## Year 12 Student Achievement Data

## 2013

Released by

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## BACKGROUND

This information package presents summary Year 12 student achievement data for schools that had Year 12 students in 2013.

## Context for 2013

2013 was the fourth year that schools could select from the full list of 52 Western Australian Certificate of Education (WACE) courses. Each school offered its students a range of these courses.

The 2013 data include achievement in the following WACE courses:

| Aboriginal and Intercultural Studies | Geography |
| :--- | :--- |
| Aboriginal Languages of WA | German |
| Accounting and Finance | Health Studies |
| Ancient History | Human Biological Science |
| Animal Production Systems | Indonesian: Second Language |
| Applied Information Technology | Integrated Science |
| Automotive Engineering and Technology | Italian |
| Aviation | Japanese: Second Language |
| Biological Sciences | Literature |
| Building and Construction | Marine and Maritime Technology |
| Business Management and Enterprise | Materials Design and Technology |
| Career and Enterprise | Mathematics (2A/2B, 2C/2D, 3A/3B, 3C/3D) |
| Chemistry | Mathematics: Specialist (3A/3B, 3C/3D) |
| Children, Family and the Community | Media Production and Analysis |
| Chinese: Second Language | Modern History |
| Computer Science | Music |
| Dance | Outdoor Education |
| Design | Philosophy and Ethics |
| Drama | Physical Education Studies |
| Earth and Environmental Science | Physics |
| Economics | Plant Production Systems |
| Engineering Studies | Politics and Law |
| English | Psychology |
| English as an Additional Language/Dialect | Religion and Life |
| Food Science and Technology | Visual Arts |
| French | Workplace Learning |

Examinations in these courses were compulsory for Year 12 students who were studying a pair of Stage 2 or a pair of Stage 3 units, unless they were exempt.

In 2013, there were 24,556 Year 12 students. Comparatively, there were 23,879 in 2012, 23,564 in 2011, 23,153 in 2010, 21,561 in 2009 and 20,444 in 2008.

Of these 24,556 Year 12 students, 22,934 were eligible for a WACE.

|  | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 |
| :--- | ---: | ---: | ---: | ---: | :---: | :---: |
| Eligible for a WACE | 18,853 | 19,830 | 21,296 | 21,621 | 21,939 | 22,934 |
| Achieving a WACE | 18,092 | 19,080 | 20,713 | 21,057 | 21,282 | 22,229 |
| Percentage of eligible cohort | 96.0 | 96.2 | 97.3 | 97.4 | 97.0 | 96.9 |

## Interpreting data tables

The data tables are about the achievement of students at schools and should not be used to draw simplistic conclusions about the performance of schools. The following general qualifiers should be recognised:

- Many factors affect student achievement, some of which are outside the control of schools. These include differences in ability, cultural and language background, educational background of parents and economic differences.
- No single table or data source should prevail in drawing conclusions about the performance of students at schools. A more realistic picture is gained from a composite view of all tables.
- The statistics of a single year should not be considered in isolation, rather the trend or pattern over a number of years should be considered.
- Small numbers of candidates at a school can bias inferences, particularly with percentages.

The data that will be of interest to the community are the proportions, at each school, of:

- all students who achieved a WACE.
- students who sat the WACE course examinations and who achieved a WACE course score of 65 and above.
- students who sat the WACE course examinations and who achieved a WACE course score of 75 and above.
- vocational education and training (VET) students who completed 220 or more nominal hours of VET.
- VET students in a school who completed at least one Australian Qualifications Framework (AQF) VET Certificate II or higher qualification.

There are three sets of tables presented.

1. The first set of tables identifies first 50 schools, in rank order, for each of the last four criteria mentioned above.
2. The second set of tables list all schools, in alphabetical order, for each of the criteria mentioned above, plus WACE course unit completions for each school, WACE course unit achievements at Stage 2 and Stage 3 for each school, schools with the highest achieving students in each Stage 2 and Stage 3 WACE course, VET qualifications achieved for each school and endorsed program completions for each school.
3. The third set of tables presents the Year 12 State statistics for 2013.

## Contact Details:



## DATA HIGHLIGHTS

## Year 12 population

- In 2013, 24,556 Year 12 students undertook studies towards the WACE. This is an increase of 2.8 per cent on the 23,879 students in 2012.
- In addition, in 2013 3,287 (3,888 in 2012 and 4,030 in 2011) 17 year olds were engaged in apprenticeships, traineeships, employment and/or training. These young people were not enrolled in schools.
- In 2013, there was an increase in the number of students repeating or re-entering Year 12 (from 274 in 2012 to 282 in 2013).
- In 2013, the number of mature-age Year 12 students decreased to 267 compared with 410 in 2012.


## Secondary WACE achievement

- Of the 24,556 Year 12 students (23,879 in 2012, 23,564 in 2011), 22,934 full-time students were eligible to achieve a WACE (21,939 in 2012, 21,621 in 2011).
- In 2013, 96.9 per cent of eligible Year 12 students achieved a WACE (97.0 per cent in 2012). The WACE achievement rate has steadily increased since 2000, when 91.5 per cent of eligible Year 12 students achieved a WACE to approximately 97 per cent in 2010 and has remained steady since then.


## WACE course examinations

- Slightly more Year 12 students $(13,205)$ sat four or more WACE course examinations, than in $2012(13,002)$. Students who sit four or more WACE course examinations are eligible for an ATAR.


## WACE courses

- 22,933 (21,937 in 2012, 21,621 in 2011) Year 12 students completed at least two WACE course units. Of these, 12,187 (12,093 in 2012, 11,869 in 2011) achieved an A grade in at least one course unit.


## VET

- In 2013, 42.0 per cent ( 36.0 per cent in 2012, 36.0 per cent in 2011) of Year 12 students participated in VET programs.
- In 2013, 10,067 Year 12 students achieved at least one VET qualification in Year 10, 11 or 12, compared with 8,193 in 2012 and 7,002 in 2011.
- In 2013, there were 10,661 Certificates II, III or IV achieved. Comparative figures for 2012 and 2011 were 7,093 and 4,905 respectively. In 2013, 1,272 students achieved Certificate III and 319 students achieved a Certificate IV. The respective numbers in 2012 were 835 and 272 in 2011 were 687 and 160.
- In 2013, 1,523 Year 12 students achieved a Certificate II in Business. In 2012 the most popular qualification was also the Certificate II in Business, achieved by 1,040 Year 12 students.


## Endorsed programs contributing to the WACE

- In 2013, 6,345 students completed at least one endorsed program. Of these, 86 completed university programs, 2,272 students completed personal development programs, 1,196 students completed community organisation programs and 2,791 students completed workplace learning as an endorsed program.


## School profile

The following table shows the number of schools from each system/sector and metropolitan and country region.

| System/Sector | Region | Number |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2011 | 2012 | 2013 | 2011 | 2012 | 2013 |
| Public | Metropolitan | 59 | 61 | 60 | 92 | 91 | 95 |
|  | Country | 33 | 30 | 35 |  |  |  |
| Catholic | Metropolitan | 27 | 29 | 29 | 34 | 36 | 36 |
|  | Country | 7 | 7 | 7 |  |  |  |
| Independent | Metropolitan | 46 | 45 | 44 | 52 | 50 | 50 |
|  | Country | 6 | 5 | 6 |  |  |  |

In 2013, there were 31 (26 in 2012) public schools, 2 (2 in 2012) Catholic schools and 19 (19 in 2012) independent schools that had fewer than 20 full-time eligible WACE Year 12 students. These schools are omitted from the attached tables.

Senior campuses (Cyril Jackson Senior campus and North Lake Senior campus), senior colleges (Canning College and Tuart College), overseas schools, the Schools of Isolated and Distance Education and primary schools are also omitted.

## Achievement Tables

2013

## 2013 Student Achievement Tables

The following tables present a number of different ways to represent the relative achievements of students at different schools. These tables do not contain information about the 'value adding' of schools to each of their students over their years of senior secondary schooling. A school may appear in none of these tables but may have improved, significantly beyond expectation, the achievements of its students during these years.

Each way of presenting data has its limitations, and conclusions drawn from these tables must be made cautiously. For example, and in relation to the $75+$ table, a school may have a large number of students with WACE course scores of 74, but no students with a Western Australian Certificate of Education (WACE) course score above 74, and hence the school will not appear in this table. Thus, failure to appear in this table does not imply that students at this school have not performed well.

## 1. First 50 WACE course examinations schools (WACE Stage 3 course score of 75+)

This statistic is based on the count of Stage 3 courses in a school where a WACE course score of 75 or above was achieved. This count of courses takes into account students who achieved at this level in one or several courses (e.g. a student who achieved four WACE course scores above 75 is included in the calculation four times). This count is then converted to a percentage of the total Stage 3 courses examined at the school.

The table recognises schools which have a high proportion of students who have achieved the excellent standard in a WACE course - i.e. a WACE course score of above 75.

Schools with fewer than 20 full-time eligible Year 12 students or with fewer than 50 Stage 3 unit pairs are not included.

## 2. First 50 WACE course examinations schools (WACE Stage 3 course score of 65+)

This statistic is based on the count of Stage 3 courses in a school where a WACE course score of 65 or above was achieved. This count of courses takes into account students who achieved at this level in one or several courses (e.g. a student who achieved four WACE course scores above 65 is included in the calculation four times). This count is then converted to a percentage of the total Stage 3 courses examined at the school.

The table recognises schools which have a high proportion of students who have achieved the excellent or high standard in a WACE course - i.e. a WACE course score of above 65.

Schools with fewer than 20 full-time eligible Year 12 students or with fewer than 50 Stage 3 unit pairs are not included.

## 3. First 50 VET schools - participation

This table shows the percentage of students in a school who completed at least 220 nominal hours of VET. Schools are ranked according to the percentage of students who have completed 220 hours of more. This level of participation equates to the time required to complete four WACE course units.

Schools with fewer than 20 full-time eligible Year 12 students or with fewer than 10 students enrolled in at least 1 VET unit of competency are omitted.

## 4. First 50 VET schools - achievement

This table shows the percentage of VET students in a school who completed at least one Australian Qualifications Framework (AQF) VET Certificate II or higher qualification. Schools are ranked according to the percentage of students who have completed at least one AQF VET Certificate II or higher qualification.

Schools with fewer than 20 full-time eligible Year 12 students, or with fewer than 10 students enrolled in at least 1 VET unit of competency, are omitted.

## Table 1 First 50 WACE course examination schools (WACE Stage 3 course score of 75+)

## Based on the number of Stage 3 course enrolments in the school where a WACE course score of 75

 or above was achieved.| Rank | School | Total Stage 3 unit pairs | Number of 75+ | \% |
| :---: | :---: | :---: | :---: | :---: |
| 1 | St Hilda's Anglican School For Girls | 630 | 236 | 37.46 |
| 2 | St Mary's Anglican Girls' School | 724 | 235 | 32.46 |
| 3 | Perth Modern School | 984 | 317 | 32.22 |
| 4 | Presbyterian Ladies College | 615 | 198 | 32.20 |
| 5 | Hale School | 891 | 251 | 28.17 |
| 6 | Christ Church Grammar School | 892 | 230 | 25.78 |
| 7 | Methodist Ladies' College | 551 | 135 | 24.50 |
| 8 | Scotch College | 671 | 151 | 22.50 |
| 9 | Penrhos College | 630 | 131 | 20.79 |
| 10 | Shenton College | 876 | 170 | 19.41 |
| 11 | Perth College | 684 | 131 | 19.15 |
| 12 | Sacred Heart College | 687 | 124 | 18.05 |
| 13 | Rossmoyne Senior High School | 1418 | 250 | 17.63 |
| 14 | Churchlands Senior High School | 1005 | 177 | 17.61 |
| 15 | Santa Maria College | 747 | 131 | 17.54 |
| 16 | Murdoch College | 223 | 37 | 16.59 |
| 17 | Willetton Senior High School | 1166 | 186 | 15.95 |
| 18 | Wesley College | 702 | 111 | 15.81 |
| 19 | Swan Valley Anglican Community School | 83 | 13 | 15.66 |
| 20 | All Saints' College | 579 | 88 | 15.20 |
| 21 | John Curtin College of the Arts | 545 | 81 | 14.86 |
| 22 | Iona Presentation College | 413 | 59 | 14.29 |
| 23 | Newman College | 714 | 99 | 13.87 |
| 24 | Woodthorpe School | 51 | 7 | 13.73 |
| 25 | Denmark High School | 104 | 14 | 13.46 |
| 26 | Australind Senior High School | 220 | 29 | 13.18 |
| 27 | Manjimup Senior High School | 133 | 17 | 12.78 |
| 28 | North Albany Senior High School | 79 | 10 | 12.66 |
| 29 | Thornlie Christian College | 112 | 14 | 12.50 |
| 30 | Georgiana Molloy Anglican School | 201 | 25 | 12.44 |
| 31 | Trinity College | 836 | 103 | 12.32 |
| 32 | Ursula Frayne Catholic College | 327 | 39 | 11.93 |
| 33 | Bunbury Catholic College | 428 | 51 | 11.92 |
| 33 | Carmel School | 151 | 18 | 11.92 |
| 35 | Kingsway Christian College | 318 | 37 | 11.64 |
| 36 | Aquinas College | 652 | 75 | 11.50 |
| 37 | Melville Senior High School | 306 | 35 | 11.44 |
| 38 | Balcatta Senior High School | 140 | 16 | 11.43 |
| 39 | Albany Senior High School | 435 | 49 | 11.26 |
| 40 | Como Secondary College | 314 | 35 | 11.15 |
| 41 | Applecross Senior High School | 756 | 83 | 10.98 |
| 42 | Mount Barker Community College | 58 | 6 | 10.34 |
| 42 | St Stephen's School - Duncraig Campus | 474 | 49 | 10.34 |
| 44 | Bunbury Cathedral Grammar School | 368 | 38 | 10.33 |
| 45 | Great Southern Grammar School | 369 | 38 | 10.30 |
| 46 | Mandurah Baptist College | 206 | 21 | 10.19 |
| 47 | Lake Joondalup Baptist College | 506 | 51 | 10.08 |
| 48 | St Stephen's School - Carramar Campus | 368 | 37 | 10.05 |
| 49 | Seton Catholic College | 409 | 41 | 10.02 |
| 50 | Ocean Reef Senior High School | 480 | 48 | 10.00 |

## First 50 WACE course examination schools (WACE Stage 3 course score of 75+)

This table displays schools with the highest proportions of students who demonstrated excellent achievement in stage 3 of a course. To demonstrate excellent achievement a student needs to achieve a WACE course score of 75 or higher.

To be included in the table a student must be a full-time Year 12 student who is eligible to achieve a WACE.

## Total Stage 3 Unit Pairs

This column shows the number of Stage 3 unit pairs completed by full-time Year 12 students who were eligible to achieve a WACE and who sat the WACE course examinations for Stage 3 of the course.

## Number of 75+

This column shows the number of Stage 3 course unit pairs which were completed and where a WACE course score of 75 or higher was achieved.

## \%

This column refers to the percentage of Stage 3 course unit pairs which were completed and where a WACE course score of 75 or higher was achieved.

Schools with fewer than 20 full-time eligible Year 12 students or with fewer than 50 Stage 3 unit pairs are omitted.

The data in this table are about the achievement of students at schools and should not be used to draw simplistic conclusions about the performance of schools. The following general qualifiers should be recognised:

- Many factors affect student achievement, some of which are outside the control of schools. These include differences in ability, cultural and language background, educational background of parents and economic differences.
- No single table or data source should prevail in drawing conclusions about the achievement of students at schools. A more realistic picture is gained from a composite view of all tables.
- The statistics of a single year should not be considered in isolation, rather the trend or pattern over a number of years should be considered.
- Small numbers of candidates at a school can bias inferences, particularly with percentages.


## Table 2 First 50 WACE course examination schools (WACE Stage 3 course score of 65+) <br> Based on the number of Stage 3 course enrolments in the school where a WACE course score of

 65 or above was achieved.| Rank | School | Total Stage 3 unit pairs | Number of 65+ | \% |
| :---: | :---: | :---: | :---: | :---: |
| 1 | St Mary's Anglican Girls' School | 724 | 476 | 65.75 |
| 2 | St Hilda's Anglican School For Girls | 630 | 414 | 65.71 |
| 3 | Perth Modern School | 984 | 620 | 63.01 |
| 4 | Presbyterian Ladies College | 615 | 383 | 62.28 |
| 5 | Hale School | 891 | 522 | 58.59 |
| 6 | Methodist Ladies' College | 551 | 301 | 54.63 |
| 7 | Christ Church Grammar School | 892 | 482 | 54.04 |
| 8 | Perth College | 684 | 360 | 52.63 |
| 9 | Penrhos College | 630 | 328 | 52.06 |
| 10 | Scotch College | 671 | 327 | 48.73 |
| 11 | Santa Maria College | 747 | 350 | 46.85 |
| 12 | Shenton College | 876 | 403 | 46.00 |
| 13 | All Saints' College | 579 | 261 | 45.08 |
| 14 | Iona Presentation College | 413 | 186 | 45.04 |
| 15 | Rossmoyne Senior High School | 1418 | 636 | 44.85 |
| 16 | Carmel School | 151 | 66 | 43.71 |
| 17 | Churchlands Senior High School | 1005 | 437 | 43.48 |
| 18 | Sacred Heart College | 687 | 291 | 42.36 |
| 19 | Swan Valley Anglican Community School | 83 | 34 | 40.96 |
| 20 | Willetton Senior High School | 1166 | 471 | 40.39 |
| 21 | Mercedes College | 618 | 247 | 39.97 |
| 22 | Trinity College | 836 | 322 | 38.52 |
| 23 | Grace Christian School | 60 | 23 | 38.33 |
| 24 | Wesley College | 702 | 269 | 38.32 |
| 25 | Bunbury Catholic College | 428 | 157 | 36.68 |
| 26 | Newman College | 714 | 260 | 36.41 |
| 27 | Lake Joondalup Baptist College | 506 | 183 | 36.17 |
| 28 | John Curtin College of the Arts | 545 | 195 | 35.78 |
| 29 | John XXIII College | 554 | 197 | 35.56 |
| 30 | St Stephen's School - Duncraig Campus | 474 | 168 | 35.44 |
| 31 | Manjimup Senior High School | 133 | 47 | 35.34 |
| 32 | MacKillop Catholic College | 349 | 123 | 35.24 |
| 33 | John Wollaston Anglican Community School | 142 | 50 | 35.21 |
| 34 | St Stephen's School - Carramar Campus | 368 | 129 | 35.05 |
| 35 | Australind Senior High School | 220 | 77 | 35.00 |
| 36 | Chisholm Catholic College | 864 | 298 | 34.49 |
| 37 | Aquinas College | 652 | 224 | 34.36 |
| 38 | Seton Catholic College | 409 | 140 | 34.23 |
| 39 | Helena College Senior School | 316 | 106 | 33.54 |
| 40 | Bunbury Cathedral Grammar School | 368 | 122 | 33.15 |
| 41 | Kingsway Christian College | 318 | 105 | 33.02 |
| 42 | North Albany Senior High School | 79 | 26 | 32.91 |
| 43 | Ursula Frayne Catholic College | 327 | 107 | 32.72 |
| 44 | Great Southern Grammar School | 369 | 119 | 32.25 |
| 45 | Corpus Christi College | 588 | 187 | 31.80 |
| 46 | Applecross Senior High School | 756 | 240 | 31.75 |
| 47 | Denmark High School | 104 | 33 | 31.73 |
| 48 | St Norbert College | 241 | 76 | 31.54 |
| 49 | Albany Senior High School | 435 | 137 | 31.49 |
| 50 | Murdoch College | 223 | 70 | 31.39 |

## First 50 WACE course examination schools (WACE Stage 3 course score of 65+)

This table displays schools with the highest proportions of students who demonstrated high or excellent achievement in stage 3 of a course. To demonstrate high or excellent achievement a student needs to achieve a WACE course score of 65 or higher.

To be included in the table a student must be a full-time Year 12 student who is eligible to achieve a WACE.

## Total Stage 3 Unit Pairs

This column shows the number of Stage 3 unit pairs completed by full-time Year 12 students who were eligible to achieve a WACE and who sat the WACE course examinations for Stage 3 of the course.

## Number of 65+

This column shows the number of Stage 3 course unit pairs which were completed and where a WACE course score of 65 or higher was achieved.

## \%

This column refers to the percentage of Stage 3 course unit pairs which were completed and where a WACE course score of 65 or higher was achieved.

Schools with fewer than 20 full-time eligible Year 12 students or with fewer than 50 Stage 3 unit pairs are omitted.

The data in this table are about the achievement of students at schools and should not be used to draw simplistic conclusions about the performance of schools. The following general qualifiers should be recognised:

- Many factors affect student achievement, some of which are outside the control of schools. These include differences in ability, cultural and language background, educational background of parents and economic differences.
- No single table or data source should prevail in drawing conclusions about the achievement of students at schools. A more realistic picture is gained from a composite view of all tables.
- The statistics of a single year should not be considered in isolation, rather the trend or pattern over a number of years should be considered.
- Small numbers of candidates at a school can bias inferences, particularly with percentages.


## Table 3 First 50 VET schools - participation

(Vocational Education \& Training)
Based on the percentage of students who completed 220 or more nominal hours of VET in Year 12

| Rank | School | Number of full-time eligible students | 220 or more nominal hours | \% |
| :---: | :---: | :---: | :---: | :---: |
| 1 | WA College of Agriculture - Cunderdin | 60 | 60 | 100.00 |
| 1 | WA College of Agriculture - Harvey | 37 | 37 | 100.00 |
| 1 | WA College of Agriculture - Narrogin | 52 | 52 | 100.00 |
| 4 | Southern River College | 41 | 40 | 97.56 |
| 4 | WA College of Agriculture - Denmark | 41 | 40 | 97.56 |
| 6 | Belmont City College | 74 | 72 | 97.30 |
| 7 | Living Waters Lutheran College | 92 | 87 | 94.57 |
| 8 | Coodanup Community College | 34 | 31 | 91.18 |
| 9 | Safety Bay Senior High School | 145 | 132 | 91.03 |
| 10 | Halls Head Community College | 58 | 51 | 87.93 |
| 11 | Wanneroo Secondary College | 117 | 99 | 84.62 |
| 12 | Swan View Senior High School | 51 | 42 | 82.35 |
| 13 | Lockridge Senior High School | 47 | 38 | 80.85 |
| 14 | Governor Stirling Senior High School | 67 | 54 | 80.60 |
| 15 | Catholic Agricultural College Bindoon | 20 | 16 | 80.00 |
| 16 | Kolbe Catholic College | 159 | 126 | 79.25 |
| 17 | Melville Senior High School | 163 | 127 | 77.91 |
| 18 | Ocean Reef Senior High School | 220 | 167 | 75.91 |
| 19 | Comet Bay College | 176 | 133 | 75.57 |
| 20 | Clontarf Aboriginal College | 20 | 15 | 75.00 |
| 21 | Darling Range Sports College | 127 | 95 | 74.80 |
| 22 | Bullsbrook College | 47 | 35 | 74.47 |
| 22 | Dalyellup College | 47 | 35 | 74.47 |
| 24 | Hampton Senior High School | 125 | 93 | 74.40 |
| 25 | Belridge Senior High School | 132 | 97 | 73.48 |
| 26 | Swan Christian College | 204 | 146 | 71.57 |
| 27 | Canning Vale College | 209 | 147 | 70.33 |
| 28 | Clarkson Community High School | 88 | 61 | 69.32 |
| 29 | Mindarie Senior College | 416 | 287 | 68.99 |
| 30 | Collie Senior High School | 60 | 41 | 68.33 |
| 31 | Broome Senior High School | 75 | 51 | 68.00 |
| 32 | Narrogin Senior High School | 93 | 63 | 67.74 |
| 33 | Emmanuel Catholic College | 117 | 79 | 67.52 |
| 34 | Manjimup Senior High School | 112 | 75 | 66.96 |
| 35 | Southern Hills Christian College | 30 | 20 | 66.67 |
| 36 | Pinjarra Senior High School | 82 | 54 | 65.85 |
| 37 | Eastern Hills Senior High School | 126 | 82 | 65.08 |
| 38 | Woodvale Secondary College | 277 | 180 | 64.98 |
| 39 | Armadale Senior High School | 73 | 47 | 64.38 |
| 40 | Morley Senior High School | 130 | 83 | 63.85 |
| 41 | Balga Senior High School | 55 | 34 | 61.82 |
| 42 | Newman Senior High School | 39 | 24 | 61.54 |
| 43 | Thornlie Senior High School | 135 | 82 | 60.74 |
| 44 | South Fremantle Senior High School | 56 | 34 | 60.71 |
| 45 | Australind Senior High School | 124 | 73 | 58.87 |
| 46 | Ashdale Secondary College | 102 | 60 | 58.82 |
| 47 | Greenwood College | 153 | 88 | 57.52 |
| 48 | Karratha Senior High School | 103 | 59 | 57.28 |
| 49 | La Salle College | 203 | 116 | 57.14 |
| 50 | Kalamunda Senior High School | 117 | 66 | 56.41 |

## First 50 VET Schools - participation

This table displays schools with the largest proportions of senior secondary students undertaking a significant VET program. For the purpose of this table 220 or more nominal hours of VET is considered a significant VET program.

A 'VET qualification' is a nationally recognised training qualification which is comprised of groupings of units of competency developed by industry.

## Number of full-time eligible students

This column refers to the number of full-time Year 12 students in the school who are eligible to achieve a WACE.

## 220 or more nominal hours

This column refers to the of full-time Year 12 students in the school who are eligible to achieve a WACE and who have completed 220 or more nominal hours of VET.

## \%

This column refers to the percentage of full-time eligible Year 12 students in the school cohort who have completed 220 or more nominal hours of VET.

Schools with fewer than 20 full-time eligible Year 12 students or with fewer than 10 students enrolled in at least 1 VET unit of competency are omitted.

The data in this table are about the achievement of students at schools and should not be used to draw simplistic conclusions about the performance of schools. The following general qualifiers should be recognised:

- Many factors affect student achievement, some of which are outside the control of schools. These include differences in ability, cultural and language background, educational background of parents and economic differences.
- No single table or data source should prevail in drawing conclusions about the achievement of students at schools. A more realistic picture is gained from a composite view of all tables.
- The statistics of a single year should not be considered in isolation, rather the trend or pattern over a number of years should be considered.
- Small numbers of candidates at a school can bias inferences, particularly with percentages.


## Table 4 First 50 VET schools - achievement

## (Vocational Education \& Training)

Based on the percentage of VET students who achieved an AQF VET Certificate II or higher qualification in Year 12. Some students may have completed more than one qualification.

| Rank | School | Number of VET students | Achieved a Certificate II+ in Year 12 | \% |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Ashdale Secondary College | 61 | 61 | 100.00 |
| 1 | Catholic Agricultural College Bindoon | 20 | 20 | 100.00 |
| 1 | Emmanuel Catholic College | 79 | 79 | 100.00 |
| 1 | Iona Presentation College | 40 | 40 | 100.00 |
| 1 | MacKillop Catholic College | 45 | 45 | 100.00 |
| 1 | Quinns Baptist College | 11 | 11 | 100.00 |
| 1 | Santa Maria College | 29 | 29 | 100.00 |
| 1 | St Brigid's College | 53 | 53 | 100.00 |
| 1 | St Hilda's Anglican School For Girls | 13 | 13 | 100.00 |
| 1 | St Mary's College | 10 | 10 | 100.00 |
| 1 | WA College of Agriculture - Denmark | 40 | 40 | 100.00 |
| 1 | WA College of Agriculture - Harvey | 37 | 37 | 100.00 |
| 1 | WA College of Agriculture - Narrogin | 52 | 52 | 100.00 |
| 1 | Woodthorpe School | 15 | 15 | 100.00 |
| 15 | Melville Senior High School | 128 | 127 | 99.22 |
| 16 | Mercy College | 94 | 93 | 98.94 |
| 17 | St Stephen's School - Carramar Campus | 79 | 78 | 98.73 |
| 18 | Mandurah Catholic College | 73 | 72 | 98.63 |
| 19 | Belmont City College | 72 | 71 | 98.61 |
| 19 | John Curtin College of the Arts | 72 | 71 | 98.61 |
| 21 | Armadale Senior High School | 53 | 52 | 98.11 |
| 22 | Wanneroo Secondary College | 99 | 97 | 97.98 |
| 23 | CBC Fremantle | 45 | 44 | 97.78 |
| 24 | Southern River College | 41 | 40 | 97.56 |
| 25 | Esperance Senior High School | 76 | 74 | 97.37 |
| 26 | Gilmore College | 71 | 69 | 97.18 |
| 27 | St Stephen's School - Duncraig Campus | 68 | 66 | 97.06 |
| 28 | John Wollaston Anglican Community School | 33 | 32 | 96.97 |
| 29 | WA College of Agriculture - Cunderdin | 60 | 58 | 96.67 |
| 30 | Shenton College | 115 | 111 | 96.52 |
| 31 | Georgiana Molloy Anglican School | 24 | 23 | 95.83 |
| 32 | Bunbury Catholic College | 90 | 86 | 95.56 |
| 33 | South Fremantle Senior High School | 38 | 36 | 94.74 |
| 33 | Wesley College | 19 | 18 | 94.74 |
| 35 | Safety Bay Senior High School | 138 | 129 | 93.48 |
| 36 | Corpus Christi College | 76 | 71 | 93.42 |
| 37 | Rockingham Senior High School | 59 | 55 | 93.22 |
| 38 | Mindarie Senior College | 288 | 268 | 93.06 |
| 39 | Thornlie Christian College | 28 | 26 | 92.86 |
| 40 | Irene McCormack Catholic College | 41 | 38 | 92.68 |
| 41 | Hamilton Senior High School | 81 | 75 | 92.59 |
| 42 | Halls Head Community College | 51 | 47 | 92.16 |
| 43 | Sacred Heart College | 50 | 46 | 92.00 |
| 44 | Swan Christian College | 146 | 134 | 91.78 |
| 45 | Willetton Senior High School | 109 | 100 | 91.74 |
| 46 | Australian Islamic College - Kewdale | 24 | 22 | 91.67 |
| 46 | Bunbury Cathedral Grammar School | 24 | 22 | 91.67 |
| 48 | John Forrest Secondary College | 47 | 43 | 91.49 |
| 49 | Hampton Senior High School | 93 | 85 | 91.40 |
| 50 | La Salle College | 117 | 106 | 90.60 |

## First 50 VET Schools - achievement

A 'VET qualification' is a nationally recognised training qualification which is comprised of groupings of units of competency developed by industry. A 'full VET qualification' refers to completion of the required number of units of competency for a particular qualification.

## Number of VET students

This column refers to the number of full-time eligible Year 12 students who were enrolled in at least one VET unit of competency.

## Achieved a Certificate II+ in Year 12

This column refers to the number of VET students in the school cohort who have completed at least one AQF VET qualification at Certificate II or higher.

## \%

This column refers to the percentage of VET students in the school cohort who have completed at least one AQF VET qualification at Certificate II or higher.

Schools with fewer than 20 full-time eligible Year 12 students or with fewer than 10 students enrolled in at least 1 VET unit of competency are omitted.

The data in this table are about the achievement of students at schools and should not be used to draw simplistic conclusions about the performance of schools. The following general qualifiers should be recognised:

- Many factors affect student achievement, some of which are outside the control of schools. These include differences in ability, cultural and language background, educational background of parents and economic differences.
- No single table or data source should prevail in drawing conclusions about the achievement of students at schools. A more realistic picture is gained from a composite view of all tables.
- The statistics of a single year should not be considered in isolation, rather the trend or pattern over a number of years should be considered.
- Small numbers of candidates at a school can bias inferences, particularly with percentages.

School Curriculum and Standards Authority 2013
student achievement data

## Table 1: 2013 WACE achievement

The following notes provide definitions and explanations of each of the data columns in Table 1.

## Number F/T eligible Year 12 students.

This column provides the number of full-time eligible Year 12 students registered at the school.

A 'full-time' student is in Year 11 or 12 and has results for at least eight School Curriculum and Standards Authority course units (or equivalent) in the current year, and in addition is eligible to achieve a WACE. A 'result' in a course unit means the awarding of one of the grades A, B, C, D, E, or U (unfinished).

Achievement of a WACE signifies that a student has successfully met the breadth and depth, the achievement standard and English language competence requirements in their senior secondary schooling. For 2013 and beyond these requirements are:

## Breadth and depth

Complete a minimum of 20 course units or the equivalent.
The 20 course units must include at least:

- four course units from English, Literature and/or English as an Additional Language or Dialect, studied during Year 11 and Year 12 (at least two of these units must be completed in Year 12)
- one pair of course units from each of List A (arts/languages/social sciences) and List B (mathematics/science/technology) completed in Year 12.


## Achievement standard

Achieve a C grade average or better across the best 16 course units of which at least eight must be completed in Year 12.
P-Stage units, endorsed programs and/or VET credit transfer can reduce the required number of course units by up to six units.

## English language competence

Achieve a C grade or better in any Stage 1 or higher course unit from English, Literature and/or English as an Additional Language or Dialect (except 1A and 1B for English as an Additional Language or Dialect).
For students who have not achieved a C grade in one of their English, Literature and/or English as an Additional Language or Dialect course units, schools will need to compare a selection of the student's work with the work samples provided by the School Curriculum and Standards Authority to verify the student has demonstrated the required standard.

## Number

This column refers to the number of full-time eligible Year 12 students who achieved a WACE'.

## Percentage

This column expresses the number of students who achieved a WACE as a percentage of all students eligible for a WACE.

## General Points

- Schools with fewer than 20 full-time eligible Year 12 students are omitted.
- Canning College, Cyril Jackson Senior Campus, North Lake Senior Campus, Tuart College, overseas schools, Schools of Isolated and Distance Education and primary schools are omitted.
- 'All students' totals and percentages refer to totals and percentages for all eligible Year 12 students


## Table 1: 2013 WACE achievement

(as recorded by the School Curriculum and Standards Authority as at 31 December 2013)

| School Name | Number F/T eligible Year 12 students | Achieving the WACE |  |
| :---: | :---: | :---: | :---: |
|  |  | Number | Percentage |
| Albany Senior High School | 179 | 171 | 95.53 |
| All Saints' College | 135 | 135 | 100.00 |
| Applecross Senior High School | 231 | 231 | 100.00 |
| Aquinas College | 196 | 196 | 100.00 |
| Aranmore Catholic College | 94 | 90 | 95.74 |
| Armadale Senior High School | 73 | 72 | 98.63 |
| Ashdale Secondary College | 102 | 101 | 99.02 |
| Atwell College | 114 | 114 | 100.00 |
| Australian Islamic College - Kewdale | 98 | 98 | 100.00 |
| Australind Senior High School | 124 | 121 | 97.58 |
| Balcatta Senior High School | 85 | 83 | 97.65 |
| Balga Senior High School | 55 | 39 | 70.91 |
| Ballajura Community College | 266 | 265 | 99.62 |
| Belmont City College | 74 | 74 | 100.00 |
| Belridge Senior High School | 132 | 131 | 99.24 |
| Broome Senior High School | 75 | 69 | 92.00 |
| Bullsbrook College | 47 | 47 | 100.00 |
| Bunbury Cathedral Grammar School | 99 | 99 | 100.00 |
| Bunbury Catholic College | 153 | 151 | 98.69 |
| Bunbury Senior High School | 102 | 102 | 100.00 |
| Busselton Senior High School | 93 | 91 | 97.85 |
| Canning Vale College | 209 | 201 | 96.17 |
| Cape Naturaliste College | 82 | 82 | 100.00 |
| Carey Baptist College | 116 | 116 | 100.00 |
| Carine Senior High School | 245 | 238 | 97.14 |
| Carmel Adventist College | 26 | 24 | 92.31 |
| Carmel School | 32 | 32 | 100.00 |
| Catholic Agricultural College Bindoon | 20 | 20 | 100.00 |
| CBC Fremantle | 102 | 102 | 100.00 |
| Cecil Andrews Senior High School | 32 | 31 | 96.88 |
| Central Midlands Senior High School | 28 | 27 | 96.43 |
| Chisholm Catholic College | 292 | 292 | 100.00 |
| Christ Church Grammar School | 188 | 186 | 98.94 |
| Churchlands Senior High School | 286 | 277 | 96.85 |
| Clarkson Community High School | 88 | 88 | 100.00 |
| Clontarf Aboriginal College | 20 | 18 | 90.00 |
| Collie Senior High School | 60 | 58 | 96.67 |
| Comet Bay College | 176 | 175 | 99.43 |
| Como Secondary College | 126 | 123 | 97.62 |
| Coodanup Community College | 34 | 25 | 73.53 |
| Corpus Christi College | 179 | 179 | 100.00 |
| Dalyellup College | 47 | 46 | 97.87 |
| Darling Range Sports College | 127 | 124 | 97.64 |
| Denmark High School | 33 | 33 | 100.00 |
| Duncraig Senior High School | 205 | 193 | 94.15 |
| Eastern Goldfields College | 146 | 145 | 99.32 |
| Eastern Hills Senior High School | 126 | 123 | 97.62 |
| Eaton Community College | 38 | 36 | 94.74 |
| Ellenbrook Christian College | 48 | 47 | 97.92 |


| School Name | Number F/T eligible Year 12 students | Achieving the WACE |  |
| :---: | :---: | :---: | :---: |
|  |  | Number | Percentage |
| Ellenbrook Secondary College | 174 | 172 | 98.85 |
| Emmanuel Catholic College | 117 | 117 | 100.00 |
| Esperance Senior High School | 137 | 137 | 100.00 |
| Foundation Christian College | 29 | 28 | 96.55 |
| Frederick Irwin Anglican School | 158 | 158 | 100.00 |
| Georgiana Molloy Anglican School | 68 | 68 | 100.00 |
| Geraldton Grammar School | 32 | 31 | 96.88 |
| Geraldton Senior College | 207 | 200 | 96.62 |
| Gilmore College | 107 | 91 | 85.05 |
| Girrawheen Senior High School | 63 | 60 | 95.24 |
| Governor Stirling Senior High School | 67 | 67 | 100.00 |
| Grace Christian School | 20 | 19 | 95.00 |
| Great Southern Grammar School | 94 | 92 | 97.87 |
| Greenwood College | 153 | 149 | 97.39 |
| Guildford Grammar School | 151 | 149 | 98.68 |
| Hale School | 193 | 193 | 100.00 |
| Halls Head Community College | 58 | 57 | 98.28 |
| Hamilton Senior High School | 96 | 96 | 100.00 |
| Hampton Senior High School | 125 | 120 | 96.00 |
| Harvey Senior High School | 29 | 29 | 100.00 |
| Hedland Senior High School | 63 | 62 | 98.41 |
| Helena College Senior School | 82 | 80 | 97.56 |
| Iona Presentation College | 131 | 131 | 100.00 |
| Irene McCormack Catholic College | 99 | 99 | 100.00 |
| John Calvin Christian College | 44 | 44 | 100.00 |
| John Curtin College of the Arts | 170 | 169 | 99.41 |
| John Forrest Secondary College | 107 | 106 | 99.07 |
| John Paul College | 76 | 76 | 100.00 |
| John Septimus Roe Anglican Community School | 167 | 160 | 95.81 |
| John Tonkin College | 279 | 278 | 99.64 |
| John Wollaston Anglican Community School | 71 | 71 | 100.00 |
| John XXIII College | 140 | 140 | 100.00 |
| Kalamunda Senior High School | 117 | 115 | 98.29 |
| Karratha Senior High School | 103 | 102 | 99.03 |
| Katanning Senior High School | 58 | 56 | 96.55 |
| Kelmscott Senior High School | 183 | 177 | 96.72 |
| Kennedy Baptist College | 206 | 189 | 91.75 |
| Kent Street Senior High School | 166 | 158 | 95.18 |
| Kingsway Christian College | 86 | 81 | 94.19 |
| Kolbe Catholic College | 159 | 159 | 100.00 |
| La Salle College | 203 | 201 | 99.01 |
| Lake Joondalup Baptist College | 159 | 159 | 100.00 |
| Lakeland Senior High School | 61 | 57 | 93.44 |
| Leeming Senior High School | 142 | 140 | 98.59 |
| Lesmurdie Senior High School | 142 | 142 | 100.00 |
| Living Waters Lutheran College | 92 | 92 | 100.00 |
| Lockridge Senior High School | 47 | 44 | 93.62 |
| Lumen Christi College | 148 | 147 | 99.32 |
| Lynwood Senior High School | 198 | 197 | 99.49 |
| MacKillop Catholic College | 108 | 108 | 100.00 |
| Mandurah Baptist College | 70 | 69 | 98.57 |
| Mandurah Catholic College | 149 | 148 | 99.33 |
| Manea Senior College | 179 | 178 | 99.44 |


| School Name | Number F/T eligible Year 12 students | Achieving the WACE |  |
| :---: | :---: | :---: | :---: |
|  |  | Number | Percentage |
| Manjimup Senior High School | 112 | 106 | 94.64 |
| Margaret River Senior High School | 104 | 103 | 99.04 |
| Mater Dei College | 142 | 138 | 97.18 |
| Mazenod College | 105 | 105 | 100.00 |
| Melville Senior High School | 163 | 163 | 100.00 |
| Mercedes College | 154 | 154 | 100.00 |
| Mercy College | 180 | 179 | 99.44 |
| Merredin College | 33 | 32 | 96.97 |
| Methodist Ladies' College | 123 | 122 | 99.19 |
| Mindarie Senior College | 416 | 413 | 99.28 |
| Mirrabooka Senior High School | 73 | 71 | 97.26 |
| Morley Senior High School | 130 | 123 | 94.62 |
| Mount Barker Community College | 47 | 46 | 97.87 |
| Mount Lawley Senior High School | 253 | 245 | 96.84 |
| Murdoch College | 52 | 50 | 96.15 |
| Nagle Catholic College | 142 | 140 | 98.59 |
| Narrogin Senior High School | 93 | 90 | 96.77 |
| Newman College | 195 | 195 | 100.00 |
| Newman Senior High School | 39 | 38 | 97.44 |
| Newton Moore Senior High School | 86 | 83 | 96.51 |
| North Albany Senior High School | 53 | 53 | 100.00 |
| Northam Senior High School | 98 | 94 | 95.92 |
| Ocean Reef Senior High School | 220 | 217 | 98.64 |
| Penrhos College | 149 | 148 | 99.33 |
| Perth College | 151 | 151 | 100.00 |
| Perth Modern School | 189 | 188 | 99.47 |
| Peter Carnley Anglican Community School | 31 | 30 | 96.77 |
| Peter Moyes Anglican Community School | 115 | 115 | 100.00 |
| Pinjarra Senior High School | 82 | 76 | 92.68 |
| Prendiville Catholic College | 168 | 165 | 98.21 |
| Presbyterian Ladies College | 140 | 140 | 100.00 |
| Quinns Baptist College | 58 | 52 | 89.66 |
| Rehoboth Christian College | 25 | 24 | 96.00 |
| Rockingham Senior High School | 103 | 101 | 98.06 |
| Rossmoyne Senior High School | 356 | 352 | 98.88 |
| Sacred Heart College | 195 | 195 | 100.00 |
| Safety Bay Senior High School | 145 | 142 | 97.93 |
| Santa Maria College | 183 | 183 | 100.00 |
| Scotch College | 155 | 150 | 96.77 |
| Servite College | 149 | 145 | 97.32 |
| Seton Catholic College | 160 | 160 | 100.00 |
| Sevenoaks Senior College | 202 | 198 | 98.02 |
| Shenton College | 236 | 236 | 100.00 |
| South Coast Baptist College | 23 | 21 | 91.30 |
| South Fremantle Senior High School | 56 | 56 | 100.00 |
| Southern Hills Christian College | 30 | 29 | 96.67 |
| Southern River College | 41 | 41 | 100.00 |
| St Andrew's Grammar | 28 | 28 | 100.00 |
| St Brigid's College | 120 | 120 | 100.00 |
| St Hilda's Anglican School For Girls | 139 | 138 | 99.28 |
| St Joseph's College | 42 | 40 | 95.24 |
| St Luke's College | 55 | 55 | 100.00 |
| St Mark's Anglican Community School | 164 | 162 | 98.78 |


| School Name | Number F/T eligible Year 12 students | Achieving the WACE |  |
| :---: | :---: | :---: | :---: |
|  |  | Number | Percentage |
| St Mary's Anglican Girls' School | 169 | 169 | 100.00 |
| St Mary's College | 20 | 20 | 100.00 |
| St Norbert College | 121 | 121 | 100.00 |
| St Stephen's School - Carramar Campus | 117 | 116 | 99.15 |
| St Stephen's School - Duncraig Campus | 131 | 129 | 98.47 |
| Strathalbyn Christian College | 40 | 36 | 90.00 |
| Swan Christian College | 204 | 202 | 99.02 |
| Swan Valley Anglican Community School | 41 | 41 | 100.00 |
| Swan View Senior High School | 51 | 51 | 100.00 |
| Thornlie Christian College | 50 | 48 | 96.00 |
| Thornlie Senior High School | 135 | 132 | 97.78 |
| Tom Price Senior High School | 21 | 17 | 80.95 |
| Tranby College | 86 | 84 | 97.67 |
| Trinity College | 188 | 188 | 100.00 |
| Ursula Frayne Catholic College | 108 | 108 | 100.00 |
| Wanneroo Secondary College | 117 | 115 | 98.29 |
| Warnbro Community High School | 166 | 160 | 96.39 |
| Warwick Senior High School | 76 | 76 | 100.00 |
| Wesley College | 163 | 161 | 98.77 |
| WA College of Agriculture - Cunderdin | 60 | 60 | 100.00 |
| WA College of Agriculture - Denmark | 41 | 40 | 97.56 |
| WA College of Agriculture - Harvey | 37 | 36 | 97.30 |
| WA College of Agriculture - Narrogin | 52 | 51 | 98.08 |
| Willetton Senior High School | 364 | 352 | 96.70 |
| Woodthorpe School | 29 | 29 | 100.00 |
| Woodvale Secondary College | 277 | 274 | 98.92 |
| All students | 22934 | 22229 | 96.93 |

## Table 2: Overall 2013 WACE course completions

The following notes provide definitions and explanations of each of the data columns in Table 2.

## Number F/T eligible Year 12 students

This column provides the number of full-time eligible Year 12 students registered at the school.

A 'full-time' student is in Year 11 or 12 and has results for at least eight School Curriculum and Standards Authority course units (or equivalent) in the current year, and in addition is eligible to acieve a WACE. A 'result' in a course unit means the awarding of one of the grades A, B, C, D, E, or U (unfinished).

## Total number of units completed

This column provides the total number of Stage 1, Stage 2 and Stage 3 course units that have been completed by students at the school.

## Units completed at each stage

## Preliminary

These two columns provide the number of Preliminary units completed at the school and their percentage of the total number of units completed

## Stage 1

These two columns provide the number of Stage 1 units completed at the school and their percentage of the total number of units completed

## Stage 2

These two columns provide the number of Stage 2 units completed at the school and their percentage of the total number of units completed

## Stage 3

These two columns provide the number of Stage 3 units completed at the school and their percentage of the total number of units completed

## General Points

- Schools with fewer than 20 full-time eligible Year 12 students are omitted.
- Canning College, Cyril Jackson Senior Campus, North Lake Senior Campus, Tuart College, overseas schools, Schools of Isolated and Distance Education and primary schools are omitted.
- For students studying a minority of courses at school/s other than their main school, results of these courses are included in the main school statistics.
- All students totals and percentages refer to totals and percentages for all eligible Year 12 students

Table 2: Overall 2013 WACE course completions
(as recorded by the School Curriculum and Standards Authority as at 31 December 2013)

| School | Number F/T eligible Year 12 students | Total number of units completed | Units completed at each stage |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | P Stage |  | Stage 1 |  | Stage 2 |  | Stage 3 |  |
|  |  |  | No. | \% | No. | \% | No. | \% | No. | \% |
| Albany Senior High School | 179 | 1858 | 2 | 0.11 | 856 | 46.07 | 118 | 6.35 | 882 | 47.47 |
| All Saints' College | 135 | 1354 | 0 | 0.00 | 51 | 3.77 | 142 | 10.49 | 1161 | 85.74 |
| Applecross Senior High School | 231 | 2388 | 0 | 0.00 | 570 | 23.87 | 261 | 10.93 | 1557 | 65.20 |
| Aquinas College | 196 | 2297 | 0 | 0.00 | 765 | 33.30 | 224 | 9.75 | 1308 | 56.95 |
| Aranmore Catholic College | 94 | 1128 | 4 | 0.35 | 579 | 51.33 | 142 | 12.59 | 403 | 35.73 |
| Armadale Senior High School | 73 | 647 | 0 | 0.00 | 546 | 84.39 | 18 | 2.78 | 83 | 12.83 |
| Ashdale Secondary College | 102 | 1006 | 0 | 0.00 | 529 | 52.58 | 54 | 5.37 | 423 | 42.05 |
| Atwell College | 114 | 1032 | 0 | 0.00 | 641 | 62.11 | 100 | 9.69 | 291 | 28.20 |
| Australian Islamic College - Kewdale | 98 | 948 | 0 | 0.00 | 121 | 12.76 | 131 | 13.82 | 696 | 73.42 |
| Australind Senior High School | 124 | 1122 | 0 | 0.00 | 580 | 51.69 | 69 | 6.15 | 473 | 42.16 |
| Balcatta Senior High School | 85 | 777 | 0 | 0.00 | 265 | 34.11 | 220 | 28.31 | 292 | 37.58 |
| Balga Senior High School | 55 | 448 | 0 | 0.00 | 392 | 87.50 | 56 | 12.50 | 0 | 0.00 |
| Ballajura Community College | 266 | 2742 | 0 | 0.00 | 1568 | 57.18 | 292 | 10.65 | 882 | 32.17 |
| Belmont City College | 74 | 763 | 0 | 0.00 | 532 | 69.72 | 60 | 7.86 | 171 | 22.42 |
| Belridge Senior High School | 132 | 1446 | 0 | 0.00 | 1035 | 71.58 | 98 | 6.78 | 313 | 21.64 |
| Broome Senior High School | 75 | 691 | 0 | 0.00 | 467 | 67.58 | 28 | 4.05 | 196 | 28.37 |
| Bullsbrook College | 47 | 399 | 0 | 0.00 | 228 | 57.14 | 58 | 14.54 | 113 | 28.32 |
| Bunbury Cathedral Grammar School | 99 | 986 | 0 | 0.00 | 99 | 10.04 | 142 | 14.40 | 745 | 75.56 |
| Bunbury Catholic College | 153 | 1528 | 2 | 0.13 | 392 | 25.65 | 248 | 16.23 | 886 | 57.99 |
| Bunbury Senior High School | 102 | 1010 | 0 | 0.00 | 405 | 40.10 | 50 | 4.95 | 555 | 54.95 |
| Busselton Senior High School | 93 | 805 | 0 | 0.00 | 458 | 56.89 | 33 | 4.10 | 314 | 39.01 |
| Canning Vale College | 209 | 1945 | 0 | 0.00 | 945 | 48.59 | 207 | 10.64 | 793 | 40.77 |
| Cape Naturaliste College | 82 | 771 | 0 | 0.00 | 445 | 57.72 | 72 | 9.34 | 254 | 32.94 |
| Carey Baptist College | 116 | 1150 | 0 | 0.00 | 424 | 36.87 | 91 | 7.91 | 635 | 55.22 |
| Carine Senior High School | 245 | 2576 | 0 | 0.00 | 930 | 36.10 | 236 | 9.16 | 1410 | 54.74 |
| Carmel Adventist College | 26 | 319 | 0 | 0.00 | 183 | 57.37 | 10 | 3.13 | 126 | 39.50 |


| School | Number F/T eligible Year 12 students | Total number of units completed | Units completed at each stage |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | P Stage |  | Stage 1 |  | Stage 2 |  | Stage 3 |  |
|  |  |  | No. | \% | No. | \% | No. | \% | No. | \% |
| Carmel School | 32 | 336 | 0 | 0.00 | 0 | 0.00 | 22 | 6.55 | 314 | 93.45 |
| Catholic Agricultural College Bindoon | 20 | 282 | 0 | 0.00 | 164 | 58.16 | 78 | 27.66 | 40 | 14.18 |
| CBC Fremantle | 102 | 1218 | 0 | 0.00 | 366 | 30.05 | 136 | 11.17 | 716 | 58.78 |
| Cecil Andrews Senior High School | 32 | 321 | 0 | 0.00 | 206 | 64.17 | 53 | 16.51 | 62 | 19.32 |
| Central Midlands Senior High School | 28 | 230 | 0 | 0.00 | 160 | 69.57 | 32 | 13.91 | 38 | 16.52 |
| Chisholm Catholic College | 292 | 3134 | 0 | 0.00 | 568 | 18.12 | 816 | 26.04 | 1750 | 55.84 |
| Christ Church Grammar School | 188 | 1980 | 0 | 0.00 | 104 | 5.25 | 84 | 4.24 | 1792 | 90.51 |
| Churchlands Senior High School | 286 | 2857 | 0 | 0.00 | 472 | 16.52 | 299 | 10.47 | 2086 | 73.01 |
| Clarkson Community High School | 88 | 763 | 0 | 0.00 | 674 | 88.34 | 89 | 11.66 | 0 | 0.00 |
| Clontarf Aboriginal College | 20 | 131 | 0 | 0.00 | 131 | 100.00 | 0 | 0.00 | 0 | 0.00 |
| Collie Senior High School | 60 | 539 | 0 | 0.00 | 361 | 66.98 | 44 | 8.16 | 134 | 24.86 |
| Comet Bay College | 176 | 1549 | 0 | 0.00 | 967 | 62.43 | 182 | 11.75 | 400 | 25.82 |
| Como Secondary College | 126 | 1397 | 0 | 0.00 | 623 | 44.60 | 119 | 8.52 | 655 | 46.88 |
| Coodanup Community College | 34 | 277 | 0 | 0.00 | 277 | 100.00 | 0 | 0.00 | 0 | 0.00 |
| Corpus Christi College | 179 | 1977 | 0 | 0.00 | 513 | 25.95 | 224 | 11.33 | 1240 | 62.72 |
| Dalyellup College | 47 | 442 | 0 | 0.00 | 212 | 47.96 | 80 | 18.10 | 150 | 33.94 |
| Darling Range Sports College | 127 | 1032 | 0 | 0.00 | 742 | 71.90 | 40 | 3.88 | 250 | 24.22 |
| Denmark High School | 33 | 331 | 0 | 0.00 | 99 | 29.91 | 24 | 7.25 | 208 | 62.84 |
| Duncraig Senior High School | 205 | 2135 | 0 | 0.00 | 912 | 42.72 | 173 | 8.10 | 1050 | 49.18 |
| Eastern Goldfields College | 146 | 1506 | 0 | 0.00 | 1106 | 73.44 | 67 | 4.45 | 333 | 22.11 |
| Eastern Hills Senior High School | 126 | 1234 | 0 | 0.00 | 274 | 22.20 | 478 | 38.74 | 482 | 39.06 |
| Eaton Community College | 38 | 416 | 0 | 0.00 | 235 | 56.49 | 57 | 13.70 | 124 | 29.81 |
| Ellenbrook Christian College | 48 | 551 | 0 | 0.00 | 268 | 48.64 | 102 | 18.51 | 181 | 32.85 |
| Ellenbrook Secondary College | 174 | 1616 | 0 | 0.00 | 871 | 53.90 | 202 | 12.50 | 543 | 33.60 |
| Emmanuel Catholic College | 117 | 1181 | 0 | 0.00 | 719 | 60.88 | 56 | 4.74 | 406 | 34.38 |
| Esperance Senior High School | 137 | 1062 | 0 | 0.00 | 568 | 53.48 | 60 | 5.65 | 434 | 40.87 |
| Foundation Christian College | 29 | 321 | 0 | 0.00 | 104 | 32.40 | 62 | 19.31 | 155 | 48.29 |
| Frederick Irwin Anglican School | 158 | 1616 | 0 | 0.00 | 178 | 11.01 | 283 | 17.51 | 1155 | 71.48 |
| Georgiana Molloy Anglican School | 68 | 645 | 0 | 0.00 | 147 | 22.79 | 96 | 14.88 | 402 | 62.33 |


