial	2,089.75	2,121
Supplementary	2,118.28	2,165
Quality Differentiated Teaching Practice	1,620.05	1,660
TOTAL NCCD	6,476.52	6,617

### Notes:

Includes all students from Kindergarten to Year 12 in mainstream and support schools. Adjustment categories as recorded in enrolment systems at the first term census.

# LIBRARIES TASMANIA

DATA	LIBRARIES TASMANIA 01/04/2020 TO 31/03/2021
Percentage of people who are satisfied with Libraries Tasmania services.	95.2%
Percentage of people who feel more confident using digital technology after receiving support from Libraries Tasmania staff (including volunteers) or participating in courses.	79.3%
Attendance in programs and events, per capita (per 1,000)^1	62.7
Number of visits to our archive and heritage pages	1,407,993
Number of loans per lending item <sup>2</sup>	5.1
Number of loans per capita&^2	5.6
Number of Library items available for loan per capita <sup>2</sup>	1.1
Percentage of the population who are members <sup>3</sup>	20.5%
Physical visits per capita per annum^4	3.5
Online visits – Average per day^5	8,239
Wi-Fi sessions – Average per day^4	3,858
Total number of archives and heritage items digitised and publicly available	149,131

#### Notes:

- 1 Libraries Tasmania's physical sites were closed to the public from 25 March 2020 to 18 June 2020. Programs and events were cancelled from 18 March 2020 at libraries where physical distancing requirements could not be met.
- 2 Libraries Tasmania's physical sites were closed to the public from 25 March 2020 to 18 June 2020. Physical item loans were unavailable from this date until the rollout of the Click & Collect service beginning on 18 May 2020. The maximum number of items able to be borrowed and their maximum loan period were both increased from 19 March 2020 until physical closure on 25 March.
- 3 Libraries Tasmania's physical sites were closed to the public from 25 March 2020 to 18 June 2020. Tasmanian residents were still able to join online for access to eLibrary content.
- 4 Libraries Tasmania's physical sites were closed to the public from 25 March 2020 to 18 June 2020.
- 5 Libraries Tasmania's physical sites were closed to the public from 25 March 2020 to 18 June 2020, which impacted negatively on online library catalogue usage and library homepage visits from public PC users, but positively on visits to access eResources (excludes 26TEN and Premier's Reading Challenge websites).

# **Department of Education**

Salamanca Building, Parliament Square Level 8, 4 Salamanca Place, <u>Hobart T</u>asmania 7000

GPO Box 169 Hobart Tasmania 7001 Telephone 1800 816 057

www.education.tas.gov.au



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