| School | Number F/T eligible Year 12 students | Total number of units completed | Units completed at each stage |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | P Stage |  | Stage 1 |  | Stage 2 |  | Stage 3 |  |
|  |  |  | No. | \% | No. | \% | No. | \% | No. | \% |
| Geraldton Grammar School | 32 | 314 | 0 | 0.00 | 16 | 5.10 | 38 | 12.10 | 260 | 82.80 |
| Geraldton Senior College | 207 | 1931 | 0 | 0.00 | 1286 | 66.60 | 178 | 9.22 | 467 | 24.18 |
| Gilmore College | 107 | 1000 | 0 | 0.00 | 674 | 67.40 | 219 | 21.90 | 107 | 10.70 |
| Girrawheen Senior High School | 63 | 578 | 0 | 0.00 | 315 | 54.50 | 64 | 11.07 | 199 | 34.43 |
| Governor Stirling Senior High School | 67 | 623 | 0 | 0.00 | 477 | 76.57 | 24 | 3.85 | 122 | 19.58 |
| Grace Christian School | 20 | 188 | 0 | 0.00 | 40 | 21.28 | 28 | 14.89 | 120 | 63.83 |
| Great Southern Grammar School | 94 | 987 | 0 | 0.00 | 140 | 14.18 | 95 | 9.63 | 752 | 76.19 |
| Greenwood College | 153 | 1578 | 0 | 0.00 | 990 | 62.74 | 224 | 14.20 | 364 | 23.06 |
| Guildford Grammar School | 151 | 1602 | 0 | 0.00 | 114 | 7.12 | 124 | 7.74 | 1364 | 85.14 |
| Hale School | 193 | 2069 | 0 | 0.00 | 157 | 7.59 | 124 | 5.99 | 1788 | 86.42 |
| Halls Head Community College | 58 | 541 | 0 | 0.00 | 281 | 51.94 | 132 | 24.40 | 128 | 23.66 |
| Hamilton Senior High School | 96 | 879 | 0 | 0.00 | 642 | 73.04 | 75 | 8.53 | 162 | 18.43 |
| Hampton Senior High School | 125 | 1136 | 0 | 0.00 | 492 | 43.31 | 126 | 11.09 | 518 | 45.60 |
| Harvey Senior High School | 29 | 274 | 0 | 0.00 | 192 | 70.07 | 46 | 16.79 | 36 | 13.14 |
| Hedland Senior High School | 63 | 713 | 0 | 0.00 | 522 | 73.21 | 91 | 12.76 | 100 | 14.03 |
| Helena College Senior School | 82 | 928 | 0 | 0.00 | 228 | 24.57 | 66 | 7.11 | 634 | 68.32 |
| Iona Presentation College | 131 | 1470 | 0 | 0.00 | 513 | 34.90 | 117 | 7.96 | 840 | 57.14 |
| Irene McCormack Catholic College | 99 | 971 | 0 | 0.00 | 322 | 33.16 | 33 | 3.40 | 616 | 63.44 |
| John Calvin Christian College | 44 | 474 | 0 | 0.00 | 189 | 39.87 | 102 | 21.52 | 183 | 38.61 |
| John Curtin College of the Arts | 170 | 1772 | 0 | 0.00 | 522 | 29.46 | 126 | 7.11 | 1124 | 63.43 |
| John Forrest Secondary College | 107 | 1146 | 0 | 0.00 | 726 | 63.35 | 95 | 8.29 | 325 | 28.36 |
| John Paul College | 76 | 862 | 0 | 0.00 | 382 | 44.32 | 50 | 5.80 | 430 | 49.88 |
| John Septimus Roe Anglican Community School | 167 | 2040 | 0 | 0.00 | 638 | 31.27 | 242 | 11.86 | 1160 | 56.87 |
| John Tonkin College | 279 | 2424 | 0 | 0.00 | 1827 | 75.37 | 194 | 8.00 | 403 | 16.63 |
| John Wollaston Anglican Community School | 71 | 746 | 0 | 0.00 | 372 | 49.87 | 86 | 11.53 | 288 | 38.60 |
| John XXIII College | 140 | 1562 | 0 | 0.00 | 388 | 24.84 | 64 | 4.10 | 1110 | 71.06 |
| Kalamunda Senior High School | 117 | 1137 | 0 | 0.00 | 600 | 52.77 | 89 | 7.83 | 448 | 39.40 |
| Karratha Senior High School | 103 | 1158 | 0 | 0.00 | 873 | 75.39 | 82 | 7.08 | 203 | 17.53 |
| Katanning Senior High School | 58 | 675 | 0 | 0.00 | 463 | 68.59 | 44 | 6.52 | 168 | 24.89 |


| School | Number F/T eligible Year 12 students | Total number of units completed | Units completed at each stage |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | P Stage |  | Stage 1 |  | Stage 2 |  | Stage 3 |  |
|  |  |  | No. | \% | No. | \% | No. | \% | No. | \% |
| Kelmscott Senior High School | 183 | 1995 | 20 | 1.00 | 1121 | 56.19 | 200 | 10.03 | 654 | 32.78 |
| Kennedy Baptist College | 206 | 2213 | 0 | 0.00 | 560 | 25.31 | 211 | 9.53 | 1442 | 65.16 |
| Kent Street Senior High School | 166 | 1670 | 0 | 0.00 | 722 | 43.23 | 298 | 17.84 | 650 | 38.93 |
| Kingsway Christian College | 86 | 901 | 0 | 0.00 | 214 | 23.75 | 46 | 5.11 | 641 | 71.14 |
| Kolbe Catholic College | 159 | 1722 | 0 | 0.00 | 644 | 37.40 | 340 | 19.74 | 738 | 42.86 |
| La Salle College | 203 | 1994 | 0 | 0.00 | 788 | 39.52 | 286 | 14.34 | 920 | 46.14 |
| Lake Joondalup Baptist College | 159 | 1721 | 0 | 0.00 | 423 | 24.58 | 218 | 12.67 | 1080 | 62.75 |
| Lakeland Senior High School | 61 | 575 | 0 | 0.00 | 342 | 59.48 | 32 | 5.57 | 201 | 34.95 |
| Leeming Senior High School | 142 | 1546 | 0 | 0.00 | 680 | 43.98 | 193 | 12.48 | 673 | 43.54 |
| Lesmurdie Senior High School | 142 | 1480 | 0 | 0.00 | 724 | 48.92 | 66 | 4.46 | 690 | 46.62 |
| Living Waters Lutheran College | 92 | 954 | 0 | 0.00 | 548 | 57.44 | 68 | 7.13 | 338 | 35.43 |
| Lockridge Senior High School | 47 | 418 | 0 | 0.00 | 253 | 60.53 | 20 | 4.78 | 145 | 34.69 |
| Lumen Christi College | 148 | 1666 | 0 | 0.00 | 979 | 58.76 | 96 | 5.76 | 591 | 35.48 |
| Lynwood Senior High School | 198 | 2130 | 0 | 0.00 | 1523 | 71.50 | 191 | 8.97 | 416 | 19.53 |
| MacKillop Catholic College | 108 | 1234 | 0 | 0.00 | 418 | 33.87 | 114 | 9.24 | 702 | 56.89 |
| Mandurah Baptist College | 70 | 740 | 0 | 0.00 | 259 | 35.00 | 68 | 9.19 | 413 | 55.81 |
| Mandurah Catholic College | 149 | 1741 | 0 | 0.00 | 921 | 52.90 | 118 | 6.78 | 702 | 40.32 |
| Manea Senior College | 179 | 1605 | 0 | 0.00 | 861 | 53.64 | 293 | 18.26 | 451 | 28.10 |
| Manjimup Senior High School | 112 | 874 | 0 | 0.00 | 573 | 65.56 | 27 | 3.09 | 274 | 31.35 |
| Margaret River Senior High School | 104 | 943 | 0 | 0.00 | 451 | 47.83 | 76 | 8.06 | 416 | 44.11 |
| Mater Dei College | 142 | 1543 | 0 | 0.00 | 402 | 26.05 | 178 | 11.54 | 963 | 62.41 |
| Mazenod College | 105 | 1312 | 0 | 0.00 | 581 | 44.28 | 58 | 4.42 | 673 | 51.30 |
| Melville Senior High School | 163 | 1640 | 0 | 0.00 | 915 | 55.79 | 16 | 0.98 | 709 | 43.23 |
| Mercedes College | 154 | 1747 | 0 | 0.00 | 339 | 19.40 | 158 | 9.04 | 1250 | 71.56 |
| Mercy College | 180 | 1928 | 0 | 0.00 | 949 | 49.22 | 204 | 10.58 | 775 | 40.20 |
| Merredin College | 33 | 317 | 0 | 0.00 | 179 | 56.47 | 28 | 8.83 | 110 | 34.70 |
| Methodist Ladies' College | 123 | 1221 | 2 | 0.16 | 14 | 1.15 | 96 | 7.86 | 1109 | 90.83 |
| Mindarie Senior College | 416 | 3810 | 0 | 0.00 | 2286 | 60.00 | 255 | 6.69 | 1269 | 33.31 |
| Mirrabooka Senior High School | 73 | 892 | 0 | 0.00 | 553 | 62.00 | 81 | 9.08 | 258 | 28.92 |


| School | Number F/T eligible Year 12 students | Total number of units completed | Units completed at each stage |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | P Stage |  | Stage 1 |  | Stage 2 |  | Stage 3 |  |
|  |  |  | No. | \% | No. | \% | No. | \% | No. | \% |
| Morley Senior High School | 130 | 1299 | 0 | 0.00 | 380 | 29.25 | 297 | 22.86 | 622 | 47.89 |
| Mount Barker Community College | 47 | 420 | 0 | 0.00 | 255 | 60.71 | 45 | 10.71 | 120 | 28.58 |
| Mount Lawley Senior High School | 253 | 2660 | 0 | 0.00 | 650 | 24.44 | 192 | 7.22 | 1818 | 68.34 |
| Murdoch College | 52 | 567 | 0 | 0.00 | 46 | 8.11 | 70 | 12.35 | 451 | 79.54 |
| Nagle Catholic College | 142 | 1436 | 0 | 0.00 | 504 | 35.10 | 137 | 9.54 | 795 | 55.36 |
| Narrogin Senior High School | 93 | 812 | 0 | 0.00 | 390 | 48.03 | 64 | 7.88 | 358 | 44.09 |
| Newman College | 195 | 2260 | 0 | 0.00 | 660 | 29.20 | 142 | 6.28 | 1458 | 64.52 |
| Newman Senior High School | 39 | 408 | 0 | 0.00 | 277 | 67.89 | 24 | 5.88 | 107 | 26.23 |
| Newton Moore Senior High School | 86 | 766 | 0 | 0.00 | 419 | 54.70 | 40 | 5.22 | 307 | 40.08 |
| North Albany Senior High School | 53 | 451 | 0 | 0.00 | 258 | 57.21 | 30 | 6.65 | 163 | 36.14 |
| Northam Senior High School | 98 | 924 | 1 | 0.11 | 657 | 71.10 | 50 | 5.41 | 216 | 23.38 |
| Ocean Reef Senior High School | 220 | 2232 | 0 | 0.00 | 754 | 33.78 | 448 | 20.07 | 1030 | 46.15 |
| Penrhos College | 149 | 1511 | 0 | 0.00 | 75 | 4.96 | 162 | 10.72 | 1274 | 84.32 |
| Perth College | 151 | 1621 | 0 | 0.00 | 47 | 2.90 | 195 | 12.03 | 1379 | 85.07 |
| Perth Modern School | 189 | 2001 | 0 | 0.00 | 2 | 0.10 | 0 | 0.00 | 1999 | 99.90 |
| Peter Carnley Anglican Community School | 31 | 365 | 0 | 0.00 | 163 | 44.66 | 89 | 24.38 | 113 | 30.96 |
| Peter Moyes Anglican Community School | 115 | 1113 | 0 | 0.00 | 171 | 15.36 | 188 | 16.89 | 754 | 67.75 |
| Pinjarra Senior High School | 82 | 719 | 0 | 0.00 | 464 | 64.53 | 87 | 12.10 | 168 | 23.37 |
| Prendiville Catholic College | 168 | 1778 | 0 | 0.00 | 322 | 18.11 | 348 | 19.57 | 1108 | 62.32 |
| Presbyterian Ladies College | 140 | 1419 | 0 | 0.00 | 60 | 4.23 | 126 | 8.88 | 1233 | 86.89 |
| Quinns Baptist College | 58 | 574 | 0 | 0.00 | 160 | 27.87 | 84 | 14.63 | 330 | 57.50 |
| Rehoboth Christian College | 25 | 266 | 0 | 0.00 | 76 | 28.57 | 36 | 13.53 | 154 | 57.90 |
| Rockingham Senior High School | 103 | 1017 | 0 | 0.00 | 686 | 67.45 | 62 | 6.10 | 269 | 26.45 |
| Rossmoyne Senior High School | 356 | 3721 | 0 | 0.00 | 477 | 12.82 | 320 | 8.60 | 2924 | 78.58 |
| Sacred Heart College | 195 | 2206 | 0 | 0.00 | 661 | 29.96 | 150 | 6.80 | 1395 | 63.24 |
| Safety Bay Senior High School | 145 | 1320 | 0 | 0.00 | 798 | 60.45 | 226 | 17.12 | 296 | 22.43 |
| Santa Maria College | 183 | 1991 | 2 | 0.10 | 280 | 14.06 | 208 | 10.45 | 1501 | 75.39 |
| Scotch College | 155 | 1564 | 0 | 0.00 | 130 | 8.31 | 76 | 4.86 | 1358 | 86.83 |
| Servite College | 149 | 1806 | 0 | 0.00 | 788 | 43.63 | 110 | 6.09 | 908 | 50.28 |


| School | Number F/T eligible Year 12 students | Total number of units completed | Units completed at each stage |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | P Stage |  | Stage 1 |  | Stage 2 |  | Stage 3 |  |
|  |  |  | No. | \% | No. | \% | No. | \% | No. | \% |
| Seton Catholic College | 160 | 1724 | 0 | 0.00 | 728 | 42.23 | 146 | 8.47 | 850 | 49.30 |
| Sevenoaks Senior College | 202 | 1804 | 0 | 0.00 | 1284 | 71.18 | 130 | 7.21 | 390 | 21.61 |
| Shenton College | 236 | 2354 | 0 | 0.00 | 374 | 15.89 | 190 | 8.07 | 1790 | 76.04 |
| South Coast Baptist College | 23 | 221 | 0 | 0.00 | 70 | 31.67 | 28 | 12.67 | 123 | 55.66 |
| South Fremantle Senior High School | 56 | 493 | 0 | 0.00 | 222 | 45.03 | 52 | 10.55 | 219 | 44.42 |
| Southern Hills Christian College | 30 | 240 | 0 | 0.00 | 72 | 30.00 | 58 | 24.17 | 110 | 45.83 |
| Southern River College | 41 | 370 | 0 | 0.00 | 212 | 57.30 | 122 | 32.97 | 36 | 9.73 |
| St Andrew's Grammar | 28 | 305 | 0 | 0.00 | 142 | 46.56 | 48 | 15.74 | 115 | 37.70 |
| St Brigid's College | 120 | 1264 | 0 | 0.00 | 416 | 32.91 | 212 | 16.77 | 636 | 50.32 |
| St Hilda's Anglican School For Girls | 139 | 1373 | 0 | 0.00 | 31 | 2.26 | 78 | 5.68 | 1264 | 92.06 |
| St Joseph's College | 42 | 432 | 0 | 0.00 | 204 | 47.22 | 58 | 13.43 | 170 | 39.35 |
| St Luke's College | 55 | 562 | 0 | 0.00 | 141 | 25.09 | 148 | 26.33 | 273 | 48.58 |
| St Mark's Anglican Community School | 164 | 1800 | 0 | 0.00 | 82 | 4.56 | 377 | 20.94 | 1341 | 74.50 |
| St Mary's Anglican Girls' School | 169 | 1735 | 0 | 0.00 | 103 | 5.94 | 176 | 10.14 | 1456 | 83.92 |
| St Mary's College | 20 | 212 | 0 | 0.00 | 112 | 52.83 | 20 | 9.43 | 80 | 37.74 |
| St Norbert College | 121 | 1245 | 0 | 0.00 | 718 | 57.67 | 22 | 1.77 | 505 | 40.56 |
| St Stephen's School - Carramar Campus | 117 | 1126 | 0 | 0.00 | 132 | 11.72 | 222 | 19.72 | 772 | 68.56 |
| St Stephen's School - Duncraig Campus | 131 | 1187 | 0 | 0.00 | 28 | 2.36 | 199 | 16.76 | 960 | 80.88 |
| Strathalbyn Christian College | 40 | 394 | 0 | 0.00 | 114 | 28.93 | 110 | 27.92 | 170 | 43.15 |
| Swan Christian College | 204 | 1659 | 0 | 0.00 | 503 | 30.32 | 362 | 21.82 | 794 | 47.86 |
| Swan Valley Anglican Community School | 41 | 406 | 0 | 0.00 | 109 | 26.85 | 130 | 32.02 | 167 | 41.13 |
| Swan View Senior High School | 51 | 419 | 0 | 0.00 | 342 | 81.62 | 29 | 6.92 | 48 | 11.46 |
| Thornlie Christian College | 50 | 451 | 0 | 0.00 | 165 | 36.59 | 62 | 13.75 | 224 | 49.66 |
| Thornlie Senior High School | 135 | 1347 | 0 | 0 | 848 | 62.95 | 172 | 12.77 | 327 | 24.28 |
| Tom Price Senior High School | 21 | 215 | 0 | 0 | 88 | 40.93 | 35 | 16.28 | 92 | 42.79 |
| Tranby College | 86 | 855 | 0 | 0 | 264 | 30.88 | 138 | 16.14 | 453 | 52.98 |
| Trinity College | 188 | 2132 | 0 | 0 | 304 | 14.26 | 122 | 5.72 | 1706 | 80.02 |
| Ursula Frayne Catholic College | 108 | 1164 | 0 | 0 | 402 | 34.54 | 78 | 6.7 | 684 | 58.76 |
| Wanneroo Secondary College | 117 | 1194 | 0 | 0 | 831 | 69.6 | 116 | 9.72 | 247 | 20.68 |


| School | Number F/T eligible Year 12 students | Total number of units completed | Units completed at each stage |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | P Stage |  | Stage 1 |  | Stage 2 |  | Stage 3 |  |
|  |  |  | No. | \% | No. | \% | No. | \% | No. | \% |
| Warnbro Community High School | 166 | 1719 | 0 | 0 | 1213 | 70.56 | 180 | 10.47 | 326 | 18.97 |
| Warwick Senior High School | 76 | 709 | 0 | 0 | 449 | 63.33 | 16 | 2.26 | 244 | 34.41 |
| Wesley College | 163 | 1708 | 0 | 0 | 176 | 10.3 | 106 | 6.21 | 1426 | 83.49 |
| WACollege of Agriculture - Cunderdin | 60 | 500 | 0 | 0 | 338 | 67.6 | 82 | 16.4 | 80 | 16 |
| WA College of Agriculture - Denmark | 41 | 304 | 0 | 0 | 111 | 36.51 | 151 | 49.67 | 42 | 13.82 |
| WA College of Agriculture - Harvey | 37 | 293 | 0 | 0 | 171 | 58.36 | 56 | 19.11 | 66 | 22.53 |
| WA College of Agriculture - Narrogin | 52 | 483 | 0 | 0 | 218 | 45.13 | 225 | 46.58 | 40 | 8.29 |
| Willetton Senior High School | 364 | 3917 | 0 | 0 | 1322 | 33.75 | 236 | 6.03 | 2359 | 60.22 |
| Woodthorpe School | 29 | 302 | 0 | 0 | 80 | 26.49 | 118 | 39.07 | 104 | 34.44 |
| Woodvale Secondary College | 277 | 2478 | 0 | 0 | 836 | 33.74 | 180 | 7.26 | 1462 | 59 |
| All students | 22934 | 217848 | 33 | 0.02 | 84195 | 38.65 | 23127 | 10.62 | 110493 | 50.72 |

## Table 3: Overall 2013 Stage 2 and Stage 3 WACE course achievements

The following notes provide definitions and explanations of each of the data columns in Table 3.

## Number F/T eligible Year 12 students

This column provides the number of full-time eligible Year 12 students registered at the school.

A 'full-time' student is in Year 11 or 12 and has results for at least eight School Curriculum and Standards Authority course units (or equivalent) in the current year, and in addition is eligible to achieve a WACE. A 'result' in a course unit means the awarding of one of the grades A, B, C, D, E, or U (unfinished).

## Total number of unit pairs examined

This column provides the total number of Stage 2 and Stage 3 course unit pairs that have been completed by students at the school and for which the WACE course examination was sat.

## Stage 2 units

## Number Stage 2 unit pairs examined

This column provides the number of Stage 2 units pairs examined.
Stage 2 courses with WACE course score of 65 or more
These two columns provide the number of Stage 2 units pairs where a WACE course score of 65 or more was achieved and this number as a percentage of the total number Stage 2 unit pairs examined
Stage 2 courses with WACE course score of 75 or more
These two columns provide the number of Stage 2 units pairs where a WACE course score of 75 or more was achieved and this number as a percentage of the total number Stage 2 unit pairs examined

## Stage 3 units

Number Stage 3 unit pairs examined
These columns provide the number of Stage 3 units pairs examined.

## Stage 3 courses with WACE course score of 65 or more

These two columns provide the number of Stage 3 units pairs where a WACE course score of 65 or more was achieved and this number as a percentage of the total number Stage 3 unit pairs examined
Stage 3 courses with WACE course score of 75 or more
These two columns provide the number of Stage 3 units pairs where a WACE course score of 75 or more was achieved and this number as a percentage of the total number Stage 3 unit pairs examined.

## General Points

- Schools with fewer than 20 full-time eligible Year 12 students or with fewer that 50 Stage 3 unit pairs are omitted.
- Canning College, Cyril Jackson Senior Campus, North Lake Senior Campus, Tuart College, overseas schools, Schools of Isolated and Distance Education and primary schools are omitted.
- For students studying a minority of courses at school/s other than their main school, results of these courses are included in the main school statistics.
- 'All students' totals and percentages refer to totals and percentages for all eligible Year 12 students.


## Table 3: Overall 2013 Stage 2 and Stage 3 WACE course achievements

(as recorded by the School Curriculum and Standards Authority as at 31 December 2013)

| School | Number F/T eligible Year 12 students | Total number of unit pairs examined | Stage 2 unit pairs |  |  |  |  | Stage 3 unit pairs |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number <br> Stage 2 <br> unit pairs <br> examined | Stage 2 courses with WACE course score of 65 or more |  | Stage 2 courses with WACE course score of 75 or more |  | Number Stage 3 unit pairs examined | Stage 3 courses with WACE course score of 65 or more |  | Stage 3 courses with WACE course score of 75 or more |  |
|  |  |  |  | No. | \% | No. | \% |  | No. | \% | No. | \% |
| Albany Senior High School | 179 | 479 | 44 | 16 | 36.36 | 6 | 13.64 | 435 | 137 | 31.49 | 49 | 11.26 |
| All Saints' College | 135 | 650 | 71 | 22 | 30.99 | 10 | 14.08 | 579 | 261 | 45.08 | 88 | 15.20 |
| Applecross Senior High School | 231 | 844 | 88 | 30 | 34.09 | 8 | 9.09 | 756 | 240 | 31.75 | 83 | 10.98 |
| Aquinas College | 196 | 759 | 107 | 31 | 28.97 | 7 | 6.54 | 652 | 224 | 34.36 | 75 | 11.50 |
| Aranmore Catholic College | 94 | 255 | 61 | 15 | 24.59 | 6 | 9.84 | 194 | 38 | 19.59 | 11 | 5.67 |
| Ashdale Secondary College | 102 | 223 | 23 | 9 | 39.13 | 2 | 8.70 | 200 | 33 | 16.50 | 12 | 6.00 |
| Atwell College | 114 | 168 | 24 | 9 | 37.50 | 5 | 20.83 | 144 | 23 | 15.97 | 8 | 5.56 |
| Australian Islamic College - Kewdale | 98 | 391 | 60 | 9 | 15.00 | 2 | 3.33 | 331 | 19 | 5.74 | 0 | 0.00 |
| Australind Senior High School | 124 | 224 | 4 | 1 | 25.00 | 0 | 0.00 | 220 | 77 | 35.00 | 29 | 13.18 |
| Balcatta Senior High School | 85 | 194 | 54 | 19 | 35.19 | 5 | 9.26 | 140 | 39 | 27.86 | 16 | 11.43 |
| Ballajura Community College | 266 | 557 | 134 | 46 | 34.33 | 11 | 8.21 | 423 | 65 | 15.37 | 26 | 6.15 |
| Belmont City College | 74 | 72 | 5 | 2 | 40.00 | 0 | 0.00 | 67 | 14 | 20.90 | 2 | 2.99 |
| Belridge Senior High School | 132 | 180 | 37 | 8 | 21.62 | 4 | 10.81 | 143 | 21 | 14.69 | 9 | 6.29 |
| Broome Senior High School | 75 | 96 | 11 | 5 | 45.45 | 2 | 18.18 | 85 | 12 | 14.12 | 3 | 3.53 |
| Bullsbrook College | 47 | 59 | 7 | 1 | 14.29 | 1 | 14.29 | 52 | 1 | 1.92 | 1 | 1.92 |
| Bunbury Cathedral Grammar School | 99 | 423 | 55 | 23 | 41.82 | 7 | 12.73 | 368 | 122 | 33.15 | 38 | 10.33 |
| Bunbury Catholic College | 153 | 505 | 77 | 22 | 28.57 | 4 | 5.19 | 428 | 157 | 36.68 | 51 | 11.92 |
| Bunbury Senior High School | 102 | 292 | 16 | 2 | 12.50 | 0 | 0.00 | 276 | 56 | 20.29 | 10 | 3.62 |
| Busselton Senior High School | 93 | 165 | 9 | 1 | 11.11 | 0 | 0.00 | 156 | 26 | 16.67 | 4 | 2.56 |
| Canning Vale College | 209 | 412 | 44 | 9 | 20.45 | 6 | 13.64 | 368 | 61 | 16.58 | 11 | 2.99 |
| Cape Naturaliste College | 82 | 145 | 22 | 4 | 18.18 | 3 | 13.64 | 123 | 32 | 26.02 | 4 | 3.25 |
| Carey Baptist College | 116 | 357 | 42 | 10 | 23.81 | 6 | 14.29 | 315 | 60 | 19.05 | 21 | 6.67 |
| Carine Senior High School | 245 | 791 | 99 | 26 | 26.26 | 8 | 8.08 | 692 | 202 | 29.19 | 60 | 8.67 |
| Carmel Adventist College | 26 | 68 | 5 | 0 | 0.00 | 0 | 0.00 | 63 | 10 | 15.87 | 1 | 1.59 |
| Carmel School | 32 | 162 | 11 | 5 | 45.45 | 2 | 18.18 | 151 | 66 | 43.71 | 18 | 11.92 |
| CBC Fremantle | 102 | 385 | 31 | 14 | 45.16 | 7 | 22.58 | 354 | 94 | 26.55 | 30 | 8.47 |


| School | Number F/T eligible Year 12 students | Total number of unit pairs examined | Stage 2 unit pairs |  |  |  |  | Stage 3 unit pairs |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number Stage 2 unit pairs examined | Stage 2 courses with WACE course score of 65 or more |  | Stage 2 courses with WACE course score of 75 or more |  | Number Stage 3 unit pairs examined | Stage 3 courses with WACE course score of 65 or more |  | Stage 3 courses with WACE course score of 75 or more |  |
|  |  |  |  | No. | \% | No. | \% |  | No. | \% | No. | \% |
| Chisholm Catholic College | 292 | 1233 | 369 | 117 | 31.71 | 40 | 10.84 | 864 | 298 | 34.49 | 77 | 8.91 |
| Christ Church Grammar School | 188 | 923 | 31 | 7 | 22.58 | 4 | 12.90 | 892 | 482 | 54.04 | 230 | 25.78 |
| Churchlands Senior High School | 286 | 1069 | 64 | 26 | 40.63 | 15 | 23.44 | 1005 | 437 | 43.48 | 177 | 17.61 |
| Collie Senior High School | 60 | 75 | 8 | 8 | 100.00 | 3 | 37.50 | 67 | 9 | 13.43 | 3 | 4.48 |
| Comet Bay College | 176 | 187 | 17 | 10 | 58.82 | 1 | 5.88 | 170 | 29 | 17.06 | 9 | 5.29 |
| Como Secondary College | 126 | 357 | 43 | 12 | 27.91 | 4 | 9.30 | 314 | 83 | 26.43 | 35 | 11.15 |
| Corpus Christi College | 179 | 633 | 45 | 17 | 37.78 | 5 | 11.11 | 588 | 187 | 31.80 | 52 | 8.84 |
| Dalyellup College | 47 | 93 | 20 | 1 | 5.00 | 0 | 0.00 | 73 | 8 | 10.96 | 1 | 1.37 |
| Darling Range Sports College | 127 | 123 | 13 | 1 | 7.69 | 0 | 0.00 | 110 | 8 | 7.27 | 2 | 1.82 |
| Denmark High School | 33 | 115 | 11 | 6 | 54.55 | 5 | 45.45 | 104 | 33 | 31.73 | 14 | 13.46 |
| Duncraig Senior High School | 205 | 588 | 70 | 19 | 27.14 | 1 | 1.43 | 518 | 80 | 15.44 | 16 | 3.09 |
| Eastern Goldfields College | 146 | 180 | 29 | 17 | 58.62 | 5 | 17.24 | 151 | 20 | 13.25 | 3 | 1.99 |
| Eastern Hills Senior High School | 126 | 318 | 103 | 47 | 45.63 | 22 | 21.36 | 215 | 32 | 14.88 | 8 | 3.72 |
| Eaton Community College | 38 | 81 | 21 | 0 | 0.00 | 0 | 0.00 | 60 | 6 | 10.00 | 1 | 1.67 |
| Ellenbrook Christian College | 48 | 135 | 49 | 6 | 12.24 | 2 | 4.08 | 86 | 14 | 16.28 | 2 | 2.33 |
| Ellenbrook Secondary College | 174 | 343 | 78 | 15 | 19.23 | 7 | 8.97 | 265 | 44 | 16.60 | 10 | 3.77 |
| Emmanuel Catholic College | 117 | 202 | 11 | 0 | 0.00 | 0 | 0.00 | 191 | 46 | 24.08 | 6 | 3.14 |
| Esperance Senior High School | 137 | 245 | 30 | 9 | 30.00 | 3 | 10.00 | 215 | 55 | 25.58 | 14 | 6.51 |
| Foundation Christian College | 29 | 107 | 31 | 9 | 29.03 | 5 | 16.13 | 76 | 4 | 5.26 | 0 | 0.00 |
| Frederick Irwin Anglican School | 158 | 714 | 140 | 48 | 34.29 | 13 | 9.29 | 574 | 146 | 25.44 | 46 | 8.01 |
| Georgiana Molloy Anglican School | 68 | 214 | 13 | 5 | 38.46 | 1 | 7.69 | 201 | 52 | 25.87 | 25 | 12.44 |
| Geraldton Grammar School | 32 | 149 | 19 | 8 | 42.11 | 4 | 21.05 | 130 | 40 | 30.77 | 6 | 4.62 |
| Geraldton Senior College | 207 | 260 | 48 | 4 | 8.33 | 1 | 2.08 | 212 | 24 | 11.32 | 5 | 2.36 |
| Girrawheen Senior High School | 63 | 100 | 10 | 0 | 0.00 | 0 | 0.00 | 90 | 6 | 6.67 | 0 | 0.00 |
| Governor Stirling Senior High School | 67 | 65 | 6 | 0 | 0.00 | 0 | 0.00 | 59 | 5 | 8.47 | 1 | 1.69 |
| Grace Christian School | 20 | 66 | 6 | 2 | 33.33 | 2 | 33.33 | 60 | 23 | 38.33 | 5 | 8.33 |
| Great Southern Grammar School | 94 | 393 | 24 | 7 | 29.17 | 2 | 8.33 | 369 | 119 | 32.25 | 38 | 10.30 |
| Greenwood College | 153 | 259 | 83 | 40 | 48.19 | 20 | 24.10 | 176 | 31 | 17.61 | 3 | 1.70 |
| Guildford Grammar School | 151 | 727 | 54 | 8 | 14.81 | 0 | 0.00 | 673 | 208 | 30.91 | 59 | 8.77 |
| Hale School | 193 | 949 | 58 | 34 | 58.62 | 22 | 37.93 | 891 | 522 | 58.59 | 251 | 28.17 |
| Halls Head Community College | 58 | 56 | 5 | 0 | 0.00 | 0 | 0.00 | 51 | 1 | 1.96 | 0 | 0.00 |


| School | Number F/T eligible Year 12 students | Total number of unit pairs examined | Stage 2 unit pairs |  |  |  |  | Stage 3 unit pairs |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number Stage 2 unit pairs examined | Stage 2 courses with WACE course score of 65 or more |  | Stage 2 courses with WACE course score of 75 or more |  | Number Stage 3 unit pairs examined | Stage 3 courses with WACE course score of 65 or more |  | Stage 3 courses with WACE course score of 75 or more |  |
|  |  |  |  | No. | \% | No. | \% |  | No. | \% | No. | \% |
| Hamilton Senior High School | 96 | 94 | 16 | 4 | 25.00 | 1 | 6.25 | 78 | 7 | 8.97 | 0 | 0.00 |
| Hampton Senior High School | 125 | 279 | 42 | 9 | 21.43 | 2 | 4.76 | 237 | 26 | 10.97 | 7 | 2.95 |
| Helena College Senior School | 82 | 345 | 29 | 17 | 58.62 | 10 | 34.48 | 316 | 106 | 33.54 | 29 | 9.18 |
| Iona Presentation College | 131 | 448 | 35 | 18 | 51.43 | 9 | 25.71 | 413 | 186 | 45.04 | 59 | 14.29 |
| Irene McCormack Catholic College | 99 | 305 | 7 | 0 | 0.00 | 0 | 0.00 | 298 | 69 | 23.15 | 29 | 9.73 |
| John Calvin Christian College | 44 | 116 | 29 | 9 | 31.03 | 4 | 13.79 | 87 | 11 | 12.64 | 4 | 4.60 |
| John Curtin College of the Arts | 170 | 601 | 56 | 12 | 21.43 | 4 | 7.14 | 545 | 195 | 35.78 | 81 | 14.86 |
| John Forrest Secondary College | 107 | 194 | 43 | 21 | 48.84 | 7 | 16.28 | 151 | 29 | 19.21 | 8 | 5.30 |
| John Paul College | 76 | 238 | 24 | 4 | 16.67 | 2 | 8.33 | 214 | 58 | 27.10 | 17 | 7.94 |
| John Septimus Roe Anglican Community School | 167 | 660 | 93 | 14 | 15.05 | 2 | 2.15 | 567 | 147 | 25.93 | 30 | 5.29 |
| John Tonkin College | 279 | 210 | 38 | 4 | 10.53 | 0 | 0.00 | 172 | 33 | 19.19 | 8 | 4.65 |
| John Wollaston Anglican Community School | 71 | 171 | 29 | 17 | 58.62 | 2 | 6.90 | 142 | 50 | 35.21 | 13 | 9.15 |
| John XXIII College | 140 | 586 | 32 | 8 | 25.00 | 3 | 9.38 | 554 | 197 | 35.56 | 55 | 9.93 |
| Kalamunda Senior High School | 117 | 231 | 23 | 8 | 34.78 | 7 | 30.43 | 208 | 38 | 18.27 | 14 | 6.73 |
| Karratha Senior High School | 103 | 105 | 8 | 0 | 0.00 | 0 | 0.00 | 97 | 10 | 10.31 | 2 | 2.06 |
| Katanning Senior High School | 58 | 104 | 20 | 3 | 15.00 | 2 | 10.00 | 84 | 7 | 8.33 | 0 | 0.00 |
| Kelmscott Senior High School | 183 | 397 | 84 | 30 | 35.71 | 17 | 20.24 | 313 | 32 | 10.22 | 9 | 2.88 |
| Kennedy Baptist College | 206 | 792 | 94 | 25 | 26.60 | 10 | 10.64 | 698 | 207 | 29.66 | 52 | 7.45 |
| Kent Street Senior High School | 166 | 398 | 102 | 26 | 25.49 | 8 | 7.84 | 296 | 55 | 18.58 | 16 | 5.41 |
| Kingsway Christian College | 86 | 341 | 23 | 2 | 8.70 | 0 | 0.00 | 318 | 105 | 33.02 | 37 | 11.64 |
| Kolbe Catholic College | 159 | 366 | 54 | 23 | 42.59 | 4 | 7.41 | 312 | 81 | 25.96 | 29 | 9.29 |
| La Salle College | 203 | 527 | 79 | 22 | 27.85 | 6 | 7.59 | 448 | 99 | 22.10 | 20 | 4.46 |
| Lake Joondalup Baptist College | 159 | 580 | 74 | 29 | 39.19 | 12 | 16.22 | 506 | 183 | 36.17 | 51 | 10.08 |
| Lakeland Senior High School | 61 | 108 | 10 | 0 | 0.00 | 0 | 0.00 | 98 | 14 | 14.29 | 7 | 7.14 |
| Leeming Senior High School | 142 | 412 | 88 | 46 | 52.27 | 18 | 20.45 | 324 | 68 | 20.99 | 15 | 4.63 |
| Lesmurdie Senior High School | 142 | 367 | 29 | 8 | 27.59 | 4 | 13.79 | 338 | 91 | 26.92 | 23 | 6.80 |
| Living Waters Lutheran College | 92 | 179 | 23 | 5 | 21.74 | 2 | 8.70 | 156 | 32 | 20.51 | 5 | 3.21 |
| Lockridge Senior High School | 47 | 72 | 4 | 2 | 50.00 | 1 | 25.00 | 68 | 9 | 13.24 | 2 | 2.94 |
| Lumen Christi College | 148 | 309 | 40 | 8 | 20.00 | 3 | 7.50 | 269 | 33 | 12.27 | 7 | 2.60 |
| Lynwood Senior High School | 198 | 250 | 45 | 20 | 44.44 | 8 | 17.78 | 205 | 33 | 16.10 | 11 | 5.37 |
| MacKillop Catholic College | 108 | 406 | 57 | 8 | 14.04 | 2 | 3.51 | 349 | 123 | 35.24 | 26 | 7.45 |


| School | Number F/T eligible Year 12 students | Total number of unit pairs examined | Stage 2 unit pairs |  |  |  |  | Stage 3 unit pairs |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number <br> Stage 2 unit pairs <br> examined | Stage 2 courses with WACE course score of 65 or more |  | Stage 2 courses with WACE course score of 75 or more |  | Number <br> Stage 3 <br> unit pairs <br> examined | Stage 3 courses with WACE course score of 65 or more |  | Stage 3 courses with WACE course score of 75 or more |  |
|  |  |  |  | No. | \% | No. | \% |  | No. | \% | No. | \% |
| Mandurah Baptist College | 70 | 240 | 34 | 16 | 47.06 | 7 | 20.59 | 206 | 54 | 26.21 | 21 | 10.19 |
| Mandurah Catholic College | 149 | 372 | 27 | 7 | 25.93 | 1 | 3.70 | 345 | 75 | 21.74 | 28 | 8.12 |
| Manea Senior College | 179 | 312 | 93 | 23 | 24.73 | 11 | 11.83 | 219 | 49 | 22.37 | 10 | 4.57 |
| Manjimup Senior High School | 112 | 140 | 7 | 1 | 14.29 | 0 | 0.00 | 133 | 47 | 35.34 | 17 | 12.78 |
| Margaret River Senior High School | 104 | 236 | 30 | 10 | 33.33 | 4 | 13.33 | 206 | 59 | 28.64 | 15 | 7.28 |
| Mater Dei College | 142 | 540 | 71 | 10 | 14.08 | 5 | 7.04 | 469 | 99 | 21.11 | 24 | 5.12 |
| Mazenod College | 105 | 345 | 27 | 14 | 51.85 | 8 | 29.63 | 318 | 83 | 26.10 | 23 | 7.23 |
| Melville Senior High School | 163 | 312 | 6 | 3 | 50.00 | 0 | 0.00 | 306 | 84 | 27.45 | 35 | 11.44 |
| Mercedes College | 154 | 682 | 64 | 23 | 35.94 | 5 | 7.81 | 618 | 247 | 39.97 | 59 | 9.55 |
| Mercy College | 180 | 444 | 84 | 39 | 46.43 | 12 | 14.29 | 360 | 71 | 19.72 | 21 | 5.83 |
| Merredin College | 33 | 59 | 6 | 1 | 16.67 | 1 | 16.67 | 53 | 2 | 3.77 | 1 | 1.89 |
| Methodist Ladies' College | 123 | 592 | 41 | 18 | 43.90 | 7 | 17.07 | 551 | 301 | 54.63 | 135 | 24.50 |
| Mindarie Senior College | 416 | 624 | 51 | 7 | 13.73 | 3 | 5.88 | 573 | 123 | 21.47 | 28 | 4.89 |
| Mirrabooka Senior High School | 73 | 136 | 16 | 4 | 25.00 | 2 | 12.50 | 120 | 1 | 0.83 | 0 | 0.00 |
| Morley Senior High School | 130 | 380 | 90 | 13 | 14.44 | 6 | 6.67 | 290 | 43 | 14.83 | 11 | 3.79 |
| Mount Barker Community College | 47 | 79 | 21 | 4 | 19.05 | 4 | 19.05 | 58 | 14 | 24.14 | 6 | 10.34 |
| Mount Lawley Senior High School | 253 | 923 | 72 | 25 | 34.72 | 9 | 12.50 | 851 | 243 | 28.55 | 72 | 8.46 |
| Murdoch College | 52 | 258 | 35 | 11 | 31.43 | 2 | 5.71 | 223 | 70 | 31.39 | 37 | 16.59 |
| Nagle Catholic College | 142 | 450 | 57 | 16 | 28.07 | 7 | 12.28 | 393 | 107 | 27.23 | 23 | 5.85 |
| Narrogin Senior High School | 93 | 175 | 12 | 1 | 8.33 | 0 | 0.00 | 163 | 13 | 7.98 | 1 | 0.61 |
| Newman College | 195 | 784 | 70 | 26 | 37.14 | 6 | 8.57 | 714 | 260 | 36.41 | 99 | 13.87 |
| Newton Moore Senior High School | 86 | 172 | 20 | 2 | 10.00 | 1 | 5.00 | 152 | 18 | 11.84 | 2 | 1.32 |
| North Albany Senior High School | 53 | 91 | 12 | 6 | 50.00 | 4 | 33.33 | 79 | 26 | 32.91 | 10 | 12.66 |
| Northam Senior High School | 98 | 111 | 12 | 3 | 25.00 | 1 | 8.33 | 99 | 21 | 21.21 | 2 | 2.02 |
| Ocean Reef Senior High School | 220 | 608 | 128 | 57 | 44.53 | 13 | 10.16 | 480 | 115 | 23.96 | 48 | 10.00 |
| Penrhos College | 149 | 684 | 54 | 24 | 44.44 | 13 | 24.07 | 630 | 328 | 52.06 | 131 | 20.79 |
| Perth College | 151 | 781 | 97 | 53 | 54.64 | 23 | 23.71 | 684 | 360 | 52.63 | 131 | 19.15 |
| Perth Modern School | 189 | 984 | 0 | 0 | 0.00 | 0 | 0.00 | 984 | 620 | 63.01 | 317 | 32.22 |
| Peter Carnley Anglican Community School | 31 | 96 | 41 | 20 | 48.78 | 6 | 14.63 | 55 | 4 | 7.27 | 3 | 5.45 |
| Peter Moyes Anglican Community School | 115 | 432 | 63 | 19 | 30.16 | 9 | 14.29 | 369 | 79 | 21.41 | 10 | 2.71 |
| Pinjarra Senior High School | 82 | 83 | 6 | 1 | 16.67 | 1 | 16.67 | 77 | 19 | 24.68 | 4 | 5.19 |


| School | Number F/T eligible Year 12 students | $\begin{gathered} \text { Total } \\ \text { number } \\ \text { of unit } \\ \text { pairs } \\ \text { examined } \end{gathered}$ | Stage 2 unit pairs |  |  |  |  | Stage 3 unit pairs |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number <br> Stage 2 unit pairs <br> examined | Stage 2 courses with WACE course score of 65 or more |  | Stage 2 courses with WACE course score of 75 or more |  | Number <br> Stage 3 unit pairs examined | Stage 3 courses with WACE course score of 65 or more |  | Stage 3 courses with WACE course score of 75 or more |  |
|  |  |  |  | No. | \% | No. | \% |  | No. | \% | No. | \% |
| Prendiville Catholic College | 168 | 671 | 132 | 58 | 43.94 | 21 | 15.91 | 539 | 133 | 24.68 | 37 | 6.86 |
| Presbyterian Ladies College | 140 | 674 | 59 | 28 | 47.46 | 21 | 35.59 | 615 | 383 | 62.28 | 198 | 32.20 |
| Quinns Baptist College | 58 | 190 | 33 | 2 | 6.06 | 0 | 0.00 | 157 | 12 | 7.64 | 1 | 0.64 |
| Rehoboth Christian College | 25 | 86 | 11 | 6 | 54.55 | 1 | 9.09 | 75 | 23 | 30.67 | 2 | 2.67 |
| Rockingham Senior High School | 103 | 146 | 19 | 2 | 10.53 | 0 | 0.00 | 127 | 11 | 8.66 | 4 | 3.15 |
| Rossmoyne Senior High School | 356 | 1536 | 118 | 54 | 45.76 | 11 | 9.32 | 1418 | 636 | 44.85 | 250 | 17.63 |
| Sacred Heart College | 195 | 745 | 58 | 30 | 51.72 | 18 | 31.03 | 687 | 291 | 42.36 | 124 | 18.05 |
| Safety Bay Senior High School | 145 | 139 | 6 | 0 | 0.00 | 0 | 0.00 | 133 | 21 | 15.79 | 2 | 1.50 |
| Santa Maria College | 183 | 826 | 79 | 52 | 65.82 | 29 | 36.71 | 747 | 350 | 46.85 | 131 | 17.54 |
| Scotch College | 155 | 706 | 35 | 17 | 48.57 | 11 | 31.43 | 671 | 327 | 48.73 | 151 | 22.50 |
| Servite College | 149 | 504 | 53 | 21 | 39.62 | 11 | 20.75 | 451 | 102 | 22.62 | 28 | 6.21 |
| Seton Catholic College | 160 | 466 | 57 | 18 | 31.58 | 1 | 1.75 | 409 | 140 | 34.23 | 41 | 10.02 |
| Sevenoaks Senior College | 202 | 236 | 54 | 16 | 29.63 | 7 | 12.96 | 182 | 36 | 19.78 | 14 | 7.69 |
| Shenton College | 236 | 941 | 65 | 33 | 50.77 | 17 | 26.15 | 876 | 403 | 46.00 | 170 | 19.41 |
| South Coast Baptist College | 23 | 74 | 13 | 2 | 15.38 | 0 | 0.00 | 61 | 8 | 13.11 | 2 | 3.28 |
| South Fremantle Senior High School | 56 | 128 | 22 | 1 | 4.55 | 1 | 4.55 | 106 | 3 | 2.83 | 0 | 0.00 |
| St Andrew's Grammar | 28 | 79 | 24 | 3 | 12.50 | 2 | 8.33 | 55 | 11 | 20.00 | 2 | 3.64 |
| St Brigid's College | 120 | 377 | 59 | 42 | 71.19 | 24 | 40.68 | 318 | 75 | 23.58 | 19 | 5.97 |
| St Hilda's Anglican School For Girls | 139 | 668 | 38 | 23 | 60.53 | 16 | 42.11 | 630 | 414 | 65.71 | 236 | 37.46 |
| St Joseph's College | 42 | 111 | 28 | 5 | 17.86 | 0 | 0.00 | 83 | 14 | 16.87 | 3 | 3.61 |
| St Luke's College | 55 | 198 | 62 | 14 | 22.58 | 1 | 1.61 | 136 | 19 | 13.97 | 6 | 4.41 |
| St Mark's Anglican Community School | 164 | 835 | 176 | 37 | 21.02 | 12 | 6.82 | 659 | 189 | 28.68 | 61 | 9.26 |
| St Mary's Anglican Girls' School | 169 | 783 | 59 | 25 | 42.37 | 14 | 23.73 | 724 | 476 | 65.75 | 235 | 32.46 |
| St Norbert College | 121 | 249 | 8 | 3 | 37.50 | 2 | 25.00 | 241 | 76 | 31.54 | 22 | 9.13 |
| St Stephen's School - Carramar Campus | 117 | 458 | 90 | 34 | 37.78 | 8 | 8.89 | 368 | 129 | 35.05 | 37 | 10.05 |
| St Stephen's School - Duncraig Campus | 131 | 549 | 75 | 33 | 44.00 | 8 | 10.67 | 474 | 168 | 35.44 | 49 | 10.34 |
| Strathalbyn Christian College | 40 | 126 | 45 | 11 | 24.44 | 5 | 11.11 | 81 | 15 | 18.52 | 2 | 2.47 |
| Swan Christian College | 204 | 468 | 98 | 34 | 34.69 | 15 | 15.31 | 370 | 68 | 18.38 | 16 | 4.32 |
| Swan Valley Anglican Community School | 41 | 148 | 65 | 21 | 32.31 | 16 | 24.62 | 83 | 34 | 40.96 | 13 | 15.66 |
| Thornlie Christian College | 50 | 142 | 30 | 15 | 50.00 | 7 | 23.33 | 112 | 29 | 25.89 | 14 | 12.50 |
| Thornlie Senior High School | 135 | 212 | 56 | 24 | 42.86 | 6 | 10.71 | 156 | 34 | 21.79 | 8 | 5.13 |


| School | Number F/T eligible Year 12 students | Total number of unit pairs examined | Stage 2 unit pairs |  |  |  |  | Stage 3 unit pairs |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number Stage 2 unit pairs examined | Stage 2 courses with WACE course score of 65 or more |  | Stage 2 courses with WACE course score of 75 or more |  | Number Stage 3 unit pairs examined | Stage 3 courses with WACE course score of 65 or more |  | Stage 3 courses with WACE course score of 75 or more |  |
|  |  |  |  | No. | \% | No. | \% |  | No. | \% | No. | \% |
| Tranby College | 86 | 275 | 62 | 9 | 14.52 | 3 | 4.84 | 213 | 36 | 16.90 | 14 | 6.57 |
| Trinity College | 188 | 886 | 50 | 10 | 20.00 | 2 | 4.00 | 836 | 322 | 38.52 | 103 | 12.32 |
| Ursula Frayne Catholic College | 108 | 358 | 31 | 14 | 45.16 | 8 | 25.81 | 327 | 107 | 32.72 | 39 | 11.93 |
| Wanneroo Secondary College | 117 | 135 | 28 | 5 | 17.86 | 2 | 7.14 | 107 | 16 | 14.95 | 2 | 1.87 |
| Warnbro Community High School | 166 | 201 | 50 | 11 | 22.00 | 1 | 2.00 | 151 | 7 | 4.64 | 0 | 0.00 |
| Warwick Senior High School | 76 | 125 | 5 | 1 | 20.00 | 1 | 20.00 | 120 | 24 | 20.00 | 10 | 8.33 |
| Wesley College | 163 | 743 | 41 | 8 | 19.51 | 3 | 7.32 | 702 | 269 | 38.32 | 111 | 15.81 |
| Willetton Senior High School | 364 | 1248 | 82 | 43 | 52.44 | 22 | 26.83 | 1166 | 471 | 40.39 | 186 | 15.95 |
| Woodthorpe School | 29 | 96 | 45 | 20 | 44.44 | 10 | 22.22 | 51 | 12 | 23.53 | 7 | 13.73 |
| Woodvale Secondary College | 277 | 740 | 54 | 15 | 27.78 | 4 | 7.41 | 686 | 187 | 27.26 | 53 | 7.73 |
| All students | 22934 | 60409 | 7502 | 2481 | 33.07 | 961 | 12.81 | 52907 | 17192 | 32.49 | 6152 | 11.63 |

## Table 4a: 2013 schools with highest performing students in Stage 3 of each WACE course

This table lists, for each WACE course/stage, an alphabetical sort of schools with the highest performing students.

The list is compiled from the percentage of students at each school who achieved a WACE course score of 75 or more in Stage 3 of that course. Depending on the number of schools teaching Stage 3 of the course, up to 15 schools with the highest percentage are listed. This list recognises the strength of achievement of schools in stage 3 of a particular course.

The list does not discriminate between schools with high or low enrolment in Stage 3 of the course. To be entered in this table, schools must have at least 10 students with a WACE course score in Stage 3 of the course. The WACE course listings do not include schools where fewer than $10 \%$ of students had WACE course scores of 75 or more.

WACE courses not listed have no eligible schools.
Schools with low enrolment may demonstrate anomalous results in any given year.

## General Points

- Schools must have at least 10 students with a WACE course score in the course/stage.
- Canning College, Cyril Jackson Senior Campus, North Lake Senior Campus, Tuart College, overseas schools, Schools of Isolated and Distance Education and primary schools are omitted.

Table 4a: 2013 schools with highest performing students in Stage 3 of each WACE course
(as recorded by the School Curriculum and Standards Authority as at 31 December 2013)

| Course | Stage | Number <br> of <br> schools | School (Alphabetical) |
| :--- | :---: | :---: | :--- |
| Accounting and Finance | 3 | 92 | All Saints' College <br> Applecross Senior High School <br> Christ Church Grammar School <br> Churchlands Senior High School <br> Hale School <br> John Septimus Roe Anglican Community School <br> MacKillop Catholic College <br> Mater Dei College <br> Melville Senior High School <br> Methodist Ladies' College <br> Perth College <br> Rossmoyne Senior High School <br> Santa Maria College <br> Wesley College <br> Willetton Senior High School |
| Ancient History | 3 | 12 | Christ Church Grammar School <br> Hale School <br> Perth Modern School <br> Shenton College |
| Applied Information Technology | 3 | 82 | Aquinas College <br> Bunbury Senior High School <br> Duncraig Senior High School <br> Ellenbrook Christian College |


| Course | Stage | Number <br> of <br> schools | School (Alphabetical) |
| :--- | :---: | :---: | :--- |
| Applied Information Technology (cont) | 3 | 82 | Hale School <br> Hampton Senior High School <br> John Septimus Roe Anglican Community School <br> Manea Senior College <br> Mazenod College <br> Penrhos College <br> Prendiville Catholic College <br> Presbyterian Ladies College <br> Santa Maria College <br> St Mary's Anglican Girls' School <br> St Stephen's School - Carramar Campus <br> Trinity College |
| Aviation |  |  |  |
| Biological Sciences | 3 | 116 | Kent Street Senior High School |
| Albany Senior High School <br> All Saints' College <br> Bunbury Catholic College <br> Churchlands Senior High School <br> Frederick Irwin Anglican School <br> John Septimus Roe Anglican Community School <br> Kennedy Baptist College <br> Mandurah Baptist College <br> Methodist Ladies' College <br> Perth College <br> Perth Modern School <br> Presbyterian Ladies College <br> Shenton College <br> St Mary's Anglican Girls' School <br> St Stephen's School - Carramar Campus |  |  |  |


| Course | Stage | Number <br> of <br> schools | School (Alphabetical) |
| :--- | :---: | :---: | :--- |
| Business Management and Enterprise | 3 | 30 | Chisholm Catholic College <br> Mater Dei College <br> Murdoch College <br> Santa Maria College <br> Scotch College <br> St Mark's Anglican Community School <br> Tranby College <br> Wesley College |
| Career and Enterprise | 3 | 5 | Applecross Senior High School <br> Lake Joondalup Baptist College <br> Ocean Reef Senior High School <br> Rossmoyne Senior High School |
| Chemistry | 3 | 188 | Albany Senior High School <br> Balcatta Senior High School <br> CBC Fremantle <br> Christ Church Grammar School <br> Georgiana Molloy Anglican School <br> Hale School <br> Melville Senior High School <br> Methodist Ladies' College <br> Perth Modern School <br> Sacred Heart College <br> Scotch College <br> Seton Catholic College <br> St Hilda's Anglican School For Girls <br> St Mary's Anglican Girls' School <br> Wesley College |
| Children, Family and the Community | 3 | 6 | Lake Joondalup Baptist College <br> Mercedes College |


| Course | Stage | Number <br> of <br> schools | School (Alphabetical) |
| :--- | :---: | :---: | :--- |
| Computer Science | 3 | 40 | Churchlands Senior High School <br> Mazenod College <br> Mindarie Senior College <br> Scotch College <br> Shenton College <br> Wesley College |
| Dance | 3 | 41 | John Curtin College of the Arts <br> Mindarie Senior College <br> Penrhos College <br> Perth College <br> Presbyterian Ladies College <br> St Mary's Anglican Girls' School |
| Design | 3 | 37 | Applecross Senior High School <br> Christ Church Grammar School <br> Penrhos College <br> Perth Modern School <br> Scotch College <br> Shenton College |
| Drama | 3 | 106 | Aquinas College <br> John Curtin College of the Arts <br> Lake Joondalup Baptist College <br> Mandurah Baptist College <br> Mercedes College <br> Newman College <br> Penrhos College <br> Perth College <br> Presbyterian Ladies College <br> Sacred Heart College <br> Santa Maria College |


| Course | Stage | Number <br> of <br> schools | School (Alphabetical) |
| :--- | :---: | :---: | :--- |
| Drama (cont) | 3 | 106 | Seton Catholic College <br> Shenton College <br> St Hilda's Anglican School For Girls <br> St Mary's Anglican Girls' School <br> Willetton Senior High School |
| Earth and Environmental Science | 3 | 15 | Churchlands Senior High School <br> La Salle College <br> Willetton Senior High School |
| Economics | 3 | 111 | All Saints' College <br> Applecross Senior High School <br> Christ Church Grammar School <br> Great Southern Grammar School <br> Methodist Ladies' College <br> Penrhos College <br> Perth College <br> Perth Modern School <br> Presbyterian Ladies College <br> Rossmoyne Senior High School <br> Scotch College <br> Shenton College <br> St Hilda's Anglican School For Girls <br> St Mark's Anglican Community School <br> St Mary's Anglican Girls' School |
| Engineering Studies | 23 | Guildford Grammar School <br> Hale School <br> Mount Lawley Senior High School <br> Shenton College <br> Willetton Senior High School |  |


| Course | Stage | Number <br> of <br> schools | School (Alphabetical) |
| :--- | :---: | :---: | :--- |
| English | 3 | 198 | Broome Senior High School <br> Iona Presentation College <br> Irene McCormack Catholic College <br> John Wollaston Anglican Community School <br> Methodist Ladies' College <br> Murdoch College <br> North Albany Senior High School <br> Perth Modern School <br> Presbyterian Ladies College <br> Scotch College <br> St Brigid's College <br> St Hilda's Anglican School For Girls <br> St Mary's Anglican Girls' School <br> St Stephen's School - Duncraig Campus <br> Ursula Frayne Catholic College |
| English as an Additional Language or | 3 | 44 | Applecross Senior High School <br> Aranmore Catholic College <br> Canning Vale College <br> Churchlands Senior High School <br> Como Secondary College <br> Sevenoaks Senior College <br> Willetton Senior High School |
| Food Science and Technology |  | 3 | 7 |
| French |  | Shenton College |  |


| Course | Stage | Number <br> of <br> schools | School (Alphabetical) |
| :--- | :---: | :---: | :--- |
| French (cont) | 3 | 42 | Perth College <br> Presbyterian Ladies College <br> Rossmoyne Senior High School <br> Sacred Heart College <br> Santa Maria College <br> St Hilda's Anglican School For Girls |
| Geography | 3 | 136 | Albany Senior High School <br> All Saints' College <br> Aquinas College <br> Australind Senior High School <br> Belridge Senior High School <br> Irene McCormack Catholic College <br> Lakeland Senior High School <br> Melville Senior High School <br> Nagle Catholic College |
| Newman College |  |  |  |
| Penrhos College |  |  |  |
| Santa Maria College |  |  |  |
| Scotch College |  |  |  |
| Shenton College |  |  |  |
| St Hilda's Anglican School For Girls |  |  |  |
| St Mary's Anglican Girls' School |  |  |  |
| Wesley College |  |  |  |


| Course | Stage | Number <br> of <br> schools | School (Alphabetical) |
| :--- | :---: | :---: | :--- |
| Human Biological Science | 3 | 180 | Christ Church Grammar School <br> Churchlands Senior High School <br> Irene McCormack Catholic College <br> Kingsway Christian College <br> Lake Joondalup Baptist College <br> Methodist Ladies' College <br> Perth Modern School <br> Presbyterian Ladies College <br> Santa Maria College <br> Shenton College <br> St Mark's Anglican Community School <br> St Mary's Anglican Girls' School <br> St Stephen's School - Carramar Campus <br> Thornlie Christian College <br> Willetton Senior High School |
| Integrated Science | 3 | 9 | Lakeland Senior High School |
| Italian | 3 | Chisholm Catholic College <br> Prendiville Catholic College <br> Santa Maria College <br> Servite College <br> Willetton Senior High School |  |
| Japanese: Second Language | 3 | 41 | Applecross Senior High School <br> Churchlands Senior High School <br> Rossmoyne Senior High School <br> Shenton College <br> St Hilda's Anglican School For Girls <br> Ursula Frayne Catholic College <br> Willetton Senior High School |


| Course | Stage | Number <br> of <br> schools | School (Alphabetical) |
| :--- | :---: | :---: | :--- |
| Literature | 3 | 103 | Christ Church Grammar School <br> Hale School <br> John Curtin College of the Arts <br> Methodist Ladies' College <br> Penrhos College <br> Perth College <br> Perth Modern School <br> Prendiville Catholic College <br> Presbyterian Ladies College <br> Rossmoyne Senior High School <br> Scotch College <br> St Hilda's Anglican School For Girls <br> St Mark's Anglican Community School <br> St Mary's Anglican Girls' School <br> Wesley College |
| Marine and Maritime Studies | 3 | 6 | 24 |
| Materials Design and Technology | 3 | Methodist Ladies' College <br> Carinas College Senior High School <br> Guildford Grammar School <br> Methodist Ladies' College |  |
| Mathematics | $3 A B$ | Balcatta Senior High School <br> Christ Church Grammar School <br> Churchlands Senior High School <br> Denmark High School <br> Esperance Senior High School <br> Hale School <br> Helena College Senior School <br> Methodist Ladies' College |  |


| Course | Stage | Number of schools | School (Alphabetical) |
| :---: | :---: | :---: | :---: |
| Mathematics (cont) | 3 AB | 182 | Perth Modern School <br> Presbyterian Ladies College <br> Sacred Heart College <br> Santa Maria College <br> Scotch College <br> St Mary's Anglican Girls' School <br> Trinity College |
| Mathematics | 3CD | 174 | All Saints' College <br> Carmel School <br> CBC Fremantle <br> Christ Church Grammar School <br> Churchlands Senior High School <br> Hale School <br> Helena College Senior School <br> Melville Senior High School <br> Murdoch College <br> Presbyterian Ladies College <br> Rossmoyne Senior High School <br> Sacred Heart College <br> Shenton College <br> St Hilda's Anglican School For Girls <br> St Mary's Anglican Girls' School |
| Mathematics: Specialist | 3CD | 135 | Australind Senior High School Bunbury Catholic College CBC Fremantle Christ Church Grammar School Churchlands Senior High School Hale School |


| Course | Stage | Number <br> of <br> schools | School (Alphabetical) |
| :--- | :---: | :---: | :--- |
| Mathematics: Specialist (cont) | 3CD | 135 | Murdoch College <br> Newman College <br> Perth Modern School <br> Rossmoyne Senior High School <br> Sacred Heart College <br> Scotch College <br> Shenton College <br> St Hilda's Anglican School For Girls <br> Wesley College |
| Media Production and Analysis | 3 | 78 | Bunbury Catholic College <br> Chisholm Catholic College <br> John XXIII College <br> Mercedes College <br> Mount Lawley Senior High School |
| Modern History |  |  |  |
| 176 |  |  |  |
| Presbyterian Ladies College |  |  |  |
| Scotch College |  |  |  |
| Shenton College |  |  |  |
| St Hilda's Anglican School For Girls |  |  |  |
| St Mary's Anglican Girls' School |  |  |  |
| St Stephen's School - Duncraig Campus |  |  |  |
| Swan Christian College |  |  |  |
| Wesley College |  |  |  |


| Course | Stage | Number <br> of <br> schools | School (Alphabetical) |
| :--- | :---: | :---: | :--- |
| Modern History (cont) | 176 | Methodist Ladies' College <br> Newman College <br> Penrhos College <br> Perth Modern School <br> Prendiville Catholic College <br> Presbyterian Ladies College <br> Sacred Heart College <br> Scotch College <br> St Hilda's Anglican School For Girls |  |
| Music | 3 | 81 | Churchlands Senior High School <br> Perth Modern School <br> Rossmoyne Senior High School |
| Outdoor Education | 23 | Denmark High School <br> Mandurah Catholic College <br> Newman College <br> Sacred Heart College <br> Seton Catholic College |  |
| Philosophy and Ethics | 3 | 13 | Albany Senior High School <br> Christ Church Grammar School <br> Hale School <br> Perth Modern School |
| Physical Education Studies | 3 | 124 | Bunbury Senior High School <br> lona Presentation College <br> Mercedes College <br> Penrhos College <br> Perth College <br> Presbyterian Ladies College <br> Rossmoyne Senior High School |


| Course | Stage | Number <br> of <br> schools | School (Alphabetical) |
| :--- | :---: | :---: | :--- |
| Physical Education Studies (cont) | 3 | 124 | Sacred Heart College <br> Scotch College <br> St Hilda's Anglican School For Girls <br> Willetton Senior High School <br> Woodvale Secondary College |
| Physics | 3 | 180 | Australind Senior High School <br> CBC Fremantle <br> Christ Church Grammar School <br> Guildford Grammar School <br> Hale School <br> Kingsway Christian College <br> MacKillop Catholic College <br> Melville Senior High School <br> Methodist Ladies' College <br> Newman College <br> Perth Modern School <br> Presbyterian Ladies College <br> Sacred Heart College <br> St Hilda's Anglican School For Girls <br> St Mary's Anglican Girls' School |
| Plant Production Systems | 3 | 78 | Western Australian College of Agriculture - Harvey <br> Aquinas College <br> Chisholm Catholic College <br> Churchlands Senior High School <br> Hale School <br> lona Presentation College <br> Mercedes College |
| Politics and Law | 3 |  |  |


| Course | Stage | Number <br> of <br> schools | School (Alphabetical) |
| :--- | :---: | :---: | :--- |
| Politics and Law (cont) | 3 | 78 | Penrhos College <br> Perth College <br> Perth Modern School <br> Sacred Heart College <br> Santa Maria College <br> St Hilda's Anglican School For Girls <br> St Stephen's School - Carramar Campus <br> Wesley College |
| Psychology | 3 | 49 | Applecross Senior High School <br> Comet Bay College <br> Corpus Christi College <br> Iona Presentation College <br> Kalamunda Senior High School <br> Kingsway Christian College <br> Mandurah Catholic College <br> Methodist Ladies' College <br> Newman College <br> Ocean Reef Senior High School <br> Perth Modern School <br> Presbyterian Ladies College <br> Sevenoaks Senior College |
| St Norbert College |  |  |  |
| Willetton Senior High School |  |  |  |$|$| Corpus Christi College |
| :--- |
| John XXIII College |
| Mandurah Catholic College |
| Newman College |
| Santa Maria College |


| Course | Stage | Number <br> of <br> schools | School (Alphabetical) |
| :--- | :---: | :---: | :--- |
| Visual Arts | 3 | 131 | All Saints' College <br> Applecross Senior High School <br> Carine Senior High School <br> Chisholm Catholic College <br> Frederick Irwin Anglican School <br> Hale School <br> lona Presentation College <br> Perth College <br> Presbyterian Ladies College <br> Santa Maria College <br> St Brigid's College <br> St Hilda's Anglican School For Girls <br> St Mary's Anglican Girls' School <br> St Stephen's School - Carramar Campus |

## Table 4b: 2013 schools with highest performing students in Stage 2 of each WACE course

This table lists, for each WACE course/stage, an alphabetical sort of schools with the highest performing students.

The list is compiled from the percentage of students at each school who achieved a WACE course score of 75 or more in Stage 2 of that course. Depending on the number of schools teaching Stage 2 of the course, up to 15 schools with the highest percentage are listed. This list recognises the strength of achievement of schools in Stage 2 of a particular course.

The list does not discriminate between schools with high or low enrolment in Stage 2 of the course. To be entered in this table, schools must have at least 10 students with a WACE course score in Stage 2 of the course. The WACE course listings do not include schools where fewer than $10 \%$ of students had WACE course scores of 75 or more.

WACE courses not listed have no eligible schools.
Schools with low enrolment may demonstrate anomalous results in any given year.

## General Points

- Schools must have at least 10 students with a WACE course score in the course/stage.
- Canning College, Cyril Jackson Senior Campus, North Lake Senior Campus, Tuart College, overseas schools, Schools of Isolated and Distance Education and primary schools are omitted.


## Table 4b: 2013 schools with highest performing students in Stage 2 of each WACE course

(as recorded by the School Curriculum and Standards Authority as at 31 December 2013)

| Course | Stage | Number <br> of <br> schools | School (Alphabetical) |
| :--- | :---: | :---: | :--- |
| Animal Production Systems | 2 | 2 | Western Australian College of Agriculture - Denmark |
| Business Management and Enterprise | 2 | 16 | Frederick Irwin Anglican School <br> Hale School <br> Kent Street Senior High School <br> Perth College |
| Career and Enterprise | 2 | 13 | Carine Senior High School <br> Sevenoaks Senior College |
| Children, Family and the Community | 2 | 24 | La Salle College <br> Penrhos College <br> Presbyterian Ladies College <br> St Mark's Anglican Community School <br> St Stephen's School - Carramar Campus |
| Design | 2 | 11 | Bunbury Cathedral Grammar School <br> Chisholm Catholic College |
| Drama | 2 | 6 | Chisholm Catholic College |
| English | 2 | 139 | Ballajura Community College <br> Carey Baptist College <br> Greenwood College <br> John Forrest Secondary College <br> Katanning Senior High School <br> Lake Joondalup Baptist College <br> Leeming Senior High School <br> Mandurah Baptist College |


| Course | Stage | Number <br> of <br> schools | School (Alphabetical) |
| :--- | :---: | :---: | :--- |
| English (cont) | 2 | 139 | Peter Carnley Anglican Community School <br> Prendiville Catholic College <br> Santa Maria College <br> St Brigid's College <br> St Stephen's School - Duncraig Campus <br> Swan Valley Anglican Community School <br> Thornlie Christian College |
| English as an Additional Language or <br> Dialect | 2 | 21 | Thornlie Senior High School |
| Food Science and Technology | 2 | 21 | St Mark's Anglican Community School <br> St Mary's Anglican Girls' School |
| Geography | 2 | 7 | Swan Christian College |
| Health Studies | 2 | 6 | Eastern Hills Senior High School |
| Human Biological Science | 2 | 22 | Chisholm Catholic College |$|$| Woodthorpe School |
| :--- |
| Literature |
| Mathematics |
| Mathematics |


| Course | Stage | Number <br> of <br> schools | School (Alphabetical) |
| :--- | :---: | :---: | :--- |
| Mathematics (cont) | 2CD | 198 | Helena College Senior School <br> lona Presentation College <br> Lynwood Senior High School <br> Methodist Ladies' College <br> Mount Barker Community College <br> Perth College <br> Presbyterian Ladies College <br> Sacred Heart College <br> Santa Maria College <br> Scotch College <br> St Hilda's Anglican School For Girls <br> Swan Valley Anglican Community School |
| Outdoor Education | 2 | 5 | Swan Christian College |
| Plant Production Systems | 2 | 2 | Western Australian College of Agriculture - Denmark |

## Table 5: 2013 Vocational Education and Training participation and achievement

This table gives a breakdown of student participation and achievement in VET. VET in schools is often delivered as an option in the mainstream curriculum, and offers students practical learning, introduces them to the world of work and provides employability skills.

An AQF VET qualification is a nationally recognised training qualification which is comprised of groupings of units of competency developed by industry. The achievement of an AQF VET qualification refers to completion of the required number of units of competency for the particular qualification.

The following notes provide definitions and explanations of each of the data columns in Table 5.

## Number F/T eligible Year 12 students

This column provides the number of full-time eligible Year 12 students registered at the school.

## Completed at least one uoc in Year 12

These columns refer to the number and percentage of full-time eligible Year 12 students who completed at least one VET unit of competency.

## Completed at least 220 nominal hours of VET study in Year 12

These columns refer to the number and percentage of full-time eligible Year 12 students who completed 220 or more nominal hours of VET in Year 12.

## Completed Certificate I in Year 10 to Year 12

These columns refer to the number and percentage of VET students in the school cohort who have completed an AQF VET Certificate I over years 10 to 12.

## Completed Certificate II in Year 10 to Year 12

These columns refer to the number and percentage of VET students in the school cohort who have completed an AQF VET Certificate II over years 10 to 12 .

## Completed Certificate III or higher in Year 10 to Year 12

These columns refer to the number and percentage of VET students in the school cohort who have completed an AQF VET Certificate III or higher over Years 10 to 12.

## General Points

- Schools with fewer than 20 full-time eligible Year 12 students or with fewer than 10 students enrolled in at least 1 VET unit of competency are omitted.
- Canning College, Cyril Jackson Senior Campus, North Lake Senior Campus, Tuart College, overseas schools, Schools of Isolated and Distance Education and primary schools are omitted.

Table 5: 2013 Vocational Education and Training - participation and achievement
(as recorded by the School Curriculum and Standards Authority as at 31 December 2013)

| School | Number F/T eligible Year 12 | Completed at least one uoc in Year 12 |  | Competed at least 220 nominal hours of VET study in Year 12 |  | Completed Certificate I in Year 10 to 12 |  | Completed Certificate II in Years 10 to 12 |  | Completed Certificate III or higher in Years 10 to 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | \% | No | \% | No. | \% | No. | \% | No. | \% |
| Albany Senior High School | 179 | 43 | 24.02 | 28 | 15.64 | 2 | 1.12 | 22 | 12.29 | 9 | 5.03 |
| Applecross Senior High School | 231 | 110 | 47.62 | 89 | 38.53 | 83 | 35.93 | 49 | 21.21 | 18 | 7.79 |
| Aquinas College | 196 | 70 | 35.71 | 57 | 29.08 | 6 | 3.06 | 32 | 16.33 | 27 | 13.78 |
| Aranmore Catholic College | 94 | 11 | 11.70 | 9 | 9.57 | 8 | 8.51 | 5 | 5.32 | 5 | 5.32 |
| Armadale Senior High School | 73 | 53 | 72.60 | 47 | 64.38 | 37 | 50.68 | 51 | 69.86 | 2 | 2.74 |
| Ashdale Secondary College | 102 | 61 | 59.80 | 60 | 58.82 | 17 | 16.67 | 59 | 57.84 | 4 | 3.92 |
| Atwell College | 114 | 69 | 60.53 | 58 | 50.88 | 15 | 13.16 | 51 | 44.74 | 6 | 5.26 |
| Australian Islamic College - Kewdale | 98 | 24 | 24.49 | 24 | 24.49 | 5 | 5.10 | 16 | 16.33 | 7 | 7.14 |
| Australind Senior High School | 124 | 74 | 59.68 | 73 | 58.87 | 33 | 26.61 | 32 | 25.81 | 1 | 0.81 |
| Balcatta Senior High School | 85 | 56 | 65.88 | 47 | 55.29 | 14 | 16.47 | 29 | 34.12 | 39 | 45.88 |
| Balga Senior High School | 55 | 44 | 80.00 | 34 | 61.82 | 30 | 54.55 | 11 | 20.00 | 2 | 3.64 |
| Ballajura Community College | 266 | 103 | 38.72 | 99 | 37.22 | 97 | 36.47 | 105 | 39.47 | 1 | 0.38 |
| Belmont City College | 74 | 72 | 97.30 | 72 | 97.30 | 37 | 50.00 | 72 | 97.30 | 0 | 0.00 |
| Belridge Senior High School | 132 | 110 | 83.33 | 97 | 73.48 | 78 | 59.09 | 104 | 78.79 | 1 | 0.76 |
| Broome Senior High School | 75 | 62 | 82.67 | 51 | 68.00 | 12 | 16.00 | 43 | 57.33 | 1 | 1.33 |
| Bullsbrook College | 47 | 35 | 74.47 | 35 | 74.47 | 0 | 0.00 | 28 | 59.57 | 0 | 0.00 |
| Bunbury Cathedral Grammar School | 99 | 24 | 24.24 | 23 | 23.23 | 1 | 1.01 | 23 | 23.23 | 1 | 1.01 |
| Bunbury Catholic College | 153 | 90 | 58.82 | 82 | 53.59 | 151 | 98.69 | 87 | 56.86 | 5 | 3.27 |
| Bunbury Senior High School | 102 | 46 | 45.10 | 37 | 36.27 | 7 | 6.86 | 38 | 37.25 | 3 | 2.94 |
| Busselton Senior High School | 93 | 42 | 45.16 | 15 | 16.13 | 7 | 7.53 | 39 | 41.94 | 0 | 0.00 |
| Canning Vale College | 209 | 176 | 84.21 | 147 | 70.33 | 69 | 33.01 | 137 | 65.55 | 22 | 10.53 |
| Cape Naturaliste College | 82 | 51 | 62.20 | 46 | 56.10 | 49 | 59.76 | 39 | 47.56 | 1 | 1.22 |
| Carey Baptist College | 116 | 43 | 37.07 | 39 | 33.62 | 31 | 26.72 | 46 | 39.66 | 16 | 13.79 |
| Carine Senior High School | 245 | 61 | 24.90 | 44 | 17.96 | 26 | 10.61 | 27 | 11.02 | 1 | 0.41 |
| Catholic Agricultural College Bindoon | 20 | 20 | 100.00 | 16 | 80.00 | 6 | 30.00 | 20 | 100.00 | 0 | 0.00 |
| CBC Fremantle | 102 | 45 | 44.12 | 45 | 44.12 | 1 | 0.98 | 35 | 34.31 | 24 | 23.53 |
| Cecil Andrews Senior High School | 32 | 22 | 68.75 | 13 | 40.63 | 0 | 0.00 | 12 | 37.50 | 2 | 6.25 |
| Central Midlands Senior High School | 28 | 27 | 96.43 | 3 | 10.71 | 5 | 17.86 | 5 | 17.86 | 0 | 0.00 |


| School | Number F/T eligible Year 12 | Completed at least one uoc in Year 12 |  | Competed at least 220 nominal hours of VET study in Year 12 |  | Completed Certificate I in Year 10 to 12 |  | Completed Certificate II in Years 10 to 12 |  | Completed Certificate III or higher in Years 10 to 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | \% | No | \% | No. | \% | No. | \% | No. | \% |
| Chisholm Catholic College | 292 | 139 | 47.60 | 91 | 31.16 | 205 | 70.21 | 156 | 53.42 | 5 | 1.71 |
| Churchlands Senior High School | 286 | 126 | 44.06 | 120 | 41.96 | 31 | 10.84 | 100 | 34.97 | 6 | 2.10 |
| Clarkson Community High School | 88 | 81 | 92.05 | 61 | 69.32 | 42 | 47.73 | 56 | 63.64 | 5 | 5.68 |
| Clontarf Aboriginal College | 20 | 18 | 90.00 | 15 | 75.00 | 6 | 30.00 | 12 | 60.00 | 0 | 0.00 |
| Collie Senior High School | 60 | 45 | 75.00 | 41 | 68.33 | 8 | 13.33 | 37 | 61.67 | 1 | 1.67 |
| Comet Bay College | 176 | 133 | 75.57 | 133 | 75.57 | 21 | 11.93 | 102 | 57.95 | 10 | 5.68 |
| Como Secondary College | 126 | 92 | 73.02 | 70 | 55.56 | 68 | 53.97 | 56 | 44.44 | 0 | 0.00 |
| Coodanup Community College | 34 | 33 | 97.06 | 31 | 91.18 | 21 | 61.76 | 15 | 44.12 | 0 | 0.00 |
| Corpus Christi College | 179 | 76 | 42.46 | 75 | 41.90 | 10 | 5.59 | 53 | 29.61 | 29 | 16.20 |
| Dalyellup College | 47 | 37 | 78.72 | 35 | 74.47 | 7 | 14.89 | 25 | 53.19 | 0 | 0.00 |
| Darling Range Sports College | 127 | 98 | 77.17 | 95 | 74.80 | 39 | 30.71 | 81 | 63.78 | 31 | 24.41 |
| Duncraig Senior High School | 205 | 94 | 45.85 | 57 | 27.80 | 12 | 5.85 | 65 | 31.71 | 3 | 1.46 |
| Eastern Goldfields College | 146 | 59 | 40.41 | 46 | 31.51 | 10 | 6.85 | 53 | 36.30 | 8 | 5.48 |
| Eastern Hills Senior High School | 126 | 93 | 73.81 | 82 | 65.08 | 59 | 46.83 | 80 | 63.49 | 0 | 0.00 |
| Eaton Community College | 38 | 10 | 26.32 | 7 | 18.42 | 8 | 21.05 | 4 | 10.53 | 2 | 5.26 |
| Ellenbrook Secondary College | 174 | 94 | 54.02 | 62 | 35.63 | 43 | 24.71 | 35 | 20.11 | 3 | 1.72 |
| Emmanuel Catholic College | 117 | 79 | 67.52 | 79 | 67.52 | 57 | 48.72 | 79 | 67.52 | 12 | 10.26 |
| Esperance Senior High School | 137 | 76 | 55.47 | 67 | 48.91 | 12 | 8.76 | 69 | 50.36 | 11 | 8.03 |
| Georgiana Molloy Anglican School | 68 | 24 | 35.29 | 23 | 33.82 | 7 | 10.29 | 28 | 41.18 | 14 | 20.59 |
| Geraldton Senior College | 207 | 128 | 61.84 | 115 | 55.56 | 36 | 17.39 | 89 | 43.00 | 8 | 3.86 |
| Gilmore College | 107 | 71 | 66.36 | 41 | 38.32 | 0 | 0.00 | 67 | 62.62 | 2 | 1.87 |
| Girrawheen Senior High School | 63 | 36 | 57.14 | 34 | 53.97 | 23 | 36.51 | 33 | 52.38 | 1 | 1.59 |
| Governor Stirling Senior High School | 67 | 59 | 88.06 | 54 | 80.60 | 9 | 13.43 | 49 | 73.13 | 3 | 4.48 |
| Grace Christian School | 20 | 10 | 50.00 | 7 | 35.00 | 0 | 0.00 | 4 | 20.00 | 4 | 20.00 |
| Great Southern Grammar School | 94 | 33 | 35.11 | 25 | 26.60 | 7 | 7.45 | 24 | 25.53 | 1 | 1.06 |
| Greenwood College | 153 | 112 | 73.20 | 88 | 57.52 | 88 | 57.52 | 63 | 41.18 | 30 | 19.61 |
| Guildford Grammar School | 151 | 70 | 46.36 | 70 | 46.36 | 30 | 19.87 | 61 | 40.40 | 19 | 12.58 |
| Hale School | 193 | 10 | 5.18 | 4 | 2.07 | 2 | 1.04 | 6 | 3.11 | 0 | 0.00 |
| Halls Head Community College | 58 | 51 | 87.93 | 51 | 87.93 | 3 | 5.17 | 47 | 81.03 | 0 | 0.00 |
| Hamilton Senior High School | 96 | 81 | 84.38 | 50 | 52.08 | 61 | 63.54 | 77 | 80.21 | 2 | 2.08 |
| Hampton Senior High School | 125 | 93 | 74.40 | 93 | 74.40 | 109 | 87.20 | 85 | 68.00 | 5 | 4.00 |

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| School | Number F/T eligible Year 12 | Completed at least one uoc in Year 12 |  | Competed at least 220 nominal hours of VET study in Year 12 |  | Completed Certificate I in Year 10 to 12 |  | Completed Certificate II in Years 10 to 12 |  | Completed Certificate III or higher in Years 10 to 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | \% | No | \% | No. | \% | No. | \% | No. | \% |
| Harvey Senior High School | 29 | 26 | 89.66 | 11 | 37.93 | 7 | 24.14 | 22 | 75.86 | 2 | 6.90 |
| Hedland Senior High School | 63 | 34 | 53.97 | 4 | 6.35 | 9 | 14.29 | 41 | 65.08 | 0 | 0.00 |
| Iona Presentation College | 131 | 40 | 30.53 | 40 | 30.53 | 4 | 3.05 | 4 | 3.05 | 36 | 27.48 |
| Irene McCormack Catholic College | 99 | 41 | 41.41 | 40 | 40.40 | 10 | 10.10 | 38 | 38.38 | 2 | 2.02 |
| John Calvin Christian College | 44 | 23 | 52.27 | 23 | 52.27 | 40 | 90.91 | 18 | 40.91 | 7 | 15.91 |
| John Curtin College of the Arts | 170 | 72 | 42.35 | 14 | 8.24 | 19 | 11.18 | 81 | 47.65 | 0 | 0.00 |
| John Forrest Secondary College | 107 | 47 | 43.93 | 22 | 20.56 | 5 | 4.67 | 42 | 39.25 | 1 | 0.93 |
| John Paul College | 76 | 13 | 17.11 | 13 | 17.11 | 3 | 3.95 | 8 | 10.53 | 0 | 0.00 |
| John Septimus Roe Anglican Community School | 167 | 28 | 16.77 | 16 | 9.58 | 1 | 0.60 | 14 | 8.38 | 3 | 1.80 |
| John Tonkin College | 279 | 183 | 65.59 | 156 | 55.91 | 136 | 48.75 | 95 | 34.05 | 82 | 29.39 |
| John Wollaston Anglican Community School | 71 | 33 | 46.48 | 33 | 46.48 | 23 | 32.39 | 33 | 46.48 | 8 | 11.27 |
| John XXIII College | 140 | 36 | 25.71 | 15 | 10.71 | 26 | 18.57 | 13 | 9.29 | 0 | 0.00 |
| Kalamunda Senior High School | 117 | 87 | 74.36 | 66 | 56.41 | 57 | 48.72 | 69 | 58.97 | 17 | 14.53 |
| Karratha Senior High School | 103 | 80 | 77.67 | 59 | 57.28 | 7 | 6.80 | 52 | 50.49 | 0 | 0.00 |
| Katanning Senior High School | 58 | 32 | 55.17 | 13 | 22.41 | 2 | 3.45 | 6 | 10.34 | 1 | 1.72 |
| Kelmscott Senior High School | 183 | 64 | 34.97 | 62 | 33.88 | 3 | 1.64 | 23 | 12.57 | 14 | 7.65 |
| Kennedy Baptist College | 206 | 10 | 4.85 | 8 | 3.88 | 0 | 0.00 | 8 | 3.88 | 0 | 0.00 |
| Kent Street Senior High School | 166 | 113 | 68.07 | 64 | 38.55 | 18 | 10.84 | 74 | 44.58 | 1 | 0.60 |
| Kingsway Christian College | 86 | 19 | 22.09 | 16 | 18.60 | 11 | 12.79 | 15 | 17.44 | 0 | 0.00 |
| Kolbe Catholic College | 159 | 126 | 79.25 | 126 | 79.25 | 87 | 54.72 | 84 | 52.83 | 16 | 10.06 |
| La Salle College | 203 | 117 | 57.64 | 116 | 57.14 | 100 | 49.26 | 112 | 55.17 | 6 | 2.96 |
| Lake Joondalup Baptist College | 159 | 68 | 42.77 | 65 | 40.88 | 51 | 32.08 | 53 | 33.33 | 4 | 2.52 |
| Lakeland Senior High School | 61 | 35 | 57.38 | 25 | 40.98 | 6 | 9.84 | 19 | 31.15 | 6 | 9.84 |
| Leeming Senior High School | 142 | 49 | 34.51 | 44 | 30.99 | 0 | 0.00 | 39 | 27.46 | 2 | 1.41 |
| Lesmurdie Senior High School | 142 | 79 | 55.63 | 76 | 53.52 | 25 | 17.61 | 55 | 38.73 | 15 | 10.56 |
| Living Waters Lutheran College | 92 | 90 | 97.83 | 87 | 94.57 | 34 | 36.96 | 32 | 34.78 | 8 | 8.70 |
| Lockridge Senior High School | 47 | 40 | 85.11 | 38 | 80.85 | 11 | 23.40 | 30 | 63.83 | 2 | 4.26 |
| Lumen Christi College | 148 | 60 | 40.54 | 57 | 38.51 | 146 | 98.65 | 43 | 29.05 | 37 | 25.00 |
| Lynwood Senior High School | 198 | 130 | 65.66 | 70 | 35.35 | 45 | 22.73 | 112 | 56.57 | 45 | 22.73 |
| MacKillop Catholic College | 108 | 45 | 41.67 | 45 | 41.67 | 31 | 28.70 | 44 | 40.74 | 11 | 10.19 |
| Mandurah Catholic College | 149 | 73 | 48.99 | 72 | 48.32 | 31 | 20.81 | 72 | 48.32 | 25 | 16.78 |

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| School | Number F/T eligible Year 12 | Completed at least one uoc in Year 12 |  | Competed at least 220 nominal hours of VET study in Year 12 |  | Completed Certificate I in Year 10 to 12 |  | Completed Certificate II in Years 10 to 12 |  | Completed Certificate III or higher in Years 10 to 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | \% | No | \% | No. | \% | No. | \% | No. | \% |
| Manea Senior College | 179 | 98 | 54.75 | 66 | 36.87 | 21 | 11.73 | 63 | 35.20 | 18 | 10.06 |
| Manjimup Senior High School | 112 | 89 | 79.46 | 75 | 66.96 | 14 | 12.50 | 64 | 57.14 | 0 | 0.00 |
| Margaret River Senior High School | 104 | 68 | 65.38 | 42 | 40.38 | 0 | 0.00 | 47 | 45.19 | 0 | 0.00 |
| Mater Dei College | 142 | 61 | 42.96 | 34 | 23.94 | 14 | 9.86 | 60 | 42.25 | 26 | 18.31 |
| Melville Senior High School | 163 | 128 | 78.53 | 127 | 77.91 | 35 | 21.47 | 119 | 73.01 | 42 | 25.77 |
| Mercedes College | 154 | 35 | 22.73 | 31 | 20.13 | 20 | 12.99 | 30 | 19.48 | 28 | 18.18 |
| Mercy College | 180 | 94 | 52.22 | 94 | 52.22 | 115 | 63.89 | 89 | 49.44 | 28 | 15.56 |
| Merredin College | 33 | 29 | 87.88 | 18 | 54.55 | 5 | 15.15 | 17 | 51.52 | 0 | 0.00 |
| Mindarie Senior College | 416 | 288 | 69.23 | 287 | 68.99 | 75 | 18.03 | 265 | 63.70 | 14 | 3.37 |
| Mirrabooka Senior High School | 73 | 54 | 73.97 | 34 | 46.58 | 55 | 75.34 | 38 | 52.05 | 5 | 6.85 |
| Morley Senior High School | 130 | 95 | 73.08 | 83 | 63.85 | 72 | 55.38 | 43 | 33.08 | 14 | 10.77 |
| Mount Barker Community College | 47 | 28 | 59.57 | 15 | 31.91 | 23 | 48.94 | 19 | 40.43 | 0 | 0.00 |
| Mount Lawley Senior High School | 253 | 67 | 26.48 | 62 | 24.51 | 19 | 7.51 | 57 | 22.53 | 3 | 1.19 |
| Nagle Catholic College | 142 | 35 | 24.65 | 19 | 13.38 | 22 | 15.49 | 28 | 19.72 | 2 | 1.41 |
| Narrogin Senior High School | 93 | 71 | 76.34 | 63 | 67.74 | 47 | 50.54 | 48 | 51.61 | 8 | 8.60 |
| Newman College | 195 | 16 | 8.21 | 16 | 8.21 | 10 | 5.13 | 5 | 2.56 | 0 | 0.00 |
| Newman Senior High School | 39 | 28 | 71.79 | 24 | 61.54 | 5 | 12.82 | 24 | 61.54 | 0 | 0.00 |
| Newton Moore Senior High School | 86 | 47 | 54.65 | 46 | 53.49 | 10 | 11.63 | 37 | 43.02 | 0 | 0.00 |
| North Albany Senior High School | 53 | 35 | 66.04 | 20 | 37.74 | 31 | 58.49 | 14 | 26.42 | 1 | 1.89 |
| Northam Senior High School | 98 | 72 | 73.47 | 49 | 50.00 | 67 | 68.37 | 24 | 24.49 | 0 | 0.00 |
| Ocean Reef Senior High School | 220 | 167 | 75.91 | 167 | 75.91 | 78 | 35.45 | 141 | 64.09 | 16 | 7.27 |
| Penrhos College | 149 | 15 | 10.07 | 10 | 6.71 | 0 | 0.00 | 1 | 0.67 | 9 | 6.04 |
| Perth College | 151 | 29 | 19.21 | 5 | 3.31 | 0 | 0.00 | 0 | 0.00 | 5 | 3.31 |
| Peter Moyes Anglican Community School | 115 | 37 | 32.17 | 36 | 31.30 | 0 | 0.00 | 29 | 25.22 | 6 | 5.22 |
| Pinjarra Senior High School | 82 | 74 | 90.24 | 54 | 65.85 | 8 | 9.76 | 50 | 60.98 | 4 | 4.88 |
| Prendiville Catholic College | 168 | 85 | 50.60 | 79 | 47.02 | 25 | 14.88 | 47 | 27.98 | 8 | 4.76 |
| Quinns Baptist College | 58 | 11 | 18.97 | 11 | 18.97 | 0 | 0.00 | 6 | 10.34 | 5 | 8.62 |
| Rockingham Senior High School | 103 | 59 | 57.28 | 52 | 50.49 | 22 | 21.36 | 48 | 46.60 | 13 | 12.62 |
| Rossmoyne Senior High School | 356 | 72 | 20.22 | 64 | 17.98 | 1 | 0.28 | 63 | 17.70 | 14 | 3.93 |
| Sacred Heart College | 195 | 50 | 25.64 | 48 | 24.62 | 12 | 6.15 | 17 | 8.72 | 30 | 15.38 |
| Safety Bay Senior High School | 145 | 138 | 95.17 | 132 | 91.03 | 5 | 3.45 | 114 | 78.62 | 23 | 15.86 |

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| School | Number F/T eligible Year 12 | Completed at least one uoc in Year 12 |  | Competed at least 220 nominal hours of VET study in Year 12 |  | Completed Certificate I in Year 10 to 12 |  | Completed Certificate II in Years 10 to 12 |  | Completed Certificate III or higher in Years 10 to 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | \% | No | \% | No. | \% | No. | \% | No. | \% |
| Santa Maria College | 183 | 29 | 15.85 | 29 | 15.85 | 3 | 1.64 | 5 | 2.73 | 24 | 13.11 |
| Servite College | 149 | 12 | 8.05 | 12 | 8.05 | 0 | 0.00 | 3 | 2.01 | 1 | 0.67 |
| Seton Catholic College | 160 | 85 | 53.13 | 79 | 49.38 | 45 | 28.13 | 74 | 46.25 | 1 | 0.63 |
| Sevenoaks Senior College | 202 | 146 | 72.28 | 94 | 46.53 | 56 | 27.72 | 79 | 39.11 | 23 | 11.39 |
| Shenton College | 236 | 115 | 48.73 | 114 | 48.31 | 34 | 14.41 | 112 | 47.46 | 4 | 1.69 |
| South Fremantle Senior High School | 56 | 38 | 67.86 | 34 | 60.71 | 15 | 26.79 | 36 | 64.29 | 3 | 5.36 |
| Southern Hills Christian College | 30 | 28 | 93.33 | 20 | 66.67 | 14 | 46.67 | 20 | 66.67 | 0 | 0.00 |
| Southern River College | 41 | 41 | 100.00 | 40 | 97.56 | 4 | 9.76 | 37 | 90.24 | 7 | 17.07 |
| St Brigid's College | 120 | 53 | 44.17 | 53 | 44.17 | 1 | 0.83 | 53 | 44.17 | 12 | 10.00 |
| St Hilda's Anglican School For Girls | 139 | 13 | 9.35 | 13 | 9.35 | 0 | 0.00 | 2 | 1.44 | 12 | 8.63 |
| St Joseph's College | 42 | 21 | 50.00 | 8 | 19.05 | 15 | 35.71 | 3 | 7.14 | 0 | 0.00 |
| St Luke's College | 55 | 17 | 30.91 | 16 | 29.09 | 0 | 0.00 | 4 | 7.27 | 0 | 0.00 |
| St Mary's Anglican Girls' School | 169 | 14 | 8.28 | 10 | 5.92 | 0 | 0.00 | 7 | 4.14 | 2 | 1.18 |
| St Mary's College | 20 | 10 | 50.00 | 10 | 50.00 | 0 | 0.00 | 10 | 50.00 | 0 | 0.00 |
| St Norbert College | 121 | 65 | 53.72 | 52 | 42.98 | 99 | 81.82 | 54 | 44.63 | 28 | 23.14 |
| St Stephen's School - Carramar Campus | 117 | 79 | 67.52 | 60 | 51.28 | 108 | 92.31 | 94 | 80.34 | 40 | 34.19 |
| St Stephen's School - Duncraig Campus | 131 | 68 | 51.91 | 44 | 33.59 | 32 | 24.43 | 81 | 61.83 | 38 | 29.01 |
| Swan Christian College | 204 | 146 | 71.57 | 146 | 71.57 | 15 | 7.35 | 93 | 45.59 | 104 | 50.98 |
| Swan View Senior High School | 51 | 51 | 100.00 | 42 | 82.35 | 1 | 1.96 | 3 | 5.88 | 0 | 0.00 |
| Thornlie Christian College | 50 | 28 | 56.00 | 28 | 56.00 | 22 | 44.00 | 31 | 62.00 | 13 | 26.00 |
| Thornlie Senior High School | 135 | 105 | 77.78 | 82 | 60.74 | 93 | 68.89 | 41 | 30.37 | 3 | 2.22 |
| Tom Price Senior High School | 21 | 12 | 57.14 | 8 | 38.10 | 0 | 0.00 | 6 | 28.57 | 0 | 0.00 |
| Tranby College | 86 | 24 | 27.91 | 19 | 22.09 | 12 | 13.95 | 21 | 24.42 | 2 | 2.33 |
| Trinity College | 188 | 29 | 15.43 | 27 | 14.36 | 12 | 6.38 | 23 | 12.23 | 2 | 1.06 |
| Ursula Frayne Catholic College | 108 | 63 | 58.33 | 58 | 53.70 | 56 | 51.85 | 40 | 37.04 | 29 | 26.85 |
| Wanneroo Secondary College | 117 | 99 | 84.62 | 99 | 84.62 | 56 | 47.86 | 97 | 82.91 | 2 | 1.71 |
| Warnbro Community High School | 166 | 132 | 79.52 | 80 | 48.19 | 43 | 25.90 | 85 | 51.20 | 6 | 3.61 |
| Warwick Senior High School | 76 | 52 | 68.42 | 31 | 40.79 | 15 | 19.74 | 44 | 57.89 | 3 | 3.95 |
| Wesley College | 163 | 19 | 11.66 | 19 | 11.66 | 0 | 0.00 | 18 | 11.04 | 2 | 1.23 |
| WA College of Agriculture - Cunderdin | 60 | 60 | 100.00 | 60 | 100.00 | 37 | 61.67 | 58 | 96.67 | 0 | 0.00 |
| WA College of Agriculture - Denmark | 41 | 40 | 97.56 | 40 | 97.56 | 14 | 34.15 | 40 | 97.56 | 4 | 9.76 |

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| School | Number F/T eligible Year 12 | Completed at least one uoc in Year 12 |  | Competed at least 220 nominal hours of VET study in Year 12 |  | Completed Certificate I in Year 10 to 12 |  | Completed Certificate II in Years 10 to 12 |  | Completed Certificate III or higher in Years 10 to 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | \% | No | \% | No. | \% | No. | \% | No. | \% |
| WA College of Agriculture - Harvey | 37 | 37 | 100.00 | 37 | 100.00 | 34 | 91.89 | 37 | 100.00 | 0 | 0.00 |
| WA College of Agriculture - Narrogin | 52 | 52 | 100.00 | 52 | 100.00 | 34 | 65.38 | 52 | 100.00 | 13 | 25.00 |
| Willetton Senior High School | 364 | 109 | 29.95 | 87 | 23.90 | 22 | 6.04 | 95 | 26.10 | 13 | 3.57 |
| Woodthorpe School | 29 | 15 | 51.72 | 15 | 51.72 | 0 | 0.00 | 15 | 51.72 | 0 | 0.00 |
| Woodvale Secondary College | 277 | 189 | 68.23 | 180 | 64.98 | 109 | 39.35 | 165 | 59.57 | 42 | 15.16 |
| All students | 22934 | 10304 | 44.93 | 8369 | 36.49 | 4621 | 20.15 | 7524 | 32.81 | 1519 | 6.62 |

## Table 6: 2013 Year 12 Vocational Education and Training achievement

The following notes provide definitions and explanations of each of the data columns in Table 6.

## FE

This column provides the number of full-time eligible Year 12 students registered at the school.

## Participation in VET in Year 12

This column refers to the number and percentage of full-time eligible Year 12 students who were enrolled in at least one VET unit of competency in Year 12.

## Achieved AQF Cert II or higher in Year 12

This column refers to the number and percentage of VET students in the school cohort who have completed an AQF VET Certificate II or higher in Year 12.

## General Points

- Schools with fewer than 20 full-time eligible Year 12 students or with fewer than 10 students enrolled in at least 1 VET unit of competency are omitted.
- Canning College, Cyril Jackson Senior Campus, North Lake Senior Campus, Tuart College, overseas schools, Schools of Isolated and Distance Education and primary schools are omitted.


## Table 6: 2013 Year 12 Vocational Education and Training achievement

(as recorded by the School Curriculum and Standards Authority as at 31 December 2013)

| School | FE | Participation in VET in Year 12 |  | Achieved AQF Cert II or higher in Year 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No | \% | No | \% |
| Albany Senior High School | 179 | 43 | 24.02 | 28 | 65.12 |
| Applecross Senior High School | 231 | 110 | 47.62 | 62 | 56.36 |
| Aquinas College | 196 | 70 | 35.71 | 43 | 61.43 |
| Aranmore Catholic College | 94 | 11 | 11.70 | 7 | 63.64 |
| Armadale Senior High School | 73 | 53 | 72.60 | 52 | 98.11 |
| Ashdale Secondary College | 102 | 61 | 59.80 | 61 | 100.00 |
| Atwell College | 114 | 69 | 60.53 | 49 | 71.01 |
| Australian Islamic College - Kewdale | 98 | 24 | 24.49 | 22 | 91.67 |
| Australind Senior High School | 124 | 74 | 59.68 | 31 | 41.89 |
| Balcatta Senior High School | 85 | 56 | 65.88 | 50 | 89.29 |
| Balga Senior High School | 55 | 44 | 80.00 | 13 | 29.55 |
| Ballajura Community College | 266 | 103 | 38.72 | 93 | 90.29 |
| Belmont City College | 74 | 72 | 97.30 | 71 | 98.61 |
| Belridge Senior High School | 132 | 110 | 83.33 | 91 | 82.73 |
| Broome Senior High School | 75 | 62 | 82.67 | 40 | 64.52 |
| Bullsbrook College | 47 | 35 | 74.47 | 22 | 62.86 |
| Bunbury Cathedral Grammar School | 99 | 24 | 24.24 | 22 | 91.67 |
| Bunbury Catholic College | 153 | 90 | 58.82 | 86 | 95.56 |
| Bunbury Senior High School | 102 | 46 | 45.10 | 41 | 89.13 |
| Busselton Senior High School | 93 | 42 | 45.16 | 38 | 90.48 |
| Canning Vale College | 209 | 176 | 84.21 | 147 | 83.52 |
| Cape Naturaliste College | 82 | 51 | 62.20 | 39 | 76.47 |
| Carey Baptist College | 116 | 43 | 37.07 | 38 | 88.37 |
| Carine Senior High School | 245 | 61 | 24.90 | 26 | 42.62 |
| Catholic Agricultural College Bindoon | 20 | 20 | 100.00 | 20 | 100.00 |
| CBC Fremantle | 102 | 45 | 44.12 | 44 | 97.78 |
| Cecil Andrews Senior High School | 32 | 22 | 68.75 | 13 | 59.09 |
| Central Midlands Senior High School | 28 | 27 | 96.43 | 5 | 18.52 |
| Chisholm Catholic College | 292 | 139 | 47.60 | 115 | 82.73 |
| Churchlands Senior High School | 286 | 126 | 44.06 | 100 | 79.37 |
| Clarkson Community High School | 88 | 81 | 92.05 | 55 | 67.90 |
| Clontarf Aboriginal College | 20 | 18 | 90.00 | 11 | 61.11 |
| Collie Senior High School | 60 | 45 | 75.00 | 37 | 82.22 |
| Comet Bay College | 176 | 133 | 75.57 | 105 | 78.95 |
| Como Secondary College | 126 | 92 | 73.02 | 56 | 60.87 |
| Coodanup Community College | 34 | 33 | 97.06 | 13 | 39.39 |
| Corpus Christi College | 179 | 76 | 42.46 | 71 | 93.42 |
| Dalyellup College | 47 | 37 | 78.72 | 22 | 59.46 |
| Darling Range Sports College | 127 | 98 | 77.17 | 84 | 85.71 |
| Duncraig Senior High School | 205 | 94 | 45.85 | 52 | 55.32 |
| Eastern Goldfields College | 146 | 59 | 40.41 | 43 | 72.88 |
| Eastern Hills Senior High School | 126 | 93 | 73.81 | 80 | 86.02 |
| Eaton Community College | 38 | 10 | 26.32 | 4 | 40.00 |
| Ellenbrook Secondary College | 174 | 94 | 54.02 | 32 | 34.04 |
| Emmanuel Catholic College | 117 | 79 | 67.52 | 79 | 100.00 |
| Esperance Senior High School | 137 | 76 | 55.47 | 74 | 97.37 |
| Georgiana Molloy Anglican School | 68 | 24 | 35.29 | 23 | 95.83 |
| Geraldton Senior College | 207 | 128 | 61.84 | 93 | 72.66 |


| School | FE | Participation in VET in Year 12 |  | Achieved AQF Cert II or higher in Year 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No | \% | No | \% |
| Gilmore College | 107 | 71 | 66.36 | 69 | 97.18 |
| Girrawheen Senior High School | 63 | 36 | 57.14 | 32 | 88.89 |
| Governor Stirling Senior High School | 67 | 59 | 88.06 | 47 | 79.66 |
| Grace Christian School | 20 | 10 | 50.00 | 7 | 70.00 |
| Great Southern Grammar School | 94 | 33 | 35.11 | 23 | 69.70 |
| Greenwood College | 153 | 112 | 73.20 | 85 | 75.89 |
| Guildford Grammar School | 151 | 70 | 46.36 | 60 | 85.71 |
| Hale School | 193 | 10 | 5.18 | 4 | 40.00 |
| Halls Head Community College | 58 | 51 | 87.93 | 47 | 92.16 |
| Hamilton Senior High School | 96 | 81 | 84.38 | 75 | 92.59 |
| Hampton Senior High School | 125 | 93 | 74.40 | 85 | 91.40 |
| Harvey Senior High School | 29 | 26 | 89.66 | 18 | 69.23 |
| Hedland Senior High School | 63 | 34 | 53.97 | 25 | 73.53 |
| Iona Presentation College | 131 | 40 | 30.53 | 40 | 100.00 |
| Irene McCormack Catholic College | 99 | 41 | 41.41 | 38 | 92.68 |
| John Calvin Christian College | 44 | 23 | 52.27 | 18 | 78.26 |
| John Curtin College of the Arts | 170 | 72 | 42.35 | 71 | 98.61 |
| John Forrest Secondary College | 107 | 47 | 43.93 | 43 | 91.49 |
| John Paul College | 76 | 13 | 17.11 | 8 | 61.54 |
| John Septimus Roe Anglican Community School | 167 | 28 | 16.77 | 16 | 57.14 |
| John Tonkin College | 279 | 183 | 65.59 | 122 | 66.67 |
| John Wollaston Anglican Community School | 71 | 33 | 46.48 | 32 | 96.97 |
| John XXIII College | 140 | 36 | 25.71 | 12 | 33.33 |
| Kalamunda Senior High School | 117 | 87 | 74.36 | 60 | 68.97 |
| Karratha Senior High School | 103 | 80 | 77.67 | 51 | 63.75 |
| Katanning Senior High School | 58 | 32 | 55.17 | 7 | 21.88 |
| Kelmscott Senior High School | 183 | 64 | 34.97 | 36 | 56.25 |
| Kennedy Baptist College | 206 | 10 | 4.85 | 7 | 70.00 |
| Kent Street Senior High School | 166 | 113 | 68.07 | 73 | 64.60 |
| Kingsway Christian College | 86 | 19 | 22.09 | 15 | 78.95 |
| Kolbe Catholic College | 159 | 126 | 79.25 | 83 | 65.87 |
| La Salle College | 203 | 117 | 57.64 | 106 | 90.60 |
| Lake Joondalup Baptist College | 159 | 68 | 42.77 | 55 | 80.88 |
| Lakeland Senior High School | 61 | 35 | 57.38 | 24 | 68.57 |
| Leeming Senior High School | 142 | 49 | 34.51 | 40 | 81.63 |
| Lesmurdie Senior High School | 142 | 79 | 55.63 | 63 | 79.75 |
| Living Waters Lutheran College | 92 | 90 | 97.83 | 31 | 34.44 |
| Lockridge Senior High School | 47 | 40 | 85.11 | 26 | 65.00 |
| Lumen Christi College | 148 | 60 | 40.54 | 53 | 88.33 |
| Lynwood Senior High School | 198 | 130 | 65.66 | 109 | 83.85 |
| MacKillop Catholic College | 108 | 45 | 41.67 | 45 | 100.00 |
| Mandurah Catholic College | 149 | 73 | 48.99 | 72 | 98.63 |
| Manea Senior College | 179 | 98 | 54.75 | 57 | 58.16 |
| Manjimup Senior High School | 112 | 89 | 79.46 | 64 | 71.91 |
| Margaret River Senior High School | 104 | 68 | 65.38 | 47 | 69.12 |
| Mater Dei College | 142 | 61 | 42.96 | 52 | 85.25 |
| Melville Senior High School | 163 | 128 | 78.53 | 127 | 99.22 |
| Mercedes College | 154 | 35 | 22.73 | 29 | 82.86 |
| Mercy College | 180 | 94 | 52.22 | 93 | 98.94 |
| Merredin College | 33 | 29 | 87.88 | 17 | 58.62 |
| Mindarie Senior College | 416 | 288 | 69.23 | 268 | 93.06 |
| Mirrabooka Senior High School | 73 | 54 | 73.97 | 36 | 66.67 |
| Morley Senior High School | 130 | 95 | 73.08 | 51 | 53.68 |


| School | FE | Participation in VET in Year 12 |  | Achieved AQF Cert II or higher in Year 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No | \% | No | \% |
| Mount Barker Community College | 47 | 28 | 59.57 | 18 | 64.29 |
| Mount Lawley Senior High School | 253 | 67 | 26.48 | 56 | 83.58 |
| Nagle Catholic College | 142 | 35 | 24.65 | 29 | 82.86 |
| Narrogin Senior High School | 93 | 71 | 76.34 | 47 | 66.20 |
| Newman College | 195 | 16 | 8.21 | 5 | 31.25 |
| Newman Senior High School | 39 | 28 | 71.79 | 24 | 85.71 |
| Newton Moore Senior High School | 86 | 47 | 54.65 | 36 | 76.60 |
| North Albany Senior High School | 53 | 35 | 66.04 | 12 | 34.29 |
| Northam Senior High School | 98 | 72 | 73.47 | 24 | 33.33 |
| Ocean Reef Senior High School | 220 | 167 | 75.91 | 146 | 87.43 |
| Penrhos College | 149 | 15 | 10.07 | 10 | 66.67 |
| Perth College | 151 | 29 | 19.21 | 5 | 17.24 |
| Peter Moyes Anglican Community School | 115 | 37 | 32.17 | 31 | 83.78 |
| Pinjarra Senior High School | 82 | 74 | 90.24 | 45 | 60.81 |
| Prendiville Catholic College | 168 | 85 | 50.60 | 43 | 50.59 |
| Quinns Baptist College | 58 | 11 | 18.97 | 11 | 100.00 |
| Rockingham Senior High School | 103 | 59 | 57.28 | 55 | 93.22 |
| Rossmoyne Senior High School | 356 | 72 | 20.22 | 58 | 80.56 |
| Sacred Heart College | 195 | 50 | 25.64 | 46 | 92.00 |
| Safety Bay Senior High School | 145 | 138 | 95.17 | 129 | 93.48 |
| Santa Maria College | 183 | 29 | 15.85 | 29 | 100.00 |
| Servite College | 149 | 12 | 8.05 | 2 | 16.67 |
| Seton Catholic College | 160 | 85 | 53.13 | 73 | 85.88 |
| Sevenoaks Senior College | 202 | 146 | 72.28 | 76 | 52.05 |
| Shenton College | 236 | 115 | 48.73 | 111 | 96.52 |
| South Fremantle Senior High School | 56 | 38 | 67.86 | 36 | 94.74 |
| Southern Hills Christian College | 30 | 28 | 93.33 | 20 | 71.43 |
| Southern River College | 41 | 41 | 100.00 | 40 | 97.56 |
| St Brigid's College | 120 | 53 | 44.17 | 53 | 100.00 |
| St Hilda's Anglican School For Girls | 139 | 13 | 9.35 | 13 | 100.00 |
| St Joseph's College | 42 | 21 | 50.00 | 3 | 14.29 |
| St Luke's College | 55 | 17 | 30.91 | 4 | 23.53 |
| St Mary's Anglican Girls' School | 169 | 14 | 8.28 | 9 | 64.29 |
| St Mary's College | 20 | 10 | 50.00 | 10 | 100.00 |
| St Norbert College | 121 | 65 | 53.72 | 46 | 70.77 |
| St Stephen's School - Carramar Campus | 117 | 79 | 67.52 | 78 | 98.73 |
| St Stephen's School - Duncraig Campus | 131 | 68 | 51.91 | 66 | 97.06 |
| Swan Christian College | 204 | 146 | 71.57 | 134 | 91.78 |
| Swan View Senior High School | 51 | 51 | 100.00 | 3 | 5.88 |
| Thornlie Christian College | 50 | 28 | 56.00 | 26 | 92.86 |
| Thornlie Senior High School | 135 | 105 | 77.78 | 35 | 33.33 |
| Tom Price Senior High School | 21 | 12 | 57.14 | 6 | 50.00 |
| Tranby College | 86 | 24 | 27.91 | 18 | 75.00 |
| Trinity College | 188 | 29 | 15.43 | 23 | 79.31 |
| Ursula Frayne Catholic College | 108 | 63 | 58.33 | 47 | 74.60 |
| Wanneroo Secondary College | 117 | 99 | 84.62 | 97 | 97.98 |
| Warnbro Community High School | 166 | 132 | 79.52 | 88 | 66.67 |
| Warwick Senior High School | 76 | 52 | 68.42 | 45 | 86.54 |
| Wesley College | 163 | 19 | 11.66 | 18 | 94.74 |
| WA College of Agriculture - Cunderdin | 60 | 60 | 100.00 | 58 | 96.67 |
| WA College of Agriculture - Denmark | 41 | 40 | 97.56 | 40 | 100.00 |
| WA College of Agriculture - Harvey | 37 | 37 | 100.00 | 37 | 100.00 |
| WA College of Agriculture - Narrogin | 52 | 52 | 100.00 | 52 | 100.00 |


| School | FE | Participation in <br> VET in Year 12 |  | Achieved AQF <br> Cert II or higher <br> in Year 12 |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  |  | No | $\%$ |  |  |
| Willetton Senior High School | 364 | 109 | 29.95 | 100 | 91.74 |
| Woodthorpe School | 29 | 15 | 51.72 | 15 | 100.00 |
| Woodvale Secondary College | 277 | 189 | 68.23 | 162 | 85.71 |
| All students | 22934 | 10304 | 44.92 | 9043 | 39.43 |

## Table 7: 2013 Vocational Education and Training qualifications awarded

This table gives a breakdown of student achievement, in Year 12, of VET qualifications by certificate. It only includes students eligible to achieve a WACE and does not show students who attempted and did not complete full certificates.

The qualifications are presented in order of code and the information is categorised in terms of gender and school type.

Table 7: 2013 VET qualifications awarded
(as recorded by the School Curriculum and Standards Authority as at 31 December 2013)

| Code | Name | Statewide |  |  | Independent |  |  | Catholic |  |  | Public |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| 21764VIC | Certificate II in Dance | 0 | 9 | 9 | 0 | 9 | 9 | 0 | 0 | 0 | 0 | 0 | 0 |
| 21773VIC | Certificate II in General Education for Adults | 27 | 11 | 38 | 0 | 0 | 0 | 0 | 0 | 0 | 27 | 11 | 38 |
| 21908VIC | Certificate II in Equine Industry | 2 | 11 | 13 | 0 | 1 | 1 | 1 | 6 | 7 | 1 | 4 | 5 |
| 21932VIC | Certificate II in ESL (Access) | 3 | 6 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 6 | 9 |
| 22149VIC | Certificate II in Applied Language | 3 | 21 | 24 | 1 | 7 | 8 | 0 | 0 | 0 | 2 | 14 | 16 |
| 22150VIC | Certificate III in Applied Language | 27 | 60 | 87 | 10 | 32 | 42 | 15 | 15 | 30 | 2 | 13 | 15 |
| 30626QLD | Certificate I in Work Education | 10 | 12 | 22 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | 12 | 22 |
| 30771QLD | Certificate III in Christian Ministry and Theology | 3 | 9 | 12 | 3 | 9 | 12 | 0 | 0 | 0 | 0 | 0 | 0 |
| 30772QLD | Certificate IV in Christian Ministry and Theology | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| 30971QLD | Certificate I in Work Education | 3 | 5 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 5 | 8 |
| 30981QLD | Certificate II in Workplace Practices | 71 | 58 | 129 | 0 | 0 | 0 | 56 | 45 | 101 | 15 | 13 | 28 |
| 52105 | Certificate I in Industrial Skills (Entry Level Training) | 5 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 5 |
| 52183 | Certificate I in Leadership Development | 14 | 18 | 32 | 0 | 0 | 0 | 0 | 0 | 0 | 14 | 18 | 32 |
| 52189 | Certificate II in Dance | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| 52201 | Certificate II in Plumbing and Gas Fitting (Pre-Apprenticeship) | 3 | 0 | 3 | 1 | 0 | 1 | 0 | 0 | 0 | 2 | 0 | 2 |
| 52299 | Certificate II in Jewellery Manufacture | 0 | 16 | 16 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 16 | 16 |
| 52386 | Certificate IV in Preparation for Entry into Nursing | 1 | 48 | 49 | 0 | 3 | 3 | 0 | 7 | 7 | 1 | 38 | 39 |
| 52397WA | Certificate III in Ballet Performance | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 |
| 52443WA | Certificate II in Building and Construction (Pathway - Trades) | 40 | 1 | 41 | 3 | 0 | 3 | 0 | 0 | 0 | 37 | 1 | 38 |
| 52524WA | Certificate I in Industrial Skills (Entry Level Training) | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| 52529WA | Certificate I in Gaining Access to Training and Employment (GATE) | 14 | 18 | 32 | 14 | 18 | 32 | 0 | 0 | 0 | 0 | 0 | 0 |
| 52532WA | Certificate II in Painting and Decorating (Pre-Apprenticeship) | 4 | 1 | 5 | 1 | 0 | 1 | 1 | 0 | 1 | 2 | 1 | 3 |
| 52560WA | Certificate I in Leadership Development | 23 | 24 | 47 | 0 | 0 | 0 | 0 | 0 | 0 | 23 | 24 | 47 |
| 52562WA | Certificate II in Leadership Development | 12 | 2 | 14 | 6 | 0 | 6 | 6 | 2 | 8 | 0 | 0 | 0 |
| 80843ACT | Certificate II in Learning Options | 1 | 2 | 3 | 1 | 2 | 3 | 0 | 0 | 0 | 0 | 0 | 0 |
| 80915ACT | Certificate II in Access 10 | 1 | 2 | 3 | 1 | 2 | 3 | 0 | 0 | 0 | 0 | 0 | 0 |
| ACM20110 | Certificate II in Animal Studies | 3 | 30 | 33 | 0 | 4 | 4 | 0 | 4 | 4 | 3 | 22 | 25 |
| ACM40410 | Certificate IV in Veterinary Nursing | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| AHC10110 | Certificate I in Conservation and Land Management | 3 | 3 | 6 | 1 | 0 | 1 | 0 | 0 | 0 | 2 | 3 | 5 |
| AHC10210 | Certificate I in AgriFood Operations | 6 | 10 | 16 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 10 | 16 |
| AHC20110 | Certificate II in Agriculture | 146 | 71 | 217 | 0 | 0 | 0 | 2 | 5 | 7 | 144 | 66 | 210 |
| AHC20310 | Certificate II in Production Horticulture | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| AHC20410 | Certificate II in Horticulture | 13 | 2 | 15 | 0 | 0 | 0 | 0 | 0 | 0 | 13 | 2 | 15 |
| AHC20610 | Certificate II in Parks and Gardens | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| AHC21010 | Certificate II in Conservation and Land Management | 2 | 9 | 11 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 9 | 10 |
| AHC21210 | Certificate II in Rural Operations | 6 | 9 | 15 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 9 | 15 |


| Code | Name | Statewide |  |  | Independent |  |  | Catholic |  |  | Public |  |  |
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|  |  | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| AHC21310 | Certificate II in Shearing | 4 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 4 |
| AHC21410 | Certificate II in Wool Handling | 46 | 38 | 84 | 0 | 0 | 0 | 2 | 5 | 7 | 44 | 33 | 77 |
| AHC21610 | Certificate II in Landscaping | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| AHC30110 | Certificate III in Agriculture | 3 | 7 | 10 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 7 | 10 |
| AHC33010 | Certificate III in Wool Clip Preparation | 3 | 12 | 15 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 12 | 15 |
| AUR10105 | Certificate I in Automotive | 77 | 11 | 88 | 18 | 0 | 18 | 6 | 0 | 6 | 53 | 11 | 64 |
| AUR20408 | Certificate II in Automotive Electrical Technology | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| AUR20505 | Certificate II in Automotive Vehicle Servicing | 58 | 6 | 64 | 6 | 0 | 6 | 0 | 0 | 0 | 52 | 6 | 58 |
| AUR20705 | Certificate II in Automotive Mechanical | 172 | 21 | 193 | 8 | 0 | 8 | 7 | 0 | 7 | 157 | 21 | 178 |
| AUR20905 | Certificate II in Automotive Vehicle Body | 5 | 1 | 6 | 1 | 0 | 1 | 1 | 0 | 1 | 3 | 1 | 4 |
| AUR21011 | Certificate II in Motorsport | 3 | 0 | 3 | 3 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 |
| AVI30208 | Certificate III in Aviation (Flight Operations) | 3 | 14 | 17 | 2 | 2 | 4 | 0 | 1 | 1 | 1 | 11 | 12 |
| BSB10107 | Certificate I in Business | 135 | 117 | 252 | 5 | 1 | 6 | 37 | 35 | 72 | 93 | 81 | 174 |
| BSB10112 | Certificate I in Business | 10 | 12 | 22 | 0 | 0 | 0 | 2 | 1 | 3 | 8 | 11 | 19 |
| BSB20107 | Certificate II in Business | 505 | 858 | 1363 | 51 | 63 | 114 | 88 | 125 | 213 | 366 | 670 | 1036 |
| BSB20112 | Certificate II in Business | 59 | 101 | 160 | 0 | 0 | 0 | 10 | 38 | 48 | 49 | 63 | 112 |
| BSB30107 | Certificate III in Business | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| BSB30110 | Certificate III in Business | 134 | 213 | 347 | 51 | 37 | 88 | 47 | 93 | 140 | 36 | 83 | 119 |
| BSB30112 | Certificate III in Business | 0 | 5 | 5 | 0 | 5 | 5 | 0 | 0 | 0 | 0 | 0 | 0 |
| BSB30407 | Certificate III in Business Administration | 0 | 14 | 14 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 14 | 14 |
| BSB31007 | Certificate III in Business Administration (Legal) | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 |
| BSB31012 | Certificate III in Business Administration (Legal) | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 |
| BSB40207 | Certificate IV in Business | 16 | 35 | 51 | 8 | 11 | 19 | 1 | 9 | 10 | 7 | 15 | 22 |
| BSB40212 | Certificate IV in Business | 74 | 90 | 164 | 10 | 20 | 30 | 64 | 70 | 134 | 0 | 0 | 0 |
| BSB40807 | Certificate IV in Frontline Management | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 |
| BSB50207 | Diploma of Business | 0 | 6 | 6 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 5 | 5 |
| CHC10108 | Certificate I in Work Preparation (Community services) | 5 | 35 | 40 | 0 | 0 | 0 | 5 | 7 | 12 | 0 | 28 | 28 |
| CHC20108 | Certificate II in Community Services | 0 | 124 | 124 | 0 | 24 | 24 | 0 | 12 | 12 | 0 | 88 | 88 |
| CHC20112 | Certificate II in Community Services | 4 | 323 | 327 | 0 | 24 | 24 | 1 | 34 | 35 | 3 | 265 | 268 |
| CHC30112 | Certificate III in Community Services Work | 0 | 4 | 4 | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 2 | 2 |
| CHC30708 | Certificate III in Children's Services | 0 | 9 | 9 | 0 | 0 | 0 | 0 | 5 | 5 | 0 | 4 | 4 |
| CHC30712 | Certificate III in Children's Services | 0 | 32 | 32 | 0 | 2 | 2 | 0 | 7 | 7 | 0 | 23 | 23 |
| CHC30808 | Certificate III in Education Support | 1 | 22 | 23 | 0 | 5 | 5 | 0 | 2 | 2 | 1 | 15 | 16 |
| CHC30812 | Certificate III in Education Support | 4 | 38 | 42 | 3 | 11 | 14 | 1 | 13 | 14 | 0 | 14 | 14 |
| CHC41712 | Certificate IV in Education Support | 2 | 9 | 11 | 2 | 9 | 11 | 0 | 0 | 0 | 0 | 0 | 0 |
| CPC10108 | Certificate I in Construction | 3 | 0 | 3 | 1 | 0 | 1 | 0 | 0 | 0 | 2 | 0 | 2 |
| CPC10111 | Certificate I in Construction | 123 | 8 | 131 | 9 | 0 | 9 | 23 | 0 | 23 | 91 | 8 | 99 |
| CPC20108 | Certificate II in Construction | 3 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 3 |
| CPC20111 | Certificate II in Construction | 97 | 5 | 102 | 11 | 0 | 11 | 22 | 0 | 22 | 64 | 5 | 69 |
| CPC20208 | Certificate II in Construction Pathways | 3 | 1 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 1 | 4 |


| Code | Name | Statewide |  |  | Independent |  |  | Catholic |  |  | Public |  |  |
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|  |  | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| CPC20211 | Certificate II in Construction Pathways | 173 | 6 | 179 | 11 | 0 | 11 | 9 | 0 | 9 | 153 | 6 | 159 |
| CPC20711 | Certificate II in Drainage | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 |
| CPP10107 | Certificate I in Security Operations | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| CPP20111 | Certificate II in Surveying and Spatial Information Services | 5 | 0 | 5 | 0 | 0 | 0 | 1 | 0 | 1 | 4 | 0 | 4 |
| CPP20211 | Certificate II in Security Operations | 3 | 1 | 4 | 1 | 0 | 1 | 0 | 0 | 0 | 2 | 1 | 3 |
| CPP30311 | Certificate III in Property Services (Operations) | 2 | 11 | 13 | 0 | 2 | 2 | 0 | 2 | 2 | 2 | 7 | 9 |
| CUA20111 | Certificate II in Dance | 0 | 37 | 37 | 0 | 0 | 0 | 0 | 14 | 14 | 0 | 23 | 23 |
| CUE20103 | Certificate II in Live Production, Theatre and Events | 33 | 35 | 68 | 15 | 15 | 30 | 0 | 0 | 0 | 18 | 20 | 38 |
| CUF10107 | Certificate I in Creative Industries | 22 | 50 | 72 | 0 | 0 | 0 | 0 | 0 | 0 | 22 | 50 | 72 |
| CUF20107 | Certificate II in Creative Industries (Media) | 96 | 126 | 222 | 17 | 0 | 17 | 39 | 64 | 103 | 40 | 62 | 102 |
| CUF30107 | Certificate III in Media | 82 | 73 | 155 | 42 | 22 | 64 | 4 | 23 | 27 | 36 | 28 | 64 |
| CUF40207 | Certificate IV in Interactive Digital Media | 3 | 1 | 4 | 1 | 1 | 2 | 1 | 0 | 1 | 1 | 0 | 1 |
| CUS20109 | Certificate II in Music | 101 | 98 | 199 | 26 | 18 | 44 | 19 | 3 | 22 | 56 | 77 | 133 |
| CUS30109 | Certificate III in Music | 35 | 31 | 66 | 5 | 2 | 7 | 13 | 12 | 25 | 17 | 17 | 34 |
| CUS30209 | Certificate III in Technical Production | 5 | 9 | 14 | 1 | 4 | 5 | 0 | 0 | 0 | 4 | 5 | 9 |
| CUS30309 | Certificate III in Music Business | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 |
| CUS40109 | Certificate IV in Music | 5 | 9 | 14 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 9 | 14 |
| CUV10103 | Certificate I in Visual Arts and Contemporary Craft | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| CUV10111 | Certificate I in Visual Arts | 21 | 16 | 37 | 0 | 0 | 0 | 0 | 1 | 1 | 21 | 15 | 36 |
| CUV20103 | Certificate II in Visual Arts and Contemporary Craft | 36 | 148 | 184 | 0 | 0 | 0 | 26 | 51 | 77 | 10 | 97 | 107 |
| CUV20111 | Certificate II in Visual Arts | 275 | 270 | 545 | 72 | 29 | 101 | 45 | 25 | 70 | 158 | 216 | 374 |
| CUV30111 | Certificate III in Visual Arts | 26 | 49 | 75 | 2 | 12 | 14 | 0 | 1 | 1 | 24 | 36 | 60 |
| FDF10403 | Certificate I in Food Processing (Wine) | 2 | 3 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 3 | 5 |
| FNS20111 | Certificate II in Financial Services | 3 | 30 | 33 | 0 | 0 | 0 | 3 | 28 | 31 | 0 | 2 | 2 |
| FNS30311 | Certificate III in Accounts Administration | 1 | 4 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 4 | 5 |
| FPI20111 | Certificate II in Forest Growing and Management | 5 | 2 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 2 | 7 |
| HLT21207 | Certificate II in Health Support Services | 0 | 4 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 4 |
| HLT21212 | Certificate II in Health Support Services | 1 | 15 | 16 | 0 | 0 | 0 | 0 | 4 | 4 | 1 | 11 | 12 |
| HLT31812 | Certificate III in Dental Assisting | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| HLT32407 | Certificate III in Allied Health Assistance | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| HLT32412 | Certificate III in Allied Health Assistance | 3 | 2 | 5 | 3 | 2 | 5 | 0 | 0 | 0 | 0 | 0 | 0 |
| HLT32512 | Certificate III in Health Services Assistance | 1 | 26 | 27 | 0 | 0 | 0 | 0 | 4 | 4 | 1 | 22 | 23 |
| HLT32912 | Certificate III in Health Administration | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| ICA10111 | Certificate I in Information, Digital Media and Technology | 78 | 39 | 117 | 10 | 3 | 13 | 13 | 13 | 26 | 55 | 23 | 78 |
| ICA20105 | Certificate II in Information Technology | 2 | 1 | 3 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 2 |
| ICA20111 | Certificate II in Information, Digital Media and Technology | 450 | 240 | 690 | 58 | 14 | 72 | 62 | 31 | 93 | 330 | 195 | 525 |
| ICA30111 | Certificate III in Information, Digital Media and Technology | 39 | 9 | 48 | 18 | 5 | 23 | 0 | 0 | 0 | 21 | 4 | 25 |
| ICA40411 | Certificate IV in Information Technology Networking | 7 | 0 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 0 | 7 |
| ICA40911 | Certificate IV in Digital and Interactive Games | 7 | 0 | 7 | 0 | 0 | 0 | 1 | 0 | 1 | 6 | 0 | 6 |
| ICP20210 | Certificate II in Printing and Graphic Arts (Desktop Publishing) | 4 | 1 | 5 | 0 | 0 | 0 | 4 | 1 | 5 | 0 | 0 | 0 |


| Code | Name | Statewide |  |  | Independent |  |  | Catholic |  |  | Public |  |  |
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|  |  | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| ICT20210 | Certificate II in Telecommunications | 66 | 1 | 67 | 2 | 0 | 2 | 3 | 0 | 3 | 61 | 1 | 62 |
| LGA20104 | Certificate II in Local Government | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| LMF10108 | Certificate I in Furnishing | 271 | 44 | 315 | 25 | 7 | 32 | 42 | 5 | 47 | 204 | 32 | 236 |
| LMF20309 | Certificate II in Furniture Making | 13 | 1 | 14 | 4 | 0 | 4 | 0 | 0 | 0 | 9 | 1 | 10 |
| LMT21707 | Certificate II in Applied Fashion Design and Technology | 1 | 22 | 23 | 0 | 10 | 10 | 0 | 1 | 1 | 1 | 11 | 12 |
| LMT41007 | Certificate IV in Applied Fashion Design and Technology | 0 | 8 | 8 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 7 | 7 |
| MEM10105 | Certificate I in Engineering | 162 | 6 | 168 | 33 | 1 | 34 | 21 | 1 | 22 | 108 | 4 | 112 |
| MEM20105 | Certificate II in Engineering | 478 | 36 | 514 | 24 | 0 | 24 | 32 | 0 | 32 | 422 | 36 | 458 |
| MEM30505 | Certificate III in Engineering - Technical | 24 | 2 | 26 | 2 | 0 | 2 | 8 | 1 | 9 | 14 | 1 | 15 |
| MSA20107 | Certificate II in Process Manufacturing | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| MSL20109 | Certificate II in Sampling and Measurement | 22 | 17 | 39 | 11 | 3 | 14 | 6 | 10 | 16 | 5 | 4 | 9 |
| MSL30109 | Certificate III in Laboratory Skills | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 |
| PMA20108 | Certificate II in Process Plant Operations | 2 | 1 | 3 | 0 | 1 | 1 | 0 | 0 | 0 | 2 | 0 | 2 |
| PMB20107 | Certificate II in Polymer Processing | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| PSP20104 | Certificate II in Government | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 |
| RGR30108 | Certificate III in Racing (Trackrider) | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| RII10109 | Certificate I in Resources and Infrastructure Operations | 13 | 8 | 21 | 1 | 0 | 1 | 0 | 0 | 0 | 12 | 8 | 20 |
| RII20712 | Certificate II in Civil Construction | 9 | 0 | 9 | 3 | 0 | 3 | 2 | 0 | 2 | 4 | 0 | 4 |
| RTE20103 | Certificate II in Agriculture | 3 | 3 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 3 | 6 |
| SFI10111 | Certificate I in Aquaculture | 5 | 4 | 9 | 5 | 4 | 9 | 0 | 0 | 0 | 0 | 0 | 0 |
| SFI20104 | Certificate II in Seafood Industry (Aquaculture) | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| SFI20111 | Certificate II in Aquaculture | 34 | 13 | 47 | 13 | 3 | 16 | 0 | 0 | 0 | 21 | 10 | 31 |
| SFI20204 | Certificate II in Seafood Industry (Fishing Operations) | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| SFI20211 | Certificate II in Fishing Operations | 18 | 2 | 20 | 0 | 0 | 0 | 0 | 0 | 0 | 18 | 2 | 20 |
| SFL20110 | Certificate II in Floristry (Assistant) | 0 | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 3 |
| SIB20110 | Certificate II in Retail Make-Up and Skin Care | 0 | 90 | 90 | 0 | 12 | 12 | 0 | 9 | 9 | 0 | 69 | 69 |
| SIB20210 | Certificate II in Nail Technology | 0 | 9 | 9 | 0 | 1 | 1 | 0 | 2 | 2 | 0 | 6 | 6 |
| SIB30110 | Certificate III in Beauty Services | 0 | 8 | 8 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 7 | 7 |
| SIH20111 | Certificate II in Hairdressing | 0 | 17 | 17 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 15 | 15 |
| SIR10107 | Certificate I in Retail Services | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| SIR10112 | Certificate I in Retail Services | 0 | 6 | 6 | 0 | 0 | 0 | 0 | 3 | 3 | 0 | 3 | 3 |
| SIR20112 | Certificate II in Community Pharmacy | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 |
| SIR20207 | Certificate II in Retail | 6 | 12 | 18 | 2 | 1 | 3 | 1 | 2 | 3 | 3 | 9 | 12 |
| SIR20212 | Certificate II in Retail Services | 18 | 32 | 50 | 0 | 0 | 0 | 6 | 10 | 16 | 12 | 22 | 34 |
| SIR30207 | Certificate III in Retail | 1 | 5 | 6 | 0 | 0 | 0 | 0 | 2 | 2 | 1 | 3 | 4 |
| SIR30212 | Certificate III in Retail Operations | 2 | 7 | 9 | 0 | 0 | 0 | 1 | 3 | 4 | 1 | 4 | 5 |
| SIS10110 | Certificate I in Sport and Recreation | 103 | 35 | 138 | 4 | 3 | 7 | 9 | 2 | 11 | 90 | 30 | 120 |
| SIS20110 | Certificate II in Community Activities | 21 | 14 | 35 | 1 | 0 | 1 | 0 | 0 | 0 | 20 | 14 | 34 |
| SIS20210 | Certificate II in Outdoor Recreation | 220 | 167 | 387 | 13 | 12 | 25 | 73 | 67 | 140 | 134 | 88 | 222 |
| SIS20310 | Certificate II in Sport and Recreation | 615 | 283 | 898 | 23 | 15 | 38 | 164 | 90 | 254 | 428 | 178 | 606 |

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| Code | Name | Statewide |  |  | Independent |  |  | Catholic |  |  | Public |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Male | $\begin{gathered} \text { Fem } \\ \text { ale } \end{gathered}$ | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| SIS20410 | Certificate II in Sport Career Oriented Participation | 40 | 22 | 62 | 9 | 4 | 13 | 4 | 0 | 4 | 27 | 18 | 45 |
| SIS20510 | Certificate II in Sport Coaching | 373 | 215 | 588 | 32 | 9 | 41 | 27 | 27 | 54 | 314 | 179 | 493 |
| SIS30310 | Certificate III in Fitness | 1 | 4 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 4 | 5 |
| SIS30410 | Certificate III in Outdoor Recreation | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| SIS30510 | Certificate III in Sport and Recreation | 61 | 30 | 91 | 0 | 0 | 0 | 14 | 8 | 22 | 47 | 22 | 69 |
| SIS40210 | Certificate IV in Fitness | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| SIT10207 | Certificate I in Hospitality | 17 | 67 | 84 | 4 | 0 | 4 | 0 | 2 | 2 | 13 | 65 | 78 |
| SIT10307 | Certificate I in Hospitality (Kitchen Operations) | 17 | 66 | 83 | 1 | 6 | 7 | 6 | 21 | 27 | 10 | 39 | 49 |
| SIT20107 | Certificate II in Tourism | 27 | 148 | 175 | 4 | 5 | 9 | 1 | 25 | 26 | 22 | 118 | 140 |
| SIT20207 | Certificate II in Hospitality | 68 | 205 | 273 | 7 | 10 | 17 | 11 | 44 | 55 | 50 | 151 | 201 |
| SIT20212 | Certificate II in Hospitality | 6 | 25 | 31 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 25 | 31 |
| SIT20307 | Certificate II in Hospitality (Kitchen Operations) | 77 | 215 | 292 | 13 | 45 | 58 | 14 | 30 | 44 | 50 | 140 | 190 |
| SIT20312 | Certificate II in Kitchen Operations | 1 | 3 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 4 |
| SIT30107 | Certificate III in Tourism | 4 | 46 | 50 | 0 | 1 | 1 | 0 | 0 | 0 | 4 | 45 | 49 |
| SIT30607 | Certificate III in Events | 2 | 26 | 28 | 1 | 2 | 3 | 0 | 6 | 6 | 1 | 18 | 19 |
| SIT30707 | Certificate III in Hospitality | 3 | 3 | 6 | 0 | 1 | 1 | 2 | 1 | 3 | 1 | 1 | 2 |
| SIT30807 | Certificate III in Hospitality (Commercial Cookery) | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 |
| SRS20206 | Certificate II in Sport (Career-oriented participation) | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| TDM20107 | Certificate II in Transport Distribution (Maritime Operations) | 18 | 8 | 26 | 2 | 0 | 2 | 14 | 7 | 21 | 2 | 1 | 3 |
| TLI20107 | Certificate II in Transport and Logistics (Warehousing and Storage) | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 |
| TLI21610 | Certificate II in Warehousing Operations | 6 | 2 | 8 | 1 | 0 | 1 | 2 | 0 | 2 | 3 | 2 | 5 |
| TLI21810 | Certificate II in Logistics | 5 | 4 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 4 | 9 |
| UEE22010 | Certificate II in Electrotechnology (Career Start) | 77 | 1 | 78 | 26 | 0 | 26 | 10 | 0 | 10 | 41 | 1 | 42 |
| UEE22011 | Certificate II in Electrotechnology (Career Start) | 16 | 1 | 17 | 0 | 0 | 0 | 1 | 0 | 1 | 15 | 1 | 16 |

## Table 8: 2013 endorsed programs completion

This table gives a breakdown of Year 12 student participation in endorsed programs by school.

The following notes provide definitions and explanations of each of the data columns in Table 8.

## Number F/T eligible Year 12 students.

This column provides the number of full-time eligible Year 12 students registered at the school.

## Workplace learning

These columns refer to the number and percentage of full-time eligible Year 12 students who were involved in a workplace learning endorsed program and the total unit equivalents achieved.

## University

These columns refer to the number and percentage of full-time eligible Year 12 students who were involved in a university endorsed program and the total unit equivalents achieved.

## Community organisation

These columns refer to the number and percentage of full-time eligible Year 12 students who were involved in a community organisation endorsed program and the total unit equivalents achieved.

## Personal development

These columns refer to the number and percentage of full-time eligible Year 12 students who were involved in a personal development endorsed program and the total unit equivalents achieved.

## General Points

- Schools with fewer than 20 full-time eligible Year 12 students are omitted.
- Canning College, Cyril Jackson Senior Campus, North Lake Senior Campus, Tuart College, overseas schools, Schools of Isolated and Distance Education and primary schools are omitted.

Table 8: Endorsed programs completion
(as recorded by the School Curriculum and Standards Authority as at 31 December 2013)

| School | Number F/T eligible Year 12 students | Number of students involved and unit equivalence |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Workplace learning |  | University |  | Community organisation |  | Personal development |  |
|  |  | No. | Unit equivalence | No. | Unit equivalence | No. | Unit equivalence | No. | Unit equivalence |
| Albany Senior High School | 179 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | 10 |
| All Saints' College | 135 | 5 | 18 | 0 | 0 | 2 | 4.8 | 0 | 0 |
| Applecross Senior High School | 231 | 13 | 13 | 0 | 0 | 20 | 19.2 | 9 | 10 |
| Aquinas College | 196 | 10 | 10 | 0 | 0 | 6 | 11.8 | 0 | 0 |
| Aranmore Catholic College | 94 | 21 | 52 | 0 | 0 | 0 | 0 | 15 | 30 |
| Armadale Senior High School | 73 | 7 | 7 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ashdale Secondary College | 102 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 |
| Atwell College | 114 | 37 | 125 | 3 | 3 | 2 | 4 | 0 | 0 |
| Australind Senior High School | 124 | 26 | 29 | 0 | 0 | 0 | 0 | 8 | 10 |
| Balcatta Senior High School | 85 | 3 | 6 | 0 | 0 | 2 | 1.2 | 3 | 15 |
| Balga Senior High School | 55 | 25 | 52 | 15 | 45 | 0 | 0 | 16 | 20 |
| Ballajura Community College | 266 | 52 | 170 | 0 | 0 | 3 | 4.2 | 9 | 9 |
| Belmont City College | 74 | 5 | 23 | 0 | 0 | 0 | 0 | 0 | 0 |
| Belridge Senior High School | 132 | 59 | 66 | 0 | 0 | 2 | 2 | 5 | 10 |
| Broome Senior High School | 75 | 1 | 2 | 0 | 0 | 2 | 2 | 12 | 15.8 |
| Bullsbrook College | 47 | 29 | 46 | 0 | 0 | 11 | 6.6 | 10 | 10 |
| Bunbury Cathedral Grammar School | 99 | 0 | 0 | 0 | 0 | 12 | 8 | 0 | 0 |
| Bunbury Catholic College | 153 | 4 | 8 | 0 | 0 | 2 | 1.2 | 1 | 2 |
| Bunbury Senior High School | 102 | 19 | 47 | 0 | 0 | 1 | 2 | 0 | 0 |
| Busselton Senior High School | 93 | 41 | 109 | 0 | 0 | 1 | 2 | 5 | 5 |
| Canning Vale College | 209 | 27 | 59 | 4 | 4 | 2 | 2.4 | 10 | 11 |
| Cape Naturaliste College | 82 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Carey Baptist College | 116 | 0 | 0 | 0 | 0 | 2 | 1.2 | 14 | 25 |
| Carine Senior High School | 245 | 27 | 44 | 0 | 0 | 26 | 26.6 | 8 | 3.2 |
| Carmel Adventist College | 26 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |


| School | Number F/T eligible Year 12 students | Number of students involved and unit equivalence |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Workplace learning |  | University |  | Community organisation |  | Personal development |  |
|  |  | No. | Unit equivalence | No. | Unit equivalence | No. | Unit equivalence | No. | Unit equivalence |
| Carmel School | 32 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 4 |
| Catholic Agricultural College Bindoon | 20 | 20 | 40 | 0 | 0 | 9 | 7.6 | 1 | 1 |
| CBC Fremantle | 102 | 0 | 0 | 0 | 0 | 22 | 20.6 | 0 | 0 |
| Central Midlands Senior High School | 28 | 27 | 91 | 0 | 0 | 0 | 0 | 0 | 0 |
| Chisholm Catholic College | 292 | 0 | 0 | 0 | 0 | 4 | 2.6 | 292 | 132.8 |
| Christ Church Grammar School | 188 | 2 | 2 | 0 | 0 | 1 | 0.8 | 0 | 0 |
| Churchlands Senior High School | 286 | 38 | 69 | 0 | 0 | 5 | 9.2 | 40 | 43 |
| Clarkson Community High School | 88 | 38 | 101 | 0 | 0 | 0 | 0 | 0 | 0 |
| Clontarf Aboriginal College | 20 | 15 | 32 | 0 | 0 | 0 | 0 | 18 | 23.4 |
| Collie Senior High School | 60 | 2 | 6 | 0 | 0 | 2 | 1.2 | 13 | 10.6 |
| Comet Bay College | 176 | 37 | 164 | 0 | 0 | 2 | 1.6 | 0 | 0 |
| Como Secondary College | 126 | 1 | 2 | 0 | 0 | 14 | 18 | 6 | 10 |
| Corpus Christi College | 179 | 20 | 42 | 0 | 0 | 31 | 22.8 | 11 | 22 |
| Dalyellup College | 47 | 19 | 45 | 0 | 0 | 1 | 1.6 | 0 | 0 |
| Darling Range Sports College | 127 | 47 | 63 | 0 | 0 | 0 | 0 | 53 | 102.4 |
| Denmark High School | 33 | 4 | 10 | 0 | 0 | 0 | 0 | 10 | 14 |
| Duncraig Senior High School | 205 | 41 | 76 | 0 | 0 | 29 | 90.2 | 3 | 3 |
| Eastern Goldfields College | 146 | 3 | 3 | 0 | 0 | 2 | 4.8 | 2 | 3 |
| Eastern Hills Senior High School | 126 | 20 | 42 | 0 | 0 | 3 | 7.6 | 1 | 1.2 |
| Eaton Community College | 38 | 0 | 0 | 0 | 0 | 1 | 0.4 | 0 | 0 |
| Ellenbrook Secondary College | 174 | 33 | 63 | 0 | 0 | 9 | 37.8 | 1 | 1 |
| Emmanuel Catholic College | 117 | 25 | 50 | 0 | 0 | 3 | 1.2 | 0 | 0 |
| Esperance Senior High School | 137 | 76 | 256 | 0 | 0 | 13 | 9.8 | 2 | 2 |
| Frederick Irwin Anglican School | 158 | 0 | 0 | 0 | 0 | 5 | 7.8 | 9 | 14.2 |
| Georgiana Molloy Anglican School | 68 | 18 | 51 | 0 | 0 | 8 | 4.8 | 66 | 32.4 |
| Geraldton Senior College | 207 | 53 | 127 | 0 | 0 | 9 | 3.6 | 22 | 34.4 |
| Gilmore College | 107 | 29 | 147 | 8 | 8 | 0 | 0 | 7 | 7 |
| Girrawheen Senior High School | 63 | 7 | 10 | 0 | 0 | 0 | 0 | 0 | 0 |
| Governor Stirling Senior High School | 67 | 10 | 45 | 0 | 0 | 0 | 0 | 2 | 4 |


| School | Number F/T eligible Year 12 students | Number of students involved and unit equivalence |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Workplace learning |  | University |  | Community organisation |  | Personal development |  |
|  |  | No. | Unit equivalence | No. | Unit equivalence | No. | Unit equivalence | No. | Unit equivalence |
| Great Southern Grammar School | 94 | 8 | 14 | 0 | 0 | 12 | 12 | 34 | 50 |
| Greenwood College | 153 | 2 | 10 | 0 | 0 | 1 | 1.2 | 2 | 2 |
| Guildford Grammar School | 151 | 0 | 0 | 0 | 0 | 3 | 4 | 2 | 3 |
| Hale School | 193 | 0 | 0 | 0 | 0 | 24 | 31.2 | 0 | 0 |
| Halls Head Community College | 58 | 0 | 0 | 0 | 0 | 1 | 3.6 | 5 | 10 |
| Hamilton Senior High School | 96 | 26 | 94 | 0 | 0 | 7 | 14.6 | 1 | 1 |
| Hampton Senior High School | 125 | 40 | 166 | 0 | 0 | 2 | 6 | 4 | 8 |
| Harvey Senior High School | 29 | 22 | 47 | 0 | 0 | 5 | 4.4 | 20 | 6.8 |
| Hedland Senior High School | 63 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Helena College Senior School | 82 | 28 | 56 | 0 | 0 | 0 | 0 | 0 | 0 |
| Iona Presentation College | 131 | 0 | 0 | 0 | 0 | 3 | 2.4 | 0 | 0 |
| Irene McCormack Catholic College | 99 | 3 | 19 | 0 | 0 | 0 | 0 | 0 | 0 |
| John Calvin Christian College | 44 | 0 | 0 | 0 | 0 | 3 | 3 | 36 | 36 |
| John Curtin College of the Arts | 170 | 18 | 36 | 0 | 0 | 20 | 17.6 | 7 | 7 |
| John Forrest Secondary College | 107 | 10 | 59 | 0 | 0 | 6 | 15 | 9 | 9 |
| John Paul College | 76 | 0 | 0 | 0 | 0 | 2 | 3.8 | 0 | 0 |
| John Septimus Roe Anglican Community School | 167 | 0 | 0 | 0 | 0 | 3 | 4.6 | 0 | 0 |
| John Tonkin College | 279 | 19 | 44 | 7 | 7 | 31 | 69.8 | 92 | 117.8 |
| John Wollaston Anglican Community School | 71 | 12 | 24 | 0 | 0 | 6 | 7 | 3 | 3 |
| John XXIII College | 140 | 0 | 0 | 0 | 0 | 6 | 2.4 | 33 | 43 |
| Kalamunda Senior High School | 117 | 48 | 85 | 0 | 0 | 1 | 3 | 5 | 6 |
| Karratha Senior High School | 103 | 0 | 0 | 0 | 0 | 41 | 29.4 | 1 | 1 |
| Katanning Senior High School | 58 | 27 | 69 | 0 | 0 | 0 | 0 | 0 | 0 |
| Kelmscott Senior High School | 183 | 13 | 23 | 0 | 0 | 2 | 3.6 | 8 | 8 |
| Kennedy Baptist College | 206 | 23 | 44 | 5 | 5 | 37 | 43.8 | 2 | 3 |
| Kent Street Senior High School | 166 | 24 | 57 | 0 | 0 | 15 | 11.4 | 13 | 18.8 |
| Kingsway Christian College | 86 | 0 | 0 | 0 | 0 | 2 | 2.6 | 7 | 7 |
| Kolbe Catholic College | 159 | 0 | 0 | 0 | 0 | 6 | 8.6 | 18 | 15.2 |
| La Salle College | 203 | 22 | 36 | 0 | 0 | 8 | 5.6 | 0 | 0 |


| School | Number F/T eligible Year 12 students | Number of students involved and unit equivalence |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Workplace learning |  | University |  | Community organisation |  | Personal development |  |
|  |  | No. | Unit equivalence | No. | Unit equivalence | No. | Unit equivalence | No. | Unit equivalence |
| Lake Joondalup Baptist College | 159 | 3 | 7 | 0 | 0 | 17 | 37.2 | 1 | 2 |
| Lakeland Senior High School | 61 | 7 | 14 | 0 | 0 | 11 | 26.6 | 8 | 8 |
| Leeming Senior High School | 142 | 24 | 36 | 0 | 0 | 20 | 14 | 65 | 88.4 |
| Lesmurdie Senior High School | 142 | 31 | 80 | 0 | 0 | 3 | 7.6 | 1 | 1 |
| Living Waters Lutheran College | 92 | 10 | 44 | 0 | 0 | 0 | 0 | 23 | 9 |
| Lockridge Senior High School | 47 | 2 | 7 | 0 | 0 | 0 | 0 | 24 | 12.2 |
| Lumen Christi College | 148 | 4 | 8 | 0 | 0 | 24 | 5.8 | 0 | 0 |
| Lynwood Senior High School | 198 | 62 | 152 | 4 | 4 | 32 | 42 | 9 | 9 |
| MacKillop Catholic College | 108 | 0 | 0 | 0 | 0 | 1 | 0.2 | 66 | 26.4 |
| Mandurah Baptist College | 70 | 4 | 8 | 0 | 0 | 5 | 6.6 | 0 | 0 |
| Mandurah Catholic College | 149 | 0 | 0 | 0 | 0 | 1 | 0.2 | 1 | 0.2 |
| Manea Senior College | 179 | 50 | 108 | 3 | 3 | 20 | 70.8 | 128 | 46.2 |
| Manjimup Senior High School | 112 | 40 | 132 | 20 | 80 | 0 | 0 | 13 | 20 |
| Margaret River Senior High School | 104 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 3 |
| Mater Dei College | 142 | 20 | 40 | 0 | 0 | 8 | 7 | 21 | 23 |
| Melville Senior High School | 163 | 14 | 58 | 0 | 0 | 9 | 3.6 | 11 | 11 |
| Mercedes College | 154 | 1 | 2 | 0 | 0 | 19 | 11.8 | 26 | 24.4 |
| Mercy College | 180 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 4 |
| Merredin College | 33 | 24 | 142 | 0 | 0 | 0 | 0 | 0 | 0 |
| Methodist Ladies' College | 123 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| Mindarie Senior College | 416 | 24 | 57 | 0 | 0 | 3 | 2.6 | 29 | 29 |
| Morley Senior High School | 130 | 23 | 66 | 0 | 0 | 3 | 1.2 | 0 | 0 |
| Mount Barker Community College | 47 | 23 | 74 | 0 | 0 | 0 | 0 | 5 | 3.4 |
| Mount Lawley Senior High School | 253 | 26 | 81 | 0 | 0 | 2 | 1.6 | 16 | 17 |
| Murdoch College | 52 | 0 | 0 | 0 | 0 | 1 | 0.8 | 8 | 6.2 |
| Nagle Catholic College | 142 | 31 | 60 | 0 | 0 | 0 | 0 | 0 | 0 |
| Narrogin Senior High School | 93 | 20 | 36 | 0 | 0 | 7 | 4.2 | 1 | 1 |
| Newman College | 195 | 6 | 6 | 0 | 0 | 8 | 8.8 | 7 | 4.6 |
| Newman Senior High School | 39 | 12 | 13 | 0 | 0 | 0 | 0 | 1 | 2 |


| School | Number F/T eligible Year 12 students | Number of students involved and unit equivalence |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Workplace learning |  | University |  | Community organisation |  | Personal development |  |
|  |  | No. | Unit equivalence | No. | Unit equivalence | No. | Unit equivalence | No. | Unit equivalence |
| Newton Moore Senior High School | 86 | 28 | 85 | 0 | 0 | 5 | 5 | 2 | 0.4 |
| North Albany Senior High School | 53 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Northam Senior High School | 98 | 14 | 56 | 0 | 0 | 20 | 12.8 | 0 | 0 |
| Ocean Reef Senior High School | 220 | 46 | 85 | 0 | 0 | 2 | 5.2 | 43 | 86 |
| Penrhos College | 149 | 3 | 12 | 0 | 0 | 13 | 14.6 | 1 | 1 |
| Perth College | 151 | 0 | 0 | 0 | 0 | 104 | 119.4 | 1 | 1 |
| Perth Modern School | 189 | 10 | 36 | 0 | 0 | 23 | 27.8 | 52 | 61.2 |
| Peter Carnley Anglican Community School | 31 | 0 | 0 | 3 | 3 | 4 | 5 | 31 | 16 |
| Peter Moyes Anglican Community School | 115 | 9 | 34 | 0 | 0 | 4 | 14.6 | 0 | 0 |
| Pinjarra Senior High School | 82 | 0 | 0 | 0 | 0 | 3 | 10.4 | 4 | 4 |
| Prendiville Catholic College | 168 | 5 | 11 | 0 | 0 | 2 | 6.6 | 2 | 2 |
| Presbyterian Ladies College | 140 | 0 | 0 | 0 | 0 | 9 | 9 | 0 | 0 |
| Quinns Baptist College | 58 | 5 | 10 | 0 | 0 | 0 | 0 | 0 | 0 |
| Rehoboth Christian College | 25 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| Rockingham Senior High School | 103 | 25 | 151 | 4 | 4 | 0 | 0 | 1 | 1 |
| Rossmoyne Senior High School | 356 | 0 | 0 | 6 | 6 | 8 | 16.8 | 22 | 26.2 |
| Sacred Heart College | 195 | 51 | 102 | 0 | 0 | 22 | 14.4 | 48 | 42.2 |
| Safety Bay Senior High School | 145 | 27 | 43 | 0 | 0 | 15 | 12 | 1 | 1 |
| Santa Maria College | 183 | 0 | 0 | 0 | 0 | 15 | 10.8 | 46 | 60 |
| Scotch College | 155 | 7 | 14 | 0 | 0 | 21 | 33.8 | 0 | 0 |
| Seton Catholic College | 160 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 10 |
| Sevenoaks Senior College | 202 | 77 | 166 | 0 | 0 | 7 | 14.8 | 2 | 1.2 |
| Shenton College | 236 | 2 | 4 | 0 | 0 | 32 | 28.4 | 44 | 80 |
| South Coast Baptist College | 23 | 2 | 4 | 0 | 0 | 1 | 3 | 5 | 6 |
| South Fremantle Senior High School | 56 | 2 | 4 | 0 | 0 | 8 | 4.8 | 3 | 5 |
| Southern Hills Christian College | 30 | 0 | 0 | 0 | 0 | 15 | 9 | 0 | 0 |
| Southern River College | 41 | 28 | 54 | 0 | 0 | 6 | 2.4 | 2 | 4 |
| St Brigid's College | 120 | 0 | 0 | 0 | 0 | 1 | 1 | 120 | 67 |
| St Hilda's Anglican School For Girls | 139 | 0 | 0 | 0 | 0 | 7 | 10 | 0 | 0 |


| School | Number F/T eligible Year 12 students | Number of students involved and unit equivalence |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Workplace learning |  | University |  | Community organisation |  | Personal development |  |
|  |  | No. | Unit equivalence | No. | Unit equivalence | No. | Unit equivalence | No. | Unit equivalence |
| St Joseph's College | 42 | 0 | 0 | 0 | 0 | 8 | 17.2 | 6 | 13 |
| St Luke's College | 55 | 21 | 42 | 0 | 0 | 2 | 0.4 | 53 | 31.2 |
| St Mark's Anglican Community School | 164 | 1 | 1 | 0 | 0 | 5 | 10.8 | 19 | 19 |
| St Mary's Anglican Girls' School | 169 | 0 | 0 | 0 | 0 | 8 | 8.6 | 0 | 0 |
| St Mary's College | 20 | 0 | 0 | 0 | 0 | 6 | 3.6 | 4 | 4 |
| St Norbert College | 121 | 31 | 109 | 0 | 0 | 1 | 0.6 | 51 | 53.4 |
| St Stephen's School - Carramar Campus | 117 | 4 | 12 | 0 | 0 | 3 | 8 | 0 | 0 |
| St Stephen's School - Duncraig Campus | 131 | 11 | 15 | 0 | 0 | 3 | 4.6 | 0 | 0 |
| Strathalbyn Christian College | 40 | 8 | 62 | 0 | 0 | 5 | 20 | 40 | 81 |
| Swan Christian College | 204 | 30 | 90 | 0 | 0 | 3 | 13.4 | 3 | 5 |
| Swan Valley Anglican Community School | 41 | 2 | 4 | 0 | 0 | 0 | 0 | 1 | 1 |
| Swan View Senior High School | 51 | 11 | 21 | 0 | 0 | 0 | 0 | 0 | 0 |
| Thornlie Senior High School | 135 | 90 | 168 | 0 | 0 | 6 | 8 | 12 | 22 |
| Tom Price Senior High School | 21 | 8 | 18 | 0 | 0 | 1 | 1.8 | 0 | 0 |
| Tranby College | 86 | 1 | 3 | 1 | 1 | 3 | 1.8 | 0 | 0 |
| Trinity College | 188 | 10 | 36 | 0 | 0 | 4 | 8.8 | 0 | 0 |
| Ursula Frayne Catholic College | 108 | 19 | 38 | 0 | 0 | 2 | 0.8 | 0 | 0 |
| Wanneroo Secondary College | 117 | 0 | 0 | 0 | 0 | 3 | 1.8 | 0 | 0 |
| Warnbro Community High School | 166 | 29 | 91 | 0 | 0 | 1 | 1 | 0 | 0 |
| Wesley College | 163 | 8 | 17 | 0 | 0 | 9 | 7 | 15 | 21 |
| WA College of Agriculture - Cunderdin | 60 | 60 | 177 | 0 | 0 | 0 | 0 | 0 | 0 |
| WA College of Agriculture - Denmark | 41 | 41 | 171 | 0 | 0 | 0 | 0 | 0 | 0 |
| WA College of Agriculture - Harvey | 37 | 37 | 142 | 0 | 0 | 7 | 6.4 | 1 | 1 |
| WA College of Agriculture - Narrogin | 52 | 51 | 204 | 0 | 0 | 13 | 7.8 | 1 | 1 |
| Willetton Senior High School | 364 | 27 | 68 | 0 | 0 | 6 | 19.2 | 0 | 0 |
| Woodvale Secondary College | 277 | 87 | 143 | 0 | 0 | 3 | 12.8 | 3 | 3 |

Government of Western Australia

## Explanatory notes for Year 12 statistical reports, 2013

These notes are provided to assist schools to understand the parameters used by the School Curriculum and Standards Authority in the compilation of statistical reports on Year 12 State Statistics for 2013 (STS009) statistical report. This report relates to the participation and achievement of Year 12 students.

## STS009 -Year 12 State statistics

This report consists of seven sections and can be downloaded from SIRS using the following pathway:
reports > other reports> report type: statistics > report: STS009: Year 12 State statistics or STS009 - Year 12 State statistics Part 2.

## Section 1: Summary school statistics

## 1a Student population

This provides the number of Year 12 students who completed at least one course unit or equivalent and the number of 'repeaters', 're-enterers', overseas students and matureage students.
Note: 'Completing' a course unit is defined as obtaining either a grade (A, B, C, D, or E) in the course unit or U notation.
'Repeaters' are Year 12 students who complete at least one course unit or equivalent in the year following first enrolment in Year 12.
'Re-enterers' are Year 12 students who complete at least one course unit or equivalent more than one year after first enrolment in Year 12.
'Mature-age' students were aged 19 or more on 1 March of the year in which their results were awarded.

1b Western Australian Certificate of Education (WACE)
This provides the number of full-time students who are eligible to achieve the WACE, achieve English language competence and who achieved the WACE.

The WACE is awarded to students who have successfully met the requirements for breadth and depth, the achievement standard and English language competence in their senior secondary schooling.

For 2013, these requirements were:
Breadth and depth
Students must complete at least 20 units of which at least 10 must be from WACE courses.

The 20 units must include at least:
o four different course units from English, Literature and/or English as an Additional Language/Dialect studied during Year 11 and Year 12 (at least two of these must be completed in Year 12) and

- one pair of course units from each of List A (arts/languages/social sciences) and List B (mathematics/science/technology) in Year 12.


## Achievement standard

Students must achieve a C grade average or better across the best 16 course units of which at least eight must be completed in Year 12.
Preliminary Stage units, endorsed programs and/or VET credit transfer can reduce the required number of course units by up to six units.

## English language competence

Students must achieve a C grade or better in any Stage 1 or higher course unit from English, Literature, and/or English as an Additional Language or Dialect (except 1A and 1B for English as an Additional Language or Dialect).

When students have not achieved a C grade in one of their English, Literature and/or English as an Additional Language or Dialect course units, schools may alternatively determine that a student has met the standard for English language competence through a review of samples of work by the student.

The detailed requirements for achievement of the WACE are provided in the information paper The WACE - Your Guide to the Western Australian Certificate of Education, Statement of Results and Course Report 2013 and also on the Authority's website at http://www.scsa.wa.edu.au/internet/Senior Secondary/Certification Student Achievement.

It has been agreed, in consultation with stakeholders, that the percentage of graduating students is calculated from a base population consisting only of those full-time Year 12 students who could have achieved the WACE (if they had achieved at a suitable standard). The population of full-time students eligible to achieve the WACE is also used as a base when calculating the numbers of WACE examination students, course unit students and VET students.

## 1c WACE course unit students

This provides the number of full-time students who are eligible to achieve the WACE, and who obtained a grade of $\mathrm{A}, \mathrm{B}, \mathrm{C}, \mathrm{D}$ or E (or a U notation in exceptional circumstances) in at least two course units. Also included is the number of these students who obtained a grade of $A$ in at least one course unit.

Generally, students taking fewer than four pairs of course units at Stage 2 or Stage 3 in Year 12 are not able to obtain an ATAR, so they may be regarded as not aspiring to university study in the following year.

## WACE examination students

This provides the number of students who are eligible to achieve the WACE, and who obtained four or more WACE course scores. Usually students aspiring to enter university need at least four scaled scores to obtain an ATAR. Also included is the number of these students who obtained a WACE course score of 75 or more.

## VET students

This provides the number of full-time students eligible to achieve the WACE who enrolled in at least one VET unit of competency in Year 12.

Also reported are the number of students who achieved one or more VET qualification/s in Year 10, Year 11 or Year 12 and the number of students who achieved a Certificate II or higher in Year 10, Year 11 or Year 12.

Students in this category may also be included in category 1c or category 1d.

## 1f Endorsed program students

These students are defined as full-time students who are eligible to achieve a WACE, and who were enrolled in at least one endorsed program.

Also reported is the number of students who achieved a result in at least one endorsed program.
Students in this category may also be included in category 1c or category 1d.

## Section 2: WACE course units

Table 2 shows the distribution of full-time students eligible to achieve the WACE, by the number of course units completed by each student.

## Section 3: WACE course examinations

Table 3 shows the distribution of full-time students eligible to achieve the WACE, by the number of WACE course examinations sat by each student. Sub-totals show the number of students who sat the WACE examination (Stage 2 or Stage 3) in enough courses to obtain an ATAR (at least four) and the number who sat the WACE examination in less than four courses. The number of WACE course examinations sat by a student is defined as the number of WACE course scores obtained.

## Section 4: VET studies

VET credit transfer units of competency count towards achievement of the WACE. Where VET units of competency are integrated in Authority courses, they cannot be used to claim VET unit equivalents.

Table 4a shows the distribution of unit equivalents achieved for VET units of competency amongst full-time students eligible to achieve the WACE. A total of 55 nominal hours of VET credit transfer units of competency is equivalent to one course unit.

Table 4b shows the distribution of VET qualifications achieved amongst full-time students eligible to achieve the WACE. Students who have achieved more than one VET qualification will be counted as many times as they have achieved qualifications.

## Section 5: Endorsed programs

Endorsed programs count towards the achievement of the WACE.
Table 5 shows the distribution of unit equivalents achieved for endorsed programs amongst fulltime students eligible to achieve the WACE. A unit equivalent of an endorsed program is equivalent to one course unit.

## Section 6a: Summary of students' results by grade for course units

Table 6a shows the number and percentage of Year 12 students awarded each of the grades ( $A, B, C, D$ and $E$ ) for each WACE course unit by gender. In addition, statistical tests have been carried out to compare the performance of:
i) males against females within the school group and within the State
ii) the school group against the whole State cohort.

Under the heading better performing group the following entries may be found:

| Entry | Meaning |
| :--- | :--- |
| Males | In this school, males had higher grades than females. |
| Females | In this school, females had higher grades than males. |
| NS | The statistical test showed no significant difference between groups. |
| - | No test was carried out because there were not enough candidates. |

## Section 6b: Summary of students' completions for $P$ Stage course units

Table 6b shows the number of Year 12 students who completed $P$ Stage course units by gender.

## Section 7: Summary of WACE course scores

Table 7 shows the distribution of WACE course scores achieved by students for each Stage 2 and Stage 3 course (i.e. pair of units) offered at a school.

This distribution is shown in two ways:
i) summary statistics of mean, maximum, minimum and standard deviation of WACE course scores
ii) counts and percentages of students with WACE course scores in each of the five achievement bands (or standards).

## Year 12 State Statistics for 2013

## Section 1 Summary Statistics

## 1a Student Population

| Number of students in year 12 | 24556 |
| :--- | ---: |
| Number of students repeating/re-entering year 12 | 282 |
| Number of overseas full fee paying students | 1022 |
| Number of mature age students | 267 |

## 1b Western Australian Certificate of Education (WACE)

Number of full-time eligible students 22934
Number of full-time eligible students with English language competence 22791
Number of full-time eligible students who achieved a WACE 22229
1c WACE Course Units (2 or more WACE course units)
Number of full-time eligible students with results in 2+ course units 22933
Number of full-time eligible students with 1+ A grade in a course unit 12187
1d WACE Examination Students (4 or more WACE Course Scores)
Number of full-time eligible students with 4+ WACE course scores 13205
Number of full-time eligible students with 1+ WACE course score of 75 or more 4107
1e VET
Number of full-time eligible students enrolled in 1+ unit of competency (in Year 12
Number of full-time eligible students who achieved 1+ qualification (in Year 10, Year 11 or Year 12)
Number of full-time eligible students who achieved 1+ qualification at Certificate II or higher (in Year 10, Year 11 or Year 12)

## 1f Endorsed Programs

Number of full-time eligible students enrolled in $1+$ endorsed program
6219
Number of full-time eligible students who achieved a result in $1+$ endorsed program

Section 2 WACE Course Units

| Sex of Student | Number of course units completed by full-time eligible students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13+ | Total |
| Female | 0 | 0 | 1 | 0 | 33 | 44 | 378 | 167 | 1545 | 370 | 5746 | 476 | 2800 | 224 | 11784 |
| Male | 1 | 0 | 0 | 1 | 41 | 77 | 397 | 209 | 1404 | 276 | 4923 | 409 | 3111 | 301 | 11150 |
| Persons | 1 | 0 | 1 | 1 | 74 | 121 | 775 | 376 | 2949 | 646 | $\begin{gathered} 1066 \\ 9 \end{gathered}$ | 885 | 5911 | 525 | 22934 |

## Section 3 WACE Course Examinations

| Sex of Student | Number of full-time eligible students who sat specified numbers of WACE course examinations |  |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0 | 1 | 2 | 3 | Total <br> $1-3$ | 4 | 5 | $6+$ | Total <br> $4-6+$ | Overall Total |  |  |  |
| Female | 3873 | 339 | 201 | 219 | 759 | 2049 | 4446 | 657 | 7152 | 11784 |  |  |  |
| Male | 4242 | 422 | 247 | 186 | 855 | 1493 | 3756 | 804 | 6053 | 11150 |  |  |  |
| Persons | 8115 | 761 | 448 | 405 | 1614 | 3542 | 8202 | 1461 | 13205 | 22934 |  |  |  |

See 'Explanatory Notes' for further explanation of these statistics. This publication is available on our website at the following address: www.scsa.wa.edu.au

## Year 12 State Statistics for 2013

## Section 4 VET Studies

## 4a

| Sex of Student | Number of unit equivalents achieved as units of competency by full-time eligible students |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0 | 1 | 2 | 3 | 4 | 5 | $6+$ | Total |  |  |
| Female | 7143 | 127 | 293 | 291 | 584 | 804 | 2542 | 11784 |  |  |
| Male | 6523 | 177 | 282 | 310 | 566 | 727 | 2565 | 11150 |  |  |
| Persons | 13666 | 304 | 575 | 601 | 1150 | 1531 | 5107 | 22934 |  |  |

4b

| Sex of Student | Number of qualifications achieved by full time eligible students |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Nil | Cert I | Cert II | Cert III | Cert IV |
| Female | 7548 | 618 | 4330 | 800 | 203 |
| Male | 6853 | 1153 | 4740 | 472 | 116 |
| Persons | 14401 | 1771 | 9070 | 1272 | 319 |

## Section 5 Endorsed Programs

| Sex of Student | Number of unit equivalents achieved as endorsed programs by full-time eligible students |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0 | 1 | 2 | 3 | 4 | 5 | $6+$ | Total |
| Female | 9430 | 1616 | 509 | 87 | 105 | 24 | 13 | 11784 |
| Male | 8928 | 1529 | 494 | 99 | 65 | 22 | 13 | 11150 |
| Persons | 18358 | 3145 | 1003 | 186 | 170 | 46 | 26 | 22934 |

See 'Explanatory Notes' for further explanation of these statistics. This publication is available on our website at the following address: www.scsa.wa.edu.au

## Year 12 State Statistics for 2013

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
| Aboriginal Languages of Western Australia | 1AABL | Female <br> Male <br> Persons | 2 $(25.0)$ <br> 0 $(0.0)$ <br> 2 $(22.2)$ | 3 $(37.5)$ <br> 1 $(100.0)$ <br> 4 $(44.4)$ | 2 $(25.0)$ <br> 0 $(0.0)$ <br> 2 $(22.2)$ | $\begin{array}{rr} \hline 1 & (12.5) \\ 0 & (0.0) \\ 1 & (11.1) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 8 \\ & 1 \\ & 9 \end{aligned}$ |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Aboriginal Languages of Western Australia | 1BABL | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 1 $(5.3)$ <br> 1 $(5.3)$ | $\begin{array}{rr} 0 & (0.0) \\ 10 & (52.6) \\ 10 & (52.6) \end{array}$ | 0 $(0.0)$ <br> 6 $(31.6)$ <br> 6 $(31.6)$ | 0 $(0.0)$ <br> 1 $(5.3)$ <br> 1 $(5.3)$ | 0 $(0.0)$ <br> 1 $(5.3)$ <br> 1 $(5.3)$ | $\begin{array}{r} 0 \\ 19 \\ 19 \end{array}$ | - |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Aboriginal Languages of Western Australia | 2AABL | Female <br> Male <br> Persons | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{lr} 2 & (100.0) \\ 0 & (0.0) \\ 2 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 2 \\ & 0 \\ & 2 \end{aligned}$ |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Accounting and Finance | 1AACF | Female <br> Male <br> Persons | 10 $(38.5)$ <br> 5 $(17.2)$ <br> 15 $(27.3)$ | 9 $(34.6)$ <br> 11 $(37.9)$ <br> 20 $(36.4)$ | 3 $(11.5)$ <br> 8 $(27.6)$ <br> 11 $(20.0)$ | 0 $(0.0)$ <br> 4 $(13.8)$ <br> 4 $(7.3)$ | 4 $(15.4)$ <br> 1 $(3.4)$ <br> 5 $(9.1)$ | $\begin{aligned} & 26 \\ & 29 \\ & 55 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Accounting and Finance | 1BACF | Female Male <br> Persons | 4 $(20.0)$ <br> 3 $(14.3)$ <br> 7 $(17.1)$ | 11 $(55.0)$ <br> 8 $(38.1)$ <br> 19 $(46.3)$ | 2 $(10.0)$ <br> 8 $(38.1)$ <br> 10 $(24.4)$ | 2 $(10.0)$ <br> 2 $(9.5)$ <br> 4 $(9.8)$ | 1 $(5.0)$ <br> 0 $(0.0)$ <br> 1 $(2.4)$ | $20$$21$$41$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Accounting and Finance | 2AACF | Female <br> Male <br> Persons | 3 $(11.5)$ <br> 2 $(12.5)$ <br> 5 $(11.9)$ | 8 $(30.8)$ <br> 2 $(12.5)$ <br> 10 $(23.8)$ | 9 $(34.6)$ <br> 9 $(56.2)$ <br> 18 $(42.9)$ | 4 $(15.4)$ <br> 2 $(12.5)$ <br> 6 $(14.3)$ | 2 $(7.7)$ <br> 1 $(6.2)$ <br> 3 $(7.1)$ | $\begin{aligned} & 26 \\ & 16 \\ & 42 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Accounting and Finance | 2BACF | Female | $0 \quad(0.0)$ | $4 \quad(30.8)$ | $6 \quad(46.2)$ | $\begin{array}{ll} \hline 1.7 .7) \end{array}$ | $2 \quad(15.4)$ | 13 |  |

## Year 12 State Statistics for 2013

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | $\begin{array}{ll} \hline 1 & (8.3) \\ 1 & (4.0) \end{array}$ | $\begin{array}{ll} \hline 3 & (25.0) \\ 7 & (28.0) \end{array}$ | $\begin{array}{rr} 5 & (41.7) \\ 11 & (44.0) \end{array}$ | 0 $(0.0)$ <br> 1 $(4.0)$ | $\begin{array}{ll} \hline 3 & (25.0) \\ 5 & (20.0) \end{array}$ | $\begin{aligned} & 12 \\ & 25 \end{aligned}$ | NS |
| Accounting and Finance | 3AACF | Female <br> Male <br> Persons | 140 $(21.0)$ <br> 123 $(19.6)$ <br> 263 $(20.3)$ | 174 $(26.1)$ <br> 139 $(22.2)$ <br> 313 $(24.2)$ | 255 $(38.3)$ <br> 254 $(40.5)$ <br> 509 $(39.4)$ | 79 $(11.9)$ <br> 83 $(13.2)$ <br> 162 $(12.5)$ | 18 $(2.7)$ <br> 28 $(4.5)$ <br> 46 $(3.6)$ | $\begin{array}{r} 666 \\ 627 \\ 1293 \end{array}$ | NS |
| Accounting and Finance | 3BACF | Female <br> Male <br> Persons | 142 $(21.9)$ <br> 122 $(19.9)$ <br> 264 $(21.0)$ | 168 $(26.0)$ <br> 139 $(22.7)$ <br> 307 $(24.4)$ | 257 $(39.7)$ <br> 238 $(38.9)$ <br> 495 $(39.3)$ | 64 $(9.9)$ <br> 87 $(14.2)$ <br> 151 $(12.0)$ | 16 $(2.5)$ <br> 26 $(4.2)$ <br> 42 $(3.3)$ | $\begin{array}{r} 647 \\ 612 \\ 1259 \end{array}$ | NS |
| Automotive Engineering and Technology | 1AAET | Female <br> Male <br> Persons | 1 $(33.3)$ <br> 14 $(11.6)$ <br> 15 $(12.1)$ | 0 $(0.0)$ <br> 44 $(36.4)$ <br> 44 $(35.5)$ | 1 $(33.3)$ <br> 56 $(46.3)$ <br> 57 $(46.0)$ | 1 $(33.3)$ <br> 6 $(5.0)$ <br> 7 $(5.6)$ | 0 $(0.0)$ <br> 1 $(0.8)$ <br> 1 $(0.8)$ | $\begin{array}{r} 3 \\ 121 \\ 124 \end{array}$ | - |
| Automotive Engineering and Technology | 1BAET | Female <br> Male <br> Persons | 2 $(22.2)$ <br> 17 $(12.6)$ <br> 19 $(13.2)$ | 2 $(22.2)$ <br> 47 $(34.8)$ <br> 49 $(34.0)$ | 3 $(33.3)$ <br> 61 $(45.2)$ <br> 64 $(44.4)$ | 2 $(22.2)$ <br> 7 $(5.2)$ <br> 9 $(6.2)$ | 0 $(0.0)$ <br> 3 $(2.2)$ <br> 3 $(2.1)$ | $\begin{array}{r} 9 \\ 135 \\ 144 \end{array}$ | NS |
| Automotive Engineering and Technology | 1CAET | Female <br> Male <br> Persons | 4 $(26.7)$ <br> 31 $(18.7)$ <br> 35 $(19.3)$ | 5 $(33.3)$ <br> 63 $(38.0)$ <br> 68 $(37.6)$ | 6 $(40.0)$ <br> 59 $(35.5)$ <br> 65 $(35.9)$ | 0 $(0.0)$ <br> 12 $(7.2)$ <br> 12 $(6.6)$ | 0 $(0.0)$ <br> 1 $(0.6)$ <br> 1 $(0.6)$ | $\begin{array}{r} 15 \\ 166 \\ 181 \end{array}$ | NS |
| Automotive Engineering and Technology | 1DAET | Female <br> Male | $\begin{array}{rr} \hline 3 & (20.0) \\ 27 & (17.1) \end{array}$ | 7 $(46.7)$ <br> 60 $(38.0)$ | 5 $(33.3)$ <br> 64 $(40.5)$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 7 & (4.4) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{r} 15 \\ 158 \end{array}$ | NS |

## Year 12 State Statistics for 2013

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2013

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2013

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| CourseName | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | 4 $(19.0)$ <br> 6 $(18.2)$ | $\begin{array}{lr} \hline 1 & (4.8) \\ 5 & (15.2) \end{array}$ | $\begin{array}{ll} \hline 15 & (71.4) \\ 21 & (63.6) \end{array}$ | $\begin{array}{ll} \hline 1 & (4.8) \\ 1 & (3.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 21 \\ & 33 \end{aligned}$ | NS |
| Animal Production Systems | 1CAPS | Female <br> Male <br> Persons | 6 $(19.4)$ <br> 5 $(10.0)$ <br> 11 $(13.6)$ | 13 $(41.9)$ <br> 5 $(10.0)$ <br> 18 $(22.2)$ | 8 $(25.8)$ <br> 35 $(70.0)$ <br> 43 $(53.1)$ | 3 $(9.7)$ <br> 3 $(6.0)$ <br> 6 $(7.4)$ | 1 $(3.2)$ <br> 2 $(4.0)$ <br> 3 $(3.7)$ | $\begin{aligned} & 31 \\ & 50 \\ & 81 \end{aligned}$ | FEMALES |
| Animal Production Systems | 1DAPS | Female <br> Male <br> Persons | 6 $(20.0)$ <br> 6 $(10.2)$ <br> 12 $(13.5)$ | 13 $(43.3)$ <br> 5 $(8.5)$ <br> 18 $(20.2)$ | 7 $(23.3)$ <br> 39 $(66.1)$ <br> 46 $(51.7)$ | 4 $(13.3)$ <br> 7 $(11.9)$ <br> 11 $(12.4)$ | 0 $(0.0)$ <br> 2 $(3.4)$ <br> 2 $(2.2)$ | $\begin{aligned} & 30 \\ & 59 \\ & 89 \end{aligned}$ | NS |
| Animal Production Systems | 2AAPS | Female <br> Male <br> Persons | 3 $(17.6)$ <br> 2 $(12.5)$ <br> 5 $(15.2)$ | 7 $(41.2)$ <br> 4 $(25.0)$ <br> 11 $(33.3)$ | 7 $(41.2)$ <br> 8 $(50.0)$ <br> 15 $(45.5)$ | 0 $(0.0)$ <br> 2 $(12.5)$ <br> 2 $(6.1)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 17 \\ & 16 \\ & 33 \end{aligned}$ | NS |
| Animal Production Systems | 2BAPS | Female <br> Male <br> Persons | 3 $(17.6)$ <br> 2 $(12.5)$ <br> 5 $(15.2)$ | 7 $(41.2)$ <br> 4 $(25.0)$ <br> 11 $(33.3)$ | 7 $(41.2)$ <br> 8 $(50.0)$ <br> 15 $(45.5)$ | 0 $(0.0)$ <br> 2 $(12.5)$ <br> 2 $(6.1)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 17 \\ & 16 \\ & 33 \end{aligned}$ | NS |
| Animal Production Systems | 3AAPS | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 1 $(5.3)$ <br> 1 $(1.8)$ | 14 $(37.8)$ <br> 4 $(21.1)$ <br> 18 $(32.1)$ | 17 $(45.9)$ <br> 14 $(73.7)$ <br> 31 $(55.4)$ | 5 $(13.5)$ <br> 0 $(0.0)$ <br> 5 $(8.9)$ | 1 $(2.7)$ <br> 0 $(0.0)$ <br> 1 $(1.8)$ | $\begin{gathered} 37 \\ 19 \\ 56 \end{gathered}$ | NS |
| Animal Production Systems | 3BAPS | Female Male | 0 $(0.0)$ <br> 1 $(5.3)$ | $\begin{array}{rr} \hline 14 & (38.9) \\ 4 & (21.1) \end{array}$ | $\begin{array}{ll} \hline 16 & (44.4) \\ 14 & (73.7) \end{array}$ | $\begin{array}{\|rr\|} \hline 5 & (13.9) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 1 & (2.8) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 36 \\ & 19 \end{aligned}$ | NS |

## Year 12 State Statistics for 2013

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Persons | 1 (1.8) | 18 (32.7) | $30 \quad$ (54.5) | 5 (9.1) | 1 (1.8) | 55 |  |
| Arabic | 3AARA | Female <br> Male <br> Persons | 3 $(33.3)$ <br> 1 $(100.0)$ <br> 4 $(40.0)$ | $\begin{array}{rr} 4 & (44.4) \\ 0 & (0.0) \\ 4 & (40.0) \end{array}$ | $\begin{array}{lr} \hline 1 & (11.1) \\ 0 & (0.0) \\ 1 & (10.0) \end{array}$ | $\begin{array}{rr} \hline 1 & (11.1) \\ 0 & (0.0) \\ 1 & (10.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 9 \\ 1 \\ 10 \end{array}$ | - |
| Arabic | 3BARA | Female <br> Male <br> Persons | 3 $(33.3)$ <br> 0 $(0.0)$ <br> 3 $(30.0)$ | 3 $(33.3)$ <br> 1 $(100.0)$ <br> 4 $(40.0)$ | $\begin{array}{rr} \hline 3 & (33.3) \\ 0 & (0.0) \\ 3 & (30.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 9 \\ 1 \\ 10 \end{array}$ | - |
| Aviation | 3AAVN | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 5 $(9.4)$ <br> 5 $(8.8)$ | 0 $(0.0)$ <br> 17 $(32.1)$ <br> 17 $(29.8)$ | 4 $(100.0)$ <br> 25 $(47.2)$ <br> 29 $(50.9)$ | 0 $(0.0)$ <br> 6 $(11.3)$ <br> 6 $(10.5)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 4 \\ 53 \\ 57 \end{array}$ | - |
| Aviation | 3BAVN | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 5 $(9.4)$ <br> 5 $(8.8)$ | 0 $(0.0)$ <br> 17 $(32.1)$ <br> 17 $(29.8)$ | 4 $(100.0)$ <br> 25 $(47.2)$ <br> 29 $(50.9)$ | 0 $(0.0)$ <br> 6 $(11.3)$ <br> 6 $(10.5)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 4 \\ 53 \\ 57 \end{array}$ | - |
| Building and Construction | 1ABCN | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 6 $(7.6)$ <br> 6 $(7.2)$ | 1 $(25.0)$ <br> 24 $(30.4)$ <br> 25 $(30.1)$ | 3 $(75.0)$ <br> 39 $(49.4)$ <br> 42 $(50.6)$ | 0 $(0.0)$ <br> 9 $(11.4)$ <br> 9 $(10.8)$ | 0 $(0.0)$ <br> 1 $(1.3)$ <br> 1 $(1.2)$ | $\begin{array}{r} 4 \\ 79 \\ 83 \end{array}$ | - |
| Building and Construction | 1BBCN | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 6 $(7.1)$ <br> 6 $(6.8)$ | 1 $(25.0)$ <br> 23 $(27.4)$ <br> 24 $(27.3)$ | 3 $(75.0)$ <br> 46 $(54.8)$ <br> 49 $(55.7)$ | 0 $(0.0)$ <br> 5 $(6.0)$ <br> 5 $(5.7)$ | 0 $(0.0)$ <br> 4 $(4.8)$ <br> 4 $(4.5)$ | $\begin{array}{r} 4 \\ 84 \\ 88 \end{array}$ | - |

## Year 12 State Statistics for 2013

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
| Building and Construction | 1CBCN | Female | 2 (16.7) | 3 (25.0) | 5 (41.7) | 2 (16.7) | 0 (0.0) | 12 | NS |
|  |  | Male <br> Persons | $\begin{array}{ll} 36 & (18.5) \\ 38 & (18.4) \end{array}$ | 55 $(28.2)$ <br> 58 $(28.0)$ | $\begin{array}{ll} 93 & (47.7) \\ 98 & (47.3) \end{array}$ | $\begin{array}{rr} 9 & (4.6) \\ 11 & (5.3) \end{array}$ | $\begin{array}{ll} 2 & (1.0) \\ 2 & (1.0) \end{array}$ | $\begin{aligned} & 195 \\ & 207 \end{aligned}$ |  |
| Building and Construction | 1DBCN | Female <br> Male <br> Persons | 1 $(11.1)$ <br> 36 $(18.9)$ <br> 37 $(18.6)$ | 3 $(33.3)$ <br> 65 $(34.2)$ <br> 68 $(34.2)$ | 5 $(55.6)$ <br> 81 $(42.6)$ <br> 86 $(43.2)$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 7 & (3.7) \\ 7 & (3.5) \end{array}$ | 0 $(0.0)$ <br> 1 $(0.5)$ <br> 1 $(0.5)$ | $\begin{array}{r} 9 \\ 190 \\ 199 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
| Biological Sciences | 1ABIO | Female <br> Male <br> Persons | $\begin{array}{ll} \hline 3 & (12.0) \\ 6 & (28.6) \\ 9 & (19.6) \end{array}$ | 8 $(32.0)$ <br> 13 $(61.9)$ <br> 21 $(45.7)$ | 9 $(36.0)$ <br> 1 $(4.8)$ <br> 10 $(21.7)$ | 3 $(12.0)$ <br> 0 $(0.0)$ <br> 3 $(6.5)$ | 2 $(8.0)$ <br> 1 $(4.8)$ <br> 3 $(6.5)$ | $\begin{aligned} & 25 \\ & 21 \\ & 46 \end{aligned}$ |  |
|  |  |  |  |  |  |  |  |  |  |
| Biological Sciences | 1 BBIO | Female <br> Male <br> Persons | 3 $(12.5)$ <br> 8 $(32.0)$ <br> 11 $(22.4)$ | 10 $(41.7)$ <br> 11 $(44.0)$ <br> 21 $(42.9)$ | 8 $(33.3)$ <br> 0 $(0.0)$ <br> 8 $(16.3)$ | $\begin{array}{ll} \hline 1 & (4.2) \\ 1 & (4.0) \\ 2 & (4.1) \end{array}$ | 2 $(8.3)$ <br> 5 $(20.0)$ <br> 7 $(14.3)$ | $\begin{aligned} & 24 \\ & 25 \\ & 49 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Biological Sciences | 2 ABIO | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 1 $(50.0)$ <br> 0 $(0.0)$ <br> 1 $(20.0)$ | 1 $(50.0)$ <br> 2 $(66.7)$ <br> 3 $(60.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 1 $(33.3)$ <br> 1 $(20.0)$ | $\begin{aligned} & 2 \\ & 3 \\ & 5 \end{aligned}$ | - |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Biological Sciences | 2 BBIO | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 1 $(33.3)$ <br> 1 $(20.0)$ | 1 $(50.0)$ <br> 0 $(0.0)$ <br> 1 $(20.0)$ | 1 $(50.0)$ <br> 2 $(66.7)$ <br> 3 $(60.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 2 \\ & 3 \\ & 5 \end{aligned}$ | - |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Biological Sciences | 3 3BIO | Female | 220 (21.0) | 315 (30.0) | 423 (40.3) | 78 (7.4) | 14 (1.3) | 1050 |  |

## Year 12 State Statistics for 2013

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male Persons | 79 $(12.8)$ <br> 299 $(17.9)$ | 148 $(24.0)$ <br> 463 $(27.8)$ | 311 $(50.5)$ <br> 734 $(44.1)$ | $\begin{array}{rr} \hline 68 & (11.0) \\ 146 & (8.8) \end{array}$ | $\begin{array}{ll} \hline 10 & (1.6) \\ 24 & (1.4) \end{array}$ | $\begin{array}{r} 616 \\ 1666 \end{array}$ | FEMALES |
| Biological Sciences | 3BBIO | Female <br> Male <br> Persons | 214 $(20.8)$ <br> 77 $(12.7)$ <br> 291 $(17.8)$ | 313 $(30.5)$ <br> 144 $(23.8)$ <br> 457 $(28.0)$ | 415 $(40.4)$ <br> 306 $(50.5)$ <br> 721 $(44.2)$ | 71 $(6.9)$ <br> 72 $(11.9)$ <br> 143 $(8.8)$ | 14 $(1.4)$ <br> 7 $(1.2)$ <br> 21 $(1.3)$ | $\begin{array}{r} \hline 1027 \\ 606 \\ 1633 \end{array}$ | FEMALES |
| Business Management and Enterprise | 1ABME | Female <br> Male <br> Persons | 46 $(29.9)$ <br> 9 $(11.8)$ <br> 55 $(23.9)$ | 47 $(30.5)$ <br> 25 $(32.9)$ <br> 72 $(31.3)$ | 53 $(34.4)$ <br> 35 $(46.1)$ <br> 88 $(38.3)$ | 5 $(3.2)$ <br> 4 $(5.3)$ <br> 9 $(3.9)$ | 3 $(1.9)$ <br> 3 $(3.9)$ <br> 6 $(2.6)$ | $\begin{array}{r} 154 \\ 76 \\ 230 \end{array}$ | NS |
| Business Management and Enterprise | 1BBME | Female <br> Male <br> Persons | 41 $(27.7)$ <br> 11 $(16.7)$ <br> 52 $(24.3)$ | 46 $(31.1)$ <br> 20 $(30.3)$ <br> 66 $(30.8)$ | 52 $(35.1)$ <br> 25 $(37.9)$ <br> 77 $(36.0)$ | 5 $(3.4)$ <br> 4 $(6.1)$ <br> 9 $(4.2)$ | 4 $(2.7)$ <br> 6 $(9.1)$ <br> 10 $(4.7)$ | $\begin{array}{r} \hline 148 \\ 66 \\ 214 \end{array}$ | NS |
| Business Management and Enterprise | 1CBME | Female <br> Male <br> Persons | 66 $(28.8)$ <br> 25 $(9.8)$ <br> 91 $(18.8)$ | 95 $(41.5)$ <br> 71 $(28.0)$ <br> 166 $(34.4)$ | 56 $(24.5)$ <br> 133 $(52.4)$ <br> 189 $(39.1)$ | 12 $(5.2)$ <br> 19 $(7.5)$ <br> 31 $(6.4)$ | 0 $(0.0)$ <br> 6 $(2.4)$ <br> 6 $(1.2)$ | $\begin{aligned} & 229 \\ & 254 \\ & 483 \end{aligned}$ | FEMALES |
| Business Management and Enterprise | 1DBME | Female <br> Male <br> Persons | 74 $(32.0)$ <br> 27 $(12.2)$ <br> 101 $(22.3)$ | 89 $(38.5)$ <br> 60 $(27.0)$ <br> 149 $(32.9)$ | 58 $(25.1)$ <br> 111 $(50.0)$ <br> 169 $(37.3)$ | 8 $(3.5)$ <br> 15 $(6.8)$ <br> 23 $(5.1)$ | 2 $(0.9)$ <br> 9 $(4.1)$ <br> 11 $(2.4)$ | $\begin{aligned} & 231 \\ & 222 \\ & 453 \end{aligned}$ | FEMALES |
| Business Management and Enterprise | 2ABME | Female <br> Male | 36 $(27.3)$ <br> 13 $(12.9)$ | 36 $(27.3)$ <br> 22 $(21.8)$ | 50 $(37.9)$ <br> 45 $(44.6)$ | 5 $(3.8)$ <br> 11 $(10.9)$ | 5 $(3.8)$ <br> 10 $(9.9)$ | $\begin{aligned} & 132 \\ & 101 \end{aligned}$ | FEMALES |

## Year 12 State Statistics for 2013

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Persons | 49 (21.0) | 58 (24.9) | $95 \quad(40.8)$ | 16 (6.9) | 15 (6.4) | 233 |  |
| Business Management and Enterprise | 2BBME | Female <br> Male <br> Persons | 34 $(27.0)$ <br> 11 $(12.1)$ <br> 45 $(20.7)$ | 36 $(28.6)$ <br> 26 $(28.6)$ <br> 62 $(28.6)$ | 47 $(37.3)$ <br> 37 $(40.7)$ <br> 84 $(38.7)$ | 6 $(4.8)$ <br> 10 $(11.0)$ <br> 16 $(7.4)$ | 3 $(2.4)$ <br> 7 $(7.7)$ <br> 10 $(4.6)$ | $\begin{array}{r} 126 \\ 91 \\ 217 \end{array}$ | NS |
| Business Management and Enterprise | 3ABME | Female <br> Male <br> Persons | 77 $(19.6)$ <br> 52 $(15.8)$ <br> 129 $(17.9)$ | 94 $(24.0)$ <br> 77 $(23.4)$ <br> 171 $(23.7)$ | 185 $(47.2)$ <br> 145 $(44.1)$ <br> 330 $(45.8)$ | 28 $(7.1)$ <br> 37 $(11.2)$ <br> 65 $(9.0)$ | 8 $(2.0)$ <br> 18 $(5.5)$ <br> 26 $(3.6)$ | $\begin{aligned} & 392 \\ & 329 \\ & 721 \end{aligned}$ | NS |
| Business Management and Enterprise | 3BBME | Female <br> Male <br> Persons | 78 $(20.3)$ <br> 52 $(15.9)$ <br> 130 $(18.3)$ | 92 $(24.0)$ <br> 79 $(24.2)$ <br> 171 $(24.1)$ | 180 $(46.9)$ <br> 144 $(44.0)$ <br> 324 $(45.6)$ | 25 $(6.5)$ <br> 34 $(10.4)$ <br> 59 $(8.3)$ | 9 $(2.3)$ <br> 18 $(5.5)$ <br> 27 $(3.8)$ | $\begin{aligned} & \hline 384 \\ & 327 \\ & 711 \end{aligned}$ | NS |
| Career and Enterprise | 1ACAE | Female <br> Male <br> Persons | 73 $(32.3)$ <br> 39 $(15.2)$ <br> 112 $(23.2)$ | 77 $(34.1)$ <br> 54 $(21.0)$ <br> 131 $(27.1)$ | 56 $(24.8)$ <br> 140 $(54.5)$ <br> 196 $(40.6)$ | 9 $(4.0)$ <br> 9 $(3.5)$ <br> 18 $(3.7)$ | 11 $(4.9)$ <br> 15 $(5.8)$ <br> 26 $(5.4)$ | $\begin{aligned} & 226 \\ & 257 \\ & 483 \end{aligned}$ | NS |
| Career and Enterprise | 1BCAE | Female <br> Male <br> Persons | 55 $(29.4)$ <br> 45 $(21.0)$ <br> 100 $(24.9)$ | 72 $(38.5)$ <br> 63 $(29.4)$ <br> 135 $(33.7)$ | 48 $(25.7)$ <br> 84 $(39.3)$ <br> 132 $(32.9)$ | 7 $(3.7)$ <br> 6 $(2.8)$ <br> 13 $(3.2)$ | 5 $(2.7)$ <br> 16 $(7.5)$ <br> 21 $(5.2)$ | $\begin{aligned} & 187 \\ & 214 \\ & 401 \end{aligned}$ | NS |
| Career and Enterprise | 1CCAE | Female <br> Male <br> Persons | 210 $(27.7)$ <br> 93 $(11.5)$ <br> 303 $(19.3)$ | 255 $(33.6)$ <br> 222 $(27.4)$ <br> 477 $(30.4)$ | 238 $(31.4)$ <br> 396 $(48.9)$ <br> 634 $(40.4)$ | 26 $(3.4)$ <br> 54 $(6.7)$ <br> 80 $(5.1)$ | 29 $(3.8)$ <br> 45 $(5.6)$ <br> 74 $(4.7)$ | $\begin{array}{r} \hline 758 \\ 810 \\ 1568 \end{array}$ | FEMALES |

## Year 12 State Statistics for 2013

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name |  | Sex of Student | Number (and percentage) with grades |  |  |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D |  | E |  | Total |  |
| Career and Enterprise | 1DCAE | Female <br> Male <br> Persons | 324 $(31.9)$ <br> 110 $(10.7)$ <br> 434 $(21.2)$ | 369 $(36.4)$ <br> 315 $(30.6)$ <br> 684 $(33.4)$ | 263 $(25.9)$ <br> 485 $(47.0)$ <br> 748 $(36.6)$ | 26 $(2.6)$ <br> 65 $(6.3)$ <br> 91 $(4.4)$ |  | 33 $(3.3)$ <br> 56 $(5.4)$ <br> 89 $(4.3)$ |  | $\begin{aligned} & 1015 \\ & 1031 \\ & 2046 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Career and Enterprise | 2ACAE | Female <br> Male <br> Persons | 66 $(29.3)$ <br> 13 $(8.8)$ <br> 79 $(21.2)$ | $\begin{array}{\|rr\|} \hline 93 & (41.3) \\ 43 & (29.1) \\ 136 & (36.5) \end{array}$ | $\begin{array}{rr\|} \hline 55 & (24.4) \\ 72 & (48.6) \\ 127 & (34.0) \end{array}$ | 8 $(3.6)$ <br> 14 $(9.5)$ <br> 22 $(5.9)$ |  | $\begin{array}{ll} \hline 3 & (1.3) \\ 6 & (4.1) \\ 9 & (2.4) \end{array}$ |  | $\begin{aligned} & 225 \\ & 148 \\ & 373 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Career and Enterprise | 2BCAE | Female <br> Male <br> Persons | 35 $(24.1)$ <br> 14 $(9.7)$ <br> 49 $(16.9)$ | 63 $(43.4)$ <br> 42 $(29.0)$ <br> 105 $(36.2)$ | 38 $(26.2)$ <br> 70 $(48.3)$ <br> 108 $(37.2)$ | 6 $(4.1)$ <br> 14 $(9.7)$ <br> 20 $(6.9)$ |  | 3 $(2.1)$ <br> 5 $(3.4)$ <br> 8 $(2.8)$ |  | $\begin{aligned} & 145 \\ & 145 \\ & 290 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Career and Enterprise | 3ACAE | Female <br> Male <br> Persons | 27 $(26.2)$ <br> 10 $(15.6)$ <br> 37 $(22.2)$ | 34 $(33.0)$ <br> 11 $(17.2)$ <br> 45 $(26.9)$ | 39 $(37.9)$ <br> 37 $(57.8)$ <br> 76 $(45.5)$ | 2 $(1.9)$ <br> 5 $(7.8)$ <br> 7 $(4.2)$ |  | 1 $(1.0)$ <br> 1 $(1.6)$ <br> 2 $(1.2)$ |  | $\begin{array}{r} 103 \\ 64 \\ 167 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Career and Enterprise | 3BCAE | Female <br> Male <br> Persons | 28 $(28.0)$ <br> 10 $(16.4)$ <br> 38 $(23.6)$ | 43 $(43.0)$ <br> 15 $(24.6)$ <br> 58 $(36.0)$ | 27 $(27.0)$ <br> 34 $(55.7)$ <br> 61 $(37.9)$ | 2 $(2.0)$ <br> 2 $(3.3)$ <br> 4 $(2.5)$ |  | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ |  | $\begin{array}{r} 100 \\ 61 \\ 161 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Chinese: Background Speaker | 3ACBS | Female <br> Male <br> Persons | 15 $(34.1)$ <br> 7 $(38.9)$ <br> 22 $(35.5)$ | 16 $(36.4)$ <br> 9 $(50.0)$ <br> 25 $(40.3)$ | 11 $(25.0)$ <br> 1 $(5.6)$ <br> 12 $(19.4)$ | 2 $(4.5)$ <br> 1 $(5.6)$ <br> 3 $(4.8)$ |  | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ |  | $\begin{aligned} & 44 \\ & 18 \\ & 62 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Chinese: Background Speaker | 3BCBS | Female | 15 (34.9) | 18 (41.9) | 10 (23.3) | 0 | (0.0) | 0 | (0.0) | 43 |  |

## Year 12 State Statistics for 2013

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | $\begin{array}{cc} \hline 8 & (44.4) \\ 23 & (37.7) \end{array}$ | $\begin{array}{cc} \hline 8 & (44.4) \\ 26 & (42.6) \end{array}$ | 1 $(5.6)$ <br> 11 $(18.0)$ | $\begin{array}{ll} \hline 1 & (5.6) \\ 1 & (1.6) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 18 \\ & 61 \end{aligned}$ | NS |
| Children, Family and the Community | 1ACFCC | Female <br> Male <br> Persons | 49 $(27.1)$ <br> 1 $(20.0)$ <br> 50 $(26.9)$ | 43 $(23.8)$ <br> 0 $(0.0)$ <br> 43 $(23.1)$ | 66 $(36.5)$ <br> 2 $(40.0)$ <br> 68 $(36.6)$ | 15 $(8.3)$ <br> 1 $(20.0)$ <br> 16 $(8.6)$ | 8 $(4.4)$ <br> 1 $(20.0)$ <br> 9 $(4.8)$ | $\begin{array}{r} 181 \\ 5 \\ 186 \end{array}$ | - |
| Children, Family and the Community | 1ACFCL | Female <br> Male <br> Persons | 5 $(11.6)$ <br> 2 $(40.0)$ <br> 7 $(14.6)$ | 16 $(37.2)$ <br> 1 $(20.0)$ <br> 17 $(35.4)$ | 17 $(39.5)$ <br> 2 $(40.0)$ <br> 19 $(39.6)$ | 1 $(2.3)$ <br> 0 $(0.0)$ <br> 1 $(2.1)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 43 \\ 5 \\ 48 \end{array}$ | - |
| Children, Family and the Community | 1BCFCC | Female <br> Male <br> Persons | 47 $(26.0)$ <br> 0 $(0.0)$ <br> 47 $(25.1)$ | 51 $(28.2)$ <br> 2 $(33.3)$ <br> 53 $(28.3)$ | 59 $(32.6)$ <br> 1 $(16.7)$ <br> 60 $(32.1)$ | 15 $(8.3)$ <br> 2 $(33.3)$ <br> 17 $(9.1)$ | 9 $(5.0)$ <br> 1 $(16.7)$ <br> 10 $(5.3)$ | $\begin{array}{r} 181 \\ 6 \\ 187 \end{array}$ | - |
| Children, Family and the Community | 1BCFCL | Female <br> Male <br> Persons | 10 $(22.7)$ <br> 0 $(0.0)$ <br> 10 $(20.4)$ | 16 $(36.4)$ <br> 3 $(60.0)$ <br> 19 $(38.8)$ | 14 $(31.8)$ <br> 2 $(40.0)$ <br> 16 $(32.7)$ | 1 $(2.3)$ <br> 0 $(0.0)$ <br> 1 $(2.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 44 \\ 5 \\ 49 \end{array}$ | - |
| Children, Family and the Community | 1CCFCC | Female <br> Male <br> Persons | 159 $(24.2)$ <br> 2 $(18.2)$ <br> 161 $(24.1)$ | 227 $(34.6)$ <br> 3 $(27.3)$ <br> 230 $(34.5)$ | 214 $(32.6)$ <br> 4 $(36.4)$ <br> 218 $(32.7)$ | 36 $(5.5)$ <br> 2 $(18.2)$ <br> 38 $(5.7)$ | 20 $(3.0)$ <br> 0 $(0.0)$ <br> 20 $(3.0)$ | $\begin{array}{r} 656 \\ 11 \\ 667 \end{array}$ | NS |
| Children, Family and the Community | 1CCFCL | Female <br> Male | $\begin{array}{rr} 40 & (20.4) \\ 3 & (5.1) \end{array}$ | 56 $(28.6)$ <br> 26 $(44.1)$ | 70 $(35.7)$ <br> 24 $(40.7)$ | $\begin{array}{rr} 22 & (11.2) \\ 5 & (8.5) \end{array}$ | $\begin{array}{ll} \hline 8 & (4.1) \\ 1 & (1.7) \end{array}$ | $\begin{array}{r} 196 \\ 59 \end{array}$ | NS |

## Year 12 State Statistics for 2013

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Persons | 43 (16.9) | 82 (32.2) | $94 \quad(36.9)$ | 27 (10.6) | 9 (3.5) | 255 |  |
| Children, Family and the Community | 1DCFCC | Female <br> Male <br> Persons | 176 $(27.2)$ <br> 1 $(9.1)$ <br> 177 $(26.9)$ | 227 $(35.0)$ <br> 3 $(27.3)$ <br> 230 $(34.9)$ | 205 $(31.6)$ <br> 5 $(45.5)$ <br> 210 $(31.9)$ | 27 $(4.2)$ <br> 2 $(18.2)$ <br> 29 $(4.4)$ | 13 $(2.0)$ <br> 0 $(0.0)$ <br> 13 $(2.0)$ | $\begin{array}{r} 648 \\ 11 \\ 659 \end{array}$ | NS |
| Children, Family and the Community | 1DCFCL | Female <br> Male <br> Persons | 38 $(19.6)$ <br> 2 $(3.5)$ <br> 40 $(15.9)$ | 66 $(34.0)$ <br> 22 $(38.6)$ <br> 88 $(35.1)$ | 63 $(32.5)$ <br> 28 $(49.1)$ <br> 91 $(36.3)$ | 23 $(11.9)$ <br> 4 $(7.0)$ <br> 27 $(10.8)$ | 4 $(2.1)$ <br> 1 $(1.8)$ <br> 5 $(2.0)$ | $\begin{array}{r} 194 \\ 57 \\ 251 \end{array}$ | NS |
| Children, Family and the Community | 2ACFC | Female <br> Male <br> Persons | 82 $(28.9)$ <br> 0 $(0.0)$ <br> 82 $(28.8)$ | 77 $(27.1)$ <br> 0 $(0.0)$ <br> 77 $(27.0)$ | 102 $(35.9)$ <br> 1 $(100.0)$ <br> 103 $(36.1)$ | 19 $(6.7)$ <br> 0 $(0.0)$ <br> 19 $(6.7)$ | 4 $(1.4)$ <br> 0 $(0.0)$ <br> 4 $(1.4)$ | $\begin{array}{r} 284 \\ 1 \\ 285 \end{array}$ | - |
| Children, Family and the Community | 2BCFC | Female <br> Male <br> Persons | 85 $(30.5)$ <br> 0 $(0.0)$ <br> 85 $(30.4)$ | 71 $(25.4)$ <br> 0 $(0.0)$ <br> 71 $(25.4)$ | 99 $(35.5)$ <br> 1 $(100.0)$ <br> 100 $(35.7)$ | 20 $(7.2)$ <br> 0 $(0.0)$ <br> 20 $(7.1)$ | 4 $(1.4)$ <br> 0 $(0.0)$ <br> 4 $(1.4)$ | $\begin{array}{r} 279 \\ 1 \\ 280 \end{array}$ | - |
| Children, Family and the Community | 3ACFC | Female Male <br> Persons | 18 $(26.5)$ <br> 0 $(0.0)$ <br> 18 $(26.5)$ | 25 $(36.8)$ <br> 0 $(0.0)$ <br> 25 $(36.8)$ | 24 $(35.3)$ <br> 0 $(0.0)$ <br> 24 $(35.3)$ | 1 $(1.5)$ <br> 0 $(0.0)$ <br> 1 $(1.5)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 68 \\ 0 \\ 68 \end{array}$ | - |
| Children, Family and the Community | 3BCFC | Female <br> Male <br> Persons | 18 $(26.5)$ <br> 0 $(0.0)$ <br> 18 $(26.5)$ | 25 $(36.8)$ <br> 0 $(0.0)$ <br> 25 $(36.8)$ | 24 $(35.3)$ <br> 0 $(0.0)$ <br> 24 $(35.3)$ | 1 $(1.5)$ <br> 0 $(0.0)$ <br> 1 $(1.5)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 68 \\ 0 \\ 68 \end{array}$ | - |

## Year 12 State Statistics for 2013

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
| Chemistry | 1ACHE | Female | 1 (20.0) | 1 (20.0) | 2 (40.0) | 1 (20.0) | 0 (0.0) | 5 |  |
|  |  | Male | 0 (0.0) | 2 (25.0) | 5 (62.5) | 1 (12.5) | $0 \quad(0.0)$ | 8 | - |
|  |  | Persons | 1 (7.7) | 3 (23.1) | 7 (53.8) | 2 (15.4) | $0 \quad(0.0)$ | 13 |  |
| Chemistry | 1BCHE | Female | 2 (33.3) | 1 (16.7) | 3 (50.0) | 0 (0.0) | 0 (0.0) | 6 |  |
|  |  | Male | 0 (0.0) | 2 (33.3) | 2 (33.3) | 1 (16.7) | 1 (16.7) | 6 | - |
|  |  | Persons | 2 (16.7) | 3 (25.0) | 5 (41.7) | 1 (8.3) | 1 (8.3) | 12 |  |
| Chemistry | 2ACHE | Female | 0 (0.0) | 2 (22.2) | 5 (55.6) | 2 (22.2) | 0 (0.0) | 9 |  |
|  |  | Male | 0 (0.0) | 0 (0.0) | 1 (100.0) | 0 (0.0) | 0 (0.0) | 1 | - |
|  |  | Persons | 0 (0.0) | 2 (20.0) | 6 (60.0) | 2 (20.0) | $0 \quad(0.0)$ | 10 |  |
| Chemistry | 2BCHE | Female | 0 (0.0) | 2 (22.2) | 5 (55.6) | 2 (22.2) | 0 (0.0) | 9 |  |
|  |  | Male | 0 (0.0) | 0 (0.0) | 1 (100.0) | 0 (0.0) | 0 (0.0) | 1 | - |
|  |  | Persons | $0 \quad(0.0)$ | 2 (20.0) | 6 (60.0) | 2 (20.0) | $0 \quad(0.0)$ | 10 |  |
| Chemistry | 3ACHE | Female | 588 (26.4) | 556 (24.9) | 794 (35.6) | 257 (11.5) | 33 (1.5) | 2229 |  |
|  |  | Male | 720 (26.0) | 615 (22.2) | 982 (35.5) | 368 (13.3) | 81 (2.9) | 2766 | NS |
|  |  | Persons | 1308 (26.2) | 1171 (23.4) | 1776 (35.6) | 625 (12.5) | 114 (2.3) | 4995 |  |
| Chemistry | 3BCHE | Female | 581 (26.6) | 557 (25.5) | 773 (35.3) | 247 (11.3) | 29 (1.3) | 2188 |  |
|  |  | Male | 711 (26.0) | 619 (22.7) | 970 (35.5) | 348 (12.7) | 84 (3.1) | 2732 | NS |
|  |  | Persons | 1292 (26.3) | 1176 (23.9) | 1743 (35.4) | 595 (12.1) | 113 (2.3) | 4920 |  |
| Computer Science | 1ACSC | Female | 2 (40.0) | 1 (20.0) | 2 (40.0) | 0 (0.0) | 0 (0.0) | 5 |  |

## Year 12 State Statistics for 2013

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| CourseName | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | $\begin{array}{rr} \hline 9 & (33.3) \\ 11 & (34.4) \end{array}$ | $\begin{array}{ll} \hline 4 & (14.8) \\ 5 & (15.6) \end{array}$ | $\begin{array}{ll} 10 & (37.0) \\ 12 & (37.5) \end{array}$ | $\begin{array}{lr} \hline 3 & (11.1) \\ 3 & (9.4) \end{array}$ | $\begin{array}{ll} \hline 1 & (3.7) \\ 1 & (3.1) \end{array}$ | $\begin{aligned} & 27 \\ & 32 \end{aligned}$ | - |
| Computer Science | 1BCSC | Female <br> Male <br> Persons | 2 $(40.0)$ <br> 8 $(30.8)$ <br> 10 $(32.3)$ | 1 $(20.0)$ <br> 5 $(19.2)$ <br> 6 $(19.4)$ | 0 $(0.0)$ <br> 9 $(34.6)$ <br> 9 $(29.0)$ | 1 $(20.0)$ <br> 3 $(11.5)$ <br> 4 $(12.9)$ | 1 $(20.0)$ <br> 1 $(3.8)$ <br> 2 $(6.5)$ | $\begin{array}{r} 5 \\ 26 \\ 31 \end{array}$ | - |
| Computer Science | 2ACSC | Female <br> Male <br> Persons | 4 $(22.2)$ <br> 6 $(9.7)$ <br> 10 $(12.5)$ | 1 $(5.6)$ <br> 10 $(16.1)$ <br> 11 $(13.8)$ | 7 $(38.9)$ <br> 25 $(40.3)$ <br> 32 $(40.0)$ | 3 $(16.7)$ <br> 14 $(22.6)$ <br> 17 $(21.2)$ | 3 $(16.7)$ <br> 7 $(11.3)$ <br> 10 $(12.5)$ | $\begin{aligned} & 18 \\ & 62 \\ & 80 \end{aligned}$ | NS |
| Computer Science | 2BCSC | Female <br> Male <br> Persons | 3 $(17.6)$ <br> 8 $(13.6)$ <br> 11 $(14.5)$ | 1 $(5.9)$ <br> 9 $(15.3)$ <br> 10 $(13.2)$ | 7 $(41.2)$ <br> 20 $(33.9)$ <br> 27 $(35.5)$ | 4 $(23.5)$ <br> 14 $(23.7)$ <br> 18 $(23.7)$ | 2 $(11.8)$ <br> 8 $(13.6)$ <br> 10 $(13.2)$ | $\begin{aligned} & 17 \\ & 59 \\ & 76 \end{aligned}$ | NS |
| Computer Science | 3ACSC | Female <br> Male <br> Persons | 11 $(21.2)$ <br> 56 $(18.0)$ <br> 67 $(18.5)$ | 17 $(32.7)$ <br> 92 $(29.6)$ <br> 109 $(30.0)$ | 20 $(38.5)$ <br> 123 $(39.5)$ <br> 143 $(39.4)$ | 3 $(5.8)$ <br> 30 $(9.6)$ <br> 33 $(9.1)$ | 1 $(1.9)$ <br> 10 $(3.2)$ <br> 11 $(3.0)$ | $\begin{array}{r} 52 \\ 311 \\ 363 \end{array}$ | NS |
| Computer Science | 3BCSC | Female <br> Male <br> Persons | 10 $(19.2)$ <br> 57 $(18.4)$ <br> 67 $(18.6)$ | 14 $(26.9)$ <br> 89 $(28.8)$ <br> 103 $(28.5)$ | 22 $(42.3)$ <br> 120 $(38.8)$ <br> 142 $(39.3)$ | 4 $(7.7)$ <br> 33 $(10.7)$ <br> 37 $(10.2)$ | 2 $(3.8)$ <br> 10 $(3.2)$ <br> 12 $(3.3)$ | $\begin{array}{r} 52 \\ 309 \\ 361 \end{array}$ | NS |
| Chinese: Second Language | 2ACSL | Female <br> Male | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 1 & (100.0) \\ 1 & (100.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | 1 1 | - |

## Year 12 State Statistics for 2013

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Persons | $0 \quad(0.0)$ | 0 (0.0) | 0 (0.0) | 2 (100.0) | 0 (0.0) | 2 |  |
| Chinese: Second Language | 2BCSL | Female Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{lr} \hline 1 & (100.0) \\ 0 & (0.0) \\ 1 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 1 \\ & 0 \\ & 1 \end{aligned}$ | - |
| Chinese: Second Language | 3ACSL | Female <br> Male <br> Persons | 10 $(50.0)$ <br> 8 $(26.7)$ <br> 18 $(36.0)$ | 4 $(20.0)$ <br> 8 $(26.7)$ <br> 12 $(24.0)$ | 5 $(25.0)$ <br> 12 $(40.0)$ <br> 17 $(34.0)$ | 1 $(5.0)$ <br> 2 $(6.7)$ <br> 3 $(6.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 20 \\ & 30 \\ & 50 \end{aligned}$ | NS |
| Chinese: Second Language | 3BCSL | Female <br> Male <br> Persons | 10 $(50.0)$ <br> 8 $(27.6)$ <br> 18 $(36.7)$ | 4 $(20.0)$ <br> 8 $(27.6)$ <br> 12 $(24.5)$ | 5 $(25.0)$ <br> 11 $(37.9)$ <br> 16 $(32.7)$ | 1 $(5.0)$ <br> 2 $(6.9)$ <br> 3 $(6.1)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 20 \\ & 29 \\ & 49 \end{aligned}$ | NS |
| Dance | 1ADAN | Female <br> Male <br> Persons | 56 $(23.0)$ <br> 3 $(12.0)$ <br> 59 $(21.9)$ | 91 $(37.3)$ <br> 9 $(36.0)$ <br> 100 $(37.2)$ | 83 $(34.0)$ <br> 10 $(40.0)$ <br> 93 $(34.6)$ | 12 $(4.9)$ <br> 2 $(8.0)$ <br> 14 $(5.2)$ | 2 $(0.8)$ <br> 1 $(4.0)$ <br> 3 $(1.1)$ | $\begin{array}{r} 244 \\ 25 \\ 269 \end{array}$ | NS |
| Dance | 1BDAN | Female <br> Male <br> Persons | 54 $(22.8)$ <br> 4 $(16.0)$ <br> 58 $(22.1)$ | 98 $(41.4)$ <br> 13 $(52.0)$ <br> 111 $(42.4)$ | 71 $(30.0)$ <br> 6 $(24.0)$ <br> 77 $(29.4)$ | 9 $(3.8)$ <br> 1 $(4.0)$ <br> 10 $(3.8)$ | 5 $(2.1)$ <br> 1 $(4.0)$ <br> 6 $(2.3)$ | $\begin{array}{r} 237 \\ 25 \\ 262 \end{array}$ | NS |
| Dance | 2ADAN | Female <br> Male <br> Persons | 9 $(8.3)$ <br> 3 $(37.5)$ <br> 12 $(10.3)$ | 28 $(25.9)$ <br> 0 $(0.0)$ <br> 28 $(24.1)$ | 53 $(49.1)$ <br> 2 $(25.0)$ <br> 55 $(47.4)$ | 17 $(15.7)$ <br> 3 $(37.5)$ <br> 20 $(17.2)$ | 1 $(0.9)$ <br> 0 $(0.0)$ <br> 1 $(0.9)$ | $\begin{array}{r} 108 \\ 8 \\ 116 \end{array}$ | NS |

## Year 12 State Statistics for 2013

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E |  |  |
| Dance | 2BDAN | Female | 3 (3.8) | 25 (31.6) | 33 (41.8) | 13 (16.5) | $5 \quad$ (6.3) | 79 |  |
|  |  | Male <br> Persons | $\begin{array}{lr} 1 & (33.3) \\ 4 & (4.9) \end{array}$ | $\begin{array}{rr} 0 & (0.0) \\ 25 & (30.5) \end{array}$ | $\begin{array}{rr} 1 & (33.3) \\ 34 & (41.5) \end{array}$ | $\begin{array}{rr} 0 & (0.0) \\ 13 & (15.9) \end{array}$ | $\begin{array}{rr} 1 & (33.3) \\ 6 & (7.3) \end{array}$ | 3 82 | - |
| Dance | 3ADAN | Female | 66 (20.2) | 127 (39.0) | 128 (39.3) | 3 (0.9) | 2 (0.6) | 326 |  |
|  |  | Male Persons | $\begin{array}{rr} 1 & (7.1) \\ 67 & (19.7) \end{array}$ | $\begin{array}{rr} 3 & (21.4) \\ 130 & (38.2) \end{array}$ | $\begin{aligned} 8 & (57.1) \\ 136 & (40.0) \end{aligned}$ | $\begin{array}{lr} 2 & (14.3) \\ 5 & (1.5) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 2 & (0.6) \end{array}$ | $\begin{array}{r} 14 \\ 340 \end{array}$ | NS |
| Dance | 3BDAN | Female | 64 (19.9) | 131 (40.8) | 118 (36.8) | 6 (1.9) | 2 (0.6) | 321 |  |
|  |  | Male <br> Persons | $\begin{array}{rr} 1 & (7.1) \\ 65 & (19.4) \end{array}$ | $\begin{array}{rr} 3 & (21.4) \\ 134 & (40.0) \end{array}$ | $\begin{array}{rr} 8 & (57.1) \\ 126 & (37.6) \end{array}$ | $\begin{array}{lr} 2 & (14.3) \\ 8 & (2.4) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 2 & (0.6) \end{array}$ | $\begin{array}{r} 14 \\ 335 \end{array}$ | NS |
| Design | 1ADESD | Female | 2 (40.0) | 1 (20.0) | 2 (40.0) | 0 (0.0) | $0 \quad(0.0)$ | 5 |  |
|  |  | Male | $0 \quad(0.0)$ | 0 (0.0) | 0 (0.0) | 0 (0.0) | 0 (0.0) | 0 | - |
|  |  | Persons | 2 (40.0) | 1 (20.0) | 2 (40.0) | $0 \quad(0.0)$ | 0 (0.0) | 5 |  |
| Design | 1ADESG | Female | 16 (33.3) | 18 (37.5) | 11 (22.9) | 1 (2.1) | 2 (4.2) | 48 |  |
|  |  | Male | 8 (28.6) | $5 \quad \text { (17.9) }$ | 10 (35.7) | 3 (10.7) | 2 (7.1) | 28 | NS |
|  |  | Persons | 24 (31.6) | 23 (30.3) | 21 (27.6) | 4 (5.3) | 4 (5.3) | 76 |  |
| Design | 1ADESP | Female | 38 (29.5) | 37 (28.7) | 39 (30.2) | 10 (7.8) | 5 (3.9) | 129 |  |
|  |  | Male |  |  |  |  | 4 (5.0) | 80 | NS |
|  |  |  | 51 (24.4) |  | 73 (34.9) |  |  | 209 |  |
| Design | 1ADEST | Female | $7 \quad(35.0)$ | 7 (35.0) | 5 (25.0) | 1 (5.0) | 0 (0.0) | 20 |  |

## Year 12 State Statistics for 2013

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | $\begin{array}{ll} \hline 21 & (16.4) \\ 28 & (18.9) \end{array}$ | 38 $(29.7)$ <br> 45 $(30.4)$ | $\begin{array}{ll} \hline 54 & (42.2) \\ 59 & (39.9) \end{array}$ | $\begin{array}{rr} 13 & (10.2) \\ 14 & (9.5) \end{array}$ | $\begin{array}{ll} \hline 2 & (1.6) \\ 2 & (1.4) \end{array}$ | $\begin{aligned} & 128 \\ & 148 \end{aligned}$ | NS |
| Design | 1BDESD | Female <br> Male <br> Persons | $\begin{array}{lr} 2 & (50.0) \\ 0 & (0.0) \\ 2 & (50.0) \end{array}$ | $\begin{array}{lr} \hline 1 & (25.0) \\ 0 & (0.0) \\ 1 & (25.0) \end{array}$ | $\begin{array}{lr} \hline 1 & (25.0) \\ 0 & (0.0) \\ 1 & (25.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 4 \\ & 0 \\ & 4 \end{aligned}$ | - |
| Design | 1BDESG | Female <br> Male <br> Persons | 20 $(40.8)$ <br> 9 $(36.0)$ <br> 29 $(39.2)$ | 15 $(30.6)$ <br> 5 $(20.0)$ <br> 20 $(27.0)$ | 10 $(20.4)$ <br> 8 $(32.0)$ <br> 18 $(24.3)$ | 1 $(2.0)$ <br> 3 $(12.0)$ <br> 4 $(5.4)$ | 3 $(6.1)$ <br> 0 $(0.0)$ <br> 3 $(4.1)$ | $\begin{aligned} & 49 \\ & 25 \\ & 74 \end{aligned}$ | NS |
| Design | 1BDESP | Female <br> Male <br> Persons | 39 $(30.7)$ <br> 15 $(20.3)$ <br> 54 $(26.9)$ | 30 $(23.6)$ <br> 17 $(23.0)$ <br> 47 $(23.4)$ | 49 $(38.6)$ <br> 32 $(43.2)$ <br> 81 $(40.3)$ | 6 $(4.7)$ <br> 4 $(5.4)$ <br> 10 $(5.0)$ | 3 $(2.4)$ <br> 6 $(8.1)$ <br> 9 $(4.5)$ | $\begin{array}{r} 127 \\ 74 \\ 201 \end{array}$ | NS |
| Design | 1BDEST | Female <br> Male <br> Persons | 6 $(26.1)$ <br> 26 $(14.7)$ <br> 32 $(16.0)$ | 9 $(39.1)$ <br> 57 $(32.2)$ <br> 66 $(33.0)$ | 8 $(34.8)$ <br> 80 $(45.2)$ <br> 88 $(44.0)$ | 0 $(0.0)$ <br> 10 $(5.6)$ <br> 10 $(5.0)$ | 0 $(0.0)$ <br> 4 $(2.3)$ <br> 4 $(2.0)$ | $\begin{array}{r} 23 \\ 177 \\ 200 \end{array}$ | NS |
| Design | 1CDESD | Female <br> Male <br> Persons | 6 $(15.0)$ <br> 8 $(19.0)$ <br> 14 $(17.1)$ | 22 $(55.0)$ <br> 7 $(16.7)$ <br> 29 $(35.4)$ | 9 $(22.5)$ <br> 24 $(57.1)$ <br> 33 $(40.2)$ | 3 $(7.5)$ <br> 3 $(7.1)$ <br> 6 $(7.3)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 40 \\ & 42 \\ & 82 \end{aligned}$ | FEMALES |
| Design | 1CDESG | Female Male | 39 $(37.5)$ <br> 34 $(24.8)$ | $\begin{array}{ll} \hline 34 & (32.7) \\ 43 & (31.4) \end{array}$ | 27 $(26.0)$ <br> 41 $(29.9)$ | $\begin{array}{rr} \hline 3 & (2.9) \\ 11 & (8.0) \end{array}$ | $\begin{array}{ll} \hline 1 & (1.0) \\ 8 & (5.8) \end{array}$ | $\begin{aligned} & 104 \\ & 137 \end{aligned}$ | NS |

## Year 12 State Statistics for 2013

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2013

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
| Design | 2ADESG | Female <br> Male <br> Persons | 3 $(25.0)$ <br> 1 $(11.1)$ <br> 4 $(19.0)$ | 0 $(0.0)$ <br> 1 $(11.1)$ <br> 1 $(4.8)$ | 7 $(58.3)$ <br> 5 $(55.6)$ <br> 12 $(57.1)$ | 2 $(16.7)$ <br> 2 $(22.2)$ <br> 4 $(19.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 12 \\ 9 \\ 21 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Design | 2ADESP | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 9 & (24.3) \\ 1 & (6.7) \\ 10 & (19.2) \end{array}$ | 12 $(32.4)$ <br> 3 $(20.0)$ <br> 15 $(28.8)$ | 14 $(37.8)$ <br> 4 $(26.7)$ <br> 18 $(34.6)$ | $\begin{array}{rr} 2 & (5.4) \\ 3 & (20.0) \\ 5 & (9.6) \end{array}$ | $\begin{array}{rr} 0 & (0.0) \\ 4 & (26.7) \\ 4 & (7.7) \end{array}$ | $\begin{aligned} & 37 \\ & 15 \\ & 52 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Design | 2ADEST | Female <br> Male <br> Persons | 4 $(28.6)$ <br> 3 $(12.0)$ <br> 7 $(17.9)$ | 4 $(28.6)$ <br> 6 $(24.0)$ <br> 10 $(25.6)$ | $\begin{array}{rr} 5 & (35.7) \\ 11 & (44.0) \\ 16 & (41.0) \end{array}$ | $\begin{array}{rr} \hline 1 & (7.1) \\ 5 & (20.0) \\ 6 & (15.4) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 14 \\ & 25 \\ & 39 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Design | 2BDESG | Female <br> Male <br> Persons | 3 $(27.3)$ <br> 1 $(14.3)$ <br> 4 $(22.2)$ | 0 $(0.0)$ <br> 1 $(14.3)$ <br> 1 $(5.6)$ | 7 $(63.6)$ <br> 5 $(71.4)$ <br> 12 $(66.7)$ | 1 $(9.1)$ <br> 0 $(0.0)$ <br> 1 $(5.6)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 11 \\ 7 \\ 18 \end{array}$ | - |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Design | 2BDESP | Female <br> Male <br> Persons | 7 $(18.9)$ <br> 1 $(7.7)$ <br> 8 $(16.0)$ | 15 $(40.5)$ <br> 3 $(23.1)$ <br> 18 $(36.0)$ | 13 $(35.1)$ <br> 4 $(30.8)$ <br> 17 $(34.0)$ | 2 $(5.4)$ <br> 3 $(23.1)$ <br> 5 $(10.0)$ | $\begin{array}{rr} 0 & (0.0) \\ 2 & (15.4) \\ 2 & (4.0) \end{array}$ | $\begin{aligned} & 37 \\ & 13 \\ & 50 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Design | 2BDEST | Female <br> Male <br> Persons | 2 $(20.0)$ <br> 4 $(18.2)$ <br> 6 $(18.8)$ | $\begin{aligned} \hline 6 & (60.0) \\ 4 & (18.2) \\ 10 & (31.2) \end{aligned}$ | $\begin{array}{\|cc} 1 & (10.0) \\ 9 & (40.9) \\ 10 & (31.2) \end{array}$ | $\begin{array}{ll} \hline 1 & (10.0) \\ 5 & (22.7) \\ 6 & (18.8) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 10 \\ & 22 \\ & 32 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Design | 3ADESD |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2013

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing <br> Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | $\begin{array}{ll} \hline 11 & (23.4) \\ 16 & (25.4) \end{array}$ | 19 $(40.4)$ <br> 22 $(34.9)$ | 14 $(29.8)$ <br> 21 $(33.3)$ | $\begin{array}{ll} \hline 3 & (6.4) \\ 3 & (4.8) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 1 & (1.6) \end{array}$ | $\begin{aligned} & \hline 47 \\ & 63 \end{aligned}$ | NS |
| Design | 3ADESG | Female <br> Male <br> Persons | 17 $(27.0)$ <br> 11 $(15.7)$ <br> 28 $(21.1)$ | 23 $(36.5)$ <br> 27 $(38.6)$ <br> 50 $(37.6)$ | 15 $(23.8)$ <br> 22 $(31.4)$ <br> 37 $(27.8)$ | 6 $(9.5)$ <br> 8 $(11.4)$ <br> 14 $(10.5)$ | 2 $(3.2)$ <br> 2 $(2.9)$ <br> 4 $(3.0)$ | $\begin{array}{r} 63 \\ 70 \\ 133 \end{array}$ | NS |
| Design | 3ADESP | Female <br> Male <br> Persons | 42 $(22.7)$ <br> 15 $(17.6)$ <br> 57 $(21.1)$ | 73 $(39.5)$ <br> 21 $(24.7)$ <br> 94 $(34.8)$ | 61 $(33.0)$ <br> 42 $(49.4)$ <br> 103 $(38.1)$ | 7 $(3.8)$ <br> 4 $(4.7)$ <br> 11 $(4.1)$ | 2 $(1.1)$ <br> 3 $(3.5)$ <br> 5 $(1.9)$ | $\begin{array}{r} 185 \\ 85 \\ 270 \end{array}$ | FEMALES |
| Design | 3ADEST | Female <br> Male <br> Persons | 6 $(25.0)$ <br> 6 $(10.0)$ <br> 12 $(14.3)$ | 9 $(37.5)$ <br> 23 $(38.3)$ <br> 32 $(38.1)$ | 9 $(37.5)$ <br> 26 $(43.3)$ <br> 35 $(41.7)$ | 0 $(0.0)$ <br> 4 $(6.7)$ <br> 4 $(4.8)$ | 0 $(0.0)$ <br> 1 $(1.7)$ <br> 1 $(1.2)$ | $\begin{aligned} & 24 \\ & 60 \\ & 84 \end{aligned}$ | NS |
| Design | 3BDESD | Female <br> Male <br> Persons | 5 $(31.2)$ <br> 11 $(23.4)$ <br> 16 $(25.4)$ | 3 $(18.8)$ <br> 19 $(40.4)$ <br> 22 $(34.9)$ | 7 $(43.8)$ <br> 14 $(29.8)$ <br> 21 $(33.3)$ | 0 $(0.0)$ <br> 3 $(6.4)$ <br> 3 $(4.8)$ | 1 $(6.2)$ <br> 0 $(0.0)$ <br> 1 $(1.6)$ | $\begin{aligned} & 16 \\ & 47 \\ & 63 \end{aligned}$ | NS |
| Design | 3BDESG | Female <br> Male <br> Persons | 15 $(24.6)$ <br> 10 $(14.9)$ <br> 25 $(19.5)$ | 25 $(41.0)$ <br> 32 $(47.8)$ <br> 57 $(44.5)$ | 16 $(26.2)$ <br> 19 $(28.4)$ <br> 35 $(27.3)$ | 4 $(6.6)$ <br> 5 $(7.5)$ <br> 9 $(7.0)$ | 1 $(1.6)$ <br> 1 $(1.5)$ <br> 2 $(1.6)$ | $\begin{array}{r} 61 \\ 67 \\ 128 \end{array}$ | NS |
| Design | 3BDESP | Female Male | 40 $(22.1)$ <br> 15 $(17.6)$ | $\begin{array}{ll} \hline 76 & (42.0) \\ 20 & (23.5) \end{array}$ | 57 $(31.5)$ <br> 44 $(51.8)$ | 6 $(3.3)$ <br> 3 $(3.5)$ | $\begin{array}{ll} \hline 2 & (1.1) \\ 3 & (3.5) \end{array}$ | $\begin{array}{r} 181 \\ 85 \end{array}$ | FEMALES |

## Year 12 State Statistics for 2013

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Persons | 55 (20.7) | 96 (36.1) | 101 (38.0) | 9 (3.4) | 5 (1.9) | 266 |  |
| Design | 3BDEST | Female <br> Male <br> Persons | 7 $(29.2)$ <br> 6 $(10.5)$ <br> 13 $(16.0)$ | 6 $(25.0)$ <br> 22 $(38.6)$ <br> 28 $(34.6)$ | 11 $(45.8)$ <br> 26 $(45.6)$ <br> 37 $(45.7)$ | 0 $(0.0)$ <br> 2 $(3.5)$ <br> 2 $(2.5)$ | 0 $(0.0)$ <br> 1 $(1.8)$ <br> 1 $(1.2)$ | $\begin{aligned} & 24 \\ & 57 \\ & 81 \end{aligned}$ | NS |
| Drama | 1ADRA | Female <br> Male <br> Persons | 32 $(20.4)$ <br> 19 $(17.8)$ <br> 51 $(19.3)$ | 59 $(37.6)$ <br> 33 $(30.8)$ <br> 92 $(34.8)$ | 55 $(35.0)$ <br> 46 $(43.0)$ <br> 101 $(38.3)$ | 10 $(6.4)$ <br> 7 $(6.5)$ <br> 17 $(6.4)$ | 1 $(0.6)$ <br> 2 $(1.9)$ <br> 3 $(1.1)$ | $\begin{aligned} & 157 \\ & 107 \\ & 264 \end{aligned}$ | NS |
| Drama | 1BDRA | Female <br> Male <br> Persons | 45 $(26.9)$ <br> 23 $(19.3)$ <br> 68 $(23.8)$ | 57 $(34.1)$ <br> 37 $(31.1)$ <br> 94 $(32.9)$ | 54 $(32.3)$ <br> 48 $(40.3)$ <br> 102 $(35.7)$ | 8 $(4.8)$ <br> 8 $(6.7)$ <br> 16 $(5.6)$ | 3 $(1.8)$ <br> 3 $(2.5)$ <br> 6 $(2.1)$ | $\begin{aligned} & 167 \\ & 119 \\ & 286 \end{aligned}$ | NS |
| Drama | 2ADRA | Female <br> Male <br> Persons | 6 $(13.6)$ <br> 1 $(3.7)$ <br> 7 $(9.9)$ | 12 $(27.3)$ <br> 10 $(37.0)$ <br> 22 $(31.0)$ | 14 $(31.8)$ <br> 10 $(37.0)$ <br> 24 $(33.8)$ | 5 $(11.4)$ <br> 4 $(14.8)$ <br> 9 $(12.7)$ | 7 $(15.9)$ <br> 2 $(7.4)$ <br> 9 $(12.7)$ | $\begin{aligned} & 44 \\ & 27 \\ & 71 \end{aligned}$ | NS |
| Drama | 2BDRA | Female <br> Male <br> Persons | 2 $(5.7)$ <br> 1 $(4.0)$ <br> 3 $(5.0)$ | 11 $(31.4)$ <br> 5 $(20.0)$ <br> 16 $(26.7)$ | 14 $(40.0)$ <br> 11 $(44.0)$ <br> 25 $(41.7)$ | 2 $(5.7)$ <br> 4 $(16.0)$ <br> 6 $(10.0)$ | 6 $(17.1)$ <br> 4 $(16.0)$ <br> 10 $(16.7)$ | $\begin{aligned} & 35 \\ & 25 \\ & 60 \end{aligned}$ | NS |
| Drama | 3ADRA | Female <br> Male <br> Persons | 128 $(18.5)$ <br> 48 $(17.3)$ <br> 176 $(18.1)$ | 282 $(40.7)$ <br> 90 $(32.5)$ <br> 372 $(38.4)$ | 255 $(36.8)$ <br> 117 $(42.2)$ <br> 372 $(38.4)$ | 24 $(3.5)$ <br> 17 $(6.1)$ <br> 41 $(4.2)$ | 4 $(0.6)$ <br> 5 $(1.8)$ <br> 9 $(0.9)$ | $\begin{aligned} & 693 \\ & 277 \\ & 970 \end{aligned}$ | NS |

## Year 12 State Statistics for 2013

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2013

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | 221 $(19.9)$ <br> 416 $(20.4)$ | 264 $(23.8)$ <br> 503 $(24.7)$ | 472 $(42.6)$ <br> 862 $(42.3)$ | 131 $(11.8)$ <br> 216 $(10.6)$ | 20 $(1.8)$ <br> 41 $(2.0)$ | $\begin{aligned} & 1108 \\ & 2038 \end{aligned}$ | NS |
| Earth and Environmental Science | 1AEES | Female <br> Male <br> Persons | 15 $(31.9)$ <br> 6 $(13.0)$ <br> 21 $(22.6)$ | 17 $(36.2)$ <br> 16 $(34.8)$ <br> 33 $(35.5)$ | 10 $(21.3)$ <br> 20 $(43.5)$ <br> 30 $(32.3)$ | 4 $(8.5)$ <br> 2 $(4.3)$ <br> 6 $(6.5)$ | 1 $(2.1)$ <br> 2 $(4.3)$ <br> 3 $(3.2)$ | $\begin{gathered} 47 \\ 46 \\ 93 \end{gathered}$ | NS |
| Earth and Environmental Science | 1BEES | Female <br> Male <br> Persons | 17 $(34.7)$ <br> 8 $(16.7)$ <br> 25 $(25.8)$ | 15 $(30.6)$ <br> 19 $(39.6)$ <br> 34 $(35.1)$ | 13 $(26.5)$ <br> 18 $(37.5)$ <br> 31 $(32.0)$ | 4 $(8.2)$ <br> 3 $(6.2)$ <br> 7 $(7.2)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 49 \\ & 48 \\ & 97 \end{aligned}$ | NS |
| Earth and Environmental Science | 2AEES | Female <br> Male <br> Persons | 3 $(16.7)$ <br> 1 $(7.1)$ <br> 4 $(12.5)$ | 6 $(33.3)$ <br> 2 $(14.3)$ <br> 8 $(25.0)$ | 4 $(22.2)$ <br> 9 $(64.3)$ <br> 13 $(40.6)$ | 2 $(11.1)$ <br> 2 $(14.3)$ <br> 4 $(12.5)$ | $\begin{array}{lr} 3 & (16.7) \\ 0 & (0.0) \\ 3 & (9.4) \end{array}$ | $\begin{aligned} & 18 \\ & 14 \\ & 32 \end{aligned}$ | NS |
| Earth and Environmental Science | 2BEES | Female <br> Male <br> Persons | 3 $(17.6)$ <br> 1 $(7.7)$ <br> 4 $(13.3)$ | 4 $(23.5)$ <br> 2 $(15.4)$ <br> 6 $(20.0)$ | 5 $(29.4)$ <br> 9 $(69.2)$ <br> 14 $(46.7)$ | 2 $(11.8)$ <br> 1 $(7.7)$ <br> 3 $(10.0)$ | 3 $(17.6)$ <br> 0 $(0.0)$ <br> 3 $(10.0)$ | $\begin{aligned} & 17 \\ & 13 \\ & 30 \end{aligned}$ | NS |
| Earth and Environmental Science | 3AEES | Female <br> Male <br> Persons | 31 $(25.8)$ <br> 13 $(9.2)$ <br> 44 $(16.9)$ | 28 $(23.3)$ <br> 36 $(25.5)$ <br> 64 $(24.5)$ | 51 $(42.5)$ <br> 76 $(53.9)$ <br> 127 $(48.7)$ | 7 $(5.8)$ <br> 10 $(7.1)$ <br> 17 $(6.5)$ | 3 $(2.5)$ <br> 6 $(4.3)$ <br> 9 $(3.4)$ | $\begin{aligned} & \hline 120 \\ & 141 \\ & 261 \end{aligned}$ | NS |
| Earth and Environmental Science | 3BEES | Female <br> Male | 30 $(25.6)$ <br> 13 $(9.3)$ | 29 $(24.8)$ <br> 36 $(25.7)$ | 50 $(42.7)$ <br> 76 $(54.3)$ | $\begin{array}{ll} \hline 6 & (5.1) \\ 9 & (6.4) \end{array}$ | $\begin{array}{ll} \hline 2 & (1.7) \\ 6 & (4.3) \end{array}$ | $\begin{aligned} & 117 \\ & 140 \end{aligned}$ | NS |

## Year 12 State Statistics for 2013

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Persons | 43 (16.7) | 65 (25.3) | 126 (49.0) | 15 (5.8) | 8 (3.1) | 257 |  |
| English as an Additional Language or Dialect | 1AELD | Female <br> Male <br> Persons | $\begin{array}{rr} 2 & (25.0) \\ 0 & (0.0) \\ 2 & (7.4) \end{array}$ | 2 $(25.0)$ <br> 3 $(15.8)$ <br> 5 $(18.5)$ | $\begin{array}{ll} \hline 1 & (12.5) \\ 6 & (31.6) \\ 7 & (25.9) \end{array}$ | 0 $(0.0)$ <br> 2 $(10.5)$ <br> 2 $(7.4)$ | 3 $(37.5)$ <br> 8 $(42.1)$ <br> 11 $(40.7)$ | $\begin{array}{r} 8 \\ 19 \\ 27 \end{array}$ | NS |
| English as an Additional Language or Dialect | 1BELD | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 4 $(20.0)$ <br> 4 $(16.0)$ | 2 $(40.0)$ <br> 7 $(35.0)$ <br> 9 $(36.0)$ | $\begin{array}{lr} \hline 1 & (20.0) \\ 0 & (0.0) \\ 1 & (4.0) \end{array}$ | 2 $(40.0)$ <br> 9 $(45.0)$ <br> 11 $(44.0)$ | $\begin{array}{r} 5 \\ 20 \\ 25 \end{array}$ | - |
| English as an Additional Language or Dialect | 1CELD | Female <br> Male <br> Persons | 25 $(16.4)$ <br> 16 $(7.7)$ <br> 41 $(11.4)$ | 50 $(32.9)$ <br> 43 $(20.8)$ <br> 93 $(25.9)$ | 71 $(46.7)$ <br> 126 $(60.9)$ <br> 197 $(54.9)$ | 5 $(3.3)$ <br> 14 $(6.8)$ <br> 19 $(5.3)$ | 1 $(0.7)$ <br> 8 $(3.9)$ <br> 9 $(2.5)$ | $\begin{aligned} & 152 \\ & 207 \\ & 359 \end{aligned}$ | FEMALES |
| English as an Additional Language or Dialect | 1DELD | Female <br> Male <br> Persons | 25 $(16.7)$ <br> 21 $(10.1)$ <br> 46 $(12.8)$ | 65 $(43.3)$ <br> 48 $(23.1)$ <br> 113 $(31.6)$ | 53 $(35.3)$ <br> 111 $(53.4)$ <br> 164 $(45.8)$ | 3 $(2.0)$ <br> 13 $(6.2)$ <br> 16 $(4.5)$ | 4 $(2.7)$ <br> 14 $(6.7)$ <br> 18 $(5.0)$ | $\begin{aligned} & 150 \\ & 208 \\ & 358 \end{aligned}$ | FEMALES |
| English as an Additional Language or Dialect | 2AELD | Female <br> Male <br> Persons | 18 $(13.3)$ <br> 9 $(6.8)$ <br> 27 $(10.1)$ | 47 $(34.8)$ <br> 32 $(24.1)$ <br> 79 $(29.5)$ | 50 $(37.0)$ <br> 58 $(43.6)$ <br> 108 $(40.3)$ | 16 $(11.9)$ <br> 19 $(14.3)$ <br> 35 $(13.1)$ | 4 $(3.0)$ <br> 15 $(11.3)$ <br> 19 $(7.1)$ | $\begin{aligned} & 135 \\ & 133 \\ & 268 \end{aligned}$ | FEMALES |
| English as an Additional Language or Dialect | 2BELD | Female <br> Male <br> Persons | 15 $(11.1)$ <br> 9 $(6.8)$ <br> 24 $(9.0)$ | 60 $(44.4)$ <br> 39 $(29.5)$ <br> 99 $(37.1)$ | 45 $(33.3)$ <br> 51 $(38.6)$ <br> 96 $(36.0)$ | 10 $(7.4)$ <br> 14 $(10.6)$ <br> 24 $(9.0)$ | 5 $(3.7)$ <br> 19 $(14.4)$ <br> 24 $(9.0)$ | $\begin{aligned} & 135 \\ & 132 \\ & 267 \end{aligned}$ | FEMALES |

## Year 12 State Statistics for 2013

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A |  |  | D | E | Total |  |
| English as an Additional Language or Dialect | 3AELD | Female <br> Male <br> Persons | 101 (17.7) | $172 \quad(30.1)$ | $247 \quad(43.2)$ | $46 \quad(8.0)$ | 6 (1.0) | $\begin{array}{r} 572 \\ 473 \\ 1045 \end{array}$ | NS |
|  |  |  | 59 (12.5) | 135 (28.5) | 210 (44.4) | 66 (14.0) | 3 (0.6) |  |  |
|  |  |  | 160 (15.3) | 307 (29.4) | 457 (43.7) | 112 (10.7) | 9 (0.9) |  |  |
| English as an Additional Language or Dialect | 3BELD | Female <br> Male <br> Persons | 109 $(19.1)$ <br> 60 $(12.7)$ <br> 169 $(16.2)$ | 171 $(29.9)$ <br> 139 $(29.4)$ <br> 310 $(29.7)$ | 240 $(42.0)$ <br> 207 $(43.8)$ <br> 447 $(42.8)$ | 46 $(8.0)$ <br> 65 $(13.7)$ <br> 111 $(10.6)$ | 6 $(1.0)$ <br> 2 $(0.4)$ <br> 8 $(0.8)$ | $\begin{array}{r} 572 \\ 473 \\ 1045 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| English | 1AENG | Female <br> Male <br> Persons | 57 $(18.9)$ <br> 26 $(6.5)$ <br> 83 $(11.9)$ | 102 $(33.8)$ <br> 97 $(24.4)$ <br> 199 $(28.5)$ | 120 $(39.7)$ <br> 221 $(55.7)$ <br> 341 $(48.8)$ | 9 $(3.0)$ <br> 22 $(5.5)$ <br> 31 $(4.4)$ | 14 $(4.6)$ <br> 31 $(7.8)$ <br> 45 $(6.4)$ | $\begin{aligned} & 302 \\ & 397 \\ & 699 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| English | 1BENG | Female <br> Male <br> Persons | 59 $(19.7)$ <br> 27 $(6.9)$ <br> 86 $(12.4)$ | 120 $(40.0)$ <br> 98 $(25.1)$ <br> 218 $(31.5)$ | 104 $(34.7)$ <br> 223 $(57.0)$ <br> 327 $(47.3)$ | 7 $(2.3)$ <br> 15 $(3.8)$ <br> 22 $(3.2)$ | 10 $(3.3)$ <br> 28 $(7.2)$ <br> 38 $(5.5)$ | $\begin{aligned} & \hline 300 \\ & 391 \\ & 691 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| English | 1CENG | Female <br> Male <br> Persons | 634 $(21.6)$ <br> 257 $(7.1)$ <br> 891 $(13.6)$ | 1102 $(37.5)$ <br> 1010 $(27.9)$ <br> 2112 $(32.2)$ | 1055 $(35.9)$ <br> 2012 $(55.6)$ <br> 3067 $(46.8)$ | 81 $(2.8)$ <br> 205 $(5.7)$ <br> 286 $(4.4)$ | 62 $(2.1)$ <br> 134 $(3.7)$ <br> 196 $(3.0)$ | $\begin{aligned} & 2936 \\ & 3619 \\ & 6555 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| English | 1DENG | Female <br> Male <br> Persons | 732 $(25.2)$ <br> 285 $(8.1)$ <br> 1017 $(15.8)$ | 1082 $(37.2)$ <br> 1031 $(29.3)$ <br> 2113 $(32.9)$ | 979 $(33.6)$ <br> 1939 $(55.1)$ <br> 2918 $(45.4)$ | 54 $(1.9)$ <br> 132 $(3.8)$ <br> 186 $(2.9)$ | 61 $(2.1)$ <br> 128 $(3.6)$ <br> 189 $(2.9)$ | $\begin{aligned} & 2910 \\ & 3516 \\ & 6426 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| English | 2AENG | Female | 14 (4.9) | 53 (18.7) | 197 (69.4) | 16 (5.6) | 4 (1.4) | 284 |  |

## Year 12 State Statistics for 2013

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | 5 $(1.7)$ <br> 19 $(3.2)$ | $\begin{array}{rr} \hline 50 & (16.6) \\ 103 & (17.6) \end{array}$ | 190 $(63.1)$ <br> 387 $(66.2)$ | 48 $(15.9)$ <br> 64 $(10.9)$ | $\begin{array}{rr} \hline 8 & (2.7) \\ 12 & (2.1) \end{array}$ | $\begin{aligned} & 301 \\ & 585 \end{aligned}$ | FEMALES |
| English | 2BENG | Female <br> Male <br> Persons | 17 $(6.2)$ <br> 5 $(1.7)$ <br> 22 $(3.9)$ | 51 $(18.5)$ <br> 57 $(19.5)$ <br> 108 $(19.0)$ | 190 $(69.1)$ <br> 188 $(64.4)$ <br> 378 $(66.7)$ | 14 $(5.1)$ <br> 36 $(12.3)$ <br> 50 $(8.8)$ | 3 $(1.1)$ <br> 6 $(2.1)$ <br> 9 $(1.6)$ | $\begin{aligned} & 275 \\ & 292 \\ & 567 \end{aligned}$ | NS |
| English | 2CENG | Female <br> Male <br> Persons | 94 $(8.1)$ <br> 61 $(4.9)$ <br> 155 $(6.4)$ | 333 $(28.7)$ <br> 288 $(23.0)$ <br> 621 $(25.7)$ | 658 $(56.7)$ <br> 801 $(63.9)$ <br> 1459 $(60.5)$ | 64 $(5.5)$ <br> 84 $(6.7)$ <br> 148 $(6.1)$ | 8 $(0.7)$ <br> 19 $(1.5)$ <br> 27 $(1.1)$ | $\begin{aligned} & 1160 \\ & 1253 \\ & 2413 \end{aligned}$ | FEMALES |
| English | 2DENG | Female <br> Male <br> Persons | 96 $(8.4)$ <br> 65 $(5.3)$ <br> 161 $(6.8)$ | 359 $(31.5)$ <br> 288 $(23.3)$ <br> 647 $(27.3)$ | 618 $(54.3)$ <br> 796 $(64.5)$ <br> 1414 $(59.6)$ | 53 $(4.7)$ <br> 69 $(5.6)$ <br> 122 $(5.1)$ | 9 $(0.8)$ <br> 16 $(1.3)$ <br> 25 $(1.1)$ | $\begin{aligned} & 1138 \\ & 1234 \\ & 2372 \end{aligned}$ | FEMALES |
| English | 3AENG | Female <br> Male <br> Persons | 713 $(13.8)$ <br> 271 $(6.1)$ <br> 984 $(10.3)$ | 1774 $(34.2)$ <br> 1126 $(25.6)$ <br> 2900 $(30.2)$ | 2557 $(49.3)$ <br> 2763 $(62.7)$ <br> 5320 $(55.5)$ | 124 $(2.4)$ <br> 225 $(5.1)$ <br> 349 $(3.6)$ | 12 $(0.2)$ <br> 21 $(0.5)$ <br> 33 $(0.3)$ | $\begin{aligned} & 5182 \\ & 4407 \\ & 9589 \end{aligned}$ | FEMALES |
| English | 3BENG | Female <br> Male <br> Persons | 718 $(14.0)$ <br> 286 $(6.6)$ <br> 1004 $(10.6)$ | 1795 $(34.9)$ <br> 1160 $(26.6)$ <br> 2955 $(31.1)$ | 2522 $(49.0)$ <br> 2719 $(62.3)$ <br> 5241 $(55.1)$ | 89 $(1.7)$ <br> 174 $(4.0)$ <br> 263 $(2.8)$ | 18 $(0.3)$ <br> 24 $(0.5)$ <br> 42 $(0.4)$ | $\begin{aligned} & 5144 \\ & 4365 \\ & 9509 \end{aligned}$ | FEMALES |
| Engineering Studies | 1AEST | Female Male | $\begin{array}{lr} \hline 0 & (0.0) \\ 3 & (25.0) \end{array}$ | $\begin{array}{lr} \hline 0 & (0.0) \\ 2 & (16.7) \end{array}$ | $\begin{array}{lr} \hline 0 & (0.0) \\ 5 & (41.7) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{lr} \hline 0 & (0.0) \\ 2 & (16.7) \end{array}$ | 0 12 | - |

## Year 12 State Statistics for 2013

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Persons | 3 (25.0) | 2 (16.7) | 5 (41.7) | 0 (0.0) | 2 (16.7) | 12 |  |
| Engineering Studies | 1BEST | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 2 $(18.2)$ <br> 2 $(18.2)$ | 0 $(0.0)$ <br> 3 $(27.3)$ <br> 3 $(27.3)$ | 0 $(0.0)$ <br> 3 $(27.3)$ <br> 3 $(27.3)$ | 0 $(0.0)$ <br> 2 $(18.2)$ <br> 2 $(18.2)$ | 0 $(0.0)$ <br> 1 $(9.1)$ <br> 1 $(9.1)$ | $\begin{array}{r} 0 \\ 11 \\ 11 \end{array}$ | - |
| Engineering Studies | 2AEST | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 8 $(19.0)$ <br> 8 $(18.2)$ | 1 $(50.0)$ <br> 10 $(23.8)$ <br> 11 $(25.0)$ | 1 $(50.0)$ <br> 19 $(45.2)$ <br> 20 $(45.5)$ | 0 $(0.0)$ <br> 4 $(9.5)$ <br> 4 $(9.1)$ | 0 $(0.0)$ <br> 1 $(2.4)$ <br> 1 $(2.3)$ | $\begin{array}{r} 2 \\ 42 \\ 44 \end{array}$ | - |
| Engineering Studies | 2BEST | Female Male <br> Persons | 0 $(0.0)$ <br> 8 $(20.0)$ <br> 8 $(19.0)$ | 0 $(0.0)$ <br> 8 $(20.0)$ <br> 8 $(19.0)$ | 2 $(100.0)$ <br> 17 $(42.5)$ <br> 19 $(45.2)$ | 0 $(0.0)$ <br> 7 $(17.5)$ <br> 7 $(16.7)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 2 \\ 40 \\ 42 \end{array}$ | - |
| Engineering Studies | 3AEST | Female <br> Male <br> Persons | 2 $(25.0)$ <br> 72 $(27.5)$ <br> 74 $(27.4)$ | 5 $(62.5)$ <br> 94 $(35.9)$ <br> 99 $(36.7)$ | 1 $(12.5)$ <br> 77 $(29.4)$ <br> 78 $(28.9)$ | 0 $(0.0)$ <br> 16 $(6.1)$ <br> 16 $(5.9)$ | 0 $(0.0)$ <br> 3 $(1.1)$ <br> 3 $(1.1)$ | $\begin{array}{r} 8 \\ 262 \\ 270 \end{array}$ | NS |
| Engineering Studies | 3BEST | Female <br> Male <br> Persons | 2 $(25.0)$ <br> 74 $(28.6)$ <br> 76 $(28.5)$ | 3 $(37.5)$ <br> 91 $(35.1)$ <br> 94 $(35.2)$ | 3 $(37.5)$ <br> 77 $(29.7)$ <br> 80 $(30.0)$ | 0 $(0.0)$ <br> 16 $(6.2)$ <br> 16 $(6.0)$ | 0 $(0.0)$ <br> 1 $(0.4)$ <br> 1 $(0.4)$ | $\begin{array}{r} 8 \\ 259 \\ 267 \end{array}$ | NS |
| French | 1AFRE | Female <br> Male <br> Persons | $\begin{array}{lr} 1 & (100.0) \\ 0 & (0.0) \\ 1 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 1 0 1 | - |

## Year 12 State Statistics for 2013

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| CourseName | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
| French | 1BFRE | Female | 1 (100.0) | 0 (0.0) | 0 (0.0) | 0 (0.0) | 0 (0.0) | 1 |  |
|  |  | Male | 0 (0.0) | 0 (0.0) | 0 (0.0) | 0 (0.0) | 0 (0.0) | 0 | - |
|  |  | Persons | 1 (100.0) | 0 (0.0) | 0 (0.0) | 0 (0.0) | $0 \quad(0.0)$ | 1 |  |
| French | 2AFRE | Female | 0 (0.0) | 0 (0.0) | 1 (100.0) | 0 (0.0) | $0 \quad(0.0)$ | 1 |  |
|  |  | Male | 0 (0.0) | 0 (0.0) | 0 (0.0) | 0 (0.0) | $0 \quad(0.0)$ | 0 | - |
|  |  | Persons | 0 (0.0) | 0 (0.0) | 1 (100.0) | 0 (0.0) | 0 (0.0) | 1 |  |
| French | 2BFRE | Female | 0 (0.0) | 0 (0.0) | 1 (100.0) | 0 (0.0) | 0 (0.0) | 1 |  |
|  |  | Male | 0 (0.0) | 0 (0.0) | 0 (0.0) | 0 (0.0) | 0 (0.0) | 0 | - |
|  |  | Persons | $0 \quad(0.0)$ | $0 \quad(0.0)$ | 1 (100.0) | 0 (0.0) | $0 \quad(0.0)$ | 1 |  |
| French | 3AFRE | Female | 85 (25.6) | 103 (31.0) | 128 (38.6) | 14 (4.2) | 2 (0.6) | 332 |  |
|  |  | Male | 27 (24.1) | $34 \quad(30.4)$ | 44 (39.3) | 6 (5.4) | 1 (0.9) | 112 | NS |
|  |  | Persons | 112 (25.2) | 137 (30.9) | 172 (38.7) | 20 (4.5) | 3 (0.7) | 444 |  |
| French | 3BFRE | Female | 87 (26.2) | 102 (30.7) | 127 (38.3) | 14 (4.2) | 2 (0.6) | 332 |  |
|  |  | Male | 28 (25.2) | 32 (28.8) | 45 (40.5) | 6 (5.4) | 0 (0.0) | 111 | NS |
|  |  | Persons | 115 (26.0) | 134 (30.2) | 172 (38.8) | 20 (4.5) | 2 (0.5) | 443 |  |
| Food Science and Technology | 1AFSTH | Female | 65 (22.2) | 113 (38.6) | 92 (31.4) | 14 (4.8) | 9 (3.1) | 293 |  |
|  |  | Male | 11 (7.1) | 28 (18.2) | 82 (53.2) | 21 (13.6) | 12 (7.8) | 154 | FEMALES |
|  |  | Persons | 76 (17.0) | 141 (31.5) | 174 (38.9) | 35 (7.8) | 21 (4.7) | 447 |  |
| Food Science and Technology | 1AFSTN | Female | 22 (36.1) | 25 (41.0) | 12 (19.7) | 2 (3.3) | 0 (0.0) | 61 |  |

## Year 12 State Statistics for 2013

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | $\begin{aligned} \hline 5 & (12.2) \\ 27 & (26.5) \end{aligned}$ | $\begin{array}{ll} \hline 11 & (26.8) \\ 36 & (35.3) \end{array}$ | 21 $(51.2)$ <br> 33 $(32.4)$ | $\begin{array}{ll} \hline 3 & (7.3) \\ 5 & (4.9) \end{array}$ | $\begin{array}{ll} \hline 1 & (2.4) \\ 1 & (1.0) \end{array}$ | $\begin{array}{r} 41 \\ 102 \end{array}$ | FEMALES |
| Food Science and Technology | 1AFSTP | Female <br> Male <br> Persons | 12 $(20.3)$ <br> 1 $(5.3)$ <br> 13 $(16.7)$ | 24 $(40.7)$ <br> 3 $(15.8)$ <br> 27 $(34.6)$ | 19 $(32.2)$ <br> 13 $(68.4)$ <br> 32 $(41.0)$ | 2 $(3.4)$ <br> 1 $(5.3)$ <br> 3 $(3.8)$ | 2 $(3.4)$ <br> 1 $(5.3)$ <br> 3 $(3.8)$ | $\begin{aligned} & 59 \\ & 19 \\ & 78 \end{aligned}$ | FEMALES |
| Food Science and Technology | 1BFSTH | Female <br> Male <br> Persons | 82 $(28.5)$ <br> 13 $(8.9)$ <br> 95 $(21.9)$ | 107 $(37.2)$ <br> 37 $(25.3)$ <br> 144 $(33.2)$ | 88 $(30.6)$ <br> 79 $(54.1)$ <br> 167 $(38.5)$ | 4 $(1.4)$ <br> 13 $(8.9)$ <br> 17 $(3.9)$ | 7 $(2.4)$ <br> 4 $(2.7)$ <br> 11 $(2.5)$ | $\begin{aligned} & 288 \\ & 146 \\ & 434 \end{aligned}$ | FEMALES |
| Food Science and Technology | 1BFSTN | Female <br> Male <br> Persons | 18 $(30.5)$ <br> 3 $(7.9)$ <br> 21 $(21.6)$ | 24 $(40.7)$ <br> 13 $(34.2)$ <br> 37 $(38.1)$ | 16 $(27.1)$ <br> 22 $(57.9)$ <br> 38 $(39.2)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 1 $(1.7)$ <br> 0 $(0.0)$ <br> 1 $(1.0)$ | $\begin{aligned} & 59 \\ & 38 \\ & 97 \end{aligned}$ | NS |
| Food Science and Technology | 1BFSTP | Female <br> Male <br> Persons | 10 $(17.5)$ <br> 2 $(9.5)$ <br> 12 $(15.4)$ | 19 $(33.3)$ <br> 4 $(19.0)$ <br> 23 $(29.5)$ | 25 $(43.9)$ <br> 15 $(71.4)$ <br> 40 $(51.3)$ | 1 $(1.8)$ <br> 0 $(0.0)$ <br> 1 $(1.3)$ | 2 $(3.5)$ <br> 0 $(0.0)$ <br> 2 $(2.6)$ | $\begin{aligned} & 57 \\ & 21 \\ & 78 \end{aligned}$ | NS |
| Food Science and Technology | 1CFSTH | Female <br> Male <br> Persons | 299 $(27.0)$ <br> 47 $(9.3)$ <br> 346 $(21.5)$ | 405 $(36.6)$ <br> 155 $(30.8)$ <br> 560 $(34.8)$ | 343 $(31.0)$ <br> 237 $(47.1)$ <br> 580 $(36.0)$ | 41 $(3.7)$ <br> 48 $(9.5)$ <br> 89 $(5.5)$ | 20 $(1.8)$ <br> 16 $(3.2)$ <br> 36 $(2.2)$ | $\begin{array}{r} 1108 \\ 503 \\ 1611 \end{array}$ | FEMALES |
| Food Science and Technology | 1CFSTN | Female <br> Male | $\begin{array}{rr} \hline 43 & (27.4) \\ 6 & (11.1) \end{array}$ | 59 $(37.6)$ <br> 15 $(27.8)$ | 44 $(28.0)$ <br> 29 $(53.7)$ | 10 $(6.4)$ <br> 3 $(5.6)$ | 1 $(0.6)$ <br> 1 $(1.9)$ | $\begin{array}{r} 157 \\ 54 \end{array}$ | NS |

## Year 12 State Statistics for 2013

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2013

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2013

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | $\begin{array}{ll} \hline 1 & (5.0) \\ 2 & (4.4) \end{array}$ | $\begin{array}{lr} \hline 1 & (5.0) \\ 5 & (11.1) \end{array}$ | $\begin{array}{ll} \hline 14 & (70.0) \\ 32 & (71.1) \end{array}$ | $\begin{array}{ll} \hline 3 & (15.0) \\ 5 & (11.1) \end{array}$ | $\begin{array}{ll} \hline 1 & (5.0) \\ 1 & (2.2) \end{array}$ | $\begin{aligned} & 20 \\ & 45 \end{aligned}$ | NS |
| Geography | 2BGEO | Female <br> Male <br> Persons | 1 $(4.2)$ <br> 0 $(0.0)$ <br> 1 $(2.2)$ | 5 $(20.8)$ <br> 1 $(4.8)$ <br> 6 $(13.3)$ | 17 $(70.8)$ <br> 16 $(76.2)$ <br> 33 $(73.3)$ | 1 $(4.2)$ <br> 4 $(19.0)$ <br> 5 $(11.1)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 24 \\ & 21 \\ & 45 \end{aligned}$ | NS |
| Geography | 3AGEO | Female <br> Male <br> Persons | 164 $(14.5)$ <br> 79 $(7.8)$ <br> 243 $(11.3)$ | 322 $(28.5)$ <br> 248 $(24.4)$ <br> 570 $(26.6)$ | 508 $(45.0)$ <br> 540 $(53.1)$ <br> 1048 $(48.8)$ | 112 $(9.9)$ <br> 127 $(12.5)$ <br> 239 $(11.1)$ | 24 $(2.1)$ <br> 22 $(2.2)$ <br> 46 $(2.1)$ | $\begin{aligned} & 1130 \\ & 1016 \\ & 2146 \end{aligned}$ | FEMALES |
| Geography | 3BGEO | Female <br> Male <br> Persons | 165 $(15.1)$ <br> 81 $(8.2)$ <br> 246 $(11.8)$ | 314 $(28.7)$ <br> 243 $(24.7)$ <br> 557 $(26.8)$ | 502 $(45.8)$ <br> 533 $(54.1)$ <br> 1035 $(49.8)$ | 101 $(9.2)$ <br> 111 $(11.3)$ <br> 212 $(10.2)$ | 13 $(1.2)$ <br> 17 $(1.7)$ <br> 30 $(1.4)$ | $\begin{array}{r} 1095 \\ 985 \\ 2080 \end{array}$ | FEMALES |
| German | 3AGER | Female <br> Male <br> Persons | 20 $(46.5)$ <br> 11 $(32.4)$ <br> 31 $(40.3)$ | 10 $(23.3)$ <br> 11 $(32.4)$ <br> 21 $(27.3)$ | 11 $(25.6)$ <br> 10 $(29.4)$ <br> 21 $(27.3)$ | 2 $(4.7)$ <br> 2 $(5.9)$ <br> 4 $(5.2)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 43 \\ & 34 \\ & 77 \end{aligned}$ | NS |
| German | 3BGER | Female <br> Male <br> Persons | 20 $(46.5)$ <br> 11 $(32.4)$ <br> 31 $(40.3)$ | 10 $(23.3)$ <br> 11 $(32.4)$ <br> 21 $(27.3)$ | 11 $(25.6)$ <br> 10 $(29.4)$ <br> 21 $(27.3)$ | 2 $(4.7)$ <br> 2 $(5.9)$ <br> 4 $(5.2)$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 43 \\ & 34 \\ & 77 \end{aligned}$ | NS |
| Modern Greek | 3AGRE | Female <br> Male | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{lr\|} \hline 1 & (50.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{lr} \hline 1 & (50.0) \\ 2 & (100.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | 2 2 | - |

## Year 12 State Statistics for 2013

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Persons | 0 (0.0) | 1 (25.0) | 3 (75.0) | 0 (0.0) | $0 \quad(0.0)$ | 4 |  |
| Modern Greek | 3BGRE | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{lr} \hline 1 & (50.0) \\ 0 & (0.0) \\ 1 & (25.0) \end{array}$ | 1 $(50.0)$ <br> 2 $(100.0)$ <br> 3 $(75.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 2 \\ & 2 \\ & 4 \end{aligned}$ | - |
| Human Biological Science | 1AHBS | Female <br> Male <br> Persons | 9 $(18.0)$ <br> 5 $(25.0)$ <br> 14 $(20.0)$ | 16 $(32.0)$ <br> 10 $(50.0)$ <br> 26 $(37.1)$ | 23 $(46.0)$ <br> 5 $(25.0)$ <br> 28 $(40.0)$ | $\begin{array}{ll} 2 & (4.0) \\ 0 & (0.0) \\ 2 & (2.9) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 50 \\ & 20 \\ & 70 \end{aligned}$ | NS |
| Human Biological Science | 1BHBS | Female <br> Male <br> Persons | 11 $(22.0)$ <br> 5 $(27.8)$ <br> 16 $(23.5)$ | 17 $(34.0)$ <br> 8 $(44.4)$ <br> 25 $(36.8)$ | 19 $(38.0)$ <br> 5 $(27.8)$ <br> 24 $(35.3)$ | $\begin{array}{ll} 2 & (4.0) \\ 0 & (0.0) \\ 2 & (2.9) \end{array}$ | 1 $(2.0)$ <br> 0 $(0.0)$ <br> 1 $(1.5)$ | $\begin{aligned} & 50 \\ & 18 \\ & 68 \end{aligned}$ | NS |
| Human Biological Science | 2AHBS | Female <br> Male <br> Persons | 14 $(11.4)$ <br> 3 $(8.8)$ <br> 17 $(10.8)$ | 21 $(17.1)$ <br> 5 $(14.7)$ <br> 26 $(16.6)$ | 60 $(48.8)$ <br> 21 $(61.8)$ <br> 81 $(51.6)$ | 21 $(17.1)$ <br> 3 $(8.8)$ <br> 24 $(15.3)$ | 7 $(5.7)$ <br> 2 $(5.9)$ <br> 9 $(5.7)$ | $\begin{array}{r} 123 \\ 34 \\ 157 \end{array}$ | NS |
| Human Biological Science | 2BHBS | Female <br> Male <br> Persons | 13 $(11.3)$ <br> 3 $(9.4)$ <br> 16 $(10.9)$ | 22 $(19.1)$ <br> 5 $(15.6)$ <br> 27 $(18.4)$ | 58 $(50.4)$ <br> 18 $(56.2)$ <br> 76 $(51.7)$ | 16 $(13.9)$ <br> 4 $(12.5)$ <br> 20 $(13.6)$ | 6 $(5.2)$ <br> 2 $(6.2)$ <br> 8 $(5.4)$ | $\begin{array}{r} 115 \\ 32 \\ 147 \end{array}$ | NS |
| Human Biological Science | 3AHBS | Female <br> Male <br> Persons | 558 $(19.7)$ <br> 199 $(15.0)$ <br> 757 $(18.2)$ | 737 $(26.0)$ <br> 318 $(24.0)$ <br> 1055 $(25.4)$ | 1178 $(41.5)$ <br> 574 $(43.4)$ <br> 1752 $(42.1)$ | 303 $(10.7)$ <br> 199 $(15.0)$ <br> 502 $(12.1)$ | 59 $(2.1)$ <br> 32 $(2.4)$ <br> 91 $(2.2)$ | $\begin{aligned} & 2837 \\ & 1324 \\ & 4161 \end{aligned}$ | FEMALES |

## Year 12 State Statistics for 2013

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2013

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | $\begin{array}{rr} \hline 1 & (4.0) \\ 26 & (29.2) \end{array}$ | 6 $(24.0)$ <br> 17 $(19.1)$ | $\begin{array}{ll} \hline 13 & (52.0) \\ 36 & (40.4) \end{array}$ | $\begin{array}{ll} \hline 1 & (4.0) \\ 5 & (5.6) \end{array}$ | $\begin{array}{rr} \hline 4 & (16.0) \\ 5 & (5.6) \end{array}$ | $\begin{aligned} & 25 \\ & 89 \end{aligned}$ | NS |
| Health Studies | 3AHEA | Female <br> Male <br> Persons | 52 $(21.8)$ <br> 3 $(5.3)$ <br> 55 $(18.6)$ | 84 $(35.1)$ <br> 18 $(31.6)$ <br> 102 $(34.5)$ | 97 $(40.6)$ <br> 25 $(43.9)$ <br> 122 $(41.2)$ | 6 $(2.5)$ <br> 10 $(17.5)$ <br> 16 $(5.4)$ | 0 $(0.0)$ <br> 1 $(1.8)$ <br> 1 $(0.3)$ | $\begin{array}{r} 239 \\ 57 \\ 296 \end{array}$ | FEMALES |
| Health Studies | 3BHEA | Female <br> Male <br> Persons | 51 $(21.6)$ <br> 3 $(5.7)$ <br> 54 $(18.7)$ | 83 $(35.2)$ <br> 19 $(35.8)$ <br> 102 $(35.3)$ | 94 $(39.8)$ <br> 21 $(39.6)$ <br> 115 $(39.8)$ | 7 $(3.0)$ <br> 9 $(17.0)$ <br> 16 $(5.5)$ | 1 $(0.4)$ <br> 1 $(1.9)$ <br> 2 $(0.7)$ | $\begin{array}{r} 236 \\ 53 \\ 289 \end{array}$ | NS |
| Hebrew | 3AHEB | Female <br> Male <br> Persons | 1 $(50.0)$ <br> 2 $(66.7)$ <br> 3 $(60.0)$ | 1 $(50.0)$ <br> 1 $(33.3)$ <br> 2 $(40.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 2 \\ & 3 \\ & 5 \end{aligned}$ | - |
| Hebrew | 3BHEB | Female <br> Male <br> Persons | 1 $(50.0)$ <br> 2 $(66.7)$ <br> 3 $(60.0)$ | 1 $(50.0)$ <br> 1 $(33.3)$ <br> 2 $(40.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 2 \\ & 3 \\ & 5 \end{aligned}$ | - |
| Ancient History | 1 AHIA | Female <br> Male <br> Persons | 23 $(30.7)$ <br> 9 $(14.5)$ <br> 32 $(23.4)$ | 30 $(40.0)$ <br> 19 $(30.6)$ <br> 49 $(35.8)$ | 17 $(22.7)$ <br> 26 $(41.9)$ <br> 43 $(31.4)$ | 4 $(5.3)$ <br> 6 $(9.7)$ <br> 10 $(7.3)$ | 1 $(1.3)$ <br> 2 $(3.2)$ <br> 3 $(2.2)$ | $\begin{array}{r} 75 \\ 62 \\ 137 \end{array}$ | FEMALES |
| Ancient History | 1BHIA | Female Male | $\begin{array}{ll} \hline 16 & (20.8) \\ 10 & (14.5) \end{array}$ | 40 $(51.9)$ <br> 14 $(20.3)$ | 19 $(24.7)$ <br> 34 $(49.3)$ | $\begin{array}{lr} \hline 1 & (1.3) \\ 9 & (13.0) \end{array}$ | $\begin{array}{ll} \hline 1 & (1.3) \\ 2 & (2.9) \end{array}$ | $\begin{aligned} & 77 \\ & 69 \end{aligned}$ | FEMALES |

## Year 12 State Statistics for 2013

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Persons | 26 (17.8) | 54 (37.0) | 53 (36.3) | 10 (6.8) | 3 (2.1) | 146 |  |
| Ancient History | 2AHIA | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 2 $(66.7)$ <br> 0 $(0.0)$ <br> 2 $(33.3)$ | 0 $(0.0)$ <br> 1 $(33.3)$ <br> 1 $(16.7)$ | 1 $(33.3)$ <br> 1 $(33.3)$ <br> 2 $(33.3)$ | $\begin{array}{rr} 0 & (0.0) \\ 1 & (33.3) \\ 1 & (16.7) \end{array}$ | $3$ | - |
| Ancient History | 2BHIA | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 2 $(66.7)$ <br> 0 $(0.0)$ <br> 2 $(40.0)$ | 0 $(0.0)$ <br> 1 $(50.0)$ <br> 1 $(20.0)$ | 1 $(33.3)$ <br> 1 $(50.0)$ <br> 2 $(40.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 3 \\ & 2 \\ & 5 \end{aligned}$ | - |
| Ancient History | 3AHIA | Female <br> Male <br> Persons | 18 $(27.3)$ <br> 21 $(22.1)$ <br> 39 $(24.2)$ | 18 $(27.3)$ <br> 29 $(30.5)$ <br> 47 $(29.2)$ | 28 $(42.4)$ <br> 39 $(41.1)$ <br> 67 $(41.6)$ | 0 $(0.0)$ <br> 6 $(6.3)$ <br> 6 $(3.7)$ | 2 $(3.0)$ <br> 0 $(0.0)$ <br> 2 $(1.2)$ | $\begin{array}{r} 66 \\ 95 \\ 161 \end{array}$ | NS |
| Ancient History | 3BHIA | Female <br> Male <br> Persons | 19 $(30.2)$ <br> 24 $(25.8)$ <br> 43 $(27.6)$ | 18 $(28.6)$ <br> 28 $(30.1)$ <br> 46 $(29.5)$ | 26 $(41.3)$ <br> 36 $(38.7)$ <br> 62 $(39.7)$ | 0 $(0.0)$ <br> 5 $(5.4)$ <br> 5 $(3.2)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 63 \\ 93 \\ 156 \end{array}$ | NS |
| Modern History | 1AHIM | Female <br> Male <br> Persons | 10 $(16.1)$ <br> 10 $(18.2)$ <br> 20 $(17.1)$ | 24 $(38.7)$ <br> 12 $(21.8)$ <br> 36 $(30.8)$ | 23 $(37.1)$ <br> 27 $(49.1)$ <br> 50 $(42.7)$ | 2 $(3.2)$ <br> 4 $(7.3)$ <br> 6 $(5.1)$ | 3 $(4.8)$ <br> 2 $(3.6)$ <br> 5 $(4.3)$ | $\begin{array}{r} 62 \\ 55 \\ 117 \end{array}$ | NS |
| Modern History | 1BHIM | Female <br> Male <br> Persons | 17 $(25.4)$ <br> 10 $(16.7)$ <br> 27 $(21.3)$ | 15 $(22.4)$ <br> 17 $(28.3)$ <br> 32 $(25.2)$ | 31 $(46.3)$ <br> 29 $(48.3)$ <br> 60 $(47.2)$ | 3 $(4.5)$ <br> 4 $(6.7)$ <br> 7 $(5.5)$ | 1 $(1.5)$ <br> 0 $(0.0)$ <br> 1 $(0.8)$ | $\begin{array}{r} 67 \\ 60 \\ 127 \end{array}$ | NS |

## Year 12 State Statistics for 2013

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2013

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{lr} \hline 0 & (0.0) \\ 2 & (33.3) \end{array}$ | $\begin{array}{lr} \hline 0 & (0.0) \\ 3 & (50.0) \end{array}$ | $\begin{array}{lr} \hline 1 & (100.0) \\ 1 & (16.7) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & \hline 1 \\ & 6 \end{aligned}$ | - |
| Indonesian: Second Language | 1BIND | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 1 $(20.0)$ <br> 0 $(0.0)$ <br> 1 $(16.7)$ | 4 $(80.0)$ <br> 0 $(0.0)$ <br> 4 $(66.7)$ | 0 $(0.0)$ <br> 1 $(100.0)$ <br> 1 $(16.7)$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 5 \\ & 1 \\ & 6 \end{aligned}$ | - |
| Indonesian: Second Language | 2AIND | Female <br> Male <br> Persons | 1 $(33.3)$ <br> 0 $(0.0)$ <br> 1 $(33.3)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 1 $(33.3)$ <br> 0 $(0.0)$ <br> 1 $(33.3)$ | 1 $(33.3)$ <br> 0 $(0.0)$ <br> 1 $(33.3)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 3 \\ & 0 \\ & 3 \end{aligned}$ | - |
| Indonesian: Second Language | 2 BIND | Female <br> Male <br> Persons | 1 $(33.3)$ <br> 0 $(0.0)$ <br> 1 $(33.3)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 1 $(33.3)$ <br> 0 $(0.0)$ <br> 1 $(33.3)$ | 1 $(33.3)$ <br> 0 $(0.0)$ <br> 1 $(33.3)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 3 \\ & 0 \\ & 3 \end{aligned}$ | - |
| Indonesian: Second Language | 3AIND | Female <br> Male <br> Persons | 14 $(30.4)$ <br> 9 $(23.7)$ <br> 23 $(27.4)$ | 11 $(23.9)$ <br> 8 $(21.1)$ <br> 19 $(22.6)$ | 17 $(37.0)$ <br> 14 $(36.8)$ <br> 31 $(36.9)$ | 4 $(8.7)$ <br> 6 $(15.8)$ <br> 10 $(11.9)$ | 0 $(0.0)$ <br> 1 $(2.6)$ <br> 1 $(1.2)$ | $\begin{aligned} & 46 \\ & 38 \\ & 84 \end{aligned}$ | NS |
| Indonesian: Second Language | 3BIND | Female <br> Male <br> Persons | 14 $(30.4)$ <br> 9 $(23.7)$ <br> 23 $(27.4)$ | 11 $(23.9)$ <br> 8 $(21.1)$ <br> 19 $(22.6)$ | 17 $(37.0)$ <br> 14 $(36.8)$ <br> 31 $(36.9)$ | 4 $(8.7)$ <br> 6 $(15.8)$ <br> 10 $(11.9)$ | 0 $(0.0)$ <br> 1 $(2.6)$ <br> 1 $(1.2)$ | $\begin{aligned} & 46 \\ & 38 \\ & 84 \end{aligned}$ | NS |
| Integrated Science | 1AISC | Female <br> Male | 47 $(25.5)$ <br> 34 $(17.3)$ | 60 $(32.6)$ <br> 54 $(27.6)$ | 63 $(34.2)$ <br> 88 $(44.9)$ | 12 $(6.5)$ <br> 10 $(5.1)$ | $\begin{array}{rr} \hline 2 & (1.1) \\ 10 & (5.1) \end{array}$ | $\begin{aligned} & 184 \\ & 196 \end{aligned}$ | NS |

## Year 12 State Statistics for 2013

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2013

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
| Integrated Science | 3BISC | Female | 10 (16.7) | 17 (28.3) | 31 (51.7) | 2 (3.3) | 0 (0.0) | 60 |  |
|  |  | Male | 5 (11.1) | 12 (26.7) | 22 (48.9) | 5 (11.1) | 1 (2.2) | 45 | NS |
|  |  | Persons | 15 (14.3) | 29 (27.6) | 53 (50.5) | 7 (6.7) | 1 (1.0) | 105 |  |
| Italian | 1AITA | Female | 1 (25.0) | 0 (0.0) | 3 (75.0) | 0 (0.0) | 0 (0.0) | 4 |  |
|  |  | Male | 1 (50.0) | 1 (50.0) | 0 (0.0) | 0 (0.0) | 0 (0.0) | 2 | - |
|  |  | Persons | 2 (33.3) | 1 (16.7) | 3 (50.0) | 0 (0.0) | 0 (0.0) | 6 |  |
| Italian | 1BITA | Female | 1 (33.3) | 2 (66.7) | 0 (0.0) | 0 (0.0) | 0 (0.0) | 3 |  |
|  |  | Male | 1 (50.0) | 1 (50.0) | 0 (0.0) | 0 (0.0) | 0 (0.0) | 2 | - |
|  |  | Persons | 2 (40.0) | 3 (60.0) | 0 (0.0) | 0 (0.0) | 0 (0.0) | 5 |  |
| Italian | 2AITA | Female | $0 \quad(0.0)$ | 2 (40.0) | 3 (60.0) | 0 (0.0) | 0 (0.0) | 5 |  |
|  |  | Male | 0 (0.0) | 0 (0.0) | 0 (0.0) | 1 (100.0) | 0 (0.0) | 1 | - |
|  |  |  | $0 \quad(0.0)$ | $2 \quad \text { (33.3) }$ |  | $1 \quad(16.7)$ | $0 \quad(0.0)$ | 6 |  |
| Italian | 2BITA | Female | 0 (0.0) | 2 (40.0) | 3 (60.0) | 0 (0.0) | 0 (0.0) | 5 |  |
|  |  | Male | 0 (0.0) | 0 (0.0) | 0 (0.0) | 1 (100.0) | 0 (0.0) | 1 | - |
|  |  | Persons | $0 \quad(0.0)$ | 2 (33.3) | 3 (50.0) | $1 \quad(16.7)$ | $0 \quad(0.0)$ | 6 |  |
| Italian | 3AITA | Female | 52 (24.1) | 51 (23.6) | 96 (44.4) | 15 (6.9) | 2 (0.9) | 216 |  |
|  |  | Male | 16 (27.1) | 16 (27.1) | 22 (37.3) | $5 \quad(8.5)$ | 0 (0.0) | 59 | NS |
|  |  | Persons | 68 (24.7) | 67 (24.4) | 118 (42.9) | $20 \quad$ (7.3) | $2 \quad(0.7)$ | 275 |  |
| Italian | 3BITA | Female | 51 (23.7) | 54 (25.1) | 89 (41.4) | 19 (8.8) | 2 (0.9) | 215 |  |

## Year 12 State Statistics for 2013

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | $\begin{array}{ll} \hline 14 & (24.1) \\ 65 & (23.8) \end{array}$ | 17 $(29.3)$ <br> 71 $(26.0)$ | 21 $(36.2)$ <br> 110 $(40.3)$ | $\begin{array}{rr} \hline 6 & (10.3) \\ 25 & (9.2) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 2 & (0.7) \end{array}$ | $\begin{array}{r} 58 \\ 273 \end{array}$ | NS |
| Japanese: Background Speaker | 3AJBS | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 1 $(100.0)$ <br> 1 $(100.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 0 \\ & 1 \\ & 1 \end{aligned}$ | - |
| Japanese: Background Speaker | 3BJBS | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 1 $(100.0)$ <br> 1 $(100.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 0 \\ & 1 \\ & 1 \end{aligned}$ | - |
| Japanese: Second Language | 1AJSL | Female <br> Male <br> Persons | 2 $(16.7)$ <br> 0 $(0.0)$ <br> 2 $(15.4)$ | 5 $(41.7)$ <br> 1 $(100.0)$ <br> 6 $(46.2)$ | 4 $(33.3)$ <br> 0 $(0.0)$ <br> 4 $(30.8)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 12 \\ 1 \\ 13 \end{array}$ | - |
| Japanese: Second Language | 1BJSL | Female <br> Male <br> Persons | 1 $(9.1)$ <br> 0 $(0.0)$ <br> 1 $(8.3)$ | 4 $(36.4)$ <br> 1 $(100.0)$ <br> 5 $(41.7)$ | 4 $(36.4)$ <br> 0 $(0.0)$ <br> 4 $(33.3)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 11 \\ 1 \\ 12 \end{array}$ | - |
| Japanese: Second Language | 2AJSL | Female <br> Male <br> Persons | 1 $(16.7)$ <br> 1 $(12.5)$ <br> 2 $(14.3)$ | $\begin{array}{lr} 4 & (66.7) \\ 0 & (0.0) \\ 4 & (28.6) \end{array}$ | 1 $(16.7)$ <br> 3 $(37.5)$ <br> 4 $(28.6)$ | 0 $(0.0)$ <br> 2 $(25.0)$ <br> 2 $(14.3)$ | 0 $(0.0)$ <br> 2 $(25.0)$ <br> 2 $(14.3)$ | $\begin{array}{r} 6 \\ 8 \\ 14 \end{array}$ | - |
| Japanese: Second Language | 2BJSL | Female <br> Male | $\begin{array}{ll} \hline 1 & (16.7) \\ 1 & (12.5) \end{array}$ | $\begin{array}{lr} \hline 2 & (33.3) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 3 & (50.0) \\ 3 & (37.5) \end{array}$ | $\begin{array}{lr} \hline 0 & (0.0) \\ 2 & (25.0) \end{array}$ | $\begin{array}{rr} \hline 0 & (0.0) \\ 2 & (25.0) \end{array}$ | 6 8 | - |

## Year 12 State Statistics for 2013

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Persons | 2 (14.3) | 2 (14.3) | $6 \quad$ (42.9) | 2 (14.3) | 2 (14.3) | 14 |  |
| Japanese: Second Language | 3AJSL | Female <br> Male <br> Persons | 57 $(30.8)$ <br> 20 $(25.6)$ <br> 77 $(29.3)$ | 51 $(27.6)$ <br> 18 $(23.1)$ <br> 69 $(26.2)$ | 56 $(30.3)$ <br> 29 $(37.2)$ <br> 85 $(32.3)$ | 17 $(9.2)$ <br> 10 $(12.8)$ <br> 27 $(10.3)$ | 4 $(2.2)$ <br> 1 $(1.3)$ <br> 5 $(1.9)$ | $\begin{array}{r} 185 \\ 78 \\ 263 \end{array}$ | NS |
| Japanese: Second Language | 3BJSL | Female <br> Male <br> Persons | 56 $(30.6)$ <br> 20 $(26.7)$ <br> 76 $(29.5)$ | 50 $(27.3)$ <br> 18 $(24.0)$ <br> 68 $(26.4)$ | 57 $(31.1)$ <br> 27 $(36.0)$ <br> 84 $(32.6)$ | 17 $(9.3)$ <br> 9 $(12.0)$ <br> 26 $(10.1)$ | 3 $(1.6)$ <br> 1 $(1.3)$ <br> 4 $(1.6)$ | $\begin{array}{r} 183 \\ 75 \\ 258 \end{array}$ | NS |
| Literature | 1ALIT | Female <br> Male <br> Persons | 15 $(34.9)$ <br> 3 $(9.7)$ <br> 18 $(24.3)$ | 12 $(27.9)$ <br> 9 $(29.0)$ <br> 21 $(28.4)$ | 8 $(18.6)$ <br> 16 $(51.6)$ <br> 24 $(32.4)$ | 4 $(9.3)$ <br> 1 $(3.2)$ <br> 5 $(6.8)$ | 4 $(9.3)$ <br> 2 $(6.5)$ <br> 6 $(8.1)$ | $\begin{aligned} & 43 \\ & 31 \\ & 74 \end{aligned}$ | NS |
| Literature | 1BLIT | Female <br> Male <br> Persons | 9 $(20.9)$ <br> 5 $(16.1)$ <br> 14 $(18.9)$ | 16 $(37.2)$ <br> 8 $(25.8)$ <br> 24 $(32.4)$ | 13 $(30.2)$ <br> 10 $(32.3)$ <br> 23 $(31.1)$ | 2 $(4.7)$ <br> 7 $(22.6)$ <br> 9 $(12.2)$ | 3 $(7.0)$ <br> 1 $(3.2)$ <br> 4 $(5.4)$ | $\begin{aligned} & 43 \\ & 31 \\ & 74 \end{aligned}$ | NS |
| Literature | 1CLIT | Female <br> Male <br> Persons | 39 $(20.0)$ <br> 10 $(5.8)$ <br> 49 $(13.4)$ | 68 $(34.9)$ <br> 36 $(20.9)$ <br> 104 $(28.3)$ | 71 $(36.4)$ <br> 101 $(58.7)$ <br> 172 $(46.9)$ | 13 $(6.7)$ <br> 14 $(8.1)$ <br> 27 $(7.4)$ | 4 $(2.1)$ <br> 11 $(6.4)$ <br> 15 $(4.1)$ | $\begin{aligned} & 195 \\ & 172 \\ & 367 \end{aligned}$ | FEMALES |
| Literature | 1DLIT | Female <br> Male <br> Persons | 42 $(21.6)$ <br> 11 $(6.6)$ <br> 53 $(14.7)$ | 79 $(40.7)$ <br> 49 $(29.3)$ <br> 128 $(35.5)$ | 63 $(32.5)$ <br> 95 $(56.9)$ <br> 158 $(43.8)$ | 8 $(4.1)$ <br> 5 $(3.0)$ <br> 13 $(3.6)$ | 2 $(1.0)$ <br> 7 $(4.2)$ <br> 9 $(2.5)$ | $\begin{aligned} & \hline 194 \\ & 167 \\ & 361 \end{aligned}$ | NS |

## Year 12 State Statistics for 2013

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2013

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | 286 $(26.0)$ <br> 412 $(26.5)$ | 245 $(22.3)$ <br> 369 $(23.8)$ | 399 $(36.3)$ <br> 554 $(35.7)$ | $\begin{array}{ll} \hline 136 & (12.4) \\ 177 & (11.4) \end{array}$ | 32 $(2.9)$ <br> 41 $(2.6)$ | $\begin{aligned} & \hline 1098 \\ & 1553 \end{aligned}$ | NS |
| Mathematics: Specialist | 3DMAS | Female <br> Male <br> Persons | 122 $(27.4)$ <br> 286 $(26.2)$ <br> 408 $(26.6)$ | 125 $(28.0)$ <br> 245 $(22.5)$ <br> 370 $(24.1)$ | 151 $(33.9)$ <br> 398 $(36.5)$ <br> 549 $(35.7)$ | 43 $(9.6)$ <br> 131 $(12.0)$ <br> 174 $(11.3)$ | 5 $(1.1)$ <br> 30 $(2.8)$ <br> 35 $(2.3)$ | $\begin{array}{r} 446 \\ 1090 \\ 1536 \end{array}$ | NS |
| Mathematics | 1AMAT | Female <br> Male <br> Persons | 29 $(36.7)$ <br> 35 $(39.3)$ <br> 64 $(38.1)$ | 25 $(31.6)$ <br> 20 $(22.5)$ <br> 45 $(26.8)$ | 17 $(21.5)$ <br> 19 $(21.3)$ <br> 36 $(21.4)$ | 3 $(3.8)$ <br> 5 $(5.6)$ <br> 8 $(4.8)$ | 5 $(6.3)$ <br> 10 $(11.2)$ <br> 15 $(8.9)$ | $\begin{array}{r} 79 \\ 89 \\ 168 \end{array}$ | NS |
| Mathematics | 1BMAT | Female <br> Male <br> Persons | 60 $(25.6)$ <br> 38 $(17.9)$ <br> 98 $(22.0)$ | 64 $(27.4)$ <br> 57 $(26.9)$ <br> 121 $(27.1)$ | 76 $(32.5)$ <br> 74 $(34.9)$ <br> 150 $(33.6)$ | 21 $(9.0)$ <br> 22 $(10.4)$ <br> 43 $(9.6)$ | 13 $(5.6)$ <br> 21 $(9.9)$ <br> 34 $(7.6)$ | $\begin{aligned} & 234 \\ & 212 \\ & 446 \end{aligned}$ | NS |
| Mathematics | 1CMAT | Female <br> Male <br> Persons | 96 $(29.9)$ <br> 74 $(22.7)$ <br> 170 $(26.3)$ | 82 $(25.5)$ <br> 90 $(27.6)$ <br> 172 $(26.6)$ | 98 $(30.5)$ <br> 123 $(37.7)$ <br> 221 $(34.2)$ | 14 $(4.4)$ <br> 22 $(6.7)$ <br> 36 $(5.6)$ | 31 $(9.7)$ <br> 17 $(5.2)$ <br> 48 $(7.4)$ | $\begin{aligned} & 321 \\ & 326 \\ & 647 \end{aligned}$ | NS |
| Mathematics | 1DMAT | Female <br> Male <br> Persons | 724 $(24.0)$ <br> 576 $(19.5)$ <br> 1300 $(21.8)$ | 952 $(31.6)$ <br> 853 $(28.8)$ <br> 1805 $(30.2)$ | 1025 $(34.0)$ <br> 1145 $(38.7)$ <br> 2170 $(36.3)$ | 202 $(6.7)$ <br> 271 $(9.2)$ <br> 473 $(7.9)$ | 107 $(3.6)$ <br> 113 $(3.8)$ <br> 220 $(3.7)$ | $\begin{aligned} & 3014 \\ & 2959 \\ & 5973 \end{aligned}$ | FEMALES |
| Mathematics | 1EMAT | Female <br> Male | $\begin{array}{ll} \hline 718 & (24.5) \\ 582 & (20.0) \end{array}$ | 894 $(30.5)$ <br> 826 $(28.4)$ | $\begin{array}{ll} \hline 1029 & (35.1) \\ 1160 & (39.9) \end{array}$ | $\begin{array}{ll} \hline 182 & (6.2) \\ 209 & (7.2) \end{array}$ | $\begin{array}{ll} \hline 108 & (3.7) \\ 128 & (4.4) \end{array}$ | $\begin{aligned} & 2935 \\ & 2906 \end{aligned}$ | FEMALES |

## Year 12 State Statistics for 2013

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  |  |  |  | Better |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C |  | D |  | E |  | Total <br> 5841 | Group |
|  |  | Persons | 1300 (22.3) | $1720 \quad(29.4)$ | 2189 | (37.5) | 391 | (6.7) | 236 | (4.0) |  |  |
| Mathematics | 2AMAT | Female <br> Male <br> Persons | 42 $(10.1)$ <br> 71 $(11.3)$ <br> 113 $(10.8)$ | 93 $(22.5)$ <br> 157 $(24.9)$ <br> 250 $(23.9)$ | 191 $(46.1)$ <br> 291 $(46.1)$ <br> 482 $(46.1)$ |  | 58 $(14.0)$ <br> 90 $(14.3)$ <br> 148 $(14.2)$ |  | 30 $(7.2)$ <br> 21 $(3.3)$ <br> 51 $(4.9)$ |  | $\begin{array}{r} 414 \\ 631 \\ 1045 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics | 2BMAT | Female <br> Male <br> Persons | 36 $(9.2)$ <br> 58 $(10.2)$ <br> 94 $(9.8)$ | 98 $(24.9)$ <br> 141 $(24.8)$ <br> 239 $(24.8)$ | 177 $(45.0)$ <br> 268 $(47.1)$ <br> 445 $(46.3)$ |  | 57 $(14.5)$ <br> 83 $(14.6)$ <br> 140 $(14.6)$ |  | 25 $(6.4)$ <br> 18 $(3.2)$ <br> 43 $(4.5)$ |  | $\begin{aligned} & \hline 393 \\ & 569 \\ & 962 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics | 2CMAT | Female <br> Male <br> Persons | 375 $(14.7)$ <br> 215 $(9.4)$ <br> 590 $(12.2)$ | 654 $(25.6)$ <br> 516 $(22.7)$ <br> 1170 $(24.2)$ | 1078 $(42.2)$ <br> 1078 $(47.3)$ <br> 2156 $(44.6)$ |  | 381 $(14.9)$ <br> 382 $(16.8)$ <br> 763 $(15.8)$ |  | 63 $(2.5)$ <br> 87 $(3.8)$ <br> 150 $(3.1)$ |  | $\begin{aligned} & 2554 \\ & 2278 \\ & 4832 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics | 2DMAT | Female <br> Male <br> Persons | 371 $(14.8)$ <br> 220 $(9.9)$ <br> 591 $(12.5)$ | 652 $(26.1)$ <br> 512 $(22.9)$ <br> 1164 $(24.6)$ | 1063 $(42.5)$ <br> 1066 $(47.8)$ <br> 2129 $(45.0)$ |  | 366 $(14.6)$ <br> 358 $(16.0)$ <br> 724 $(15.3)$ |  | 46 $(1.8)$ <br> 76 $(3.4)$ <br> 122 $(2.6)$ |  | $\begin{aligned} & 2500 \\ & 2232 \\ & 4732 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics | 3AMAT | Female <br> Male <br> Persons | 425 $(16.5)$ <br> 271 $(11.8)$ <br> 696 $(14.3)$ | 616 $(23.8)$ <br> 538 $(23.4)$ <br> 1154 $(23.6)$ | 1150 $(44.5)$ <br> 1058 $(46.0)$ <br> 2208 $(45.2)$ |  | 332 $(12.9)$ <br> 362 $(15.8)$ <br> 694 $(14.2)$ |  | 60 $(2.3)$ <br> 69 $(3.0)$ <br> 129 $(2.6)$ |  | $\begin{aligned} & 2583 \\ & 2298 \\ & 4881 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics | 3BMAT | Female <br> Male <br> Persons | 430 $(16.9)$ <br> 275 $(12.1)$ <br> 705 $(14.6)$ | 619 $(24.3)$ <br> 533 $(23.5)$ <br> 1152 $(23.9)$ | 1127 $(44.2)$ <br> 1048 $(46.3)$ <br> 2175 $(45.2)$ |  | 320 $(12.5)$ <br> 347 $(15.3)$ <br> 667 $(13.9)$ |  | 55 $(2.2)$ <br> 61 $(2.7)$ <br> 116 $(2.4)$ |  | $\begin{aligned} & 2551 \\ & 2264 \\ & 4815 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2013

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2013

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | 0 $(0.0)$ <br> 25 $(26.6)$ | $\begin{array}{rr} \hline 1 & (50.0) \\ 38 & (40.4) \end{array}$ | $\begin{array}{rr} \hline 1 & (50.0) \\ 23 & (24.5) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 3 & (3.2) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 2 & (2.1) \end{array}$ | $\begin{array}{r} 2 \\ 94 \end{array}$ | - |
| Materials Design and Technology | 1BMDTW | Female <br> Male <br> Persons | 1 $(4.8)$ <br> 15 $(9.1)$ <br> 16 $(8.6)$ | 10 $(47.6)$ <br> 47 $(28.5)$ <br> 57 $(30.6)$ | 8 $(38.1)$ <br> 82 $(49.7)$ <br> 90 $(48.4)$ | 1 $(4.8)$ <br> 12 $(7.3)$ <br> 13 $(7.0)$ | 1 $(4.8)$ <br> 9 $(5.5)$ <br> 10 $(5.4)$ | $\begin{array}{r} 21 \\ 165 \\ 186 \end{array}$ | NS |
| Materials Design and Technology | 1CMDTM | Female <br> Male <br> Persons | 20 $(22.7)$ <br> 98 $(13.7)$ <br> 118 $(14.7)$ | 27 $(30.7)$ <br> 248 $(34.6)$ <br> 275 $(34.2)$ | 32 $(36.4)$ <br> 307 $(42.8)$ <br> 339 $(42.1)$ | 8 $(9.1)$ <br> 42 $(5.9)$ <br> 50 $(6.2)$ | 1 $(1.1)$ <br> 22 $(3.1)$ <br> 23 $(2.9)$ | $\begin{array}{r} 88 \\ 717 \\ 805 \end{array}$ | NS |
| Materials Design and Technology | 1CMDTT | Female <br> Male <br> Persons | 42 $(27.3)$ <br> 0 $(0.0)$ <br> 42 $(26.8)$ | 52 $(33.8)$ <br> 1 $(33.3)$ <br> 53 $(33.8)$ | 40 $(26.0)$ <br> 1 $(33.3)$ <br> 41 $(26.1)$ | 14 $(9.1)$ <br> 0 $(0.0)$ <br> 14 $(8.9)$ | 6 $(3.9)$ <br> 1 $(33.3)$ <br> 7 $(4.5)$ | $\begin{array}{r} 154 \\ 3 \\ 157 \end{array}$ | - |
| Materials Design and Technology | 1CMDTW | Female <br> Male <br> Persons | 28 $(24.1)$ <br> 120 $(11.7)$ <br> 148 $(13.0)$ | 30 $(25.9)$ <br> 340 $(33.2)$ <br> 370 $(32.5)$ | 50 $(43.1)$ <br> 459 $(44.8)$ <br> 509 $(44.6)$ | 4 $(3.4)$ <br> 67 $(6.5)$ <br> 71 $(6.2)$ | 4 $(3.4)$ <br> 37 $(3.6)$ <br> 41 $(3.6)$ | $\begin{array}{r} 116 \\ 1024 \\ 1140 \end{array}$ | NS |
| Materials Design and Technology | 1DMDTM | Female <br> Male <br> Persons | 16 $(20.0)$ <br> 93 $(14.0)$ <br> 109 $(14.6)$ | 27 $(33.8)$ <br> 215 $(32.3)$ <br> 242 $(32.4)$ | 31 $(38.8)$ <br> 287 $(43.1)$ <br> 318 $(42.6)$ | 5 $(6.2)$ <br> 47 $(7.1)$ <br> 52 $(7.0)$ | 1 $(1.2)$ <br> 24 $(3.6)$ <br> 25 $(3.4)$ | $\begin{array}{r} 80 \\ 666 \\ 746 \end{array}$ | NS |
| Materials Design and Technology | 1DMDTT | Female <br> Male | $\begin{array}{rr} 41 & (27.7) \\ 0 & (0.0) \end{array}$ | $\begin{array}{rr} \hline 43 & (29.1) \\ 1 & (33.3) \end{array}$ | 45 $(30.4)$ <br> 1 $(33.3)$ | $\begin{array}{rr} \hline 15 & (10.1) \\ 0 & (0.0) \end{array}$ | 4 $(2.7)$ <br> 1 $(33.3)$ | 148 3 | - |

## Year 12 State Statistics for 2013

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  |  |  | Better <br> Performing <br> Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D |  | E |  | Total |  |
|  |  | Persons | 41 (27.2) | $44 \quad$ (29.1) | $46 \quad(30.5)$ | 15 | (9.9) | 5 | (3.3) | 151 |  |
| Materials Design and Technology | 1DMDTW | Female <br> Male <br> Persons | 27 $(23.7)$ <br> 136 $(13.4)$ <br> 163 $(14.5)$ | 38 $(33.3)$ <br> 346 $(34.2)$ <br> 384 $(34.1)$ | 45 $(39.5)$ <br> 437 $(43.2)$ <br> 482 $(42.8)$ | $\begin{array}{r} 3 \\ 60 \\ 63 \end{array}$ | $\begin{aligned} & (2.6) \\ & (5.9) \\ & (5.6) \end{aligned}$ | $\begin{array}{r} 1 \\ 32 \\ 33 \end{array}$ | $\begin{aligned} & (0.9) \\ & (3.2) \\ & (2.9) \end{aligned}$ | $\begin{array}{r} 114 \\ 1012 \\ 1126 \end{array}$ | NS |
| Materials Design and Technology | 2AMDTM | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 8 $(17.8)$ <br> 8 $(16.7)$ | 0 $(0.0)$ <br> 12 $(26.7)$ <br> 12 $(25.0)$ | 3 $(100.0)$ <br> 20 $(44.4)$ <br> 23 $(47.9)$ | $\begin{aligned} & 0 \\ & 3 \\ & 3 \end{aligned}$ | $\begin{aligned} & \hline(0.0) \\ & (6.7) \\ & (6.2) \end{aligned}$ | $\begin{aligned} & 0 \\ & 2 \\ & 2 \end{aligned}$ | $\begin{aligned} & \hline(0.0) \\ & (4.4) \\ & (4.2) \end{aligned}$ | $\begin{array}{r} 3 \\ 45 \\ 48 \end{array}$ | - |
| Materials Design and Technology | 2AMDTT | Female <br> Male <br> Persons | 19 $(31.1)$ <br> 0 $(0.0)$ <br> 19 $(30.6)$ | 18 $(29.5)$ <br> 0 $(0.0)$ <br> 18 $(29.0)$ | 20 $(32.8)$ <br> 1 $(100.0)$ <br> 21 $(33.9)$ | $\begin{aligned} & 1 \\ & 0 \\ & 1 \end{aligned}$ | $\begin{aligned} & (1.6) \\ & (0.0) \\ & (1.6) \end{aligned}$ | $\begin{aligned} & 3 \\ & 0 \\ & 3 \end{aligned}$ | $\begin{aligned} & (4.9) \\ & (0.0) \\ & (4.8) \end{aligned}$ | $\begin{array}{r} 61 \\ 1 \\ 62 \end{array}$ | - |
| Materials Design and Technology | 2AMDTW | Female <br> Male <br> Persons | $\begin{array}{lr} \hline 1 & (25.0) \\ 0 & (0.0) \\ 1 & (2.6) \end{array}$ | 0 $(0.0)$ <br> 10 $(29.4)$ <br> 10 $(26.3)$ | 3 $(75.0)$ <br> 19 $(55.9)$ <br> 22 $(57.9)$ | $\begin{aligned} & 0 \\ & 3 \\ & 3 \end{aligned}$ | $\begin{aligned} & (0.0) \\ & (8.8) \\ & (7.9) \end{aligned}$ | $\begin{aligned} & 0 \\ & 2 \\ & 2 \end{aligned}$ | $\begin{aligned} & (0.0) \\ & (5.9) \\ & (5.3) \end{aligned}$ | $\begin{array}{r} 4 \\ 34 \\ 38 \end{array}$ | - |
| Materials Design and Technology | 2BMDTM | Female <br> Male <br> Persons | 1 $(33.3)$ <br> 10 $(31.2)$ <br> 11 $(31.4)$ | 1 $(33.3)$ <br> 11 $(34.4)$ <br> 12 $(34.3)$ | 1 $(33.3)$ <br> 8 $(25.0)$ <br> 9 $(25.7)$ | $\begin{aligned} & 0 \\ & 3 \\ & 3 \end{aligned}$ | $\begin{aligned} & (0.0) \\ & (9.4) \\ & (8.6) \end{aligned}$ | 0 0 0 | $\begin{aligned} & \hline(0.0) \\ & (0.0) \\ & (0.0) \end{aligned}$ | $\begin{array}{r} 3 \\ 32 \\ 35 \end{array}$ | - |
| Materials Design and Technology | 2BMDTT | Female <br> Male <br> Persons | 19 $(34.5)$ <br> 0 $(0.0)$ <br> 19 $(33.9)$ | 17 $(30.9)$ <br> 0 $(0.0)$ <br> 17 $(30.4)$ | 17 $(30.9)$ <br> 1 $(100.0)$ <br> 18 $(32.1)$ | 1 0 1 | $\begin{aligned} & \hline(1.8) \\ & (0.0) \\ & (1.8) \end{aligned}$ | 1 0 1 | $\begin{aligned} & \hline(1.8) \\ & (0.0) \\ & (1.8) \end{aligned}$ | $\begin{array}{r} 55 \\ 1 \\ 56 \end{array}$ | - |

## Year 12 State Statistics for 2013

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2013

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | 16 $(13.6)$ <br> 20 $(15.5)$ | $\begin{array}{ll} \hline 54 & (45.8) \\ 58 & (45.0) \end{array}$ | 42 $(35.6)$ <br> 44 $(34.1)$ | $\begin{array}{ll} \hline 6 & (5.1) \\ 7 & (5.4) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 118 \\ & 129 \end{aligned}$ | NS |
| Marine and Maritime Studies | 1AMMS | Female <br> Male <br> Persons | 1 $(10.0)$ <br> 2 $(6.7)$ <br> 3 $(7.5)$ | 3 $(30.0)$ <br> 6 $(20.0)$ <br> 9 $(22.5)$ | 6 $(60.0)$ <br> 17 $(56.7)$ <br> 23 $(57.5)$ | 0 $(0.0)$ <br> 3 $(10.0)$ <br> 3 $(7.5)$ | 0 $(0.0)$ <br> 2 $(6.7)$ <br> 2 $(5.0)$ | $\begin{aligned} & 10 \\ & 30 \\ & 40 \end{aligned}$ | NS |
| Marine and Maritime Studies | 1BMMS | Female <br> Male <br> Persons | 1 $(10.0)$ <br> 2 $(6.9)$ <br> 3 $(7.7)$ | 3 $(30.0)$ <br> 6 $(20.7)$ <br> 9 $(23.1)$ | 6 $(60.0)$ <br> 16 $(55.2)$ <br> 22 $(56.4)$ | 0 $(0.0)$ <br> 3 $(10.3)$ <br> 3 $(7.7)$ | 0 $(0.0)$ <br> 2 $(6.9)$ <br> 2 $(5.1)$ | $\begin{aligned} & 10 \\ & 29 \\ & 39 \end{aligned}$ | NS |
| Marine and Maritime Studies | 1CMMS | Female <br> Male <br> Persons | 10 $(29.4)$ <br> 26 $(25.2)$ <br> 36 $(26.3)$ | 10 $(29.4)$ <br> 36 $(35.0)$ <br> 46 $(33.6)$ | 9 $(26.5)$ <br> 36 $(35.0)$ <br> 45 $(32.8)$ | 1 $(2.9)$ <br> 4 $(3.9)$ <br> 5 $(3.6)$ | $\begin{array}{lr} 4 & (11.8) \\ 1 & (1.0) \\ 5 & (3.6) \end{array}$ | $\begin{array}{r} 34 \\ 103 \\ 137 \end{array}$ | NS |
| Marine and Maritime Studies | 1DMMS | Female <br> Male <br> Persons | 15 $(44.1)$ <br> 24 $(23.5)$ <br> 39 $(28.7)$ | 7 $(20.6)$ <br> 31 $(30.4)$ <br> 38 $(27.9)$ | 8 $(23.5)$ <br> 44 $(43.1)$ <br> 52 $(38.2)$ | 1 $(2.9)$ <br> 3 $(2.9)$ <br> 4 $(2.9)$ | $\begin{array}{ll} 3 & (8.8) \\ 0 & (0.0) \\ 3 & (2.2) \end{array}$ | $\begin{array}{r} 34 \\ 102 \\ 136 \end{array}$ | NS |
| Marine and Maritime Studies | 3AMMS | Female <br> Male <br> Persons | 13 $(32.5)$ <br> 14 $(45.2)$ <br> 27 $(38.0)$ | 13 $(32.5)$ <br> 5 $(16.1)$ <br> 18 $(25.4)$ | 12 $(30.0)$ <br> 10 $(32.3)$ <br> 22 $(31.0)$ | 1 $(2.5)$ <br> 2 $(6.5)$ <br> 3 $(4.2)$ | 1 $(2.5)$ <br> 0 $(0.0)$ <br> 1 $(1.4)$ | $\begin{aligned} & 40 \\ & 31 \\ & 71 \end{aligned}$ | NS |
| Marine and Maritime Studies | 3BMMS | Female Male | $\begin{array}{ll} \hline 13 & (35.1) \\ 15 & (48.4) \end{array}$ | $\begin{array}{rr} \hline 13 & (35.1) \\ 4 & (12.9) \end{array}$ | $\begin{array}{ll} \hline 11 & (29.7) \\ 10 & (32.3) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 2 & (6.5) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 37 \\ & 31 \end{aligned}$ | NS |

## Year 12 State Statistics for 2013

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Persons | 28 (41.2) | 17 (25.0) | 21 (30.9) | 2 (2.9) | 0 (0.0) | 68 |  |
| Media Production and Analysis | 1AMPA | Female <br> Male <br> Persons | 12 $(13.5)$ <br> 10 $(10.3)$ <br> 22 $(11.8)$ | 36 $(40.4)$ <br> 28 $(28.9)$ <br> 64 $(34.4)$ | 35 $(39.3)$ <br> 44 $(45.4)$ <br> 79 $(42.5)$ | 3 $(3.4)$ <br> 10 $(10.3)$ <br> 13 $(7.0)$ | $\begin{array}{ll} \hline 3 & (3.4) \\ 5 & (5.2) \\ 8 & (4.3) \end{array}$ | $\begin{array}{r} 89 \\ 97 \\ 186 \end{array}$ | NS |
| Media Production and Analysis | 1BMPA | Female <br> Male <br> Persons | 26 $(26.5)$ <br> 4 $(4.3)$ <br> 30 $(15.6)$ | 31 $(31.6)$ <br> 18 $(19.1)$ <br> 49 $(25.5)$ | 33 $(33.7)$ <br> 54 $(57.4)$ <br> 87 $(45.3)$ | 4 $(4.1)$ <br> 12 $(12.8)$ <br> 16 $(8.3)$ | 4 $(4.1)$ <br> 6 $(6.4)$ <br> 10 $(5.2)$ | $\begin{array}{r} 98 \\ 94 \\ 192 \end{array}$ | FEMALES |
| Media Production and Analysis | 1CMPA | Female <br> Male <br> Persons | 49 $(20.4)$ <br> 47 $(13.5)$ <br> 96 $(16.4)$ | 90 $(37.5)$ <br> 91 $(26.2)$ <br> 181 $(30.8)$ | 78 $(32.5)$ <br> 173 $(49.9)$ <br> 251 $(42.8)$ | 14 $(5.8)$ <br> 22 $(6.3)$ <br> 36 $(6.1)$ | 9 $(3.8)$ <br> 14 $(4.0)$ <br> 23 $(3.9)$ | $\begin{aligned} & 240 \\ & 347 \\ & 587 \end{aligned}$ | FEMALES |
| Media Production and Analysis | 1DMPA | Female <br> Male <br> Persons | 54 $(23.5)$ <br> 40 $(11.7)$ <br> 94 $(16.4)$ | 81 $(35.2)$ <br> 101 $(29.5)$ <br> 182 $(31.8)$ | 77 $(33.5)$ <br> 165 $(48.2)$ <br> 242 $(42.3)$ | 10 $(4.3)$ <br> 21 $(6.1)$ <br> 31 $(5.4)$ | 8 $(3.5)$ <br> 15 $(4.4)$ <br> 23 $(4.0)$ | $\begin{aligned} & 230 \\ & 342 \\ & 572 \end{aligned}$ | FEMALES |
| Media Production and Analysis | 2AMPA | Female Male <br> Persons | 6 $(13.0)$ <br> 5 $(12.8)$ <br> 11 $(12.9)$ | 11 $(23.9)$ <br> 12 $(30.8)$ <br> 23 $(27.1)$ | 24 $(52.2)$ <br> 19 $(48.7)$ <br> 43 $(50.6)$ | 3 $(6.5)$ <br> 2 $(5.1)$ <br> 5 $(5.9)$ | 2 $(4.3)$ <br> 1 $(2.6)$ <br> 3 $(3.5)$ | $\begin{aligned} & 46 \\ & 39 \\ & 85 \end{aligned}$ | NS |
| Media Production and Analysis | 2BMPA | Female <br> Male <br> Persons | 5 $(13.2)$ <br> 2 $(8.3)$ <br> 7 $(11.3)$ | 12 $(31.6)$ <br> 7 $(29.2)$ <br> 19 $(30.6)$ | 20 $(52.6)$ <br> 12 $(50.0)$ <br> 32 $(51.6)$ | 1 $(2.6)$ <br> 1 $(4.2)$ <br> 2 $(3.2)$ | 0 $(0.0)$ <br> 2 $(8.3)$ <br> 2 $(3.2)$ | $\begin{aligned} & 38 \\ & 24 \\ & 62 \end{aligned}$ | NS |

## Year 12 State Statistics for 2013

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2013

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | 0 $(0.0)$ <br> 1 $(9.1)$ | $\begin{array}{lr} \hline 1 & (20.0) \\ 1 & (9.1) \end{array}$ | $\begin{array}{ll} \hline 2 & (40.0) \\ 4 & (36.4) \end{array}$ | $\begin{array}{ll} \hline 1 & (20.0) \\ 3 & (27.3) \end{array}$ | $\begin{array}{ll} \hline 1 & (20.0) \\ 2 & (18.2) \end{array}$ | $\begin{array}{r} 5 \\ 11 \end{array}$ | - |
| Music | 1BMUSW | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 1 $(25.0)$ <br> 1 $(14.3)$ | 2 $(66.7)$ <br> 0 $(0.0)$ <br> 2 $(28.6)$ | 0 $(0.0)$ <br> 2 $(50.0)$ <br> 2 $(28.6)$ | 0 $(0.0)$ <br> 1 $(25.0)$ <br> 1 $(14.3)$ | 1 $(33.3)$ <br> 0 $(0.0)$ <br> 1 $(14.3)$ | $\begin{aligned} & 3 \\ & 4 \\ & 7 \end{aligned}$ | - |
| Music | 1CMUSC | Female <br> Male <br> Persons | 34 $(27.9)$ <br> 22 $(20.6)$ <br> 56 $(24.5)$ | 52 $(42.6)$ <br> 42 $(39.3)$ <br> 94 $(41.0)$ | 25 $(20.5)$ <br> 33 $(30.8)$ <br> 58 $(25.3)$ | 8 $(6.6)$ <br> 7 $(6.5)$ <br> 15 $(6.6)$ | 3 $(2.5)$ <br> 3 $(2.8)$ <br> 6 $(2.6)$ | $\begin{aligned} & 122 \\ & 107 \\ & 229 \end{aligned}$ | NS |
| Music | 1CMUSJ | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 2 $(40.0)$ <br> 2 $(33.3)$ | 0 $(0.0)$ <br> 2 $(40.0)$ <br> 2 $(33.3)$ | 1 $(100.0)$ <br> 1 $(20.0)$ <br> 2 $(33.3)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 1 5 6 | - |
| Music | 1CMUSW | Female <br> Male <br> Persons | 3 $(33.3)$ <br> 2 $(14.3)$ <br> 5 $(21.7)$ | 3 $(33.3)$ <br> 2 $(14.3)$ <br> 5 $(21.7)$ | 3 $(33.3)$ <br> 9 $(64.3)$ <br> 12 $(52.2)$ | 0 $(0.0)$ <br> 1 $(7.1)$ <br> 1 $(4.3)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 9 \\ 14 \\ 23 \end{array}$ | NS |
| Music | 1DMUSC | Female <br> Male <br> Persons | 27 $(22.0)$ <br> 27 $(26.2)$ <br> 54 $(23.9)$ | 67 $(54.5)$ <br> 37 $(35.9)$ <br> 104 $(46.0)$ | 24 $(19.5)$ <br> 30 $(29.1)$ <br> 54 $(23.9)$ | 2 $(1.6)$ <br> 4 $(3.9)$ <br> 6 $(2.7)$ | 3 $(2.4)$ <br> 5 $(4.9)$ <br> 8 $(3.5)$ | $\begin{aligned} & 123 \\ & 103 \\ & 226 \end{aligned}$ | NS |
| Music | 1DMUSJ | Female Male | $\begin{array}{lr} \hline 0 & (0.0) \\ 2 & (40.0) \end{array}$ | $\begin{array}{lr} \hline 0 & (0.0) \\ 2 & (40.0) \end{array}$ | $\begin{array}{lr} \hline 1 & (100.0) \\ 1 & (20.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \end{array}$ | 1 5 | - |

## Year 12 State Statistics for 2013

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Persons | 2 (33.3) | 2 (33.3) | 2 (33.3) | 0 (0.0) | $0 \quad(0.0)$ | 6 |  |
| Music | 1DMUSW | Female <br> Male <br> Persons | 3 $(33.3)$ <br> 2 $(13.3)$ <br> 5 $(20.8)$ | 3 $(33.3)$ <br> 4 $(26.7)$ <br> 7 $(29.2)$ | 3 $(33.3)$ <br> 8 $(53.3)$ <br> 11 $(45.8)$ | 0 $(0.0)$ <br> 1 $(6.7)$ <br> 1 $(4.2)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 9 \\ 15 \\ 24 \end{array}$ | NS |
| Music | 2AMUSC | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 1 $(16.7)$ <br> 1 $(9.1)$ | 0 $(0.0)$ <br> 1 $(16.7)$ <br> 1 $(9.1)$ | 3 $(60.0)$ <br> 3 $(50.0)$ <br> 6 $(54.5)$ | 1 $(20.0)$ <br> 0 $(0.0)$ <br> 1 $(9.1)$ | 1 $(20.0)$ <br> 1 $(16.7)$ <br> 2 $(18.2)$ | $\begin{array}{r} 5 \\ 6 \\ 11 \end{array}$ | - |
| Music | 2AMUSW | Female <br> Male <br> Persons | 3 $(75.0)$ <br> 0 $(0.0)$ <br> 3 $(75.0)$ | 1 $(25.0)$ <br> 0 $(0.0)$ <br> 1 $(25.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 4 \\ & 0 \\ & 4 \end{aligned}$ | - |
| Music | 2BMUSC | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 2 $(33.3)$ <br> 2 $(20.0)$ | 3 $(75.0)$ <br> 3 $(50.0)$ <br> 6 $(60.0)$ | 1 $(25.0)$ <br> 0 $(0.0)$ <br> 1 $(10.0)$ | 0 $(0.0)$ <br> 1 $(16.7)$ <br> 1 $(10.0)$ | $\begin{array}{r} 4 \\ 6 \\ 10 \end{array}$ | - |
| Music | 2BMUSW | Female <br> Male <br> Persons | 3 $(75.0)$ <br> 0 $(0.0)$ <br> 3 $(75.0)$ | 1 $(25.0)$ <br> 0 $(0.0)$ <br> 1 $(25.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 4 \\ & 0 \\ & 4 \end{aligned}$ | - |
| Music | 3AMUSC | Female <br> Male <br> Persons | 1 $(2.1)$ <br> 2 $(6.9)$ <br> 3 $(3.9)$ | 17 $(35.4)$ <br> 8 $(27.6)$ <br> 25 $(32.5)$ | 25 $(52.1)$ <br> 18 $(62.1)$ <br> 43 $(55.8)$ | 5 $(10.4)$ <br> 1 $(3.4)$ <br> 6 $(7.8)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 48 \\ & 29 \\ & 77 \end{aligned}$ | NS |

## Year 12 State Statistics for 2013

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
| Music | 3AMUSJ | Female | 1 (16.7) | 3 (50.0) | 2 (33.3) | 0 (0.0) | 0 (0.0) | 6 |  |
|  |  |  | 5 (20.0) | 7 (28.0) | 13 (52.0) | 0 (0.0) | 0 (0.0) | 25 | - |
|  |  | Persons | $6 \quad(19.4)$ | 10 (32.3) | 15 (48.4) | 0 (0.0) | $0 \quad(0.0)$ | 31 |  |
| Music | 3AMUSW | Female <br> Male <br> Persons | 45 (26.6) | 67 (39.6) | 47 (27.8) | $9 \quad(5.3)$ | 1 (0.6) | 169 |  |
|  |  |  | 38 (29.2) | 34 (26.2) | 47 (36.2) | 9 (6.9) | 2 (1.5) | 130 | NS |
|  |  |  | 83 (27.8) | 101 (33.8) | 94 (31.4) | 18 (6.0) | 3 (1.0) | 299 |  |
| Music | 3BMUSC | Female <br> Male <br> Persons | 1 (2.1) | 17 (36.2) | 22 (46.8) | 4 (8.5) | 3 (6.4) | 47 |  |
|  |  |  | 2 (6.9) | $9 \quad(31.0)$ | 16 (55.2) | 2 (6.9) | 0 (0.0) | 29 | NS |
|  |  |  | 3 (3.9) | 26 (34.2) | $38 \quad(50.0)$ | 6 (7.9) | 3 (3.9) | 76 |  |
| Music | 3BMUSJ | Female <br> Male <br> Persons | $0 \quad(0.0)$ | 4 (66.7) | 2 (33.3) | 0 (0.0) | 0 (0.0) | 6 |  |
|  |  |  | 5 (20.0) | 7 (28.0) | 13 (52.0) | 0 (0.0) | 0 (0.0) | 25 | - |
|  |  |  | 5 (16.1) | 11 (35.5) | 15 (48.4) | $0 \quad(0.0)$ | $0 \quad(0.0)$ |  |  |
| Music | 3BMUSW | Female <br> Male <br> Persons | 46 (27.7) | 65 (39.2) | 48 (28.9) | 6 (3.6) | 1 (0.6) | 166 |  |
|  |  |  | 38 (29.9) | 37 (29.1) | 43 (33.9) | 5 (3.9) | 4 (3.1) | 127 | NS |
|  |  |  | 84 (28.7) | 102 (34.8) | 91 (31.1) | $11 \quad(3.8)$ | $5 \quad(1.7)$ |  |  |
| Outdoor Education | 1AOED | Female <br> Male <br> Persons | 3 (10.0) | 15 (50.0) | 8 (26.7) | 3 (10.0) | 1 (3.3) | 30 |  |
|  |  |  | $6 \quad$ (8.2) | 30 (41.1) | 31 (42.5) | 4 (5.5) | 2 (2.7) | 73 | NS |
|  |  |  | $9$ | $45 \quad(43.7)$ | $39 \quad(37.9)$ | $\begin{equation*} 7 \quad(6.8) \tag{8.7} \end{equation*}$ | $3 \quad(2.9)$ | 103 |  |
| Outdoor Education | 1BOED | Female | 2 (7.1) | 14 (50.0) | 12 (42.9) | 0 (0.0) | 0 (0.0) | 28 |  |

## Year 12 State Statistics for 2013

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | $\begin{array}{ll} \hline 4 & (5.8) \\ 6 & (6.2) \end{array}$ | 28 $(40.6)$ <br> 42 $(43.3)$ | 33 $(47.8)$ <br> 45 $(46.4)$ | $\begin{array}{ll} \hline 3 & (4.3) \\ 3 & (3.1) \end{array}$ | $\begin{array}{ll} \hline 1 & (1.4) \\ 1 & (1.0) \end{array}$ | $\begin{aligned} & 69 \\ & 97 \end{aligned}$ | NS |
| Outdoor Education | 1COED | Female <br> Male <br> Persons | 162 $(35.5)$ <br> 193 $(21.2)$ <br> 355 $(26.0)$ | 157 $(34.4)$ <br> 313 $(34.4)$ <br> 470 $(34.4)$ | 109 $(23.9)$ <br> 311 $(34.2)$ <br> 420 $(30.8)$ | 20 $(4.4)$ <br> 51 $(5.6)$ <br> 71 $(5.2)$ | 8 $(1.8)$ <br> 41 $(4.5)$ <br> 49 $(3.6)$ | $\begin{array}{r} 456 \\ 909 \\ 1365 \end{array}$ | FEMALES |
| Outdoor Education | 1DOED | Female <br> Male <br> Persons | 144 $(33.9)$ <br> 195 $(22.9)$ <br> 339 $(26.5)$ | 164 $(38.6)$ <br> 288 $(33.8)$ <br> 452 $(35.4)$ | 92 $(21.6)$ <br> 281 $(32.9)$ <br> 373 $(29.2)$ | 17 $(4.0)$ <br> 55 $(6.4)$ <br> 72 $(5.6)$ | 8 $(1.9)$ <br> 34 $(4.0)$ <br> 42 $(3.3)$ | $\begin{array}{r} 425 \\ 853 \\ 1278 \end{array}$ | FEMALES |
| Outdoor Education | 2AOED | Female <br> Male <br> Persons | 6 $(35.3)$ <br> 6 $(16.2)$ <br> 12 $(22.2)$ | 5 $(29.4)$ <br> 6 $(16.2)$ <br> 11 $(20.4)$ | 5 $(29.4)$ <br> 16 $(43.2)$ <br> 21 $(38.9)$ | 1 $(5.9)$ <br> 7 $(18.9)$ <br> 8 $(14.8)$ | 0 $(0.0)$ <br> 2 $(5.4)$ <br> 2 $(3.7)$ | $\begin{gathered} 17 \\ 37 \\ 54 \end{gathered}$ | NS |
| Outdoor Education | 2BOED | Female <br> Male <br> Persons | 5 $(29.4)$ <br> 6 $(17.1)$ <br> 11 $(21.2)$ | 4 $(23.5)$ <br> 6 $(17.1)$ <br> 10 $(19.2)$ | 6 $(35.3)$ <br> 16 $(45.7)$ <br> 22 $(42.3)$ | 1 $(5.9)$ <br> 5 $(14.3)$ <br> 6 $(11.5)$ | 1 $(5.9)$ <br> 2 $(5.7)$ <br> 3 $(5.8)$ | $\begin{aligned} & 17 \\ & 35 \\ & 52 \end{aligned}$ | NS |
| Outdoor Education | 3AOED | Female <br> Male <br> Persons | 35 $(19.8)$ <br> 14 $(8.9)$ <br> 49 $(14.7)$ | 63 $(35.6)$ <br> 55 $(35.0)$ <br> 118 $(35.3)$ | 73 $(41.2)$ <br> 79 $(50.3)$ <br> 152 $(45.5)$ | 4 $(2.3)$ <br> 7 $(4.5)$ <br> 11 $(3.3)$ | 2 $(1.1)$ <br> 2 $(1.3)$ <br> 4 $(1.2)$ | $\begin{aligned} & 177 \\ & 157 \\ & 334 \end{aligned}$ | NS |
| Outdoor Education | 3BOED | Female <br> Male | 37 $(21.3)$ <br> 13 $(8.3)$ | 66 $(37.9)$ <br> 49 $(31.2)$ | 67 $(38.5)$ <br> 85 $(54.1)$ | $\begin{array}{ll} \hline 3 & (1.7) \\ 7 & (4.5) \end{array}$ | 1 $(0.6)$ <br> 3 $(1.9)$ | $\begin{aligned} & 174 \\ & 157 \end{aligned}$ | FEMALES |

## Year 12 State Statistics for 2013

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Persons | 50 (15.1) | 115 (34.7) | 152 (45.9) | $10 \quad(3.0)$ | 4 (1.2) | 331 |  |
| Philosophy and Ethics | 1APAE | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{lr} \hline 1 & (100.0) \\ 0 & (0.0) \\ 1 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 1 \\ & 0 \\ & 1 \end{aligned}$ | - |
| Philosophy and Ethics | 1BPAE | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{lr} \hline 1 & (100.0) \\ 0 & (0.0) \\ 1 & (50.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 1 $(100.0)$ <br> 1 $(50.0)$ | $\begin{aligned} & 1 \\ & 1 \\ & 2 \end{aligned}$ | - |
| Philosophy and Ethics | 2APAE | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 1 $(33.3)$ <br> 1 $(100.0)$ <br> 2 $(50.0)$ | 1 $(33.3)$ <br> 0 $(0.0)$ <br> 1 $(25.0)$ | 1 $(33.3)$ <br> 0 $(0.0)$ <br> 1 $(25.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 3 \\ & 1 \\ & 4 \end{aligned}$ | - |
| Philosophy and Ethics | 2BPAE | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 1 $(100.0)$ <br> 1 $(25.0)$ | $\begin{array}{lr} \hline 1 & (33.3) \\ 0 & (0.0) \\ 1 & (25.0) \end{array}$ | $\begin{array}{lr} 2 & (66.7) \\ 0 & (0.0) \\ 2 & (50.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 3 1 4 | - |
| Philosophy and Ethics | 3APAE | Female <br> Male <br> Persons | 21 $(24.7)$ <br> 32 $(35.6)$ <br> 53 $(30.3)$ | 29 $(34.1)$ <br> 23 $(25.6)$ <br> 52 $(29.7)$ | 28 $(32.9)$ <br> 32 $(35.6)$ <br> 60 $(34.3)$ | 6 $(7.1)$ <br> 3 $(3.3)$ <br> 9 $(5.1)$ | $\begin{array}{ll} \hline 1 & (1.2) \\ 0 & (0.0) \\ 1 & (0.6) \end{array}$ | $\begin{array}{r} 85 \\ 90 \\ 175 \end{array}$ | NS |
| Philosophy and Ethics | 3BPAE | Female <br> Male <br> Persons | 22 $(26.8)$ <br> 31 $(34.8)$ <br> 53 $(31.0)$ | 27 $(32.9)$ <br> 24 $(27.0)$ <br> 51 $(29.8)$ | 27 $(32.9)$ <br> 31 $(34.8)$ <br> 58 $(33.9)$ | 5 $(6.1)$ <br> 3 $(3.4)$ <br> 8 $(4.7)$ | 1 $(1.2)$ <br> 0 $(0.0)$ <br> 1 $(0.6)$ | $\begin{array}{r} 82 \\ 89 \\ 171 \end{array}$ | NS |

## Year 12 State Statistics for 2013

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
| Politics and Law | 1APAL | Female | 6 (27.3) | 6 (27.3) | 7 (31.8) | 3 (13.6) | 0 (0.0) | 22 |  |
|  |  | Male <br> Persons | $\begin{array}{rr} 0 & (0.0) \\ 6 & (13.0) \end{array}$ | $\begin{array}{rr} 8 & (33.3) \\ 14 & (30.4) \end{array}$ | $\begin{array}{rr} 9 & (37.5) \\ 16 & (34.8) \end{array}$ | $\begin{array}{ll} 6 & (25.0) \\ 9 & (19.6) \end{array}$ | $\begin{array}{ll} 1 & (4.2) \\ 1 & (2.2) \end{array}$ | $\begin{aligned} & 24 \\ & 46 \end{aligned}$ | NS |
| Politics and Law | 1BPAL | Female | 7 (50.0) | 6 (42.9) | 1 (7.1) | 0 (0.0) | 0 (0.0) | 14 |  |
|  |  | Male <br> Persons | $\begin{array}{lr} 0 & (0.0) \\ 7 & (29.2) \end{array}$ | $\begin{array}{rr} 5 & (50.0) \\ 11 & (45.8) \end{array}$ | $\begin{array}{ll} 2 & (20.0) \\ 3 & (12.5) \end{array}$ | $\begin{array}{cr} 2 & (20.0) \\ 2 & (8.3) \end{array}$ | $\begin{array}{lr} 1 & (10.0) \\ 1 & (4.2) \end{array}$ | $\begin{aligned} & 10 \\ & 24 \end{aligned}$ | NS |
| Politics and Law | 2APAL | Female | 1 (5.6) | 5 (27.8) | 11 (61.1) | 1 (5.6) | 0 (0.0) | 18 |  |
|  |  | Male <br> Persons | $\begin{array}{lr} 2 & (12.5) \\ 3 & (8.8) \end{array}$ | $\begin{array}{ll} 2 & (12.5) \\ 7 & (20.6) \end{array}$ | $\begin{array}{rr} 8 & (50.0) \\ 19 & (55.9) \end{array}$ | $\begin{array}{ll} 4 & (25.0) \\ 5 & (14.7) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 16 \\ & 34 \end{aligned}$ | NS |
| Politics and Law | 2BPAL | Female | 1 (5.6) | 5 (27.8) | 11 (61.1) | 1 (5.6) | $0 \quad(0.0)$ | 18 |  |
|  |  | Male | 2 (12.5) | 2 (12.5) | 8 (50.0) | 4 (25.0) | 0 (0.0) | 16 | NS |
|  |  | Persons | 3 (8.8) | 7 (20.6) | 19 (55.9) | 5 (14.7) | $0 \quad(0.0)$ | 34 |  |
| Politics and Law | 3APAL | Female | 158 (25.1) | 163 (25.9) | 243 (38.6) | 55 (8.7) | 11 (1.7) | 630 |  |
|  |  | Male | 43 (14.1) | 82 (27.0) | 136 (44.7) | 36 (11.8) | $7 \quad$ (2.3) | 304 | FEMALES |
|  |  | Persons | 201 (21.5) | 245 (26.2) | 379 (40.6) | 91 (9.7) | 18 (1.9) | 934 |  |
| Politics and Law | 3BPAL | Female | 171 (27.9) | 151 (24.6) | 242 (39.5) | 44 (7.2) | 5 (0.8) | 613 |  |
|  |  | Male | 40 (13.8) | 84 (29.0) | 129 (44.5) | 33 (11.4) | 4 (1.4) | 290 | FEMALES |
|  |  | Persons | 211 (23.4) | 235 (26.0) | 371 (41.1) |  |  | 903 |  |
| Physical Education Studies | 1APES | Female | 23 (17.8) | 48 (37.2) | 50 (38.8) | 5 (3.9) | 3 (2.3) | 129 |  |

## Year 12 State Statistics for 2013

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| CourseName | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | 42 $(20.8)$ <br> 65 $(19.6)$ | 67 $(33.2)$ <br> 115 $(34.7)$ | $\begin{array}{\|rr\|} \hline 75 & (37.1) \\ 125 & (37.8) \end{array}$ | 12 $(5.9)$ <br> 17 $(5.1)$ | $\begin{array}{ll} \hline 6 & (3.0) \\ 9 & (2.7) \end{array}$ | $\begin{aligned} & 202 \\ & 331 \end{aligned}$ | NS |
| Physical Education Studies | 1BPES | Female <br> Male <br> Persons | 24 $(19.0)$ <br> 47 $(21.4)$ <br> 71 $(20.5)$ | 46 $(36.5)$ <br> 74 $(33.6)$ <br> 120 $(34.7)$ | 45 $(35.7)$ <br> 84 $(38.2)$ <br> 129 $(37.3)$ | 5 $(4.0)$ <br> 9 $(4.1)$ <br> 14 $(4.0)$ | 6 $(4.8)$ <br> 6 $(2.7)$ <br> 12 $(3.5)$ | $\begin{aligned} & 126 \\ & 220 \\ & 346 \end{aligned}$ | NS |
| Physical Education Studies | 1CPES | Female <br> Male <br> Persons | 149 $(22.9)$ <br> 262 $(19.5)$ <br> 411 $(20.6)$ | 226 $(34.7)$ <br> 450 $(33.5)$ <br> 676 $(33.9)$ | 218 $(33.4)$ <br> 525 $(39.0)$ <br> 743 $(37.2)$ | 44 $(6.7)$ <br> 78 $(5.8)$ <br> 122 $(6.1)$ | 15 $(2.3)$ <br> 29 $(2.2)$ <br> 44 $(2.2)$ | $\begin{array}{r} 652 \\ 1345 \\ 1997 \end{array}$ | NS |
| Physical Education Studies | 1DPES | Female <br> Male <br> Persons | 145 $(22.7)$ <br> 275 $(20.5)$ <br> 420 $(21.2)$ | 238 $(37.3)$ <br> 440 $(32.8)$ <br> 678 $(34.3)$ | 215 $(33.7)$ <br> 527 $(39.3)$ <br> 742 $(37.5)$ | 35 $(5.5)$ <br> 74 $(5.5)$ <br> 109 $(5.5)$ | 5 $(0.8)$ <br> 24 $(1.8)$ <br> 29 $(1.5)$ | $\begin{array}{r} 638 \\ 1341 \\ 1979 \end{array}$ | FEMALES |
| Physical Education Studies | 2APES | Female <br> Male <br> Persons | 7 $(13.0)$ <br> 14 $(15.7)$ <br> 21 $(14.7)$ | 23 $(42.6)$ <br> 27 $(30.3)$ <br> 50 $(35.0)$ | 18 $(33.3)$ <br> 42 $(47.2)$ <br> 60 $(42.0)$ | 5 $(9.3)$ <br> 4 $(4.5)$ <br> 9 $(6.3)$ | 1 $(1.9)$ <br> 2 $(2.2)$ <br> 3 $(2.1)$ | $\begin{array}{r} 54 \\ 89 \\ 143 \end{array}$ | NS |
| Physical Education Studies | 2BPES | Female <br> Male <br> Persons | 7 $(13.0)$ <br> 14 $(16.1)$ <br> 21 $(14.9)$ | 23 $(42.6)$ <br> 26 $(29.9)$ <br> 49 $(34.8)$ | 18 $(33.3)$ <br> 41 $(47.1)$ <br> 59 $(41.8)$ | 5 $(9.3)$ <br> 4 $(4.6)$ <br> 9 $(6.4)$ | 1 $(1.9)$ <br> 2 $(2.3)$ <br> 3 $(2.1)$ | $\begin{array}{r} 54 \\ 87 \\ 141 \end{array}$ | NS |
| Physical Education Studies | 3APES | Female <br> Male | 157 $(16.6)$ <br> 197 $(16.8)$ | 341 $(36.0)$ <br> 392 $(33.4)$ | 407 $(43.0)$ <br> 529 $(45.1)$ | 34 $(3.6)$ <br> 50 $(4.3)$ | 6 $(0.6)$ <br> 4 $(0.3)$ | $\begin{array}{r} 946 \\ 1174 \end{array}$ | NS |

## Year 12 State Statistics for 2013

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Persons | 354 (16.7) | $733 \quad(34.6)$ | 936 (44.2) | 84 (4.0) | 10 (0.5) | 2120 |  |
| Physical Education Studies | 3BPES | Female <br> Male <br> Persons | 157 $(16.7)$ <br> 195 $(16.9)$ <br> 352 $(16.8)$ | 341 $(36.3)$ <br> 396 $(34.3)$ <br> 737 $(35.2)$ | 401 $(42.7)$ <br> 522 $(45.2)$ <br> 923 $(44.1)$ | 34 $(3.6)$ <br> 39 $(3.4)$ <br> 73 $(3.5)$ | 5 $(0.5)$ <br> 1 $(0.1)$ <br> 6 $(0.3)$ | $\begin{array}{r} 939 \\ 1154 \\ 2093 \end{array}$ | NS |
| Physics | 1APHY | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 1 $(33.3)$ <br> 1 $(25.0)$ | 0 $(0.0)$ <br> 1 $(33.3)$ <br> 1 $(25.0)$ | $\begin{array}{cc} \hline 1 & (100.0) \\ 1 & (33.3) \\ 2 & (50.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 1 \\ & 3 \\ & 4 \end{aligned}$ | - |
| Physics | 1BPHY | Female <br> Male <br> Persons | 1 $(100.0)$ <br> 1 $(50.0)$ <br> 2 $(66.7)$ | 0 $(0.0)$ <br> 1 $(50.0)$ <br> 1 $(33.3)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 1 2 3 | - |
| Physics | 2APHY | Female <br> Male <br> Persons | 3 $(23.1)$ <br> 3 $(15.0)$ <br> 6 $(18.2)$ | 1 $(7.7)$ <br> 2 $(10.0)$ <br> 3 $(9.1)$ | 8 $(61.5)$ <br> 8 $(40.0)$ <br> 16 $(48.5)$ | 0 $(0.0)$ <br> 4 $(20.0)$ <br> 4 $(12.1)$ | 0 $(0.0)$ <br> 3 $(15.0)$ <br> 3 $(9.1)$ | $\begin{aligned} & 13 \\ & 20 \\ & 33 \end{aligned}$ | NS |
| Physics | 2BPHY | Female <br> Male <br> Persons | 3 $(23.1)$ <br> 3 $(16.7)$ <br> 6 $(19.4)$ | 1 $(7.7)$ <br> 4 $(22.2)$ <br> 5 $(16.1)$ | 7 $(53.8)$ <br> 6 $(33.3)$ <br> 13 $(41.9)$ | 1 $(7.7)$ <br> 3 $(16.7)$ <br> 4 $(12.9)$ | 0 $(0.0)$ <br> 2 $(11.1)$ <br> 2 $(6.5)$ | $\begin{aligned} & 13 \\ & 18 \\ & 31 \end{aligned}$ | NS |
| Physics | 3APHY | Female <br> Male <br> Persons | 253 $(23.9)$ <br> 641 $(23.5)$ <br> 894 $(23.6)$ | 266 $(25.1)$ <br> 627 $(23.0)$ <br> 893 $(23.6)$ | 398 $(37.6)$ <br> 976 $(35.8)$ <br> 1374 $(36.3)$ | 111 $(10.5)$ <br> 377 $(13.8)$ <br> 488 $(12.9)$ | 31 $(2.9)$ <br> 108 $(4.0)$ <br> 139 $(3.7)$ | $\begin{aligned} & 1059 \\ & 2729 \\ & 3788 \end{aligned}$ | NS |

## Year 12 State Statistics for 2013

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2013

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | $\begin{aligned} \hline 6 & (11.8) \\ 13 & (17.3) \end{aligned}$ | $\begin{array}{ll} \hline 11 & (21.6) \\ 22 & (29.3) \end{array}$ | $\begin{array}{ll} \hline 24 & (47.1) \\ 29 & (38.7) \end{array}$ | $\begin{array}{lr} \hline 6 & (11.8) \\ 7 & (9.3) \end{array}$ | $\begin{array}{ll} \hline 4 & (7.8) \\ 4 & (5.3) \end{array}$ | $\begin{aligned} & 51 \\ & 75 \end{aligned}$ | FEMALES |
| Plant Production Systems | 2APPS | Female <br> Male <br> Persons | 2 $(11.8)$ <br> 2 $(12.5)$ <br> 4 $(12.1)$ | 5 $(29.4)$ <br> 1 $(6.2)$ <br> 6 $(18.2)$ | 8 $(47.1)$ <br> 11 $(68.8)$ <br> 19 $(57.6)$ | 2 $(11.8)$ <br> 2 $(12.5)$ <br> 4 $(12.1)$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 17 \\ & 16 \\ & 33 \end{aligned}$ | NS |
| Plant Production Systems | 2BPPS | Female <br> Male <br> Persons | 2 $(11.8)$ <br> 2 $(12.5)$ <br> 4 $(12.1)$ | 5 $(29.4)$ <br> 1 $(6.2)$ <br> 6 $(18.2)$ | 8 $(47.1)$ <br> 11 $(68.8)$ <br> 19 $(57.6)$ | 2 $(11.8)$ <br> 2 $(12.5)$ <br> 4 $(12.1)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 17 \\ & 16 \\ & 33 \end{aligned}$ | NS |
| Plant Production Systems | 3APPS | Female <br> Male <br> Persons | 2 $(8.7)$ <br> 2 $(11.8)$ <br> 4 $(10.0)$ | 9 $(39.1)$ <br> 3 $(17.6)$ <br> 12 $(30.0)$ | 12 $(52.2)$ <br> 12 $(70.6)$ <br> 24 $(60.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 23 \\ & 17 \\ & 40 \end{aligned}$ | NS |
| Plant Production Systems | 3BPPS | Female <br> Male <br> Persons | 2 $(8.7)$ <br> 2 $(11.8)$ <br> 4 $(10.0)$ | 9 $(39.1)$ <br> 3 $(17.6)$ <br> 12 $(30.0)$ | 12 $(52.2)$ <br> 12 $(70.6)$ <br> 24 $(60.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 23 \\ & 17 \\ & 40 \end{aligned}$ | NS |
| Psychology | 1APSY | Female <br> Male <br> Persons | 7 $(15.2)$ <br> 3 $(9.7)$ <br> 10 $(13.0)$ | 8 $(17.4)$ <br> 3 $(9.7)$ <br> 11 $(14.3)$ | 19 $(41.3)$ <br> 13 $(41.9)$ <br> 32 $(41.6)$ | 3 $(6.5)$ <br> 7 $(22.6)$ <br> 10 $(13.0)$ | 9 $(19.6)$ <br> 5 $(16.1)$ <br> 14 $(18.2)$ | $\begin{aligned} & 46 \\ & 31 \\ & 77 \end{aligned}$ | NS |
| Psychology | 1BPSY | Female <br> Male | $\begin{array}{ll} \hline 8 & (17.0) \\ 4 & (11.4) \end{array}$ | $\begin{array}{ll} \hline 7 & (14.9) \\ 4 & (11.4) \end{array}$ | 18 $(38.3)$ <br> 10 $(28.6)$ | $\begin{array}{ll} \hline 5 & (10.6) \\ 7 & (20.0) \end{array}$ | $\begin{aligned} \hline 9 & (19.1) \\ 10 & (28.6) \end{aligned}$ | $\begin{aligned} & 47 \\ & 35 \end{aligned}$ | NS |

## Year 12 State Statistics for 2013

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Persons | 12 (14.6) | 11 (13.4) | 28 (34.1) | 12 (14.6) | 19 (23.2) | 82 |  |
| Psychology | 2APSY | Female <br> Male <br> Persons | 21 $(19.1)$ <br> 2 $(4.3)$ <br> 23 $(14.6)$ | 34 $(30.9)$ <br> 7 $(14.9)$ <br> 41 $(26.1)$ | 34 $(30.9)$ <br> 27 $(57.4)$ <br> 61 $(38.9)$ | 18 $(16.4)$ <br> 9 $(19.1)$ <br> 27 $(17.2)$ | 3 $(2.7)$ <br> 2 $(4.3)$ <br> 5 $(3.2)$ | $\begin{array}{r} 110 \\ 47 \\ 157 \end{array}$ | FEMALES |
| Psychology | 2BPSY | Female <br> Male <br> Persons | 23 $(21.9)$ <br> 4 $(10.0)$ <br> 27 $(18.6)$ | 24 $(22.9)$ <br> 7 $(17.5)$ <br> 31 $(21.4)$ | 38 $(36.2)$ <br> 20 $(50.0)$ <br> 58 $(40.0)$ | 17 $(16.2)$ <br> 7 $(17.5)$ <br> 24 $(16.6)$ | 3 $(2.9)$ <br> 2 $(5.0)$ <br> 5 $(3.4)$ | $\begin{array}{r} 105 \\ 40 \\ 145 \end{array}$ | NS |
| Psychology | 3APSY | Female <br> Male <br> Persons | 183 $(23.6)$ <br> 25 $(11.7)$ <br> 208 $(21.0)$ | 226 $(29.1)$ <br> 54 $(25.2)$ <br> 280 $(28.3)$ | 304 $(39.2)$ <br> 97 $(45.3)$ <br> 401 $(40.5)$ | 49 $(6.3)$ <br> 30 $(14.0)$ <br> 79 $(8.0)$ | 14 $(1.8)$ <br> 8 $(3.7)$ <br> 22 $(2.2)$ | $\begin{aligned} & 776 \\ & 214 \\ & 990 \end{aligned}$ | FEMALES |
| Psychology | 3BPSY | Female <br> Male <br> Persons | 185 $(24.2)$ <br> 23 $(10.9)$ <br> 208 $(21.4)$ | 228 $(29.9)$ <br> 55 $(26.1)$ <br> 283 $(29.1)$ | 291 $(38.1)$ <br> 94 $(44.5)$ <br> 385 $(39.5)$ | 49 $(6.4)$ <br> 31 $(14.7)$ <br> 80 $(8.2)$ | 10 $(1.3)$ <br> 8 $(3.8)$ <br> 18 $(1.8)$ | $\begin{aligned} & 763 \\ & 211 \\ & 974 \end{aligned}$ | FEMALES |
| Religion and Life | 1AREL | Female Male <br> Persons | 1 $(20.0)$ <br> 0 $(0.0)$ <br> 1 $(11.1)$ | 2 $(40.0)$ <br> 3 $(75.0)$ <br> 5 $(55.6)$ | $\begin{array}{rr} 2 & (40.0) \\ 0 & (0.0) \\ 2 & (22.2) \end{array}$ | 0 $(0.0)$ <br> 1 $(25.0)$ <br> 1 $(11.1)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 5 \\ & 4 \\ & 9 \end{aligned}$ | - |
| Religion and Life | 1BREL | Female <br> Male <br> Persons | 39 $(33.1)$ <br> 12 $(12.0)$ <br> 51 $(23.4)$ | 47 $(39.8)$ <br> 26 $(26.0)$ <br> 73 $(33.5)$ | 27 $(22.9)$ <br> 54 $(54.0)$ <br> 81 $(37.2)$ | 3 $(2.5)$ <br> 7 $(7.0)$ <br> 10 $(4.6)$ | 2 $(1.7)$ <br> 1 $(1.0)$ <br> 3 $(1.4)$ | $\begin{aligned} & 118 \\ & 100 \\ & 218 \end{aligned}$ | FEMALES |

## Year 12 State Statistics for 2013

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
| Religion and Life | 1CREL | Female | 566 (38.2) | 494 (33.4) | 385 (26.0) | 33 (2.2) | 2 (0.1) | 1480 |  |
|  |  |  | 285 (17.9) | 514 (32.2) | 719 (45.1) | 68 (4.3) | 8 (0.5) | 1594 | FEMALES |
|  |  | Persons | 851 (27.7) | 1008 (32.8) | 1104 (35.9) | 101 (3.3) | 10 (0.3) | 3074 |  |
| Religion and Life | 1DREL | Female | 586 (39.9) | 491 (33.4) | 353 (24.0) | 30 (2.0) | $8 \quad(0.5)$ | 1468 |  |
|  |  |  | 293 (18.2) | 548 (34.1) | 701 (43.6) | $55 \quad$ (3.4) | 10 (0.6) | 1607 | FEMALES |
|  |  | Persons | 879 (28.6) | $1039 \quad(33.8)$ | 1054 (34.3) | 85 (2.8) | 18 (0.6) | 3075 |  |
| Religion and Life | 2AREL | Female | 9 (12.2) | 17 (23.0) | $40 \quad$ (54.1) | 7 (9.5) | 1 (1.4) | 74 |  |
|  |  | Male | 6 (7.0) | 24 (27.9) | 42 (48.8) | 14 (16.3) | 0 (0.0) | 86 | NS |
|  |  | Persons | $15 \quad(9.4)$ | 41 (25.6) | 82 (51.2) | 21 (13.1) | 1 (0.6) | 160 |  |
| Religion and Life | 2BREL | Female | 11 (14.9) | 15 (20.3) | 40 (54.1) | 7 (9.5) | 1 (1.4) | 74 |  |
|  |  | Male | 7 (8.0) | 22 (25.3) | $45 \quad(51.7)$ | 13 (14.9) | 0 (0.0) | 87 | NS |
|  |  | Persons | 18 (11.2) | 37 (23.0) | 85 (52.8) | $20 \quad(12.4)$ | $1 \quad(0.6)$ |  |  |
| Religion and Life | 3AREL | Female | 276 (24.4) | 409 (36.2) | 423 (37.5) | 21 (1.9) | 0 (0.0) | 1129 |  |
|  |  | Male | $95 \quad$ (14.4) | 214 (32.4) | 319 (48.3) | $30 \quad$ (4.5) | 3 (0.5) | 661 | FEMALES |
|  |  | Persons | 371 (20.7) | 623 (34.8) | 742 (41.5) | 51 (2.8) | 3 (0.2) | 1790 |  |
| Religion and Life | 3BREL | Female | 271 (24.2) | 389 (34.8) | 442 (39.5) | 15 (1.3) | 1 (0.1) | 1118 |  |
|  |  | Male | 102 (15.9) | 189 (29.5) | 326 (50.9) | 24 (3.7) | 0 (0.0) | 641 | FEMALES |
|  |  | Persons | 373 (21.2) | 578 (32.9) | 768 (43.7) | 39 (2.2) | 1 (0.1) | 1759 |  |
| Visual Arts | 1AVAR | Female | 46 (15.1) | 92 (30.2) | 131 (43.0) | 23 (7.5) | 13 (4.3) | 305 |  |

## Year 12 State Statistics for 2013

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male Persons | 12 $(7.9)$ <br> 58 $(12.7)$ | $\begin{array}{rr\|} \hline 45 & (29.8) \\ 137 & (30.0) \end{array}$ | $\begin{array}{rr} \hline 67 & (44.4) \\ 198 & (43.4) \end{array}$ | $\begin{array}{rr} \hline 18 & (11.9) \\ 41 & (9.0) \end{array}$ | $\begin{array}{rr} \hline 9 & (6.0) \\ 22 & (4.8) \end{array}$ | $\begin{aligned} & 151 \\ & 456 \end{aligned}$ | NS |
| Visual Arts | 1BVAR | Female <br> Male <br> Persons | 46 $(15.4)$ <br> 17 $(10.6)$ <br> 63 $(13.7)$ | 105 $(35.1)$ <br> 44 $(27.3)$ <br> 149 $(32.4)$ | 125 $(41.8)$ <br> 77 $(47.8)$ <br> 202 $(43.9)$ | 14 $(4.7)$ <br> 8 $(5.0)$ <br> 22 $(4.8)$ | 9 $(3.0)$ <br> 15 $(9.3)$ <br> 24 $(5.2)$ | $\begin{aligned} & 299 \\ & 161 \\ & 460 \end{aligned}$ | NS |
| Visual Arts | 1CVAR | Female <br> Male <br> Persons | 185 $(21.7)$ <br> 31 $(8.9)$ <br> 216 $(18.0)$ | 318 $(37.2)$ <br> 92 $(26.4)$ <br> 410 $(34.1)$ | 287 $(33.6)$ <br> 178 $(51.1)$ <br> 465 $(38.7)$ | 42 $(4.9)$ <br> 29 $(8.3)$ <br> 71 $(5.9)$ | 22 $(2.6)$ <br> 18 $(5.2)$ <br> 40 $(3.3)$ | $\begin{array}{r} 854 \\ 348 \\ 1202 \end{array}$ | FEMALES |
| Visual Arts | 1DVAR | Female <br> Male <br> Persons | 192 $(22.5)$ <br> 26 $(8.0)$ <br> 218 $(18.5)$ | 308 $(36.0)$ <br> 92 $(28.3)$ <br> 400 $(33.9)$ | 302 $(35.3)$ <br> 167 $(51.4)$ <br> 469 $(39.7)$ | 33 $(3.9)$ <br> 29 $(8.9)$ <br> 62 $(5.3)$ | 20 $(2.3)$ <br> 11 $(3.4)$ <br> 31 $(2.6)$ | $\begin{array}{r} 855 \\ 325 \\ 1180 \end{array}$ | FEMALES |
| Visual Arts | 2AVAR | Female <br> Male <br> Persons | 10 $(18.5)$ <br> 0 $(0.0)$ <br> 10 $(15.6)$ | 18 $(33.3)$ <br> 1 $(10.0)$ <br> 19 $(29.7)$ | 18 $(33.3)$ <br> 3 $(30.0)$ <br> 21 $(32.8)$ | 5 $(9.3)$ <br> 4 $(40.0)$ <br> 9 $(14.1)$ | 3 $(5.6)$ <br> 2 $(20.0)$ <br> 5 $(7.8)$ | $\begin{aligned} & 54 \\ & 10 \\ & 64 \end{aligned}$ | NS |
| Visual Arts | 2BVAR | Female <br> Male <br> Persons | 7 $(17.1)$ <br> 1 $(12.5)$ <br> 8 $(16.3)$ | 10 $(24.4)$ <br> 0 $(0.0)$ <br> 10 $(20.4)$ | 18 $(43.9)$ <br> 3 $(37.5)$ <br> 21 $(42.9)$ | 3 $(7.3)$ <br> 2 $(25.0)$ <br> 5 $(10.2)$ | 3 $(7.3)$ <br> 2 $(25.0)$ <br> 5 $(10.2)$ | $\begin{array}{r} 41 \\ 8 \\ 49 \end{array}$ | NS |
| Visual Arts | 3AVAR | Female <br> Male | 159 $(17.4)$ <br> 31 $(13.9)$ | $\begin{array}{\|rr\|} \hline 374 & (40.8) \\ 82 & (36.8) \end{array}$ | 336 $(36.7)$ <br> 90 $(40.4)$ | $\begin{array}{ll} \hline 37 & (4.0) \\ 18 & (8.1) \end{array}$ | $\begin{array}{rr} \hline 10 & (1.1) \\ 2 & (0.9) \end{array}$ | $\begin{aligned} & 916 \\ & 223 \end{aligned}$ | NS |

## Year 12 State Statistics for 2013

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name |  | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D |  | E |  | Total <br> 1139 |  |
|  |  | Persons | 190 (16.7) | 456 (40.0) | $426 \quad(37.4)$ | 55 | (4.8) | 12 | (1.1) |  |  |
| Visual Arts | 3BVAR | Female <br> Male <br> Persons | 165 $(18.4)$ <br> 33 $(15.1)$ <br> 198 $(17.8)$ | 361 $(40.3)$ <br> 78 $(35.8)$ <br> 439 $(39.4)$ | 327 $(36.5)$ <br> 91 $(41.7)$ <br> 418 $(37.5)$ | 37 $(4.1)$ <br> 14 $(6.4)$ <br> 51 $(4.6)$ |  | 6 $(0.7)$ <br> 2 $(0.9)$ <br> 8 $(0.7)$ |  | $\begin{array}{r} 896 \\ 218 \\ 1114 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Automotive (VET industry specific) | 1CVAUM | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 10 $(100.0)$ <br> 10 $(100.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ |  | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ |  | $\begin{array}{r} 0 \\ 10 \\ 10 \end{array}$ |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Automotive (VET industry specific) | 1DVAUM | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 10 $(100.0)$ <br> 10 $(100.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ |  | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ |  | $\begin{array}{r} 0 \\ 10 \\ 10 \end{array}$ | - |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Automotive (VET industry specific) | 2AVAUM | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 10 $(100.0)$ <br> 10 $(100.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ |  | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ |  | $\begin{array}{r} 0 \\ 10 \\ 10 \end{array}$ | - |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Automotive (VET industry specific) | 2BVAUM | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 10 $(100.0)$ <br> 10 $(100.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ |  | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ |  | $\begin{array}{r} 0 \\ 10 \\ 10 \end{array}$ | - |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Business Services (VET industry specific) | 1AVBS | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{lr} 0 & (0.0) \\ 6 & (100.0) \\ 6 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ |  | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ |  | 0 | - |
|  |  |  |  |  |  |  |  | 6 |  |  |
|  |  |  |  |  |  |  |  | 6 |  |  |

## Year 12 State Statistics for 2013

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2013

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{rr} \hline 0 & (0.0) \\ 13 & (100.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{r} 0 \\ 13 \end{array}$ | - |
| Community Services (VET industry specific) | 2AVCSW | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{rr} 13 & (100.0) \\ 0 & (0.0) \\ 13 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 13 \\ 0 \\ 13 \end{array}$ | - |
| Community Services (VET industry specific) | 2BVCSW | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{rr} 13 & (100.0) \\ 0 & (0.0) \\ 13 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 13 \\ 0 \\ 13 \end{array}$ | - |
| Hospitality (VET industry specific) | 1AVHO | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{lr} 3 & (100.0) \\ 0 & (0.0) \\ 3 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 3 \\ & 0 \\ & 3 \end{aligned}$ | - |
| Hospitality (VET industry specific) | 1AVHOK | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{rr} 10 & (100.0) \\ 2 & (100.0) \\ 12 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 10 \\ 2 \\ 12 \end{array}$ | - |
| Hospitality (VET industry specific) | 1BVHO | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{lr} 3 & (100.0) \\ 0 & (0.0) \\ 3 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 3 \\ & 0 \\ & 3 \end{aligned}$ | - |
| Hospitality (VET industry specific) | 1BVHOK | Female Male | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{rr} \hline 10 & (100.0) \\ 2 & (100.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | 10 2 | - |

## Year 12 State Statistics for 2013

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Persons | $0 \quad(0.0)$ | 0 (0.0) | 12 (100.0) | $0 \quad(0.0)$ | $0 \quad(0.0)$ | 12 |  |
| Hospitality (VET industry specific) | 1CVHOF | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 23 $(100.0)$ <br> 2 $(100.0)$ <br> 25 $(100.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 23 \\ 2 \\ 25 \end{array}$ | - |
| Hospitality (VET industry specific) | 1CVHOK | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{ll} 5 & (100.0) \\ 4 & (100.0) \\ 9 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 5 \\ & 4 \\ & 9 \end{aligned}$ | - |
| Hospitality (VET industry specific) | 1DVHOF | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{rr} 23 & (100.0) \\ 2 & (100.0) \\ 25 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 23 \\ 2 \\ 25 \end{array}$ | - |
| Hospitality (VET industry specific) | 1DVHOK | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{lc} \hline 5 & (100.0) \\ 4 & (100.0) \\ 9 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 5 \\ & 4 \\ & 9 \end{aligned}$ | - |
| Hospitality (VET industry specific) | 2AVHOF | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 22 $(100.0)$ <br> 1 $(100.0)$ <br> 23 $(100.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 22 \\ 1 \\ 23 \end{array}$ | - |
| Hospitality (VET industry specific) | 2AVHOK | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{ll} \hline 5 & (100.0) \\ 4 & (100.0) \\ 9 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 5 4 9 | - |

## Year 12 State Statistics for 2013

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2013

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{rr} \hline 9 & (100.0) \\ 22 & (100.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{r} 9 \\ 22 \end{array}$ | NS |
| Information Technology (VET industry specific) | 2BVITG | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} \hline 13 & (100.0) \\ 9 & (100.0) \\ 22 & (100.0) \end{aligned}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 13 \\ 9 \\ 22 \end{array}$ | NS |
| Creative Industries: Music (VET industry specific) | 1CVMU | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} \hline 8 & (100.0) \\ 11 & (100.0) \\ 19 & (100.0) \end{aligned}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 8 \\ 11 \\ 19 \end{array}$ | NS |
| Creative Industries: Music (VET industry specific) | 1DVMU | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 8 $(100.0)$ <br> 11 $(100.0)$ <br> 19 $(100.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 8 \\ 11 \\ 19 \end{array}$ | NS |
| Creative Industries: Music (VET industry specific) | 2AVMU | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{rr} 8 & (100.0) \\ 11 & (100.0) \\ 19 & (100.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{r} 8 \\ 11 \\ 19 \end{array}$ | NS |
| Creative Industries: Music (VET industry specific) | 2BVMU | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 8 $(100.0)$ <br> 11 $(100.0)$ <br> 19 $(100.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 8 \\ 11 \\ 19 \end{array}$ | NS |
| Primary Industries (VET industry specific) | 1CVPIAG | Female Male | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{rr} \hline 5 & (100.0) \\ 37 & (100.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | 5 37 | - |

## Year 12 State Statistics for 2013

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Persons | $0 \quad(0.0)$ | 0 (0.0) | 42 (100.0) | 0 (0.0) | $0 \quad(0.0)$ | 42 |  |
| Primary Industries (VET industry specific) | 1DVPIAG | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 5 $(100.0)$ <br> 37 $(100.0)$ <br> 42 $(100.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 5 \\ 37 \\ 42 \end{array}$ | - |
| Primary Industries (VET industry specific) | 2AVPIAG | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 5 $(100.0)$ <br> 37 $(100.0)$ <br> 42 $(100.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 5 \\ 37 \\ 42 \end{array}$ | - |
| Primary Industries (VET industry specific) | 2BVPIAG | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 5 $(100.0)$ <br> 37 $(100.0)$ <br> 42 $(100.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 5 \\ 37 \\ 42 \end{array}$ | - |
| Sport and Recreation (VET industry specific) | 1AVSR | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{ll} 3 & (100.0) \\ 6 & (100.0) \\ 9 & (100.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 3 6 9 | - |
| Sport and Recreation (VET industry specific) | 1BVSR | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{ll} 3 & (100.0) \\ 6 & (100.0) \\ 9 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 3 \\ & 6 \\ & 9 \end{aligned}$ | - |
| Sport and Recreation (VET industry specific) | 1CVSR | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 7 $(100.0)$ <br> 53 $(100.0)$ <br> 60 $(100.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 7 \\ 53 \\ 60 \end{array}$ | - |

## Year 12 State Statistics for 2013

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2013

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D |  |  |  | Total |  |
|  |  | Male <br> Persons | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 36 & (100.0) \\ 49 & (100.0) \end{array}$ | $0$ | $\begin{aligned} & \hline(0.0) \\ & (0.0) \end{aligned}$ | 0 0 | $\begin{aligned} & (0.0) \\ & (0.0) \end{aligned}$ | $\begin{aligned} & 36 \\ & 49 \end{aligned}$ | NS |
| Workplace Learning | 1AWPL | Female <br> Male <br> Persons | 82 $(40.0)$ <br> 34 $(16.0)$ <br> 116 $(27.8)$ | 56 $(27.3)$ <br> 68 $(32.1)$ <br> 124 $(29.7)$ | 48 $(23.4)$ <br> 77 $(36.3)$ <br> 125 $(30.0)$ | $\begin{array}{r} 5 \\ 10 \\ 15 \end{array}$ | $\begin{aligned} & (2.4) \\ & (4.7) \\ & (3.6) \end{aligned}$ | $\begin{aligned} & 14 \\ & 23 \\ & 37 \end{aligned}$ | $\begin{array}{r} \hline(6.8) \\ (10.8) \\ (8.9) \end{array}$ | $\begin{aligned} & 205 \\ & 212 \\ & 417 \end{aligned}$ | FEMALES |
| Workplace Learning | 1BWPL | Female <br> Male <br> Persons | 74 $(36.8)$ <br> 44 $(20.1)$ <br> 118 $(28.1)$ | 60 $(29.9)$ <br> 73 $(33.3)$ <br> 133 $(31.7)$ | 50 $(24.9)$ <br> 71 $(32.4)$ <br> 121 $(28.8)$ | $\begin{array}{r} 3 \\ 7 \\ 10 \end{array}$ | $\begin{aligned} & \hline(1.5) \\ & (3.2) \\ & (2.4) \end{aligned}$ | $\begin{aligned} & 14 \\ & 24 \\ & 38 \end{aligned}$ | $\begin{array}{r} \hline(7.0) \\ (11.0) \\ (9.0) \end{array}$ | $\begin{aligned} & 201 \\ & 219 \\ & 420 \end{aligned}$ | FEMALES |
| Workplace Learning | 1CWPL | Female <br> Male <br> Persons | 485 $(44.2)$ <br> 269 $(23.1)$ <br> 754 $(33.3)$ | 328 $(29.9)$ <br> 379 $(32.5)$ <br> 707 $(31.2)$ | 223 $(20.3)$ <br> 401 $(34.4)$ <br> 624 $(27.6)$ | $\begin{aligned} & 23 \\ & 54 \\ & 77 \end{aligned}$ | $\begin{aligned} & \hline(2.1) \\ & (4.6) \\ & (3.4) \end{aligned}$ | $\begin{array}{r} 39 \\ 63 \\ 102 \end{array}$ | $\begin{aligned} & (3.6) \\ & (5.4) \\ & (4.5) \end{aligned}$ | $\begin{aligned} & 1098 \\ & 1166 \\ & 2264 \end{aligned}$ | FEMALES |
| Workplace Learning | 1DWPL | Female <br> Male <br> Persons | 486 $(45.4)$ <br> 261 $(23.0)$ <br> 747 $(33.9)$ | 320 $(29.9)$ <br> 381 $(33.6)$ <br> 701 $(31.8)$ | 216 $(20.2)$ <br> 398 $(35.1)$ <br> 614 $(27.9)$ | $\begin{aligned} & 19 \\ & 49 \\ & 68 \end{aligned}$ | $\begin{aligned} & (1.8) \\ & (4.3) \\ & (3.1) \end{aligned}$ | $\begin{aligned} & 29 \\ & 44 \\ & 73 \end{aligned}$ | $\begin{aligned} & (2.7) \\ & (3.9) \\ & (3.3) \end{aligned}$ | $\begin{aligned} & 1070 \\ & 1133 \\ & 2203 \end{aligned}$ | FEMALES |

## Year 12 State Statistics for 2013

## Section 6b Summary of Students' Completions for P Stage Course Units

This table contains data on P Stage course units showing the number of year 12 students completing these course units

| Course <br> Name | Unit Code | Sex of <br> Student | Number who <br> completed unit |
| :--- | :--- | :--- | :---: |
| Applied Information Technology | PAAIT | Female | 5 |
|  |  | Male | 4 |
| Applied Information Technology | PBAIT | Female | 9 |
|  |  | Male | 3 |
| Animal Production Systems | PAAPS | Female | 3 |
|  |  | Male | 6 |
| Business Management and Enterprise | PABME | Female | 10 |
|  |  | Male | 13 |
| Business Management and Enterprise | PBBME | Female | 2 |
|  |  | Male | 3 |
| Career and Enterprise | Persons | 3 |  |
|  | PACAE | Female | 5 |
| Career and Enterprise | Male | 10 |  |
|  | Persons | 17 |  |
|  |  | Male | 12 |

## Year 12 State Statistics for 2013

## Section 6b Summary of Students' Completions for P Stage Course Units

This table contains data on P Stage course units showing the number of year 12 students completing these course units

| Course <br> Name | Unit Code | Sex of <br> Student | Number who <br> completed unit |
| :--- | :--- | :--- | :---: |
|  |  | Persons | 22 |
| Children, Family and the Community | PACFC | Female | 1 |
|  |  | Male | 0 |
| Children, Family and the Community | PBCFC | Female | 1 |
|  |  | Male | 8 |
| English |  | Persons | 2 |
|  |  | Pemale | 10 |
| English |  | Parsons | 27 |
|  |  | Female | 31 |
| Food Science and Technology | PAFST | Female | 24 |
|  |  | Male | 30 |
| Food Science and Technology | Persons | 54 |  |
|  |  | Female | 10 |
| Health Studies |  | Male | 10 |

## Year 12 State Statistics for 2013

## Section 6b Summary of Students' Completions for P Stage Course Units

This table contains data on P Stage course units showing the number of year 12 students completing these course units

| Course <br> Name | Unit Code | Sex of Student | Number who completed unit |
| :---: | :---: | :---: | :---: |
|  |  | Male <br> Persons | $3$ |
| Health Studies | PBHEA | Female <br> Male <br> Persons | $\begin{aligned} & 1 \\ & 2 \\ & 3 \end{aligned}$ |
| Mathematics | PAMAT | Female <br> Male <br> Persons | $\begin{aligned} & 25 \\ & 19 \\ & 44 \end{aligned}$ |
| Mathematics | PBMAT | Female <br> Male <br> Persons | $\begin{aligned} & 24 \\ & 26 \\ & 50 \end{aligned}$ |
| Materials Design and Technology | PAMDTT | Female <br> Male <br> Persons | $\begin{aligned} & 1 \\ & 0 \\ & 1 \end{aligned}$ |
| Materials Design and Technology | PAMDTW | Female <br> Male <br> Persons | $\begin{aligned} & 3 \\ & 2 \\ & 5 \end{aligned}$ |
| Materials Design and Technology | PBMDTM | Female <br> Male <br> Persons | $\begin{aligned} & 1 \\ & 1 \\ & 2 \end{aligned}$ |

## Year 12 State Statistics for 2013

## Section 6b Summary of Students' Completions for P Stage Course Units

This table contains data on P Stage course units showing the number of year 12 students completing these course units

| Course <br> Name | Unit Code | Sex of Student | Number who completed unit |
| :---: | :---: | :---: | :---: |
| Materials Design and Technology | PBMDTT | Female | 1 |
|  |  | Male <br> Persons | $\begin{aligned} & 0 \\ & 1 \end{aligned}$ |
| Materials Design and Technology | PBMDTW | Female | 3 |
|  |  | Male | 5 |
|  |  | Persons | 8 |
| Outdoor Education | PAOED | Female | 1 |
|  |  | Male | 7 |
|  |  | Persons | 8 |
| Outdoor Education | PBOED | Female | 2 |
|  |  | Male | 4 |
|  |  | Persons | 6 |
| Physical Education Studies | PAPES | Female | 5 |
|  |  | Male | 7 |
|  |  | Persons | 12 |
| Physical Education Studies | PBPES | Female | 2 |
|  |  | Male | 8 |
|  |  | Persons | 10 |
| Plant Production Systems | PAPPS | Female | 4 |
|  |  | Male | 10 |

## Year 12 State Statistics for 2013

## Section 6b Summary of Students' Completions for P Stage Course Units

This table contains data on P Stage course units showing the number of year 12 students completing these course units

| Course <br> Name | Unit Code | Sex of <br> Student | Number who <br> completed unit |
| :--- | :--- | :--- | :---: |
|  |  | Persons | 14 |
| Religion and Life |  | Male | 1 |
|  |  | Persons | 5 |
| Religion and Life |  | FBREL | Female |
|  |  | Male | 5 |
| Visual Arts | PAVAR | Female | 9 |
|  |  | Male | 14 |

## Year 12 State Statistics for 2013

## Section 7 Summary of WACE course scores

| Learning Area | Course | Stage <br> Unit <br> pairs | School or <br> State | Number |  | Excellent <br> Number (\%) | High <br> Number (\%) | Satisfactory <br> Number (\%) | Limited <br> Number (\%) | Inadequate <br> Number (\%) | WACE Scores |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Enrol | WACE Score |  |  |  |  |  | mean | $\begin{aligned} & \text { Std } \\ & \text { dev } \end{aligned}$ | min | max |
| English |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | English | 2 | State | 1948 | 1877 (96\%) | 154 (8\%) | 558 (30\%) | 851 (45\%) | 197 (10\%) | 117 (6\%) | 60.02 | 13.03 | 5.51 | 99.31 |
|  | English | 3 | State | 9784 | 9262 (95\%) | 529 (6\%) | 1280 (14\%) | 5416 (58\%) | 1908 (21\%) | 129 (1\%) | 57.41 | 10.71 | 4.32 | 96.58 |
|  | English as an Additional Language or Dialect | 2 | State | 255 | 248 (97\%) | 30 (12\%) | 52 (21\%) | 89 (36\%) | 53 (21\%) | 24 (10\%) | 57.00 | 15.09 | 16.16 | 90.75 |
|  | English as an Additional Language or Dialect | 3 | State | 1036 | 1008 (97\%) | 133 (13\%) | 153 (15\%) | 527 (52\%) | 184 (18\%) | 11 (1\%) | 59.76 | 11.86 | 16.19 | 93.92 |
|  | Literature | 2 | State | 16 | 16 (100\%) | 4 (25\%) | 7 (44\%) | 5 (31\%) | 0 (0\%) | 0 (0\%) | 71.63 | 11.14 | 61.39 | 100.00 |
|  | Literature | 3 | State | 1721 | 1715 (100\%) | 262 (15\%) | 779 (45\%) | 630 (37\%) | 40 (2\%) | 4 (0\%) | 67.28 | 9.13 | 17.10 | 97.98 |
| Health and Physical Education |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Children, Family and the Community | 2 | State | 221 | 218 (99\%) | 27 (12\%) | 26 (12\%) | 106 (49\%) | 57 (26\%) | 2 (1\%) | 58.86 | 12.26 | 27.06 | 92.05 |
|  | Children, Family and the Community | 3 | State | 63 | 62 (98\%) | 11 (18\%) | 18 (29\%) | 23 (37\%) | 10 (16\%) | 0 (0\%) | 64.14 | 11.63 | 43.14 | 95.42 |
|  | Health Studies | 2 | State | 67 | 65 (97\%) | 10 (15\%) | 8 (12\%) | 28 (43\%) | 17 (26\%) | 2 (3\%) | 59.17 | 14.55 | 25.94 | 99.21 |
|  | Health Studies | 3 | State | 282 | 278 (99\%) | 42 (15\%) | 56 (20\%) | 99 (36\%) | 63 (23\%) | 18 (6\%) | 59.13 | 15.11 | 16.29 | 100.00 |
|  | Outdoor Education | 2 | State | 36 | 31 (86\%) | 4 (13\%) | 10 (32\%) | 6 (19\%) | 6 (19\%) | 5 (16\%) | 57.70 | 18.84 | 22.67 | 100.00 |
|  | Outdoor Education | 3 | State | 311 | 305 (98\%) | 38 (12\%) | 82 (27\%) | 111 (36\%) | 66 (22\%) | 8 (3\%) | 60.58 | 13.26 | 17.36 | 100.00 |
|  | Physical Education Studies | 2 | State | 121 | 111 (92\%) | 4 (4\%) | 31 (28\%) | 43 (39\%) | 31 (28\%) | 2 (2\%) | 57.00 | 11.47 | 32.04 | 88.66 |
|  | Physical Education Studies | 3 | State | 2042 | 1999 (98\%) | 89 (4\%) | 605 (30\%) | 934 (47\%) | 350 (18\%) | 21 (1\%) | 59.65 | 10.20 | 18.21 | 91.63 |
| Languages |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Chinese: Second Language | 2 | State | 1 | 1 (100\%) | 0 (0\%) | 0 (0\%) | 1 (100\%) | 0 (0\%) | 0 (0\%) | 57.40 | 0.00 | 57.40 | 57.40 |
|  | Chinese: Second Language | 3 | State | 50 | 49 (98\%) | 10 (20\%) | 11 (22\%) | 14 (29\%) | 10 (20\%) | 4 (8\%) | 59.73 | 16.21 | 20.99 | 85.03 |
|  | French | 2 | State | 1 | 1 (100\%) | 0 (0\%) | 0 (0\%) | 1 (100\%) | 0 (0\%) | 0 (0\%) | 55.81 | 0.00 | 55.81 | 55.81 |
|  | French | 3 | State | 446 | 435 (98\%) | 77 (18\%) | 73 (17\%) | 159 (37\%) | 98 (23\%) | 28 (6\%) | 59.01 | 15.29 | 18.59 | 95.83 |

## Year 12 State Statistics for 2013

## Section 7 Summary of WACE course scores

| Learning Area | Course | Stage of Unit pairs | School or <br> State | Number |  | Excellent <br> Number (\%) | High <br> Number (\%) | Satisfactory <br> Number (\%) | Limited | Inadequate <br> Number (\%) | WACE Scores |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Enrol | WACE Score |  |  |  |  |  | mean | $\begin{aligned} & \text { Std } \\ & \text { dev } \end{aligned}$ | min | max |
| Languages |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | German | 3 | State | 84 | 77 (92\%) | 19 (25\%) | 14 (18\%) | 18 (23\%) | 25 (32\%) | 1 (1\%) | 61.25 | 15.98 | 25.24 | 100.00 |
|  | Indonesian: Second Language | 2 | State | 3 | 3 (100\%) | 1 (33\%) | 0 (0\%) | 0 (0\%) | 1 (33\%) | 1 (33\%) | 50.97 | 26.11 | 23.24 | 85.96 |
|  | Indonesian: Second Language | 3 | State | 84 | 84 (100\%) | 14 (17\%) | 16 (19\%) | 22 (26\%) | 23 (27\%) | 9 (11\%) | 57.41 | 16.68 | 18.46 | 98.54 |
|  | Italian | 2 | State | 5 | 5 (100\%) | 1 (20\%) | 0 (0\%) | 3 (60\%) | 1 (20\%) | 0 (0\%) | 58.18 | 14.03 | 37.13 | 80.22 |
|  | Italian | 3 | State | 266 | 254 (95\%) | 48 (19\%) | 34 (13\%) | 96 (38\%) | 67 (26\%) | 9 (4\%) | 59.25 | 15.04 | 22.13 | 97.19 |
|  | Japanese: Second Language | 2 | State | 10 | 8 (80\%) | 2 (25\%) | 0 (0\%) | 3 (38\%) | 1 (12\%) | 2 (25\%) | 56.21 | 24.15 | 17.38 | 100.00 |
|  | Japanese: Second Language | 3 | State | 254 | 253 (100\%) | 51 (20\%) | 21 (8\%) | 82 (32\%) | 88 (35\%) | 11 (4\%) | 57.36 | 15.78 | 22.79 | 100.00 |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Mathematics | 2 AB | State | 421 | 388 (92\%) | 70 (18\%) | 39 (10\%) | 128 (33\%) | 136 (35\%) | 15 (4\%) | 57.10 | 15.50 | 17.00 | 100.00 |
|  | Mathematics | 2CD | State | 4081 | 3976 (97\%) | 557 (14\%) | 602 (15\%) | 1425 (36\%) | 1092 (27\%) | 300 (8\%) | 56.73 | 15.53 | 1.39 | 99.21 |
|  | Mathematics | 3AB | State | 4734 | 4699 (99\%) | 670 (14\%) | 1049 (22\%) | 1791 (38\%) | 949 (20\%) | 240 (5\%) | 59.51 | 14.59 | 6.98 | 99.44 |
|  | Mathematics | 3CD | State | 3889 | 3869 (99\%) | 736 (19\%) | 868 (22\%) | 1338 (35\%) | 665 (17\%) | 262 (7\%) | 60.75 | 15.70 | 3.33 | 99.59 |
|  | Mathematics: Specialist | 3AB | State | 36 | 35 (97\%) | 6 (17\%) | 9 (26\%) | 10 (29\%) | 7 (20\%) | 3 (9\%) | 59.52 | 16.07 | 24.50 | 100.00 |
|  | Mathematics: Specialist | 3CD | State | 1533 | 1526 (100\%) | 193 (13\%) | 288 (19\%) | 556 (36\%) | 404 (26\%) | 85 (6\%) | 57.76 | 14.83 | 11.01 | 98.66 |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Animal Production Systems | 2 | State | 18 | 18 (100\%) | 3 (17\%) | 3 (17\%) | 8 (44\%) | 4 (22\%) | 0 (0\%) | 60.69 | 14.58 | 37.04 | 93.18 |
|  | Animal Production Systems | 3 | State | 52 | 52 (100\%) | 6 (12\%) | 8 (15\%) | 27 (52\%) | 11 (21\%) | 0 (0\%) | 59.22 | 12.35 | 35.52 | 100.00 |
|  | Aviation | 3 | State | 50 | 46 (92\%) | 4 (9\%) | 15 (33\%) | 13 (28\%) | 10 (22\%) | 4 (9\%) | 58.73 | 14.92 | 28.88 | 100.00 |
|  | Biological Sciences | 2 | State | 5 | 5 (100\%) | 0 (0\%) | 0 (0\%) | 2 (40\%) | 1 (20\%) | 2 (40\%) | 42.15 | 16.31 | 18.73 | 64.60 |
|  | Biological Sciences | 3 | State | 1615 | 1603 (99\%) | 195 (12\%) | 349 (22\%) | 672 (42\%) | 286 (18\%) | 101 (6\%) | 58.82 | 14.47 | 6.08 | 98.28 |
|  | Chemistry | 2 | State | 8 | 8 (100\%) | 2 (25\%) | 0 (0\%) | 3 (38\%) | 3 (38\%) | 0 (0\%) | 56.82 | 14.55 | 35.71 | 79.83 |
|  | Chemistry | 3 | State | 4911 | 4878 (99\%) | 664 (14\%) | 774 (16\%) | 1669 (34\%) | 1426 (29\%) | 345 (7\%) | 56.63 | 15.49 | 5.23 | 100.00 |

## Year 12 State Statistics for 2013

## Section 7 Summary of WACE course scores

| Learning <br> Area | Course | Stage <br> Unit <br> pairs | School or <br> State | Number |  | Excellent <br> Number (\%) | High <br> Number (\%) | Satisfactory <br> Number (\%) | Limited <br> Number (\%) | Inadequate <br> Number (\%) | WACE Scores |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Enrol | WACE Score |  |  |  |  |  | mean | $\begin{aligned} & \text { Std } \\ & \text { dev } \end{aligned}$ | min | max |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Earth and Environmental Science | 2 | State | 15 | 14 (93\%) | 1 (7\%) | 2 (14\%) | 2 (14\%) | 8 (57\%) | 1 (7\%) | 51.60 | 18.18 | 25.18 | 100.00 |
|  | Earth and Environmental Science | 3 | State | 251 | 244 (97\%) | 22 (9\%) | 53 (22\%) | 102 (42\%) | 65 (27\%) | 2 (1\%) | 59.02 | 12.30 | 23.78 | 99.54 |
|  | Human Biological Science | 2 | State | 111 | 109 (98\%) | 16 (15\%) | 22 (20\%) | 54 (50\%) | 14 (13\%) | 3 (3\%) | 60.95 | 13.38 | 19.69 | 95.13 |
|  | Human Biological Science | 3 | State | 4019 | 3989 (99\%) | 283 (7\%) | 1291 (32\%) | 1109 (28\%) | 1124 (28\%) | 182 (5\%) | 58.01 | 13.87 | 4.75 | 99.11 |
|  | Integrated Science | 2 | State | 42 | 42 (100\%) | 3 (7\%) | 20 (48\%) | 12 (29\%) | 6 (14\%) | 1 (2\%) | 61.29 | 12.21 | 24.12 | 81.63 |
|  | Integrated Science | 3 | State | 103 | 100 (97\%) | 7 (7\%) | 25 (25\%) | 48 (48\%) | 15 (15\%) | 5 (5\%) | 58.92 | 12.69 | 26.51 | 100.00 |
|  | Marine and Maritime Studies | 3 | State | 62 | 62 (100\%) | 7 (11\%) | 13 (21\%) | 27 (44\%) | 12 (19\%) | 3 (5\%) | 59.04 | 14.60 | 25.65 | 95.97 |
|  | Physics | 2 | State | 28 | 27 (96\%) | 3 (11\%) | 6 (22\%) | 10 (37\%) | 8 (30\%) | 0 (0\%) | 60.57 | 12.91 | 44.77 | 91.10 |
|  | Physics | 3 | State | 3696 | 3674 (99\%) | 370 (10\%) | 782 (21\%) | 1601 (44\%) | 581 (16\%) | 340 (9\%) | 57.63 | 14.99 | 2.95 | 98.29 |
|  | Plant Production Systems | 2 | State | 18 | 18 (100\%) | 3 (17\%) | 5 (28\%) | 7 (39\%) | 3 (17\%) | 0 (0\%) | 63.42 | 13.23 | 45.74 | 94.24 |
|  | Plant Production Systems | 3 | State | 39 | 39 (100\%) | 8 (21\%) | 4 (10\%) | 15 (38\%) | 12 (31\%) | 0 (0\%) | 60.07 | 15.08 | 36.34 | 94.95 |
|  | Psychology | 2 | State | 117 | 113 (97\%) | 12 (11\%) | 18 (16\%) | 42 (37\%) | 33 (29\%) | 8 (7\%) | 56.46 | 15.11 | 18.35 | 97.89 |
|  | Psychology | 3 | State | 964 | 950 (99\%) | 222 (23\%) | 169 (18\%) | 389 (41\%) | 138 (15\%) | 32 (3\%) | 62.59 | 14.61 | 10.34 | 98.83 |
| Society and Environment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Ancient History | 2 | State | 5 | 5 (100\%) | 0 (0\%) | 2 (40\%) | 2 (40\%) | 1 (20\%) | 0 (0\%) | 60.55 | 13.91 | 36.66 | 74.56 |
|  | Ancient History | 3 | State | 155 | 155 (100\%) | 30 (19\%) | 20 (13\%) | 60 (39\%) | 39 (25\%) | 6 (4\%) | 58.99 | 15.34 | 16.46 | 98.64 |
|  | Economics | 2 | State | 12 | 12 (100\%) | 1 (8\%) | 1 (8\%) | 4 (33\%) | 3 (25\%) | 3 (25\%) | 51.97 | 19.40 | 26.92 | 100.00 |
|  | Economics | 3 | State | 2028 | 2016 (99\%) | 355 (18\%) | 327 (16\%) | 674 (33\%) | 512 (25\%) | 148 (7\%) | 58.01 | 16.07 | 8.63 | 100.00 |
|  | Geography | 2 | State | 30 | 28 (93\%) | 4 (14\%) | 6 (21\%) | 9 (32\%) | 8 (29\%) | 1 (4\%) | 58.15 | 17.02 | 28.72 | 100.00 |
|  | Geography | 3 | State | 2040 | 2019 (99\%) | 230 (11\%) | 333 (16\%) | 930 (46\%) | 425 (21\%) | 101 (5\%) | 57.96 | 13.79 | 9.06 | 98.88 |
|  | Modern History | 2 | State | 19 | 17 (89\%) | 2 (12\%) | 1 (6\%) | 8 (47\%) | 4 (24\%) | 2 (12\%) | 55.24 | 17.29 | 32.97 | 100.00 |

# Year 12 State Statistics for 2013 

## Section 7 Summary of WACE course scores

| Learning Area | Course | Stage of Unit pairs | School or <br> State | Number |  | Excellent <br> Number (\%) | High <br> Number (\%) | Satisfactory <br> Number (\%) | Limited | Inadequate <br> Number (\%) | WACE Scores |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Enrol | WACE Score |  |  |  |  |  | mean | $\begin{aligned} & \text { Std } \\ & \text { dev } \end{aligned}$ | min | max |
| Society and Environment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Modern History | 3 | State | 2564 | 2536 (99\%) | 241 (10\%) | 398 (16\%) | 1376 (54\%) | 380 (15\%) | 141 (6\%) | 58.12 | 13.27 | 4.26 | 99.49 |
|  | Philosophy and Ethics | 2 | State | 4 | 4 (100\%) | 0 (0\%) | 1 (25\%) | 2 (50\%) | 1 (25\%) | 0 (0\%) | 54.88 | 11.23 | 37.57 | 65.33 |
|  | Philosophy and Ethics | 3 | State | 171 | 169 (99\%) | 28 (17\%) | 34 (20\%) | 79 (47\%) | 24 (14\%) | 4 (2\%) | 61.37 | 13.29 | 16.94 | 98.66 |
|  | Politics and Law | 2 | State | 12 | 11 (92\%) | 2 (18\%) | 2 (18\%) | 6 (55\%) | 1 (9\%) | 0 (0\%) | 65.32 | 12.85 | 48.52 | 89.97 |
|  | Politics and Law | 3 | State | 896 | 887 (99\%) | 137 (15\%) | 143 (16\%) | 309 (35\%) | 229 (26\%) | 69 (8\%) | 57.41 | 15.88 | 5.53 | 100.00 |
|  | Religion and Life | 2 | State | 151 | 147 (97\%) | 19 (13\%) | 30 (20\%) | 68 (46\%) | 27 (18\%) | 3 (2\%) | 60.46 | 12.66 | 26.29 | 94.57 |
|  | Religion and Life | 3 | State | 1768 | 1743 (99\%) | 98 (6\%) | 145 (8\%) | 1179 (68\%) | 308 (18\%) | 13 (1\%) | 57.55 | 9.61 | 15.52 | 96.84 |
| Technology and Enterprise |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Accounting and Finance | 2 | State | 22 | 21 (95\%) | 6 (29\%) | 2 (10\%) | 9 (43\%) | 2 (10\%) | 2 (10\%) | 61.43 | 18.24 | 20.00 | 100.00 |
|  | Accounting and Finance | 3 | State | 1249 | 1235 (99\%) | 181 (15\%) | 257 (21\%) | 434 (35\%) | 257 (21\%) | 106 (9\%) | 58.29 | 15.94 | 8.81 | 98.23 |
|  | Applied Information Technology | 2 | State | 101 | 97 (96\%) | 9 (9\%) | 31 (32\%) | 27 (28\%) | 16 (16\%) | 14 (14\%) | 57.35 | 16.86 | 7.50 | 100.00 |
|  | Applied Information Technology | 3 | State | 784 | 762 (97\%) | 86 (11\%) | 217 (28\%) | 294 (39\%) | 122 (16\%) | 43 (6\%) | 59.86 | 13.83 | 15.15 | 100.00 |
|  | Business Management and Enterprise | 2 | State | 151 | 148 (98\%) | 15 (10\%) | 25 (17\%) | 48 (32\%) | 45 (30\%) | 15 (10\%) | 55.42 | 15.59 | 17.89 | 98.10 |
|  | Business Management and Enterprise | 3 | State | 699 | 695 (99\%) | 79 (11\%) | 216 (31\%) | 262 (38\%) | 120 (17\%) | 18 (3\%) | 60.94 | 13.18 | 12.29 | 94.65 |
|  | Career and Enterprise | 2 | State | 156 | 138 (88\%) | 14 (10\%) | 39 (28\%) | 58 (42\%) | 19 (14\%) | 8 (6\%) | 60.49 | 14.21 | 18.80 | 100.00 |
|  | Career and Enterprise | 3 | State | 148 | 147 (99\%) | 31 (21\%) | 29 (20\%) | 62 (42\%) | 22 (15\%) | 3 (2\%) | 62.63 | 13.30 | 23.11 | 93.88 |
|  | Computer Science | 2 | State | 71 | 65 (92\%) | 8 (12\%) | 16 (25\%) | 19 (29\%) | 16 (25\%) | 6 (9\%) | 58.10 | 15.63 | 28.96 | 98.32 |
|  | Computer Science | 3 | State | 338 | 327 (97\%) | 43 (13\%) | 54 (17\%) | 125 (38\%) | 83 (25\%) | 22 (7\%) | 57.42 | 14.77 | 15.01 | 92.30 |
|  | Design | 2 | State | 86 | 84 (98\%) | 5 (6\%) | 19 (23\%) | 38 (45\%) | 22 (26\%) | 0 (0\%) | 59.42 | 11.09 | 36.54 | 97.30 |
|  | Design | 3 | State | 484 | 473 (98\%) | 50 (11\%) | 119 (25\%) | 232 (49\%) | 60 (13\%) | 12 (3\%) | 60.69 | 12.05 | 23.35 | 96.25 |
|  | Engineering Studies | 2 | State | 28 | 16 (57\%) | 3 (19\%) | 3 (19\%) | 4 (25\%) | 5 (31\%) | 1 (6\%) | 59.08 | 16.67 | 31.29 | 100.00 |

## Year 12 State Statistics for 2013

## Section 7 Summary of WACE course scores

| Learning <br> Area | Course | Stage of Unit pairs | School or <br> State | Number |  | Excellent <br> Number (\%) | High <br> Number (\%) | Satisfactory <br> Number (\%) | Limited | Inadequate <br> Number (\%) | WACE Scores |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Enrol | WACE Score |  |  |  |  |  | mean | $\begin{aligned} & \text { Std } \\ & \text { dev } \end{aligned}$ | min | max |
| Technology and Enterprise |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Engineering Studies | 3 | State | 259 | 254 (98\%) | 34 (13\%) | 50 (20\%) | 100 (39\%) | 53 (21\%) | 17 (7\%) | 58.54 | 15.11 | 19.25 | 99.69 |
|  | Food Science and Technology | 2 | State | 183 | 179 (98\%) | 20 (11\%) | 26 (15\%) | 78 (44\%) | 43 (24\%) | 12 (7\%) | 56.68 | 14.47 | 18.75 | 100.00 |
|  | Food Science and Technology | 3 | State | 78 | 78 (100\%) | 12 (15\%) | 14 (18\%) | 35 (45\%) | 15 (19\%) | 2 (3\%) | 60.73 | 14.37 | 31.63 | 100.00 |
|  | Materials Design and Technology | 2 | State | 97 | 82 (85\%) | 9 (11\%) | 14 (17\%) | 32 (39\%) | 24 (29\%) | 3 (4\%) | 58.47 | 14.04 | 24.84 | 92.85 |
|  | Materials Design and Technology | 3 | State | 214 | 212 (99\%) | 19 (9\%) | 44 (21\%) | 86 (41\%) | 56 (26\%) | 7 (3\%) | 58.04 | 13.05 | 15.08 | 89.43 |
| The Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Dance | 2 | State | 42 | 33 (79\%) | 4 (12\%) | 6 (18\%) | 16 (48\%) | 7 (21\%) | 0 (0\%) | 60.59 | 11.89 | 41.28 | 86.34 |
|  | Dance | 3 | State | 323 | 311 (96\%) | 32 (10\%) | 73 (23\%) | 160 (51\%) | 44 (14\%) | 2 (1\%) | 61.03 | 10.85 | 28.80 | 96.32 |
|  | Drama | 2 | State | 33 | 27 (82\%) | 3 (11\%) | 9 (33\%) | 8 (30\%) | 5 (19\%) | 2 (7\%) | 59.62 | 15.52 | 28.37 | 90.45 |
|  | Drama | 3 | State | 903 | 885 (98\%) | 111 (13\%) | 146 (16\%) | 379 (43\%) | 217 (25\%) | 32 (4\%) | 58.36 | 13.32 | 17.61 | 98.61 |
|  | Media Production and Analysis | 2 | State | 53 | 50 (94\%) | 5 (10\%) | 9 (18\%) | 30 (60\%) | 6 (12\%) | 0 (0\%) | 60.62 | 10.96 | 42.94 | 90.58 |
|  | Media Production and Analysis | 3 | State | 907 | 888 (98\%) | 92 (10\%) | 175 (20\%) | 428 (48\%) | 159 (18\%) | 34 (4\%) | 58.97 | 12.49 | 21.66 | 95.30 |
|  | Music | 2 | State | 12 | 7 (58\%) | 1 (14\%) | 2 (29\%) | 2 (29\%) | 2 (29\%) | 0 (0\%) | 60.02 | 12.80 | 39.33 | 79.22 |
|  | Music | 3 | State | 390 | 384 (98\%) | 33 (9\%) | 161 (42\%) | 154 (40\%) | 34 (9\%) | 2 (1\%) | 64.05 | 10.11 | 31.48 | 97.40 |
|  | Visual Arts | 2 | State | 40 | 32 (80\%) | 10 (31\%) | 6 (19\%) | 8 (25\%) | 8 (25\%) | 0 (0\%) | 63.35 | 14.40 | 39.42 | 86.00 |
|  | Visual Arts | 3 | State | 1069 | 1050 (98\%) | 81 (8\%) | 173 (16\%) | 565 (54\%) | 208 (20\%) | 23 (2\%) | 57.93 | 11.43 | 19.32 | 97.26 |

